COLUMBIA MILITARY ACADEMY

ANNOUNCEMENTS *for* SESSION

1960-61

COLUMBIA MILITARY ACADEMY

COLUMBIA, TENNESSEE

"The gift of the United States Government for the education and training of the Youth of the Land"

A Preparatory School for Boys

SELECT AND LIMITED ENROLLMENT

Nine Stone and Brick Buildings
Built by the U. S. Government
On 67 Acres of Blue Grass;
New Dormitory added 1937,
New Gymnasium added 1940,
New Dormitory added 1942.
New Dormitory added 1946,
New Hospital added 1955

MEMBER ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS OF THE SOUTHERN STATES
MEMBER ASSOCIATION OF MILITARY COLLEGES AND SCHOOLS OF THE UNITED STATES
MEMBER PRIVATE SCHOOL ASSOCIATION OF THE CENTRAL STATES
MEMBER SOUTHERN PREPARATORY SCHOOL ASSOCIATION
MILITARY SCHOOLS TRAINING DIVISION ROTC
MEMBER MID-SOUTH ATHLETIC ASSOCIATION

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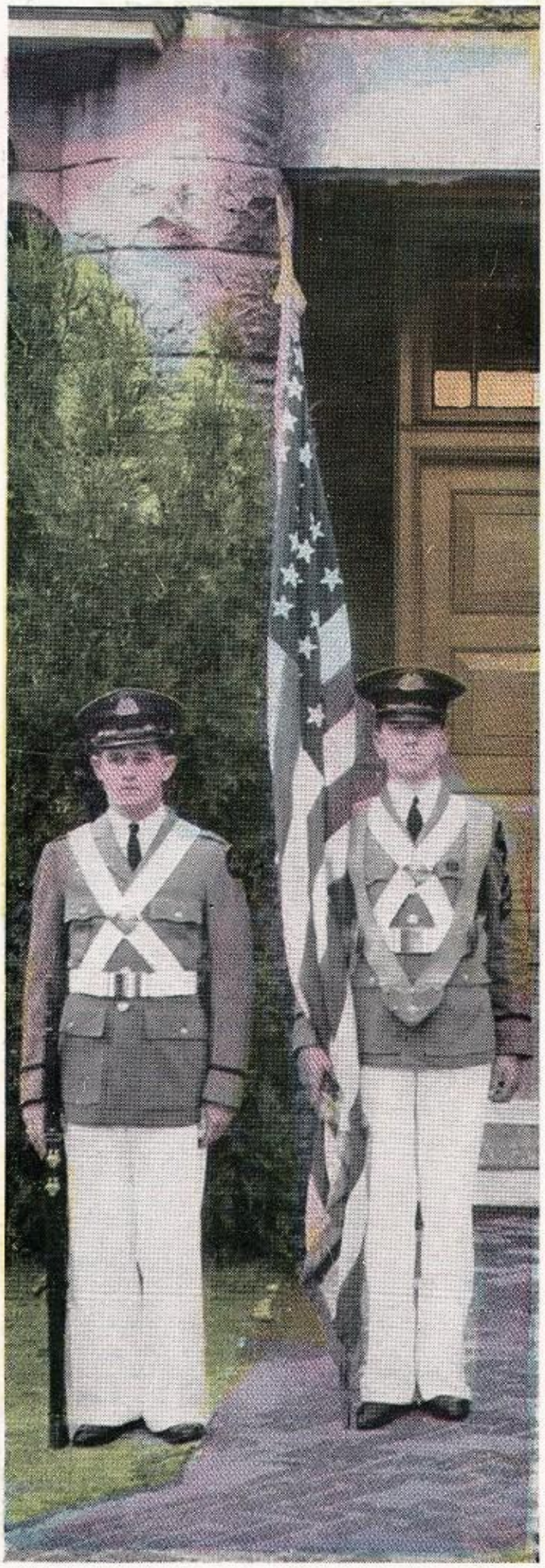

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Calendar of Sessions

1960-61

Summer School

1960

MONDAY, JUNE 13, 1960
Students Classified

TUESDAY, AUGUST 16, 1960
Summer School Closes

Regular School Year

MONDAY, SEPTEMBER 12, 1960
First Semester Opens

THURSDAY, NOVEMBER 24, 1960
Thanksgiving—One-day Holiday

WEDNESDAY, DECEMBER 21, 1960
Christmas Vacation Begins, 11 A.M.

SUNDAY, JANUARY 8, 1961
Christmas Vacation Ends, 7 P.M.

MONDAY, JANUARY 23, 1961
Second Semester Opens

FRIDAY, MARCH 3, 1961
Spring Vacation Begins, 11 A.M.

SUNDAY, MARCH 12, 1961
Spring Vacation Ends, 7 P.M.

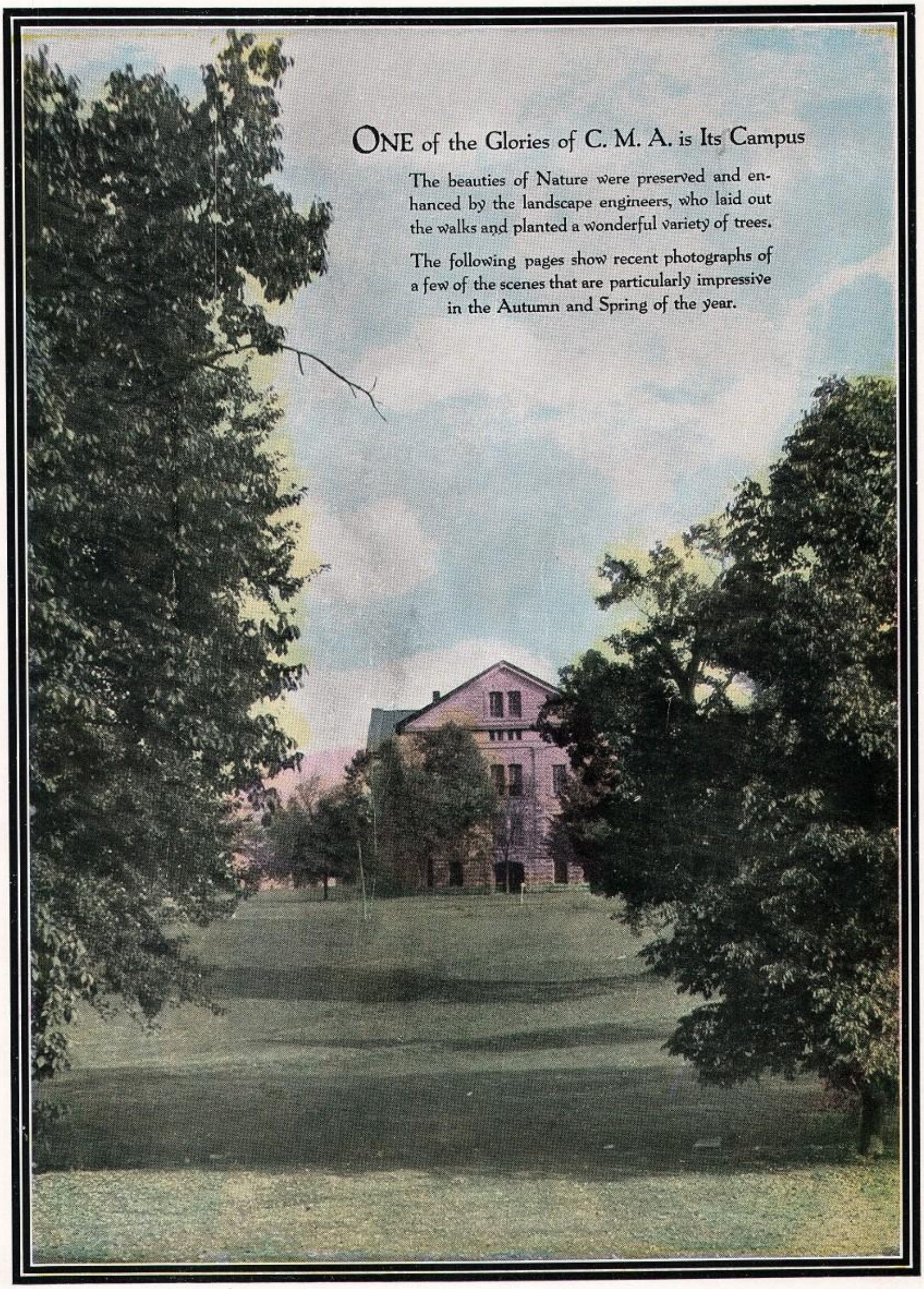
TUESDAY, MAY 30, 1961
Second Semester Closes, 12 Noon

Summer School

1961

MONDAY, JUNE 12, 1961
Students Classified

TUESDAY, AUGUST 15, 1961
Summer School Closes

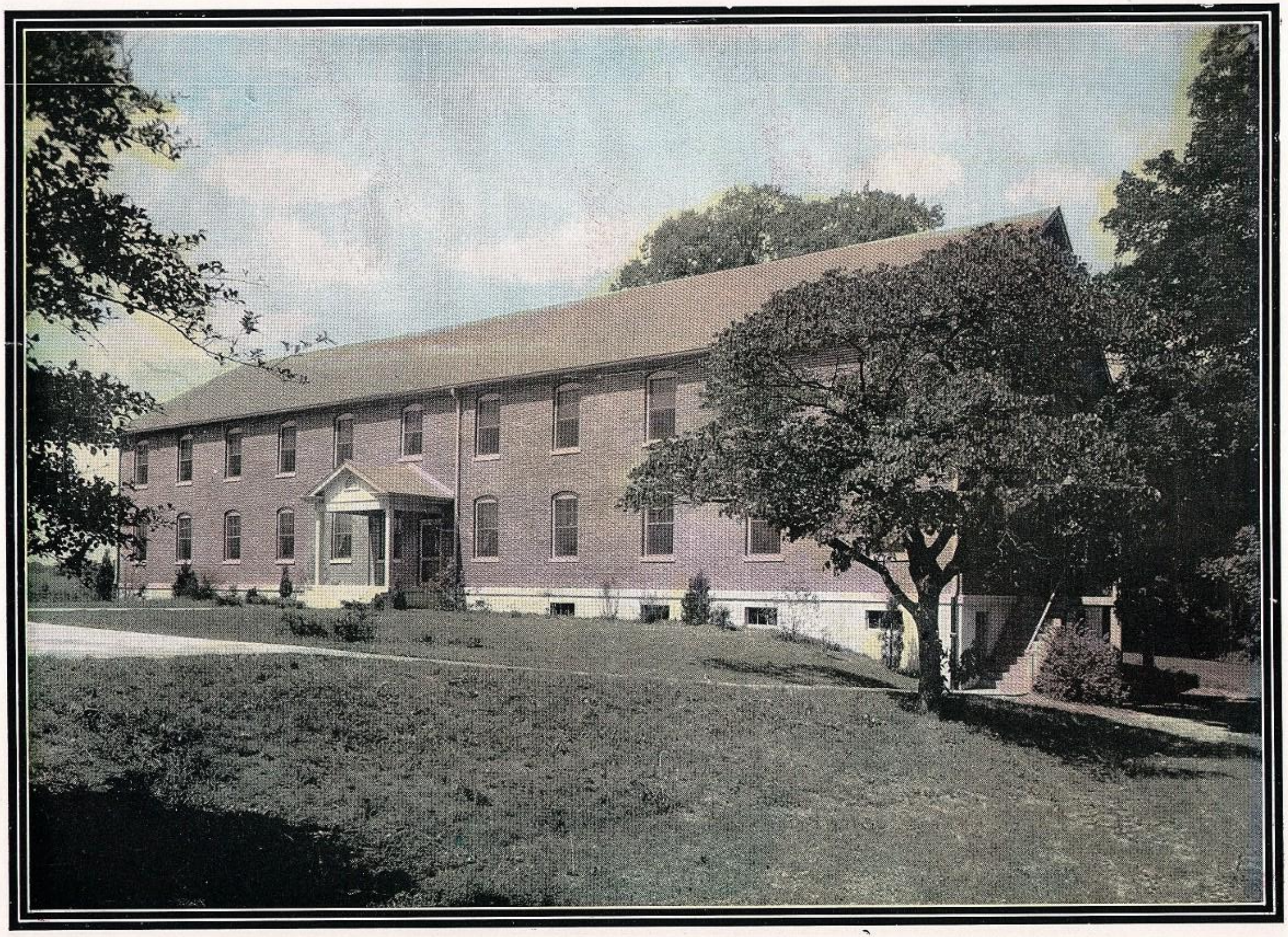

ONE of the Glories of C. M. A. is Its Campus
The beauties of Nature were preserved and enhanced by the landscape engineers, who laid out the walks and planted a wonderful variety of trees.
The following pages show recent photographs of a few of the scenes that are particularly impressive in the Autumn and Spring of the year.

POLK HALL

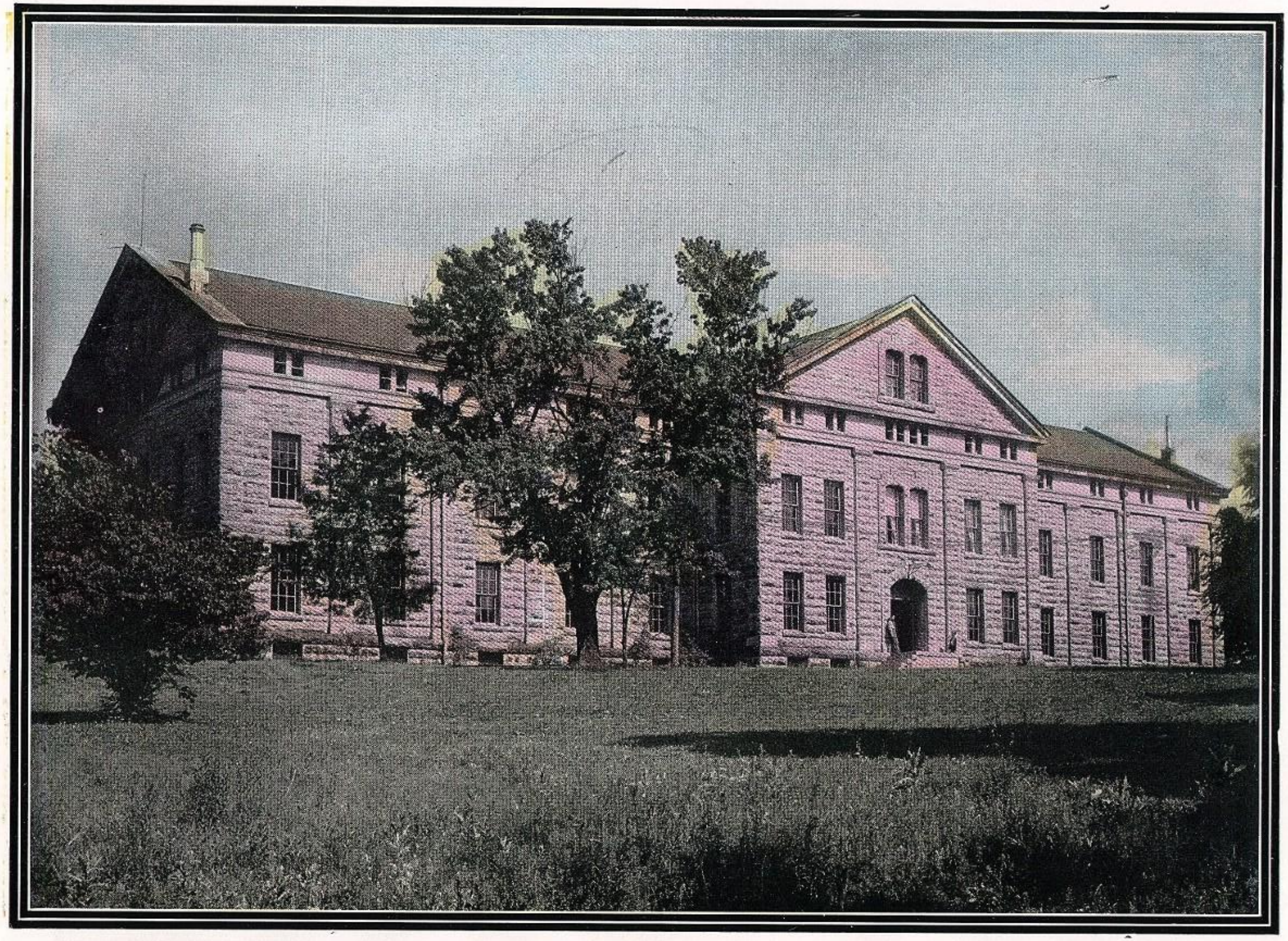
NORTH ENTRANCE TO ACADEMY AND COMMANDANT'S OFFICE

SALUTE GUN

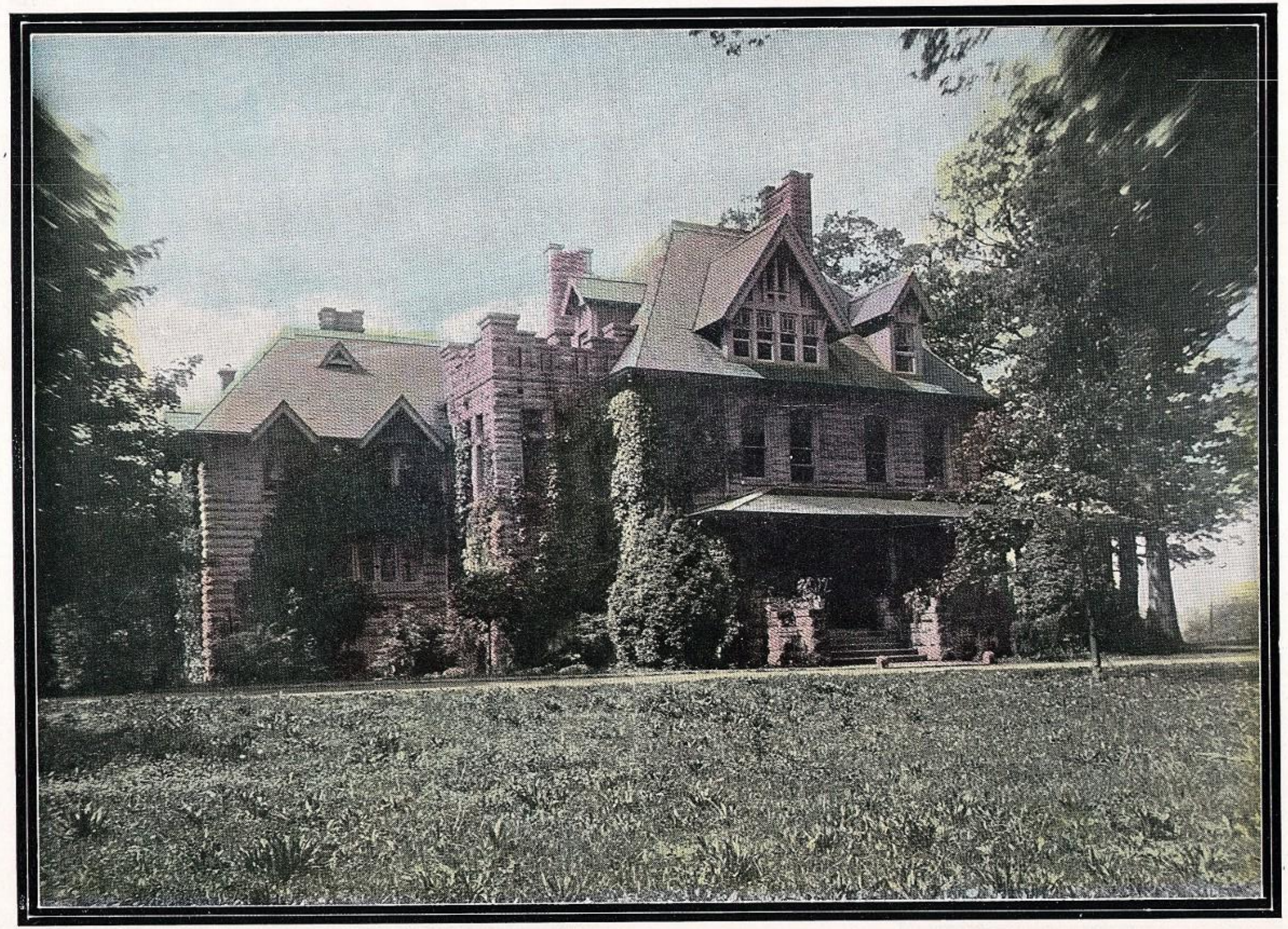
ADMINISTRATION BUILDING



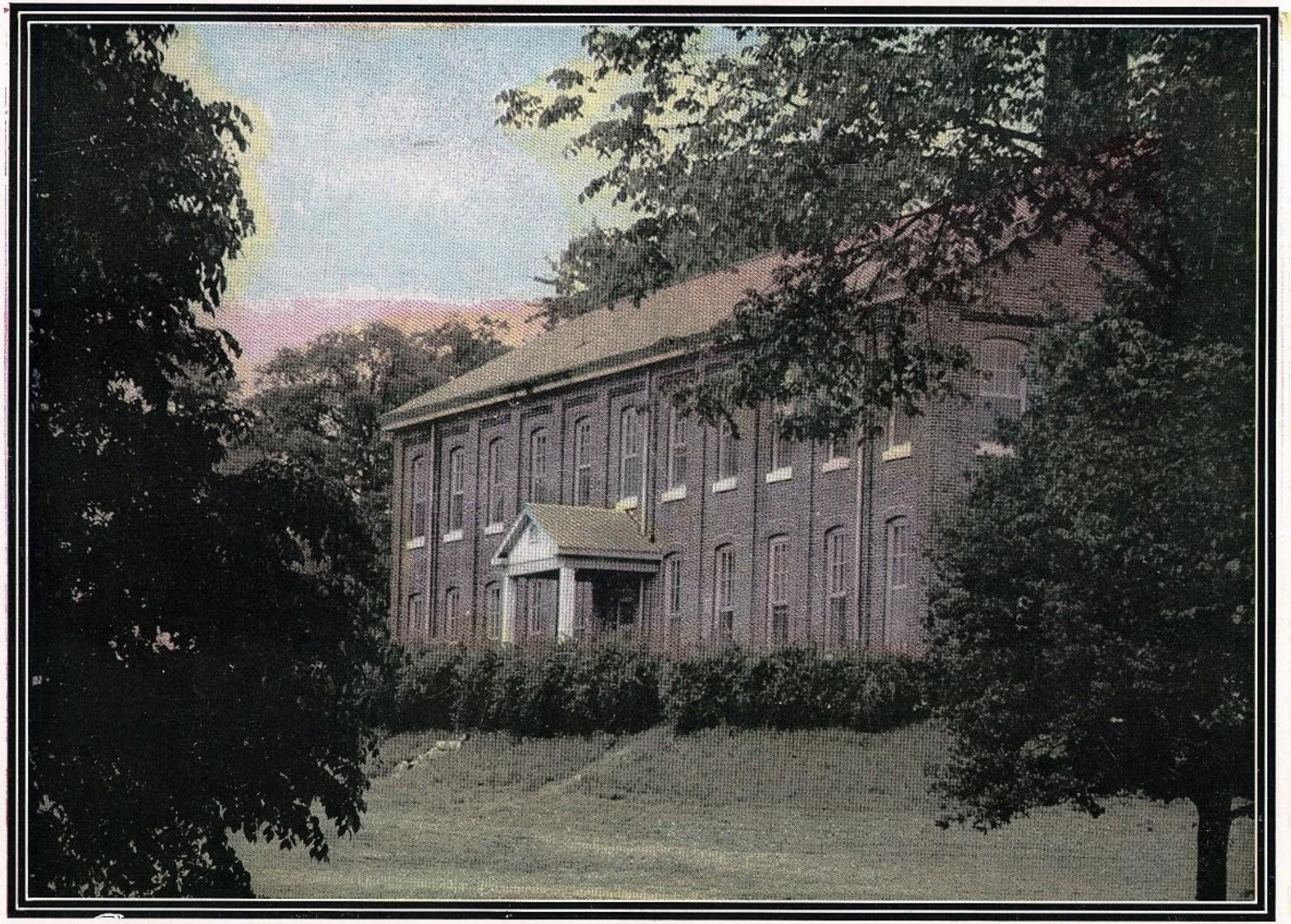
ANDREW JACKSON HALL



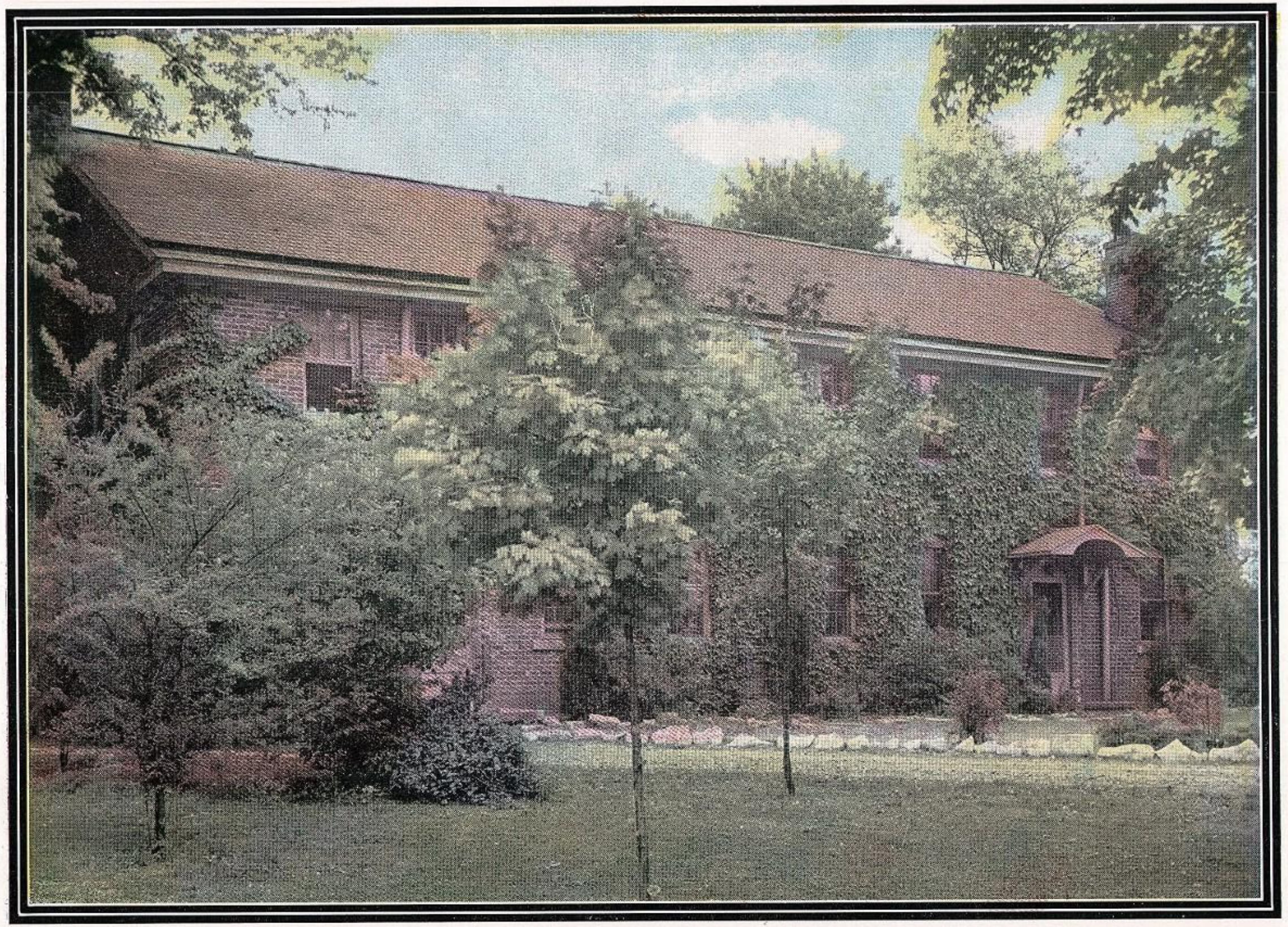
MAIN BUILDING



MILITARY AND NAVAL ACADEMY HALL



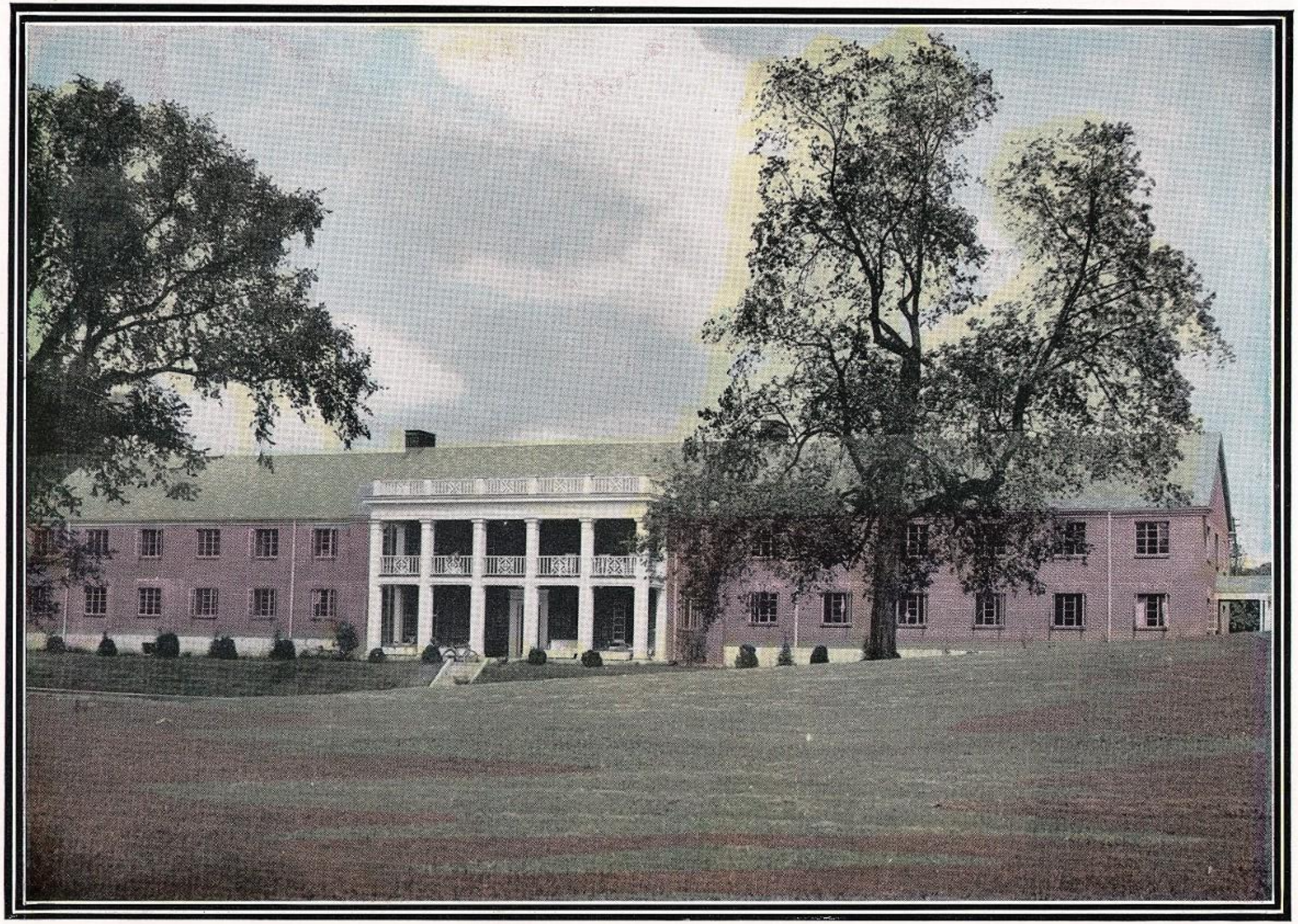
ROBERT BLACK HALL



WHITTHORNE HALL

MOORE HALL

FRIERSON HALL



THE NEW ANDREW JOHNSON HALL

Columbia Military Academy

. . . . . AN HONOR SCHOOL

Columbia Military Academy is rated as an Honor School by the Department of the Army for these reasons—Excellency in class room work in Military Science and Tactics; proficiency in drills, parades, and ceremonies; discipline and morale of the Cadet Corps; thorough training in effective leadership; and superiority of School Plant.

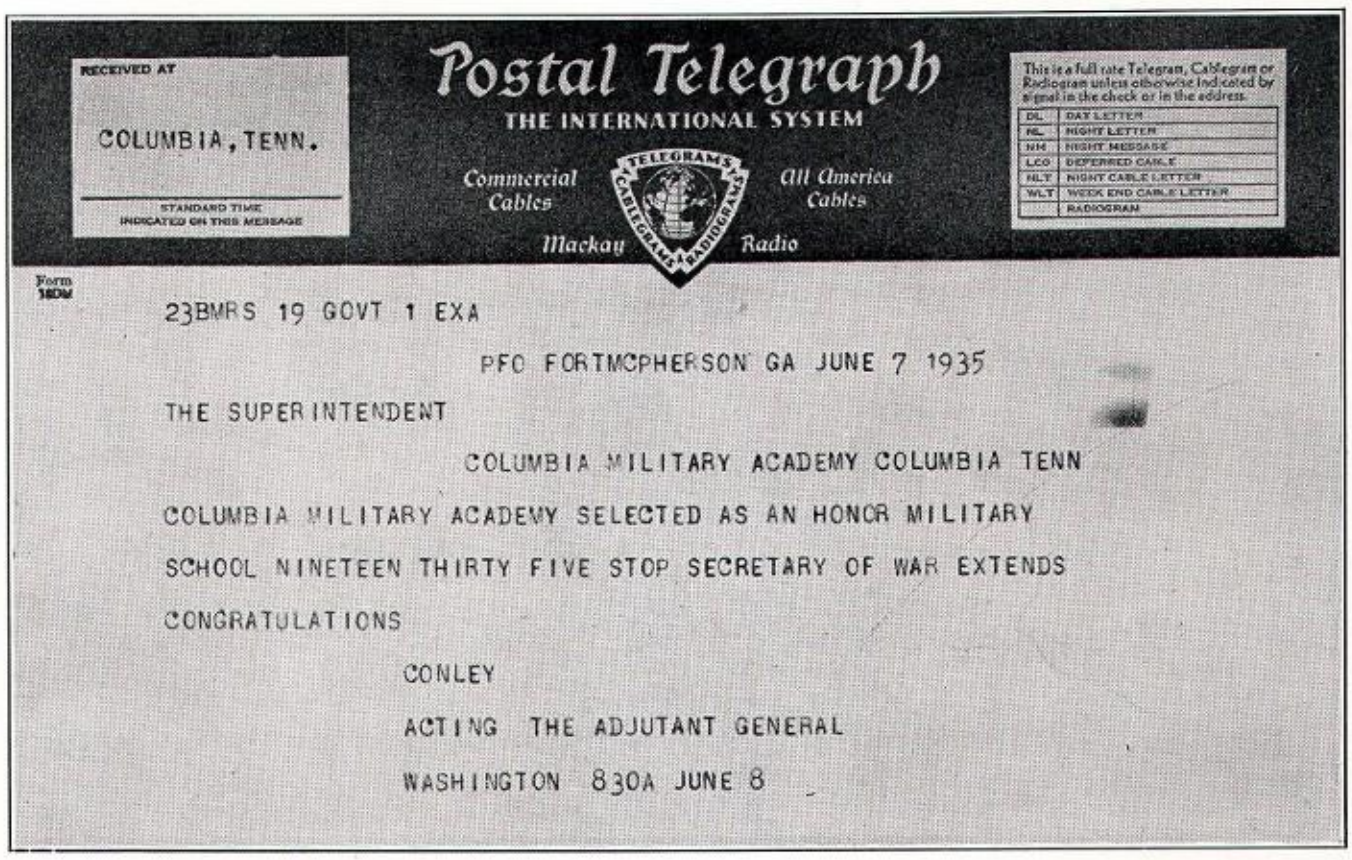
The Academy is also rated as an Honor School by its patrons for these reasons—Excellency in scholarship training; proficiency in upholding high standards of truthfulness and honor; and unusual ability in developing proper conceptions of duty and responsibility.

HONOR RATING

THE DEPARTMENT OF THE ARMY inspects annually all essentially Military schools in the United States, in order to determine which of these schools should be given "Honor Rating". A Board of Officers of the Regular Army makes these inspections in April or May of each year, and selects as "Honor Schools" only those of highest rank.

HONOR GRADUATES

Columbia Military Academy has been an Honor Military School of distinction for many years and has had at its disposal, to fill existing vacancies, three nominations each to the U. S. Military, the U. S. Naval and the U. S. Air Force Academies. These nominees are called Honor Graduates. They must exemplify real leadership and rank high in scholarship.



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NM	NIGHT MESSAGE
LCO	DEFERRED CABLE
NLT	NIGHT CABLE LETTER
WLT	WEEK END CABLE LETTER
	RADIOGRAM

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THE SUPERINTENDENT

COLUMBIA MILITARY ACADEMY COLUMBIA TENN

COLUMBIA MILITARY ACADEMY SELECTED AS AN HONOR MILITARY SCHOOL NINETEEN THIRTY FIVE STOP SECRETARY OF WAR EXTENDS CONGRATULATIONS

CONLEY

ACTING THE ADJUTANT GENERAL

WASHINGTON 830A JUNE 8

An Honor Military School Since 1935

National Patronage

THE COLUMBIA MILITARY ACADEMY was founded fifty-five years ago for the education of the young men of the nation. Its magnificent plant consisting of fourteen stone and brick buildings on a beautiful campus of 67 acres, was originally built by the United States Government. The institution, by its superior work and excellent facilities, has gained the favor of discriminating parents until it now enrolls its students from every section of the nation. Our boys, therefore, form intimate friendships in many states which will be of great value to them in their future careers. They come from the most cultured homes and are surrounded at the Academy with the best elements of Southern refinement and hospitality. Thus, with a broader vision and a deeper patriotism, they develop into the finest type of American citizens. The Academy in its different departments is rendering a genuine service to the young life of the nation.

The Administrative Officers on this page served as co-superintendents for fifteen years in the Branham and Hughes Military Academy, before coming to Columbia Military Academy in 1931. Colonel Ragsdale is President of the Academy and has general supervision over the institution; Col. Batts has retired from active duty in the Academy, but still participates in chapel programs and in correspondence with the Alumni.

Colonel C. A. Ragsdale, A.B.

President

Graduated from Branham and Hughes in the year 1911, and from Vanderbilt in the year 1915; he took also some post-graduate work at Vanderbilt in the year 1916. He won at Vanderbilt the entrance prize of $50 in Latin and Greek in 1911; the Mathematics Medal in 1912; and Founders Medal for highest honors in the Academic Department in 1915. He ended his career at Vanderbilt as student president of the Phi Beta Kappa Fraternity. As an administrative officer in Branham-Hughes for fifteen years, and in Columbia Military Academy for twenty-eight years, he has made a special study of the specific needs of a high class military school, Colonel Ragsdale is an elder in the Presbyterian Church, a Kiwanian, a member of the Secondary Commission of the Southern Association.

Colonel William O. Batts, A.B.

Superintendent, Emeritus

Graduated from Branham and Hughes in the year 1902, and from Vanderbilt University in the year 1908. Prior to assuming his present office, his experience in administrative work covered a period of twenty-nine years. He was for six years principal of Cedar Hill Institute, Cedar Hill, Tennessee; for nine years principal of Vanderbilt Training School, Elkton, Kentucky; and for fourteen years superintendent of Branham-Hughes Military Academy, Spring Hill, Tennessee. He is a member of the Methodist Church, and has for many years taken a prominent part in the lay activities of the church. He has been a member of three General Conferences and was Lay Leader of the Tennessee Conference for 12 years. He has retired as an executive officer.

A Superior Faculty

THE FACULTY makes a school. Attractive, modern buildings and beautiful grounds are necessary for comfort and satisfaction in a school as in a home, but they do not themselves make a school. Columbia Military Academy does offer you exceptional physical equipment, as you may see from the catalogue or from a personal visit to the school, but, what is much more significant, it offers you a very superior faculty. We wish to feature our faculty in your consideration of a school.

The school has an unusual group of exceptional teachers. These teachers, either in Columbia Military Academy or in some other good school, have had long experience in training boys. They are making teaching their life work, and have made a special study of boy problems. They are, therefore, eminently qualified to produce the best results in the educational development of youth.

COLONEL D. E. SELLERS, B.A., M.Ed.

Vice-President and Science Instructor

Graduated — Staunton Mil. Acad., 1934; Pennsylvania State Univ., B.A. 1938; Mercer Univ., M.Ed.; Summer Study Duke Univ.; graduate study towards Ph.D. Hahnemann College. Teaching Experience—Science Dept. Staunton Mil. Acad. 1944-47 and Gordon Military College, Summer 1946 and 1948-51; Presbyterian Junior College Summer 1947; Long Island Univ., Head Physiology Dept. 1947-48. Vice-President—Gordon Military College 1951-54, and Columbia Academy since 1954.

LT. COLONEL E. BLYTHE HATCHER, B.S.

Commandant and Mathematics Instructor

Graduate Branham and Hughes Military Academy, 1931; Student State Teachers College, Murfreesboro, Tennessee. 1931-33; Graduate George Peabody College for Teachers, 1938, B.S. degree. Principal Elementary Schools, Davidson county, Tennessee, 1933-43; Study Hall Supervisor and Teacher Columbia Military Academy, 1943-48; Assistant Commandant, 1949-52; Commandant since 1953.

Lt. Colonel J. B. Gracy, A.B.

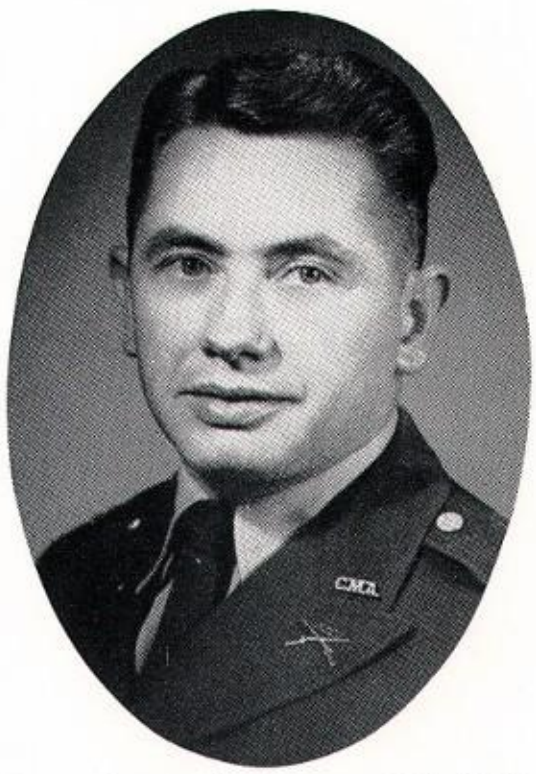
Headmaster and Latin Instructor

Graduate Webb Preparatory School, Bell Buckle, Tennessee, 1913; Graduate University of Tennessee, 1917, A.B. Degree. Served in United States Marine Corps—1917-1919, Second Lieutenant; 1942-46, Major; Reserve Corps U. S. Marines, 1946. Instructor English and Latin Columbia Military Academy, 1928-42; Headmaster, 1930-42, and since 1946.

Lt. Colonel Clyde Wilhoite, B.S.

Principal and Spanish Instructor

Graduate Tate School, 1918; Student Vanderbilt University, 1919-21; Milligan College, 1922-23; Peabody College, summer 1929; Graduate University of Havana, Ciencia y Letras; Instructor Milligan College, one year; Tate School, eight years; Quartermaster and Instructor Modern Languages, Branham-Hughes, one year; Columbia Military Academy since 1931.



Major Billy C. Gunn, B.S., M.A.

Head Coach and Science Instructor

Graduated Tullahoma High School 1942; Middle Tennessee State College 1948, B.S. degree; Peabody College 1952, M.A. degree; U.S. Navy 1942-46. Teacher and Coach Wartrace High School 1948-51, Oneida High School 1951-54, C.M.A. since 1954.

Major John B. Thomas, Jr., B.S.

Business Manager and English Instructor

Graduated C. M. A. 1935, Scholarship Group, Commissioned Officer Cadet Corps, Captain Mid-South Championship Baseball Team. Graduated Alabama Polytechnic Institute 1939, 4 year A average, Sports Editor College Newspaper and Annual, Varsity Baseball, member Scabbard and Blade. Taught English at Alabama Polytechnic Institute several years. Four years ROTC C. M. A. and A. P. I., 4 years active duty in Air Force with commission. C.M.A. since 1955.

Major J. Keylon Moore, B.A., M.A.

Chaplain, Director of Y.M.C.A. and Instructor

Graduated Cotner College 1922, B.A., Honor Cum Laude; Southern Methodist University, Trustee scholarship, M.A., 1936. Extra summer work, Nebraska University, 1924, University of Kansas, 1929. Instructor, Kansas Teachers' Institutes, summers, 1919-25; McMurry College, Summer, 1938; Head, English Department, Allen Academy, 1941-42; Columbia Military Academy, 1943-61. Toured Europe and Palestine, summer, 1949.

Major R. C. Ford, B.S., LL.B., M.A.

Alumni Director and History Instructor

University of Illinois, B.S.; Benton College of Law, LL.B.; Washington University. M.A. Principal—McCrey-Dewey T.W.P. High School, Troy, Ill.; St. Charles High School, St. Charles, Mo.; Metropolis, Ill. Community High School, 1951-53. Dean Wentworth Military Academy; Assistant Headmaster Castle Heights Military Academy, 1940-51. Served in U. S. Army in World War. C.M.A. since 1953.

Major M. S. Cannon, B.A.

Golf Coach and Junior School Instructor

A.B. Graduate of Washington and Lee University; University of Chicago, Graduate Work; Head of Mathematics Department at Kemper; Instructor Sewanee Military Academy (4 years); Headmaster of the Anniston Military Institute (7 years); Instructor Columbia Military Academy since 1930.

Major Paul A. Cauchon, B.S.

French, Physics, Music Instructor

Graduated Providence College 1949, B.S. degree; Graduate work Rhode Island College 1949-50. Instructor Providence College 1949-50 and 1952. Served with 2nd Marine Division during Korean Conflict; Captain U.S.M.C.R.; Chemist Geigy Chemical Co. 1952-53; C.M.A. since 1953.

Major Homer E. Owen, B.A.

Mathematics and French Subjects

Graduate Cumberland City Academy 1911, Vanderbilt University 1915; Peabody Summer courses 1921, 1928, 1933. Teaching experience: 3 years Henry County High School, Paris, Tennessee; Principal High School, Dickson, Tennessee, and High School, College Grove, Tennessee; Teacher 7 years High School, Spring Hill, Tennessee, and Columbia Military Academy since 1942.

Major Ernest F. Baulch, B.S., B.D., M.A.

Principal of Junior School

Emory and Henry College, 1924-25; Univ. of Tennessee, B.S., 1927; Middle Tennessee State College, summer 1931; Vanderbilt—B.D., 1933, Founders Medal; M.A., 1934. Teacher: Pleasant Hill Acad., 1926-27, Cookeville High School, 1928-29. Principal; Fairfield Jun. High School, 1928-29; Cedar Springs Acad. 1930-31; Morgan Junior School, 1934-35, Senior School, 1935-46. Co-Founder and Headmaster Baulch Junior School, 1946-52; C.M.A. since 1952.

Major W. D. Prickett, B.S.

Assistant Coach and Mathematics Instructor

Graduate Lincoln Memorial University, 1927, B.S. degree; Head Department of Mathematics and Athletic Director Baxter Seminary, Baxter, Tennessee, 1927-41; U. S. Engineers, 1942-43; Instructor in Mathematics, College Training Detachment, Army Air Corps, Tennessee Polytechnic Institute, 1943-44; First Lieutenant, Tennessee State Guard, 1941-43; Columbia Military Academy since 1944.

Major Earl G. Sparkman, B.S.

Director Gymnasium and Math Instructor

Graduated Millsap College 1930, B.S. Degree; Mathematics Instructor Woodville High School 1930-31; Graduate work Mississippi State College 1931-32; Noxubee County High School Instructor, 1932-36, Superintendent 1936-42; Gulf Coast Military Academy—Mathematics Instructor, 1942-51, Commandant, 1945-47. Columbia Military Academy since 1951.

Major Eugene S. Towles, B.S.

Assistant Coach and Science Instructor

Graduated Starkville High School 1932; Student L.S.U. 1932-33; Graduated B.S. degree 1936 and graduate work summer 1937 and 1938 Mississippi State College. Teaching experience—Attala County High School, 1937-40; Sewanee Military Academy, 1943-49; St. Andrews School, 1949-55. Other experiences—Position E. I. DuPont, 1940-43; Member Kappa Alpha Fraternity and Tri-Beta Biological Society; Scoutmaster 1947-49; Superintendent Sunday School 1946-49; Football, Basketball and Track Coach 15 years; C.M.A. since 1955.

Captain Ernest W. Allen, B.S.

Assistant Coach and Instructor

Graduated Columbia High School 1946; attended Columbia Business College 1946-48; worked at Columbia Power System 1948-51; attended Martin College 1951 and Belmont College 1952; graduated Middle Tennessee State College 1954. Member of Ionian Fraternity; winner of International Relations Club Annual Award; The Social Scholastic Award. Varsity sports in high school and college. Taught McDowell School 1954-56. Columbia Military Academy since 1956.

Captain Sloan Jobe, A.B.

Assistant Coach and English Instructor

Graduated Union University, 1942, A.B. Degree; Graduate studies Middle Tennessee State College, 1951. Shiloh Park High School, 1942-44; Hartsville High School 1944-45; Waverly High School, 1945-46; Morgan Preparatory School, 1946-50; Baxter Seminary, 1950-54; Athens City School, 1954-55; Sewanee Military Academy, 1955-57. Well-known basketball official in T. S. S. A. A. Columbia Military Academy since 1957.

Captain Thomas G. Jones, B.S.

Assistant Coach and Instructor

Graduated DuPont High School, 1942; Tennessee Polytechnic Institute, B.S. 1947, participating in all athletic sports. Principal of the following Junior High Schools—Viola School, 1947-48; Paytonville School, 1948-52; Burwood School, 1952-53. Coach and Instructor Spring Hill High School, 1957-58. Columbia Military Academy, 1953-57, and since 1958.

Captain Harold T. Murphy, B.A., M.A.

Director Recall and Spanish Instructor

Graduated Marshall College, 1954, B.A. Cum Laude; Vanderbilt, 1955, M.A. in Romance Languages. Member Omicron Delta Kappa, Phi Alpha Theta and Sigma Delta Pi, Honorary Men's Leadership, History and Spanish Language Fraternities, respectively. Elected to "Who's Who" among students in American Colleges and Universities, 1953-54. Received Vanderbilt Scholarship and Lambda Chi Alpha Memorial Alumni Scholarship, 1954. Two years active duty with U. S. Army, 1st Infantry Division. C.M.A. since 1958.

Captain Joseph P. Durham, B.S.

Intramural Director and English Instructor

Graduated Columbia Military Academy 1945 and University of Tennessee 1958. Platoon Commander U. S. Naval Reserve 1945-46, San Diego, Guam, Marianas. Student University of Tennessee 1946-47—Sigma Chi, Delta Sigma Pi, Scabbard and Blade Fraternities; Lt. Colonel R.O.T.C. Graduated Infantry School Ft. Benning and Parachute and Glider School; 82nd Airborn Division overseas and Army of Occupation in Japan 1949-50; Company Commander Infantry and Cavalry Divisions Korea; CMA since 1958.

Captain Leon D. Chambers, B.A.

Science Instructor

Student Arkansas A & M College 1934-36; graduated University of Arkansas 1938; graduate work University of Arkansas and special courses University of St. Louis. Teaching experiences in the following high schools: Leachville, Arkansas, 1938-40; Walcott, Arkansas, 1940-42; U. S. Army Air Corps Radio Technical School, Scott Field, Illinois, 1942-44; Corning, Arkansas, 1944-47; Spring Hill, Tennessee, 1947-9; C. M. A. since 1957.

Captain W. Burton Daimwood, B.A., M.S.

Dormitory Supervisor and English Instructor

Graduated Columbia High School 1947; David Lipscomb College 1951, B.A. degree; Vanderbilt University 1955, M.S. degree. Military Service Air Force 1951-53; Completed Control Tower Operator School and G.C.A. Operator School with C.A.A. Operators' License. Instructor Maury County School System 1955-57. Radio Announcer WNAH 1949-51 and WMCP 1957-58. C.M.A. since 1958.

Captain Joe F. Barnett, B.S.

Asst. Commandant and Instructor

Graduated Jackson, Tennessee High School, 1952. Student Union University, 1952-54; member Sigma Alpha Epsilon Social Fraternity and Phi Alpha Theta History Fraternity. Graduated Memphis State College, 1956. B.S. Degree, participating in intramural sports. Taught at Riverside Military Academy, 1956-57. Columbia Military Academy since 1957.

Captain Richard Wayne Fly, B.A.

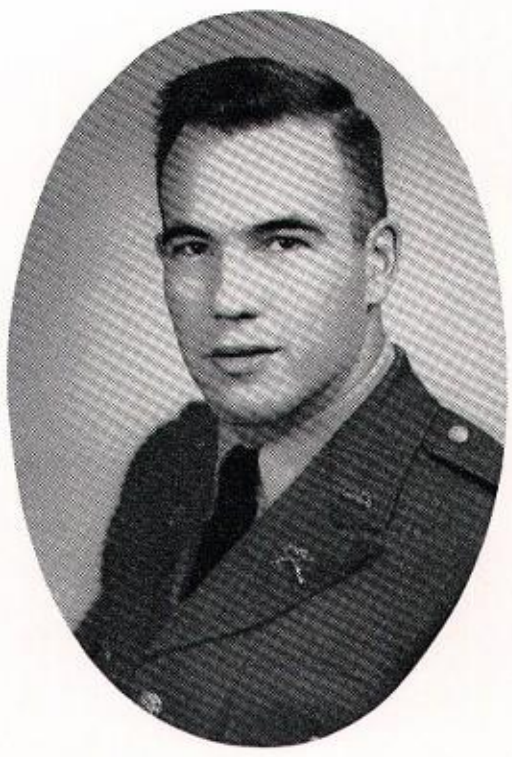
Junior School Coach and Instructor

Graduated Jackson, Tennessee High School, 1952; Lambuth College, Jackson, Tennessee, 1956, B.A. degree. Served in United States Army from August 1956 to August 1958. Columbia Military Academy since 1958.

Captain Ernest P. Hart, B.S., B.D.

Assistant Director Y.M.C.A. and English Instructor

Graduated Danville High school in 1936; Manassas Sheet Metal Drafting and Mechanical School 1939; Louisiana College 1951, B.A.; Southeastern Baptist Theological Seminary 1954, B.D.; Graduate work Middle Tennessee State College 1956-57; Correspondence work University of Arkansas and Peabody. Employed Newport News Shipbuilding and Dry Dock Company 1939-47; Postgraduate work 11 years. Columbia Military Academy 1956-57 and since 1959.



Captain David P. Adams, Jr., B.S.

Assistant Coach and History Instructor

Graduated Montgomery Bell Academy 1949; Davidson College 1956, B.S.; Graduate work in History Vanderbilt University 1958-59. Undergraduate member of Eumanean Literary Society, Red and Black Masquers, Phi Delta Theta. Currently member Mississippi Valley Historical Association and American Historical Association. Served with U.S.M.C. in Japan. Columbia Military Academy since 1959.

Captain John W. Hogan, A.B.

Tutoring and Mathematics Instructor

Graduated Gibson-Mercer Academy; Mercer University, A.B.; Graduate work University of Georgia and Emory. Supervising Principal several years in Florida, Georgia and North Carolina Public Schools. Instructor in Latin, Senior Year in College; in Mathematics, Georgia Military Academy 21 years; Head Mathematics Department, Fishburne Military School 3 years. Ensign U. S. Navy World War. Columbia Military Academy since 1959.

Captain Jackson Ray, B.S.

Assistant Intramurals and Mathematics Instructor

Graduated Winchester High School; Middle Tennessee State College 1934, A.B. Attended University of the South 1932-33. Principal 15 years Tennessee High School; Teacher of Mathematics Saint Andrews School 1930-31; Riverside Military Academy 1958-59. Columbia Military Academy since 1959.

Captain William B. Wade, B.S., M.A.

Assistant Coach and History Instructor

Graduated Hillsboro High School 1950; Peabody College 1955, B.A.; 1959, M.A. Attended A.P.S.C. 1950-52; Served in U. S. Army 1952-54. Participated in all varsity sports in high school and college. Coach and Teacher Hampshire High School 1956-59. Columbia Military Academy since 1959.

Mrs. Clyde Richards, B.S., L.S.

Librarian

Graduated Battle Ground Academy; Middle Tennessee State College, B.S.; Peabody College, B.S. and L.S. Experience: 20 years Central High School, Woodbury, Tennessee, teacher and library work; Mt. Pleasant High School and Columbia High School 10 years, librarian; War Memorial Public Library one year. C. M. A. since 1956.

Mrs. Ernest F. Baulch

House Mother Junior School

Graduated Gallatin High School, 1929; Student, Middle Tennessee State College, summer 1930, and University of Georgia, summer 1931. Teacher: Cedar Springs Academy, 1930-31, and Baulch Junior School, 1946-52. House Mother, Morgan Junior School, 1934-38, and Manager Book Store, Morgan Senior School, 1938-46. Columbia Military Academy, since 1952.

Mrs. Leon D. Chambers, B.S.

Junior School Instructor

Graduated Columbia, Tennessee High School, 1934; student Tennessee College for Women, 1934-37; Peabody College for Teachers, B.S., 1939. Teaching experience in Arkansas High Schools—Blytheville City School, 1939-41; Walcott High School, 1941-43; Corning High School, 1944-46. Substitute teacher Spring Hill, Tennessee High School for 10 years. C. M. A. since 1957.

Dr. George William Fuqua, B.A., M.D.

Academy Physician

Graduated Columbia Military 1943; Emory and Henry College, B.A. degree 1946; Vanderbilt Medical School, M.D. degree 1949. V-12 Navy Training program 1943-45. Interned—U. S. Naval Hospital, San Diego 1949-50; University of Virgina Hospital residency internal medicine 1950-51 and 1954-55, Cardiology fellowship 1951-52. Service in Korea with Marines 1952-53; Resident Medicine U. S. Naval Hospital, Pensacola 1953-54. C.M.A. since 1955.

Mrs. Lillie Mae Cosby, R.N.

Head Academy Nurse

Graduated Scottsville High School 1928; Nashville General Hospital School of Nursing R.N. degree 1938. Studied Public Health University of Tennessee 1939; Public Health Nurse Tennessee 1940. Graves Infirmary, Scottsville—Night Supervisor 1947-49, Director of Nursing Service 1949-52. Allen County War Memorial Hospital—Director of Nursing 1952-55. Member—Tennessee, Kentucky and American Nurses Association; Board of Directors Kentucky Association Registered Nurses. C.M.A. Since 1954.

Lt. Col. Karl P. Hemeyer, Sr., B.S.

Professor of Military Science and Tactics

Graduated the Citadel, B.S., 1935; Military Education—Infantry Officers Basic Course, 1943; Field Officers Course, 1953; Army Comptrollers Course, 1955. United Nations Armistice Commission 1954-55; Battalion Commander, 7th Infantry, Korea 1955; Assigned Assistant Chief of Staff, Comptroller and G-1, Fort McArthur 1955-57. Bronze Stars American and European Theaters, World War II Victory, Army of Occupations, Korean Service, U. N. Service, Armed Forces Reserve. C. M. A. since July 1957.

Captain Marcus D. Moreman, B.S.

Assistant Professor Military Science and Tactics

Graduated Auburn, Alabama High School 1945; Alabama Polytechnic Institute 1950, B.S. Degree. Military Education—Graduated Infantry Officers Basic Course 1951, Advanced Course Infantry School 1957. Army Advisory Group Nanking, China 1945-46; Camp Breckinridge, Kentucky 1951-55; 25th Division Korea 1954, Hawaii 1955-56. Columbia Military Academy since September 1957.

Captain Edwin K. Crowley, Jr.

Assistant Professor Military Science and Tactics

Student Kansas Univ. Mil. Education—Graduated Inf. Of. Course 1949; Inf. Of. Adv. Course 1956; Airborne Jump-Masters School 1956. Service—86th Inf. Div. W.W. II 43-45; Plat. Leader 3rd Inf. Div., Korea 1950-52; Instructor Weapons Dept. Inf. School 1953-56; Co. Commander 3rd Arm. Div. 1956-59; Mil. Adv. and Asst. Group MAAG—Libya 1957-59. Silver and Bronze Stars, Purple Heart W/3 clusters, Belgium and Luxembourg Crox de Guerre, Combat Inf., Parachutist and Distin'g. Marks'p. Badges. C.M.A. since August 1959.

Sergeant Major Henry S. Sadlo

Administrative Non-Commissioned Officer

Graduated High School Kentucky 1935. Entered Army 1935 7th Cav. Brig.; 2nd Armoured Div. Fort Benning 1940-42; German PW Camp, Alabama 1942-44; ETC Camp Claiborne, Louisiana 1944-45; 7th Inf. Div. and 24th Corps Korea 1946-48; Inf. School 1948-49; Univ. Florida ROTC 1949-53; Ry. Com. Okinawa 1953-55; Redstone Arsenal GM School 1955-57. Good Conduct Medal; 3rd Army Certificate Meritorious Service 1949-53. Columbia Military Academy since April 1957.

Sergeant First Class John P. Page

Military Instructor

Graduated High School, Tanner High School 1934; Athens College, Athens, Alabama, 1935, 1948, 1949, B.S. Entered Army 1942, Infantry O. C. S. 87 Ind. Div. in WW II, Germany. Reserve status from WW II until 1950. Korea with 1169 Engineer Combat Group. Germany with Rhine Engineer depot 1954-57. Bronze Star medal, Combat Infantry badge. Columbia Military Academy since March, 1957.

Master Sergeant Orval L. Zummach

Military Instructor

Graduated High School Minnesota 1940; 34th Infantry Division World War II, 1941-46 in North Ireland, North Africa, and Italy. Instructor R.O.T.C. Memphis High Schools 1951-54; 1st Sgt. Armored Infantry Co. Northern Germany, 1954-55; 1st Sgt. N.C.O. Academy Fort Benning, Georgia, 1955-57; Infantry Advisor to King Saud Royal Guard Regiment, Saudi, Arabia, 1957-58. Distinguished Unit Citation with Cluster; 3rd U. S. Army Certificate of Achievement Meritorious Service; Combat Infantry Badge. C.M.A. since July 1958.

Master Sergeant Wilson S. Nelson

Military Instructor

Graduated—Karns High School, 1935; National Business College, 1936. Enlisted in U. S. 6th Cavalry Fort Oglethrop 1941; World War II, 1941-46—Served in Ireland, England, France, Belgium and Germany; 51st Armored Medical Battalion, Germany, 1948-50; Battalion Supply Sergeant 4th Mobile Army Surgical Hospital Germany, 1950-52; 1st Sgt. U. S. Army Advisory Group T.M.D., 1953-55; U. S. Army Port Whittier, Alaska, 1956-58. Achievements—Bronze Star, Good Conduct Medal, American and National Defense Service Medals, World War II Victory Medal. C.M.A. since October 1958.

Master Sergeant Wilfred J. Gilbert

Military Instructor

Graduated High School 1930, Penn State College 1931-32; Entered US Army May 1932, Troop "E" 3rd Cavalry Regiment, 3 years; Co. "K" 12th & 13th Inf. 6 years; Infantry OCS 1941; 82nd Airborne Div. 2 years; Intelligence Platoon Leader 1st Inf. Div., Africa & Europe 2 years; German & Japanese Occupation 5 years; 7th Inf. Div. Korea 1 year; Silver Star w/cluster, Bronze Star w/cluster, Combat Infantry Badge w/silver Star, Presidential Unit Citation, Korean Presidential Citation, Parachutist Badge. Columbia Military Academy since July 1959.

Mr. William B. Tasker, Manager

Dining Room Service

Graduated High School Washington DC 1946; Student Wesleyan University Connecticut one year and University of New Hampshire three years, Majoring in Business Administration and Specializing in Hotel Restaurant Management. U.S. Navy 1942-46 and 1950-53 Korean Campaign. Since 1953 Manager Industrial Cafeterias and school mess halls—Admiral Farragut Academy and Marion Institute. Columbia Military Academy since 1959 with Slater Food Service.

Mrs. Paul A. Cauchon, B. Ed.

Director of Remedial Reading

Graduated St. Xavier Academy 1946 and Rhode Island College of Education 1950, Bachelor of Education Degree; Graduate work Rhode Island College of Education 1950-51. Teaching Experience—Elwood T. Wyman School, Warwick Rhode Island 1950-52; Clark and Washington Counties, Alabama 1952-53. Columbia Military Academy March to June 1955 and since June 1958.

Captain J. D. Kimery, A.B.

Quartermaster—Post Exchange

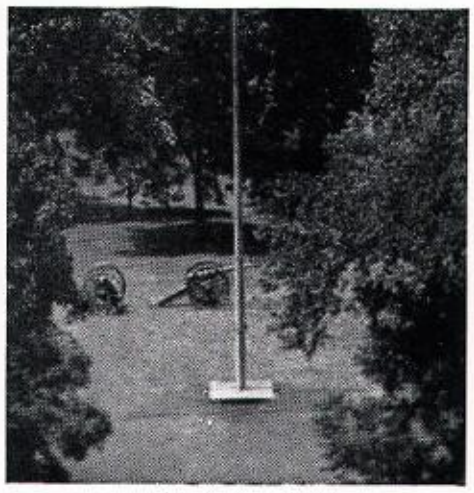
Graduate Tate School, 1921; Milligan College, 1921-23; Graduate University of Tennessee, 1927; Peabody Summer School, 1924; Bemidji Coaching School, Bemidji, Minn., 1928; Coach Bibb County H. S., Centerville, Ala., 1924-25; Coach and Teacher, Winchester H. S., 1927-29; Coach and Teacher, Tate School, 1929-31; Boy Scout Director, 4 years; C. M. A. since 1935.

Mr. W. O. Stofel

Plant and Ground Superintendent

Graduated High School and American Technical School in Chicago with diploma. Experience: Foreman G. B. Howard Construction Co., 5 years; Auto Repair Business, 15 years; Machinist J. B. Cook Technical Co., 5 yrs.; Patton Sales Co., Miami, Florida 1946-47; Foreman Direct Transport Co. 1951; Auto Supply Co. Technical Machinist, 3 yrs. C. M. A. since 1954.

The Organization of the School



The Columbia Military Academy is one of the oldest military academies in the South. It owes its foundation to the munificence of the United States Government. The school campus and buildings were transferred in 1903 by an Act of Congress to a self-perpetuating Board of Trustees for educational purposes exclusively. The Military Academy was organized in 1905 as a non-profit seeking institution, and has operated continuously since that time for the sole purpose of developing young men in sound scholarship and forceful character.

The physical equipment of the school has been improved and enlarged through the years by the expenditure of many thousand dollars. Recently three new dormitories, a hospital and a large gymnasium and recreational building were added to the plant. The educational facilities of the school have kept pace with its physical growth. The faculty, enlarged from time to time, now consists of an unusual group of mature, experienced men.

The rating of the school, both in an academic and military sense, is the very highest. The school is fully accredited in all the educational associations of the United States and sends boys each year to the best colleges and universities of the land. The school also is an Honor Military Academy of distinction with a fully organized R.O.T.C. unit.

The citizens of Columbia, in the constant expansion of the Academy, have played an important role. They have been most loyal to the school and most generous in every expansive measure. The school belongs in a true sense to the City of Columbia. The majority of both the Government and Academy Trustees are citizens of the community.

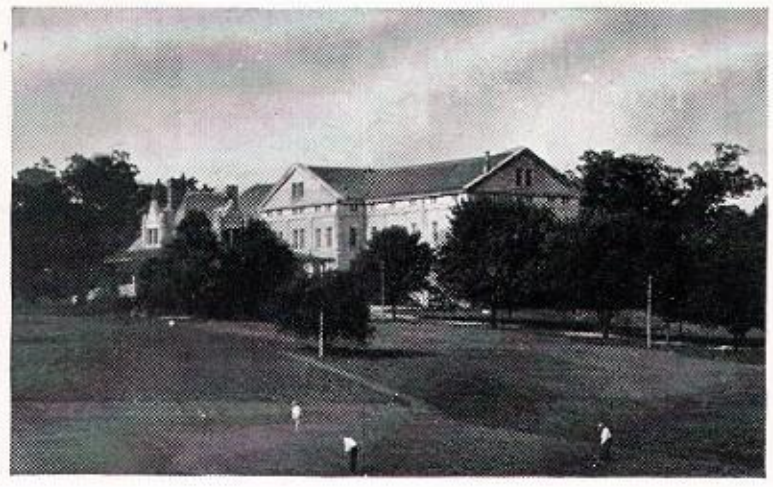
GOVERNMENT TRUSTEES

Judge W. B. Turner
President

Mr. R. M. McKay
Vice-President

Mr. William Dale
Secretary

Mr. James W. Derryberry
Mr. L. R. Neal
Mr. William P. Ridley, Jr.
Mr. Franklin Fulton



MAIN BUILDING

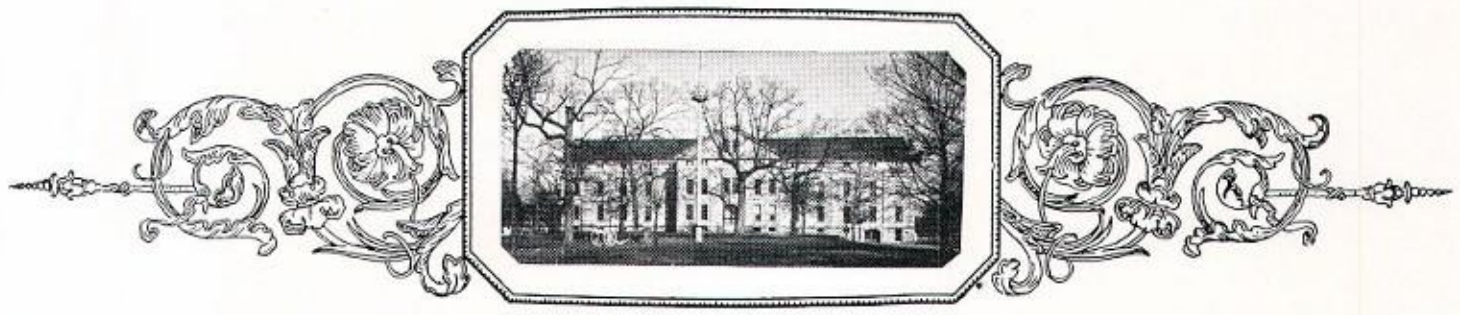
ACADEMY TRUSTEES

Col. C. A. Ragsdale
President

Mr. E. S. Criddle
Vice-President

Mr. George E. Sloan
Secretary

Mr. John S. Glenn
Mr. John A. Harris
Mr. Lon P. MacFarland
Mr. James T. Lovell
Mr. Alvin W. Bates
Mr. Charles E. Ogle



The ACADEMY

COLUMBIA MILITARY ACADEMY owes its beginning to a donation from the U. S. Government. It was founded with high standards, lofty ideals, and noble purposes to serve the young men of the nation.

GIFT OF THE GOVERNMENT

The War Department of the United States in 1891 purchased a beautiful tract of land one mile west of Columbia, Tennessee, upon which to establish an arsenal. The tract, consisting of 67 acres of land, was well located; it faced two important highways and the main line of the Louisville and Nashville Railway. The Government spared no labor or expense in developing this property. Army engineers and architects concentrated their skill upon it. Nine substantial buildings were erected—four of Bowling Green granite and five of brick. Drives and walks were laid out; parade grounds were graded, a flag pole erected, and fountains and beautiful entrances constructed. The property, when developed, was valued at more than $500,000.

The Government used this property for ten years—eight years as an arsenal and two years as a recuperative barracks for wounded and disabled soldiers of the Spanish-American War. After this, for a short time, it lay idle with only a small guard stationed here for the protection of the property. In 1903, however, it was transferred without cost by an act of Congress to a board of trustees for educational purposes. The transfer specified that a high class military school must be conducted and that the Secretary of War should be the visiting head of the institution. Thus in 1905 Columbia Military Academy —the gift of the Government—began its work of training boys.

SIGNIFICANCE OF GIFT

This gift of the Government is equivalent to a productive endowment of more than half a million dollars. It gives to the Academy a physical plant which no private school, with private capital, would have erected on such a scale of magnificence and permanency. It gives to the Academy a very superior plant for the work of a military school. It gives to the Academy an institution exempt from rent, taxes, or interest on capital investment.

Business men will most readily appreciate the advantages of this endowment. Columbia Military Academy is in a position to charge less or to offer more than the average private school. Tuition charges constitute an educational, not a sinking fund. The patrons of the Academy get full value for their investment.

CHARACTER AND PURPOSE

Columbia Military Academy for fifty-five years has been one of America's outstanding educational institutions. It has consistently maintained the highest standards of scholarship and character. The responsibility which it has assumed has been very great. This has involved the physical health, the intellectual development, the social and moral well-being, and the spiritual growth of boys at their most impressionable period in life. The purpose of the school has been to render the highest type of service to the young men of the nation.

VOCATIONAL GUIDANCE

The Institution also seeks to help school boys choose properly their life work. This is one of the most difficult and also the most important decisions a young man has to make. Many men fail to make this decision, and frequently flounder for years from one task to another, until they have sacrificed the golden opportunity of youth.

Scholastic aptitude and intelligence tests are given all students during the year, and a special study is made of the different talents of the different boys. Special speakers are also secured to discuss in chapel different vocations in life. Every effort is made to guide the cadets correctly in their choice of a career.

Advantages in Location . . . .

Tennyson said that individuals become a part of all they meet. Atmosphere and environment, therefore, help to shape the ideals and aspirations of an institution.

LOCATION

The Academy is located in the heart of the mid-South—the middle basin of Tennessee. This is the bluegrass section, one of the most beautiful and fertile in the whole South. It is sometimes called "The Dimple of the Universe." Fine farms, rolling hills, and beautiful scenery greet the cadets at Columbia. Nature here appeals to the soul of youth and permits concentration upon constructive work and the great fundamental questions of life.

Columbia, the county seat of Maury County, has a population of approximately 20,000 people. It lies 700 feet above the sea level in the foothills of the Blue Ridge Mountains. The school is located just out of the city limits, one mile west of the public square. The cadets, therefore, have all the advantages of city life, and none of its handicaps and dangers.

CLIMATE

The climate is unusually equable and delightful to boys from every section of the country. It is free from the enervating heat of the far South as well as the rigorous cold of the far North. The mean annual temperature is 58.32 degrees; the average temperature of the summer 76.32 degrees, and that of the winter 40.00 degrees. The climate permits outdoor activities the year round.

ENVIRONMENT

The environment of the school is unusually wholesome. Columbia is an inland town, free from objectionable resorts and places of amusement. Its citizens, of pure American stock, are the best in the commonwealth. Columbia has been the home of two Presidents—James K. Polk and Andrew Johnson. It was also the home of Senator Edward Ward Carmack, whose eulogy of the South has added splendor to his name.

ACCESSIBILITY

Columbia is located 42 miles south of Nashville and 162 miles north of Birmingham. It is midway between Chicago and New Orleans. It is easily accessible to parents both North, South, East, and West.

Train Service. Columbia is easily accessible by trains. It is located on the main lines of the Louisville and Nashville Railroad, and the Nashville, Florence and Sheffield Railroad, and on a branch line of the Nashville, Chattanooga and St. Louis Railroad.

SPECIAL BUS FOR
COTTON CARNIVAL

Motor Routes. The Academy is also easily accessible by automobile or bus. It is located on the Jackson Highway, and the Bee Line Highway, two of the South's most important arterial systems. It is directly connected, therefore, with the many excellent highways of which Tennessee can boast.

The patrons and cadets of the Academy enjoy an excellent bus service from all adjacent cities. The Greyhound lines, north and south, east and west, operate through Columbia.

Communication. The cadets of the Academy enjoy also all modern means of communication. There are three regular incoming mail deliveries a day and a special delivery service maintained at the postoffice for the benefit of the cadets. They get excellent service also over long distance telephones and from the Western Union and Postal Telegraph Companies.

EDUCATIONAL CENTER

Middle Tennessee is noted throughout the South as an educational center. It is the original home of the Southern Preparatory School. Several years ago practically every town in this section had a private institution and boys from every state in the union received their early training here. Columbia Military Academy now draws its students from every section of the United States.

Middle Tennessee has also some famous colleges and universities. Vanderbilt University and Peabody College are located in Nashville—the Athens of the South—only 42 miles from our Academy. The libraries and facilities of these institutions are available to our students.

Middle Tennessee is, therefore, permeated with a spirit of culture and refinement that always exists around educational centers. Such a spirit is helpful to boys in the formative period of their lives.

PROXIMITY TO PLACES OF INTEREST

Columbia is centrally located to many points and places of historical interest. Expeditions are made to some of these places during the school year. Cadets and patrons visit others in the fall and spring on their way to and from school.

Muscle Shoals. Eighty miles south of the Academy is this great dam and power plant of the U. S. Government. It is a huge piece of engineering work, operated under the control of the Tennessee Valley Authority.

The Hermitage. This national shrine is located at Nashville, Tennessee. It is the former home of President Andrew Jackson. Its architecture, lawns, drives, and gardens rival Mt. Vernon in beauty.

Mammoth Cave. This is one of the largest caves in the world. It lies a few hours journey to the north of the Academy in the famous cave region of Kentucky.

Shiloh National Park. This military park is situated in the southern part of the state on the Tennessee River. It commemorates one of the bloodiest battles of the Civil War.

Reelfoot Lake. This is a sportsman's paradise. It is located in West Tennessee and attracts every year many hunters and fishermen from distant points.

Smoky Mountain Park. This park is in East Tennessee. Its rugged peaks and virgin forests form a panorama of scenic beauty. It attracted more visitors last year than any other national park.

These are only a few of the interesting places that may be visited. Many others exist which may be included on these trips—Meriwether Lewis' monument, Natural Bridge, Milky Way Farm, St. John's Episcopal Church, Home of Sam Davis, Sky Harbor, Wonder Cave. Major Cauchon in summer conducts foreign tours for cadets.

CADETS SEE MADELAINE CATHEDRAL, PARIS

SCHOOL PLANT

• • • The Buildings

The physical equipment of the school is exceptional. It compares favorably with that of many colleges. The buildings, constructed of brick and hewn blocks of Bowling Green stone, are strong and substantial. Their massiveness and spaciousness excites the admiration of all who inspect them. They are all well ventilated, and are equipped with steam heat, electric lights, baths and toilets. The plant was originally built by the United States Government for military purposes and is admirably suited for a military school. It has been improved and enlarged from time to time to meet the latest methods in educational requirements and the highest standards of comfort and convenience.

There are fifteen buildings on the campus in addition to the power plant. These buildings must be seen and inspected to be fully appreciated. A brief description, however, of the buildings and their equipment will be given.

Polk Hall. This Hall is one of the largest and most substantial buildings of its kind in the whole country. It is built of Bowling Green Stone and is used exclusively for Academic and Military purposes. It contains on the ground floor the kitchen and dining room, store rooms, the quartermaster department, the barber shop, and the post-office. The chapel, study hall, library, and classrooms are on the main floor; Science and mathematics classrooms and science laboratories on the second floor; and a large indoor drill hall and target range with trussed roof on the third floor. This building, with individual lockers for students in the corridors and asphalt tiled floors, is an exceedingly attractive structure.

Guard House. This building is also of Bowling Green stone and is situated near the main entrance to the Academy grounds. It contains telephone booths for use of Cadet Corps and is the headquarters of the Officer of the Day and the Guard. Cadets on town leave check out and in at this building.

Administration Building. This is the office building on the campus. It contains the business office and the offices of the President, Vice-president, and Academic Departments. The ground floor has class rooms and storage rooms for office supplies.

Carmack Hall. This is a large three-story stone residence with modern conveniences of

The massive stone walls and heavy slate roofs suggest

all kinds. It is the home of two of the administrative officers and the Military and Naval Academy boys of the school.

Whitthorne Hall— This is the home of the entire Junior School—faculty, cadets and House Mother. It is a two-story brick building, modernly equipped, to which in 1957 a two-story additional wing was added so as to accommodate all the Junior School cadets of all grades. This plant is separate and distinct from the dormitories of the Senior School cadets.

Lee Hall— This is a two-story brick building where two faculty officers and 25 cadets live. It is located on an exclusive part of the campus, modern in every respect and particularly attractive to both boys and parents.

Moore and Frierson Halls. These are two-story brick buildings with drinking fountains and all modern conveniences. The Headmaster and one teacher live in Moore Hall with ninth grade boys, and the Commandant and one teacher live in Frierson Hall. Home life prevails in both dormitories.

Andrew Jackson and Black Halls— These are two-story brick dormitories of identical construction. Andrew Jackson was constructed in 1937. The building is subdivided in four sections with shower baths and toilets for each section. The rooms have hardwood floors, individual lockers, table and ceiling lights, and hot and cold water. Two teachers live on the two floors with the boys. Robert Black in 1938 was completely remodeled on the interior and is now the exact counterpart in every respect to Andrew Jackson.

Andrew Johnson Hall. This is the modern two-story brick dormitory constructed in 1946-47 with rooms for eighty-eight cadets and four apartments for teachers. This building is also subdivided into four sections with shower baths and toilets for each section. It is a fireproof building throughout. Each room has attractive asphalt tiled floors and is provided with casement windows, steel lockerobes, table and ceiling lights, and hot and cold water. Four teachers live on the two floors with the boys.

and Equipment . . .

the strength and permanence of the Academy

The School Hospital. This is a modern one-story building constructed in 1955. It has a waiting room, a doctor's office, examining room, nurse's apartment, bathrooms and both general and private wards. It also has isolation wards with separate bathrooms for diseases like measles and mumps. It has complete hospital equipment, including an electric bell system. A nurse is in attendance day and night.

Gymnasium and Pool. This three-story new building was constructed during the school year 1940-41 at a cost of $90,000. It is the athletic, recreational, and music center of the school. It is one of the largest and most complete buildings of its type in the South. Pictures and a detailed description of the building with its beautiful spacious tiled pool are found on pages 80 and 81 of the catalogue.

Power Plant. The power plant is located on the east side of the campus, apart from the buildings and near the railroad. It is constructed of brick and iron and has a spur track for the delivery of coal to its furnace doors. It is modern in every detail and supplies an abundance of steam and hot water to every section of the buildings.

The Dining Room. The new dining room, located on the ground floor of Polk Hall, is 90 feet long and 50 feet wide. It is a very attractive room with its new tiled floor and new equipment. The entire faculty get their meals here with the cadets.

The Kitchen. The new kitchen is located in the rear of the dining room. It is absolutely sanitary in every respect and has complete electrical equipment—range, ovens, frying kettles, steam tables, mixer, percolator, refrigerator, and dish washer. Storage rooms are adjacent to the kitchen and a serving room, fully equipped, is situated between the kitchen and dining room. No school, college, or hotel anywhere has a better culinary department.

Barber Shop. The school maintains a barber shop for the convenience of the cadets. The shop is sanitary and well kept. An excellent barber is in charge at all times.

Q. M. Department. The quartermaster department and post exchange is also on the ground floor of Polk Hall. It has a supply store, a tailor shop, and a pressing shop. It supplies to cadets uniforms, books, stationery, stamps, toilet articles and refreshments. It handles also all the repairing, cleaning, pressing, and laundry work of the school.

SCHOOL CAMPUS

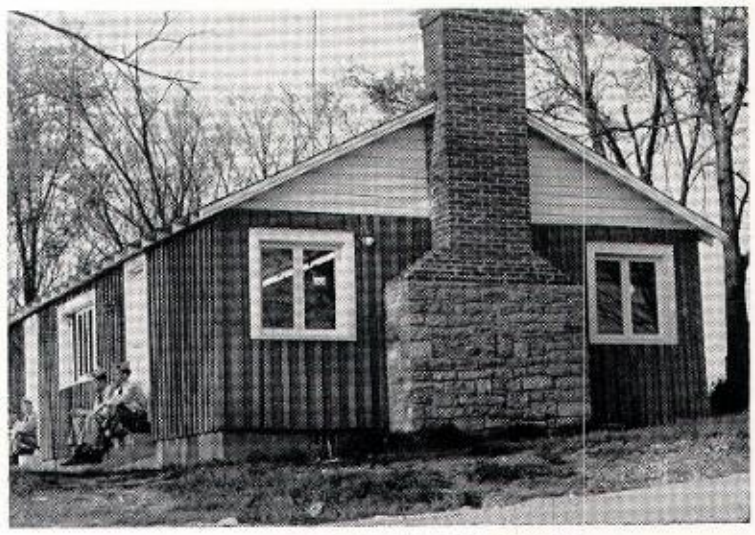
The campus contains 67 acres of gently rolling land, covered with blue grass, shrubbery, and beautiful trees, many of which were imported from other states and foreign countries. It has intersecting drives and walks, lighted at night by electricity. It is one of the most attractive campuses in the South; in fact, it is a veritable park that charms all visitors.

Athletic Fields. The athletic fields, one lighted, are located at points convenient to all the dormitories. They contain many acres, and afford ample space for the different teams in football, baseball, volley ball, soft ball, and track.

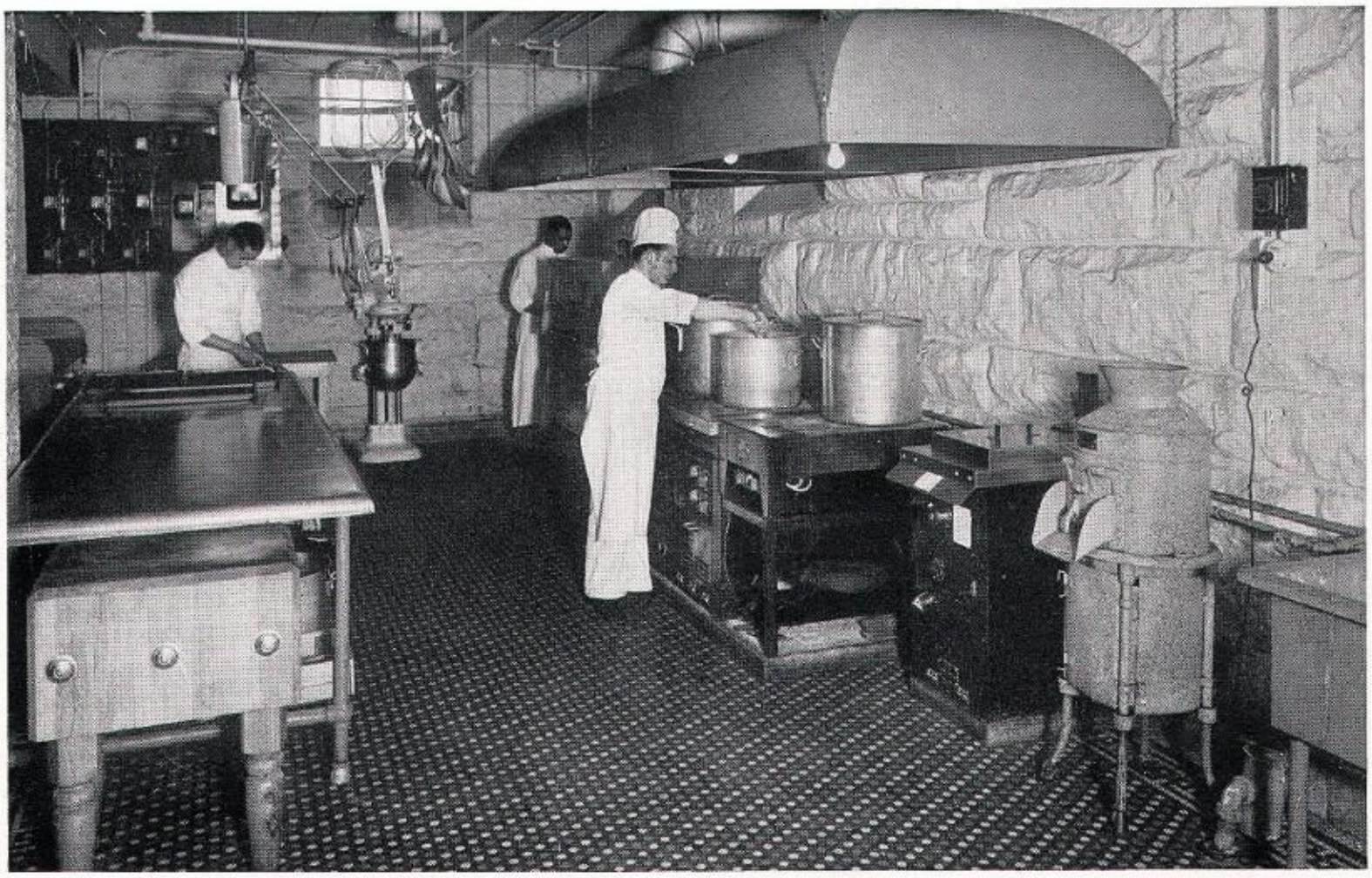
Tennis Courts. Seven all - weather tennis courts are on the campus. The tennis association keeps these in good playing condition at all times.

Golf Course. The Academy maintains a private golf course for the use of cadets. It is a nine-hole course and is kept in excellent condition.

Drill Grounds. The entire campus is a drill field for the cadets, but special parade grounds were graded by the Government. They make an arena in the form of a natural bowl.



Y.M.C.A. RECREATION CABIN



A CORNER OF THE MODERN KITCHEN

END VIEW OF THE SERVING ROOM

THE LARGE DINING ROOM

THE CADETS IN CHAPEL

Moral and Religious Influences

"If we work upon marble, it will perish; if on brass, time will efface it; if we rear temples, they will crumble into dust; but if we work upon immortal minds, and imbue them with principles, with the just fear of God and love of our fellow-men, we engrave on those tablets something that will brighten to all eternity."

Most failures of life result, not from a lack of knowledge, but from a lack of wisdom—that wisdom that sees, understands, and appreciates the finer and better things of life. The moral and religious influences, therefore, in the community, state and nation should at all times be elevating and inspiring. In a school especially should this be true. The citizens there are boys in the plastic period in which character is being moulded. Columbia Military Academy is one school that realizes that in the last analysis it is *Character that makes the man.* The motto on its seal is "Vincit qui se Vincit"—"He conquers who conquers himself." Many agencies and influences give moral tone and spiritual vigor to the school.

CHARACTER OF BOYS

The Academy takes only a limited number of boys and carefully selects them. Many of our boys are seen personally in the summer before they are enrolled; all must give their former teachers and local ministers as references. Our boys, therefore, are manly, virile young men that make a clean, wholesome school environment. Train officials, bus drivers and friends in other towns very frequently commend our boys for their manly conduct. Gentlemanly demeanor is a characteristic of our boys at home and abroad; it is with them a principle of life.

CHARACTER OF TEACHERS

The teachers of the Academy are mature college men of scholarship and character. They are all Christian gentlemen of the highest type who are making the training of boys their life work. They endeavor to surround the boys at all times with an atmosphere of gentility and nobility. They inculcate in them both by precept and example the principles of truth and honor. The Academy secures only the best teachers that can be provided. Economy at this point has never been considered.

HOME INFLUENCE

No influence in character building is comparable to that of a refined and religious home. The school recognizes this great truth and strives to provide a home-like atmosphere in the Academy. The Cadet Corps is subdivided into several small groups in the various dormitories and each group is placed under the immediate care of one or more faculty members, who are directly responsible for its development in every way. The teachers thus maintain a personal, intimate relationship with the boys, counsel with them at frequent intervals, and aid them in their study and difficulties. The boys also feel the refining influences of a woman's life in each home and enjoy the social hour of meal time in the central dining room with the teachers and their families.

Y.M.C.A. Pledge

HONOR SYSTEM

The cadets enjoy the esteem and confidence of all the teachers. The faculty believe that trust appeals to the manhood of boys and begets trustworthiness. Cadets of every grade and rank are placed on their honor in many ways and given an opportunity to demonstrate their worthiness. A group of non-commissioned and commissioned officers each year is selected and given certain duties to perform and certain obligations and responsibilities to bear. An effort is made to develop in our boys to a marked degree qualities of dependability and honor.

CHAPEL EXERCISES

Chapel exercises, conducted by the faculty and visiting speakers, are held each morning at the opening of school. These exercises consist of song service, Bible reading, lecture and prayer. Themes dealing with life problems are outlined and discussed day after day. The fundamentals of character and Christian manhood are constantly emphasized. New conceptions of life are here developed in our boys and a sense of life's responsibilities awakened.

Y. M. C. A.

The Y. M. C. A., under the direction of two faculty officers and the leadership of cadet officers, holds weekly meetings in the school chapel every Thursday and Sunday evening. The cadets often prepare and present their own religious programs, but frequently invite visiting speakers, singers and musicians from Columbia and other cities. The organization exerts a wholesome, constructive influence over student life.

A district Conference for student delegates from preparatory schools and military academies in Tennessee and Georgia is held each fall. This Conference, held in the mountains of East Tennessee, provides inspiration and enjoyment for all the delegates.

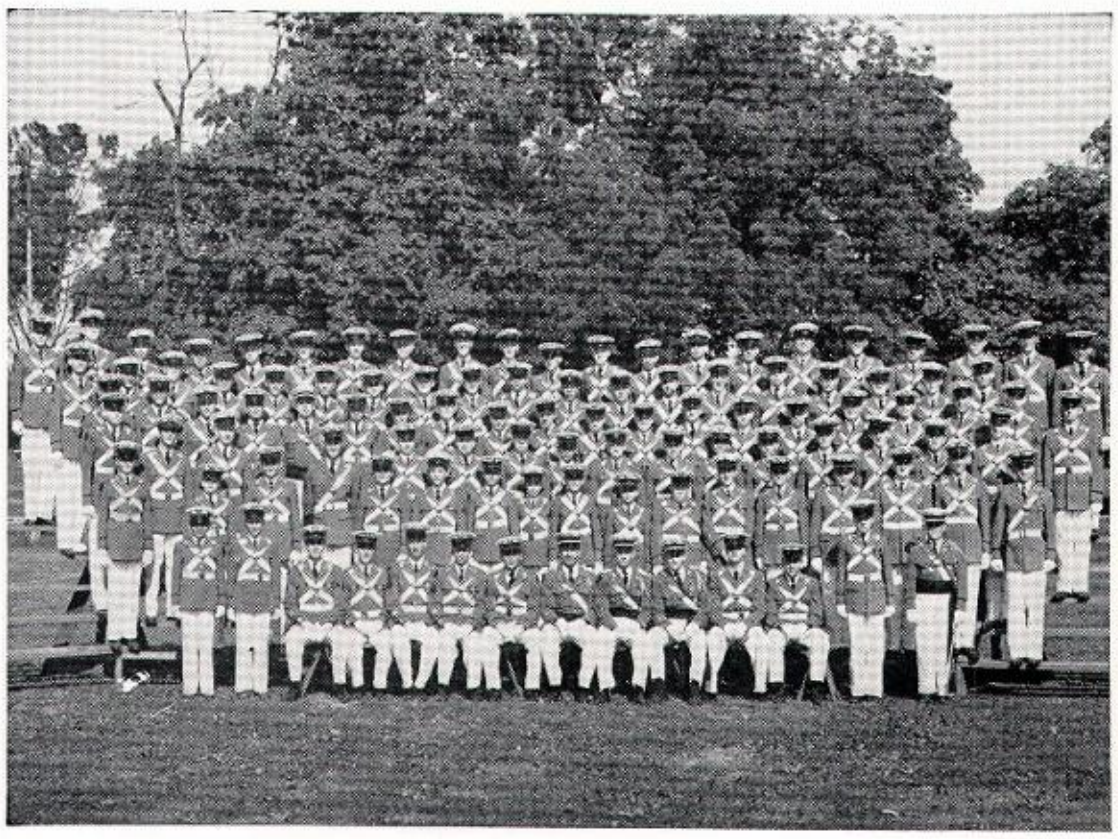
CHURCH ATTENDANCE

Columbia Military Academy is not a denominational institution, but it is thoroughly Christian in organization and character. All the teachers in the Academy are members of different Christian Churches and all the cadets are required Sunday morning to attend religious services in their own churches or the churches of their parents' choice. The following religious denominations have churches in Columbia: Baptist, Christian, Cumberland Presbyterian, Protestant Episcopal, Methodist, Presbyterian, and Roman Catholic. The cadets are welcomed to the societies and services of these churches.

SUNDAY SCHOOL

The cadets are also welcomed to the Sunday School classes in the different churches. Some churches provide special transportation for the boys to encourage them to come. All boys are urged to identify themselves with these classes. A knowledge of the Bible is essential to the development of a deep sense of respect and reverence for God and for all things sacred and holy.

A quiet hour is maintained from two to three o'clock each Sunday afternoon for contemplation, reading, and writing letters home. These moments of reflection and connection with home interests help to make the Sabbath a holy and a sacred day.



A YMCA GROUP
Where character is stressed.

The Academy Requirements . . .

The faculty maintain a firm but kind discipline and seek to enlist at all times the sympathy and cooperation of the cadets.

DISCIPLINE

Self control is the object of all discipline; the sooner it is learned the better. Boys must learn in their formative period to respect authority in order to command places of leadership in their maturer years. The discipline at Columbia Military Academy has this object in view. The rules and regulations are few and simple. They are based upon reason and are for the welfare of the cadet corps. The ideals of a gentleman underlie them all.

The penalties that are imposed for the infraction of ordinary regulations are not harsh, but are designed to correct the delinquency. An appeal to the common sense of the cadets, to their loyalty, and to the traditions of the school most often obviate the necessity for penalties. The morale of the cadet corps is exceptionally good. Many boys are in such accord with the purposes of the school that they are hardly conscious of rules and regulations.

HONESTY

Honesty is the first and foremost requirement of a cadet; it is the first and foremost requirement of an employee in any business establishment. Honesty is not only a good policy but it is the only safe principle of life. The academy stresses the necessity for honesty in every phase of student life—in personal relationships, in official duties, in recitations and in examinations. *Stealing* subjects a cadet to immediate dismissal from school and *cheating* to very heavy penalties. No credit for a subject will be extended to any boy who cheats on a final examination, nor will a diploma be granted to a senior who commits this offense. We do not want in school a boy who will habitually cheat at any time.

LOYALTY

Loyalty is one of the finest qualities of the human soul. It is essential to the happiness and prosperity of an individual or an institution. Our boys are loyal and believe in the principles and policies of the school. We are always interested in that type of boys and take pleasure in serving their needs at all times.

INDUSTRY

Work is essential not only to character but to success. Habits of indolence and idleness are dangerous; eventually they lead to moral turpitude. Men frequently succeed without an education, never without working. Our daily schedule calls for definite periods of work. This call must be obeyed with the same alacrity and promptness as is the dismissal for play and recreation. Our slogan is "work while you work and play while you play."

THE SPANISH GUN

A gun captured from the Spanish ship "Viscaya" at the Battle of Santiago and placed on the campus by the U. S. Government.

TOBACCO

The use of tobacco is discouraged by the faculty and athletic directors. A cadet, however, who has contracted the tobacco habit is allowed to smoke in his bedroom. The faculty prefer a system of restricted smoking to a spirit of deception in the student body.

HAZING AND FAGGING

Hazing and fagging constitute one of the worst evils that can creep into student life. Hazing is imposing some form of physical or mental indignity upon new cadets; fagging is exacting personal service from fellow cadets. This evil destroys school spirit—the spirit of cooperation and good fellowship. It has never been allowed in our school and will not be tolerated in any form.

FIREARMS

Cadets are not allowed to keep firearms in their possession. This would endanger the lives of other cadets.

IMPURITY

The school makes every effort to maintain a wholesome environment. Profanity and vulgarity are not allowed. Immorality in sex life is an expulsion offense.

ABSENCE WITHOUT LEAVE

The cadets on certain days are given town privileges for social and recreational purposes. Special permits are sometimes issued when necessities arise. Absences without leave, however, bring heavy penalties. This is true at any time, particularly between taps and reveille.

DRINKING

Drinking has ruined and wrecked the careers of many a young business or professional man. The Academy makes no compromise with intoxicating liquor of any kind. Its possession or use is an expulsion offense.

GAMBLING

Good business and successful careers are not built upon chance. Gambling and betting, therefore, constitute a serious offense in the Academy. The possession of dice and playing cards is strictly prohibited.

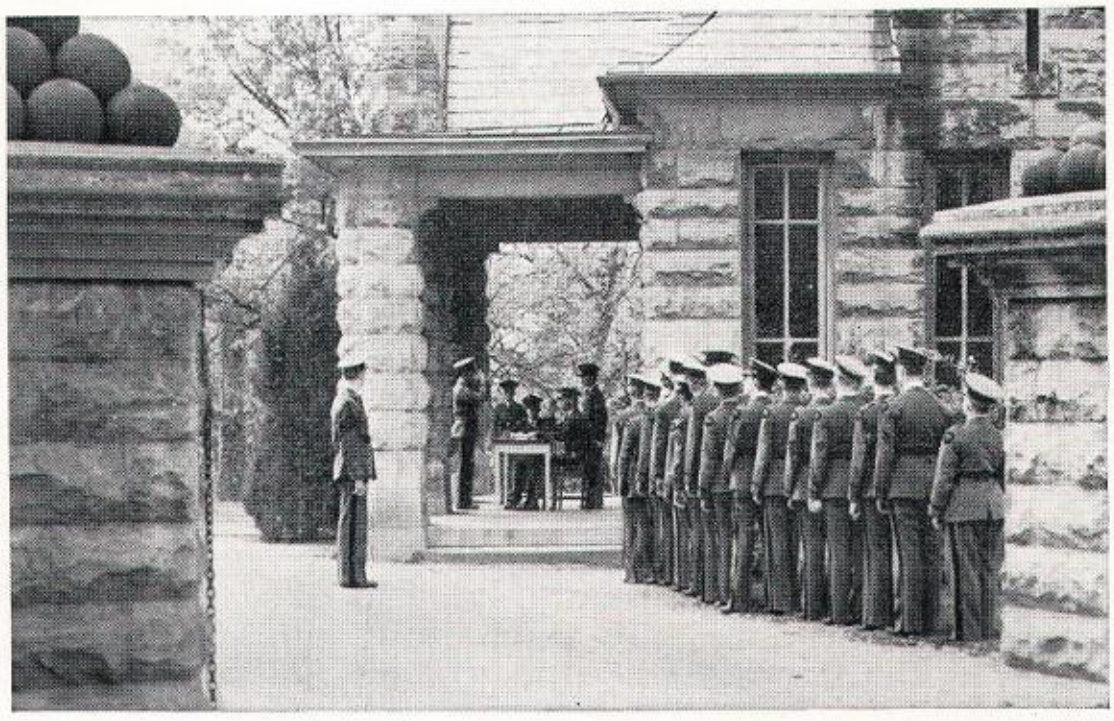
FURLOUGHS

Frequent furloughs and loss of time interfere with the morale, the scholarship, and the military work of the school. Many cadets have a program of work in the different departments of the school six days a week and should not seek week-end permits except at regular vacation periods.

Week-end permits for many years were not granted at all except in extreme emergencies. The last few years they have been placed on a merit basis and granted occasionally, after drill Friday to parade Sunday, to Honor students without week-end school duties. Written permission from their parents for such visits will be required.

Cadets will not be permitted to visit neighboring cities over night and stay in hotels except in company with their parents or teachers of the Academy.

Parents should not visit their sons on week ends preceding monthly tests.



OFFICE OF THE GUARD

Town leave is confined to certain definite hours. Boys must check out and in at this office.

Physical Welfare . . . . .

HEALTH

The cadets in general enjoy perfect health in Columbia. Malaria and typhoid fevers that abound in many Southern towns are practically unknown in this section. Tennessee altogether, according to Polk's Medical Register, is the most healthful of all the states. Our boys usually gain 10 to 15 pounds in weight the first month, so that allowance for this increased size must be made in the measurements for uniforms. These results are not accidental nor due wholly to climatic conditions. Every boy receives careful medical attention, is required to keep regular hours, and is given plenty of good, wholesome food.

MEDICAL ATTENTION

Sickness is rare in Columbia Military Academy but receives careful attention when it does occur. A school physician, a school hospital, and resident nurses prevent the possibility of a cadet going a single hour without medical attention. The physician reports to the hospital at 7:30 o'clock every morning and is in easy calling distance at all times. The nurse is present at all times to serve the needs of the boys. She keeps the parents of any sick boy informed as to his condition and takes the place of a mother by the sick bed.

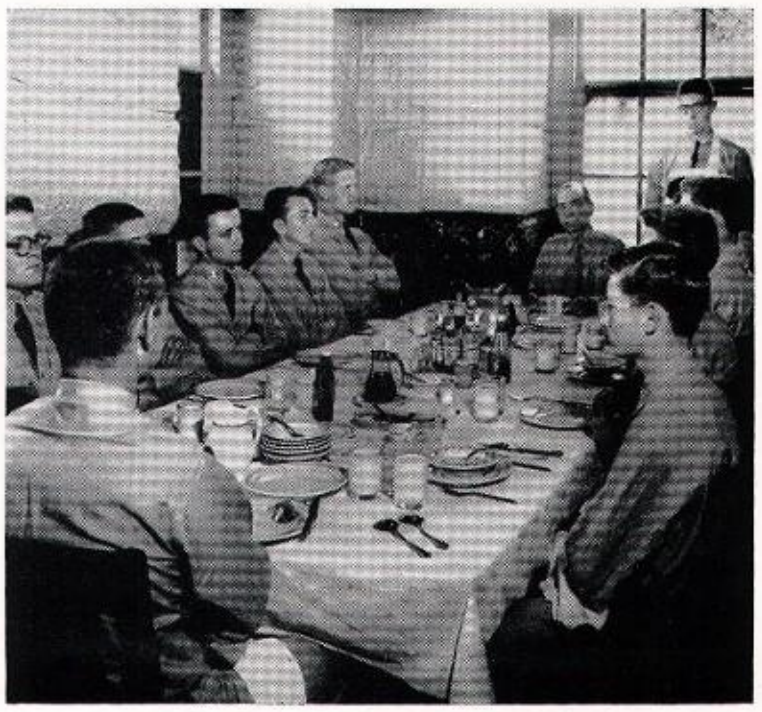
The cadets may also have the services of specialists and the Maury County Hospital in Columbia. Medical and hospital attention on the campus is given without extra cost, but the cost of special services of all kinds must be borne by the parents.

REGULAR HOURS

Boys under the military regime are required to form regular habits. They eat, sleep, drill, work, and play at definite intervals each day. The complete day of twenty-four hours is systematically apportioned to sleep, recreation and work. Boys are not allowed to keep late hours and to neglect themselves physically. They accordingly derive immediately the benefits of regularity in better health and in strong bodies.

WHOLESOME FOOD

The academy provides good, wholesole meals to the cadets and the entire faculty. The meals are carefully prepared, varied in nature, and abundant in quantity. A dietician is in charge and the daily menu is designed to contain the proper portions of the various food elements necessary to meet the needs of a growing boy.

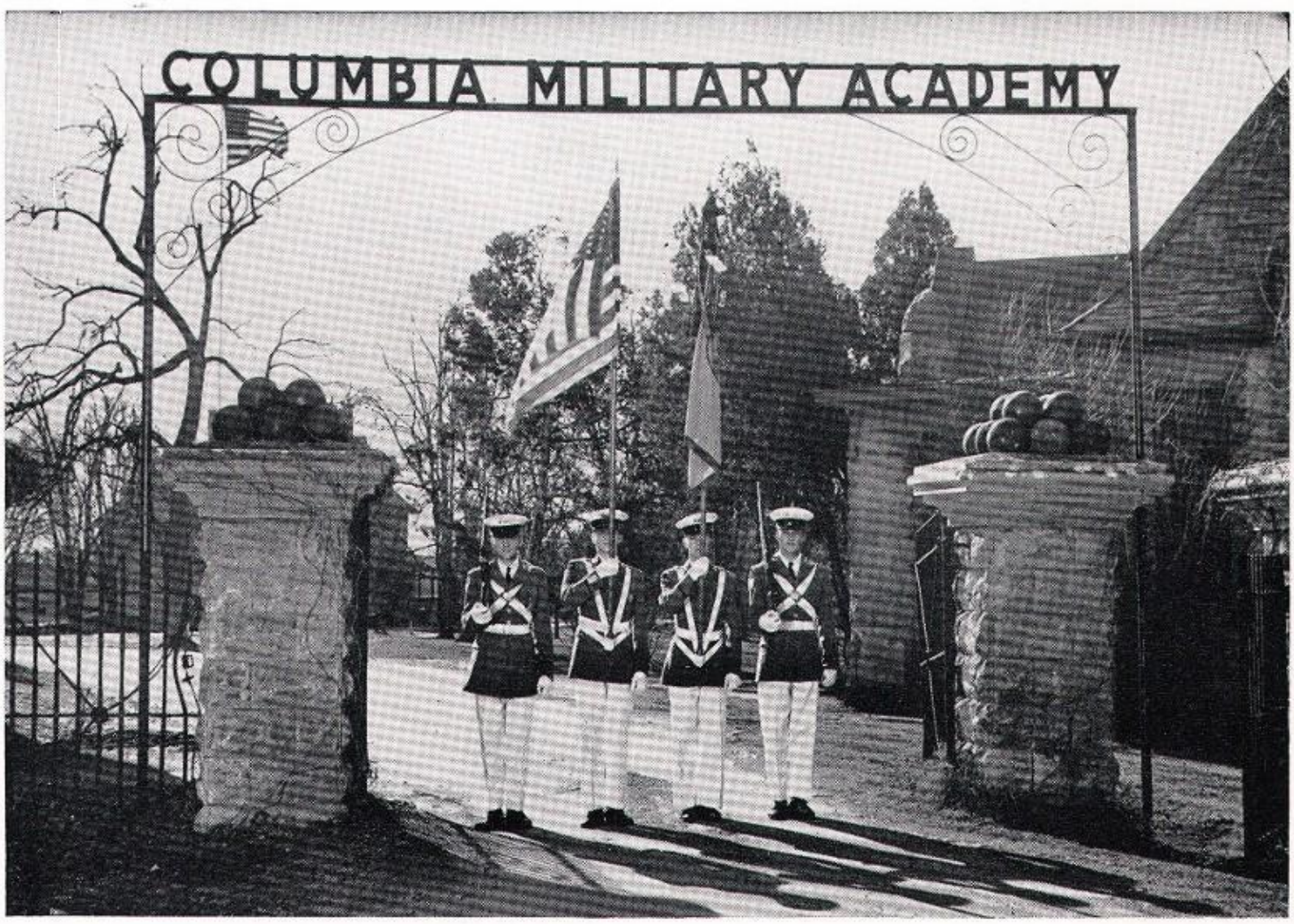


A TABLE IN DINING ROOM
Where boys enjoy wholesome food.

MEDICAL SERVICE
Where sick boys receive careful attention.

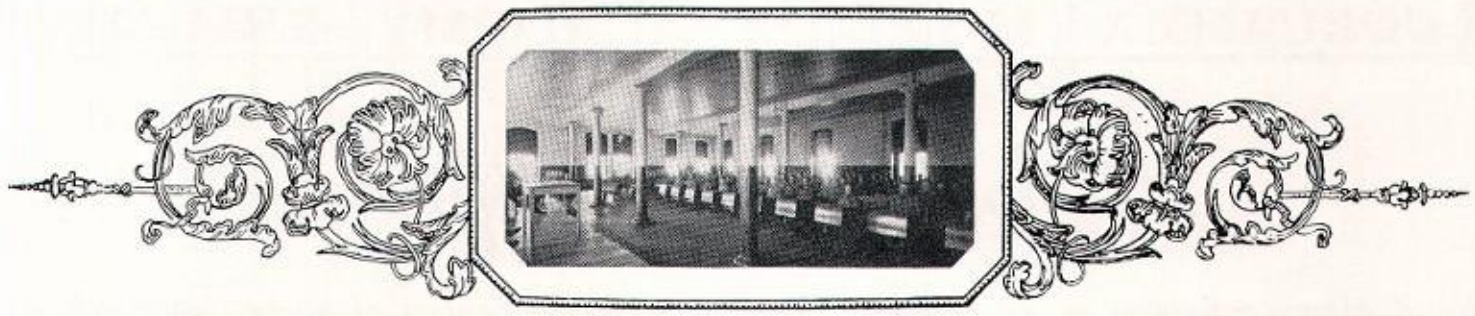
THE SCHOOL HOSPITAL

INTERIOR VIEW OF WARDS



COLOR GUARD AT ENTRANCE

CAMPUS SCENES



ACADEMIC

CHARACTER OF WORK

THE COLUMBIA MILITARY ACADEMY is a high grade preparatory school maintaining standards of scholarship much above the average secondary school. We offer a course of study that will enable our students to enter without examination the best colleges and universities in the land, and we give to those who do not continue in educational work a business training that will fit them for the practical affairs of life. The curriculum covers a complete course of study from the fifth to the twelfth grade, inclusive, and provides one year of advanced work for students who have already graduated from high school. The work of the Junior School is outlined and discussed on pages 57 to 60; that of the Commercial School on pages 61 to 62; that of Summer School in Special Summer School Supplement.

REQUIREMENTS FOR ADMISSION

Students entering the Academy should be able to read and write simple English. They are given intelligence and placement tests to determine the proper class sections of the grade they desire to enter. They are assigned to the upper or lower school according to their classification.

Full credit will be allowed the students for work done in other schools provided they can maintain themselves in an advanced classification. The number of vocational credits, however, is limited since only a limited number can be offered for college entrance. A certificate of proficiency should be presented from the last school attended.

LABORATORIES

The Academy has one of the best science departments of any secondary school in the South. The laboratory facilities are unexcelled. A few years ago the entire laboratory equipment of the old Branham and Hughes Military Academy was added to that of the Academy. The present laboratories include excellent equipment for General Science, Biology, Chemistry, and Physics. A model teacher's desk is in the science classroom and in the adjoining laboratory the latest laboratory desks for students, with an abundance of chemicals and apparatus of all kinds.

LIBRARY

The library is supplied with the best reference books, dictionaries, and encyclopedias. A large number of carefully selected volumes of English and American literature, of Science and of History are available for outside reading and study. The entire library of the old Branham and Hughes Military Academy, containing many choice volumes, was added a few years ago. The best periodicals and magazines are taken by the school.

Librarians have charge of all the books, which are readily accessible to the students at all times. The books are catalogued and the card-index system is used. Lessons in the proper use of a library are given to all the cadets.

A CORNER OF LIBRARY

Description of Subjects Taught

This section gives a brief description of the various subjects and classes taught at the Academy. All the subjects outlined will be taught if sufficient students apply for the courses; additional classes are sometimes formed to meet the needs of the students.

ENGLISH

Special emphasis is placed upon the English work of the school. No other subject in the curriculum has such a practical and cultural value. A study of English, in fact, is fundamental in any course of study—business or professional. Two objectives are sought in the study of English—the acquisition of an adequate, correct, and forcible self-expression both in speaking and writing, and the cultivation of a love for the best literature. Grammar, composition, and parallel reading are stressed.

I. Grammar, Composition, Classics.
II. Rhetoric, Composition, Classics.
III. History of American Literature, Theme Writing, Classics.
IV. History of English Literature, Theme Writing, Classics.
V. (*a*) Century Collegiate Handbook.
(*b*) Constructive Theme Writing.
(*c*) Types of Poetry and Prose.

MATHEMATICS

Mathematics, like English, is a subject of great practical value. In former times a knowledge of these two subjects constituted the basis of a liberal education. Thoroughness in our school is absolutely required. The mere working of examples is not the end sought, but an effort is made to develop logical ways of thinking and reasoning. The course given is designed to meet not only the requirements of the College Entrance Board, but the practical needs of business life.

I. Arithmetic, Elementary Algebra I.
II. Elementary Algebra II.
III. (*a*) Plane Geometry.
(*b*) Business Arithmetic (Commercial).
IV. (*a*) Intermediate Algebra (½ year).
(*b*) Solid Geometry or Trigonometry.
V. (*a*) Advanced Algebra (½ year).
(*b*) Trigonometry or Analytics or Mechanical Drawing.

HISTORY

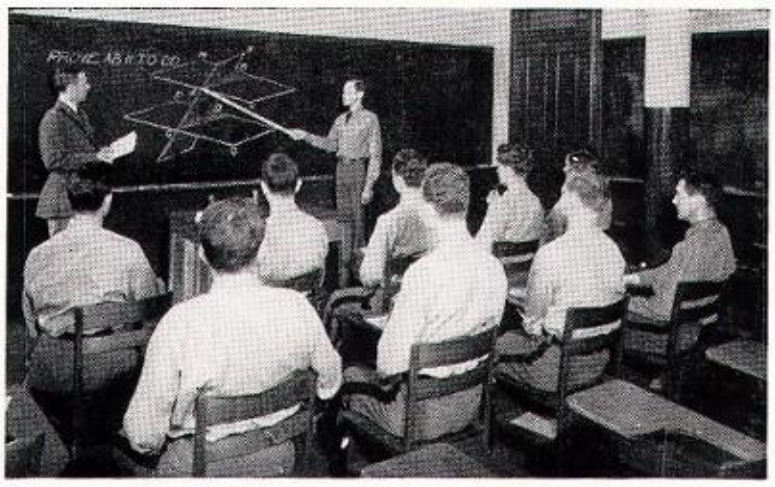
The course is very comprehensive, embracing Bible History, Greek, Roman, Mediæval, Modern. and American History. The course unfolds itself in logical order, tracing the developments of the nations and races in the progress of civilization. The end in view in all history study is to acquaint the student with the great movements of the past in order that he may be better able to form an intelligent view of the problems of the present. In each class, map work is done, additional reading outside of the text book is required, and special papers on assigned topics are prepared.

I. Civil Government, Economics.
II. Ancient World.
III. Modern World.
IV. American History and Government.

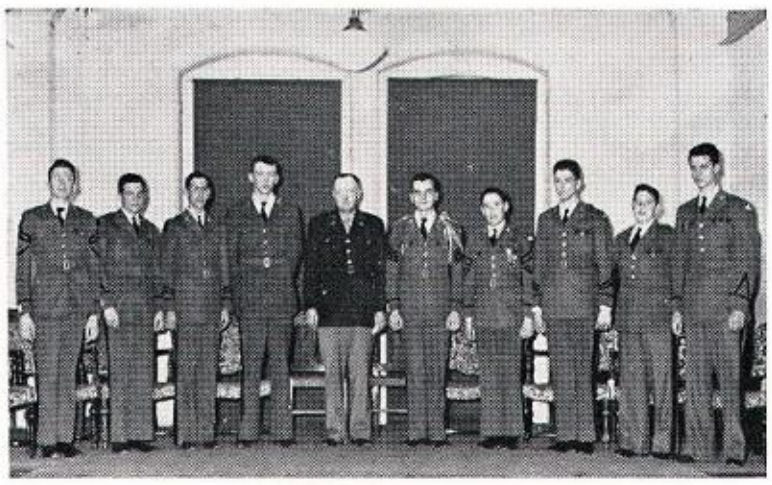
LATIN

A reaction against the classical languages a few years ago practically eliminated Greek from the secondary schools, and greatly diminished the study of Latin. The study of Latin, however, is becoming quite general again, because of its importance for mental discipline, for an intelligent grasp of English, and for a foundation to the Modern Languages. Special emphasis is placed upon word study and syntax.

I. Grammar, Composition, Easy Prose.



A CLASS ROOM



A GROUP OF DECLAIMERS

Public Speaking is an important extra-curricular activity. Our teams contest with other schools in the Association.

II. Cæsar, Composition, Grammar.
III. Cicero, Composition, Grammar.
IV. Vergil, Sight Translation.

MODERN LANGUAGES

The Modern Language Course embraces French, Spanish, and German, and is given to members of the Junior, Senior, and advanced classes. French and German are important for their scientific and literary value; Spanish for its practical and commercial value. The object of these courses is to give students a familiarity with the grammatical forms and idioms of the languages, the ability to translate fluently easy prose and poetry, and some skill in simple conversation. Much attention is given to pronunciation; composition is stressed.

I. Grammar, Composition, Easy Reading.
II. Classics, Conversation, Composition.
III. Advanced Reading, Composition, Conversation.

SCIENCE

The course comprises a study of General Science, Biology, Chemistry, and Physics. An effort is made in these subjects to acquaint the students with familiar facts about natural phenomena and to stimulate in them a spirit of research and systematic investigation. Adequate laboratory facilities are available for both teachers and students. The classes have two double laboratory periods a week in each science.

I. General Science with Laboratory.
II. Biology with Laboratory.
III. Chemistry with Laboratory.
IV. Physics with Laboratory.
V. Advanced Chemistry.

BIBLICAL LITERATURE

The Academy is decidedly religious in its influence and teaching. The importance of the Bible in education cannot be too strongly emphasized. No education is complete without a knowledge of this great Book. The Academy accordingly has arranged its course of study to include the Bible.

The Bible and Biblical Literature are studied in all the English classes. Students are taught to see the Bible as literature as well as inspired Scripture. No attempt is made to set forth any doctrine or creed. Full credit is given for the work done.

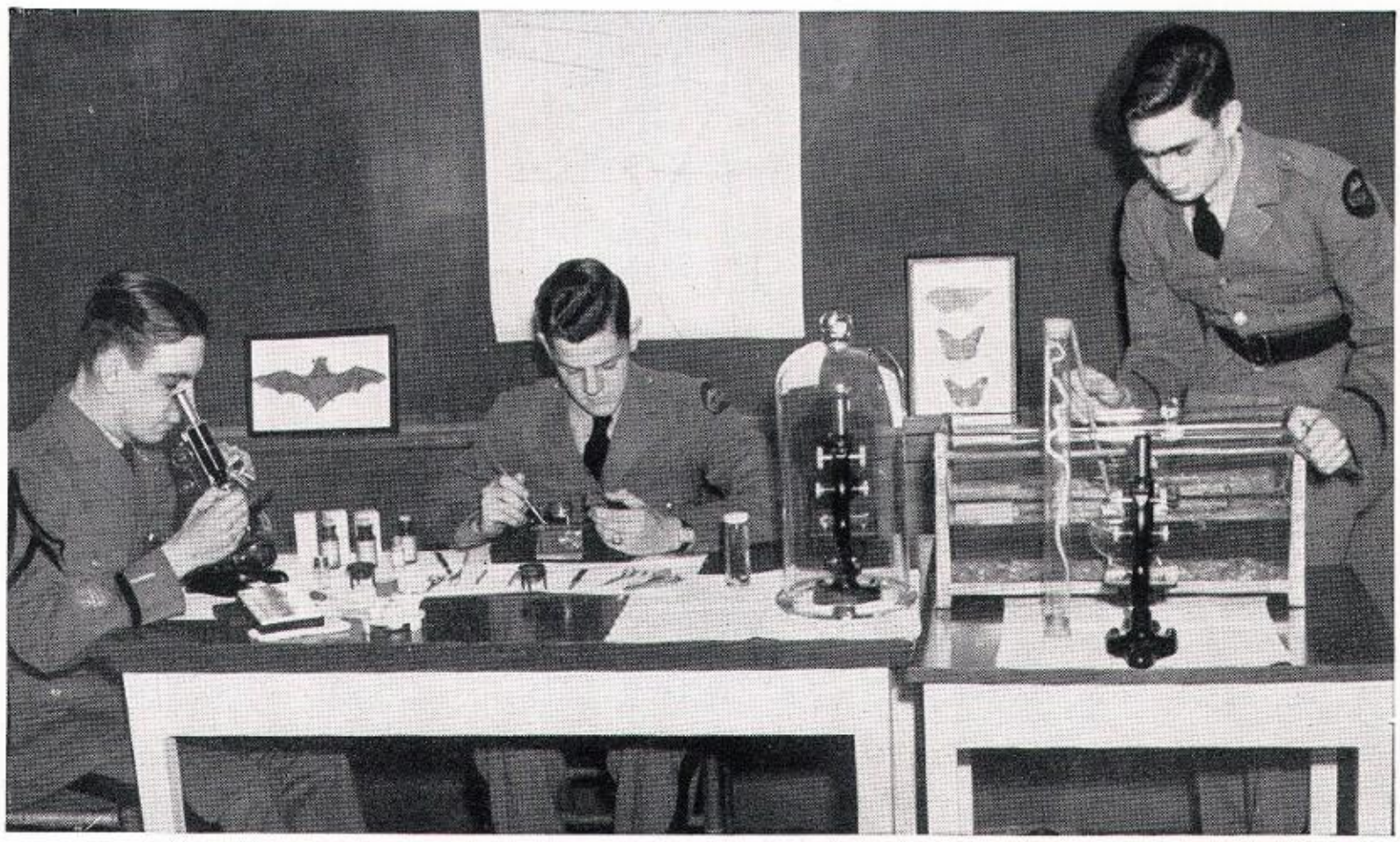
PUBLIC SPEAKING

Training in public speaking is most important. The ability to express ideas clearly and forcibly is one prerequisite for leadership. Students are, therefore, required to memorize and recite in all the English classes good poetry and prose. Public contests also in declamation and debate are held during the school year. The teachers of the Academy direct all these public speaking activities.

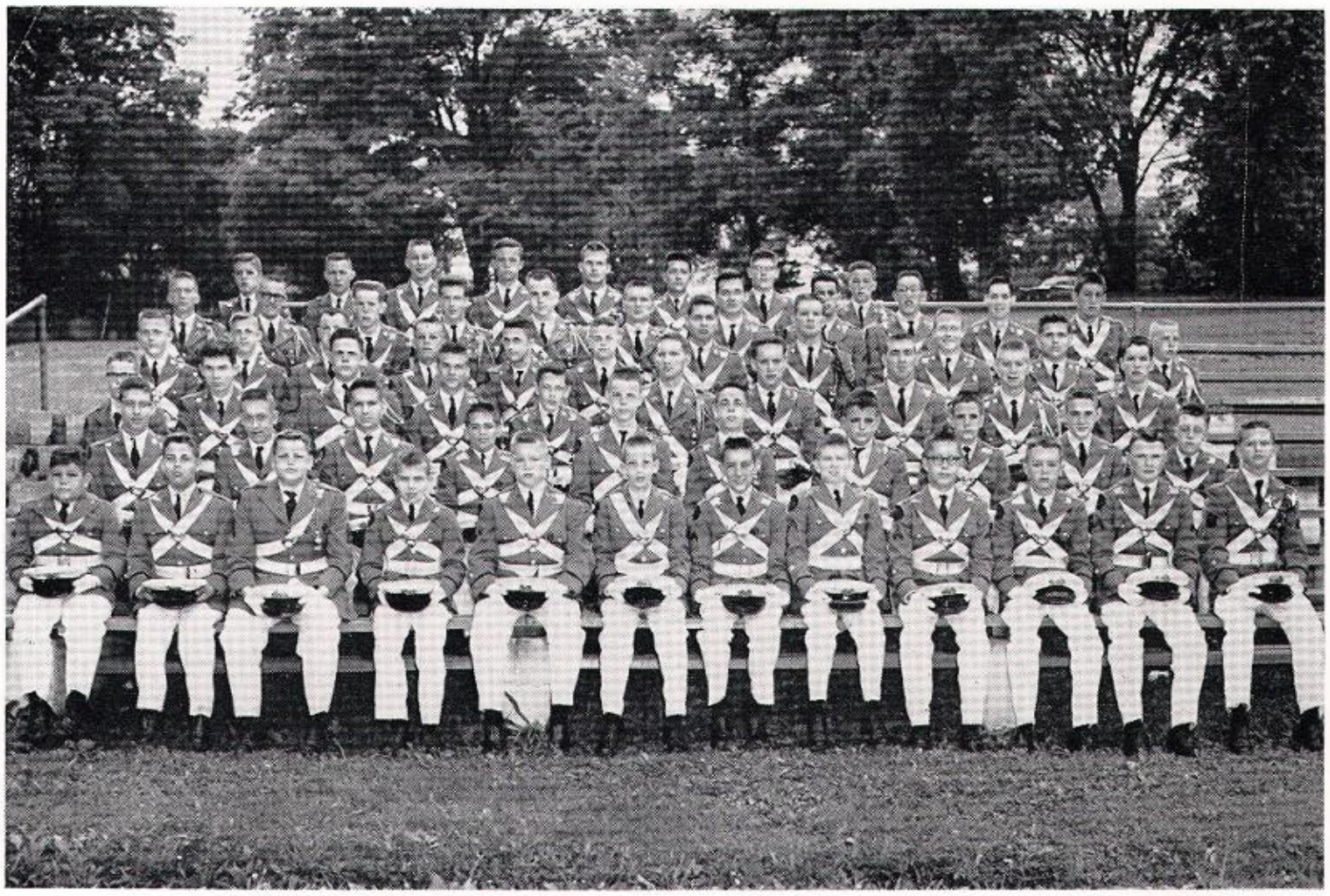
SPELLING AND WRITING

This age has been characterized as one of "poor spellers and bad writers." This accusation is largely true. Spelling and writing, therefore, are given careful attention in the Academy. All students are required in all English classes to take these subjects under the direct supervision of the faculty.

CHEMISTRY LABORATORY



A CLASS IN BIOLOGY



SCHOLARSHIP PIN GROUP

Medals, Honors, Prizes

The Academy offers three kinds of awards as an incentive to faithfulness in duty. These awards are made at commencement each year and every cadet is urged to compete for these honors:

1. HONOR ROLL—Every member of the school who makes at least 80 in all his subjects has his name placed on the Honor Roll.

2. SCHOLARSHIP ROLL—Scholarship badges are awarded at the end of the first semester to those students who make a grade of 86 in all their subjects; Scholarship pins at the end of the year.

3. MEDALS—These awards are made for excellent work in the Academic, Military, Athletic, Music, Public Speaking and Journalistic Departments.

Announcement of the medals offered is made at the beginning of each year. They always include, however, gold medals for the highest scholarship in each of the five grades in the Senior School and in each of the four grades in the Junior School. Gold medals are also given by the school to the best student in Mathematics, to the best students in Physics, Chemistry, Biology and Science, to the best declaimer, to the best musician, to the best athlete, to the best marksman, and to the best-drilled first-year and second-year cadets. The Jane Knox Chapter of D.A.R. also gives a gold medal to the best student in the U. S. History; the American Legion Auxiliary, a gold medal to the student in the upper school most outstanding in Americanism; and the Tenassee Chapter D.A.R., a gold medal to a Maury County boy in the lower school most outstanding in citizenship. The Rotary Club gives a plaque to the cadet who best exemplifies "Service above Self."

SCHOLARSHIP PINS 1958-59

POSTGRADUATES

ROBERT THOMAS BENNETT
WILLIAM BUTLER COWAN, JR.
ROBERT LAWRENCE FALLS
DAVID GILBERT MAPLES III
EDWARD LEE MOORE
RICHARD STEPHEN TANNER
MURRAY ALGEE WARMATH

SENIORS

WESLEY HERMAN COWLEY
KENNETH FRANKLIN GALLOWAY
JOHN HAMILTON GOTTSCHE
KARL PHILIP HEMEYER, JR.
DANIEL KENNETH WEBSTER
JOHN FRANCIS YUSK

JUNIORS

JOSEPH FREEMAN FISH
MALCOLM STANTON GILCHRIST
SAMUEL MAL HILL III
RANDOLPH SCOTT JACKSON
FONTAIN MARTIN JOHNSON
ALEJANDRO LLOPIS
JUAN EUGENIO MESTAS
PETER IVAN NEATHERY
WILLIAM EDWARD SHEFFIELD
TERRY TIM THURMAN
CARTER FITZHUGH YEATMAN

SOPHOMORES

JOHN DEMAREST BRYANT
RALPH ALVIN COVER
JAMES RYALS DEMPSEY
TOM SLEDGE FLOYD
JAMES R. FREEMAN
MAURICE KIRBY GORDON II
THOMAS DAVIS KNIGHT
ROBERT W. OATES
GERALD ALLEN SALYERS
WILLIAM EDWARD SIMPKINS
DENNIS E. STEVENSON
BOBBY TAFT TROTTER
CHARLES M. WALTERS, JR.
DUDLEY WOMACK WARNER

FRESHMEN

LEE GORDON DENTON
MICHAEL TYLER GRISARD
LEVERETT LYNN GUESS

8TH GRADE

MARVIN EDWARD BENNETT
A. FRAZER BLANKENSHIP
RICHARD BRACKIN
STANLEY Z. GOLDSTEIN
JAMES PADGETT HANSON
JONATHAN PATRICK HUBBERT
JOE THOMAS KELLEY, JR.
AUBREY LUTHER MANSFIELD III
JAMES MARVIN MCCORMACK
JONATHAN POSTON
JOHN COLLINS REDMAN

7TH GRADE

GEORGE VENABLE BAULCH
CHARLES OSVILLE FINNE III
WILLIAM LARRY HANSON
WILLIAM ALLEN HARRISON
JAMES IRWIN HATCHER
JOE WHEELER HENEGAR
ARTHUR LEE KIMBEL
WALTER LEWIS LESTER
HAROLD MERMUYS
RALPH WAYNE MOAK
JACK SHANNON ORMAN
RAYMOND M. ROBERTS

6TH GRADE

THOMAS CLEMENS BOWIE
SPENCER LEE BRESSACK
JACK MILTON FLETCHER
JAMES OVIATT
WILLIAM SAXON POARCH
EUGENE SUMPTER TOWLES III

5TH GRADE

STEPHEN ASHLEY POARCH
FLOYD ROBIN SALZE

WINNERS OF MEDALS 1958-59

MURRAY ALGEE WARMATH ..... *Postgraduate*
DANIEL KENNETH WEBSTER ..... *Senior*
JUAN EUGENIO MESTAS ..... *Junior*
RALPH ALVIN COVER ..... *Sophomore*
LEVERETT LYNN GUESS ..... *Freshman*
JOE THOMAS KELLEY, JR. ..... *8th Grade*
WILLIAM ALLEN HARRISON ..... *7th Grade*
WADE HAMPTON BOWIE, JR. ..... *6th Grade*
FLOYD ROBIN SALZE ..... *5th Grade*
JAMES R. FREEMAN ..... *Mathematics*
WESLEY HERMAN COWLEY ..... *U. S. History*
DANIEL KENNETH WEBSTER ..... *Physics*
RANDOLPH SCOTT JACKSON ..... *Chemistry*
RALPH ALVIN COVER ..... *Biology*
LEVERETT LYNN GUESS ..... *Science*
FONTAIN MARTIN JOHNSON ..... *Memphis Alumni*
GERALD ALVIN PRIDE ..... *Best Drilled 1st Year Cadet*
JOHN B. ENGLISH II ..... *Best Drilled 2nd Year Cadet*
ROGER WALKER LISANBY ..... *Marksmanship*
GEORGE HOWARD DYKES, JR. ..... *Athletic*
HARVEY GEORGE ERSHIG ..... *Spirit of Rotary*
JOHN FRANCIS YUSK ..... *Americanism*
ADRIAN ARNOLD HARRIS ..... *Citizenship*
JAMES DYRCK VAN METER ..... *Music*

PREMIUM ON DAILY RECITATION

Each boy is required to get his lesson every day. A lesson missed for the average boy is a lesson lost. Neglect and procrastination destroy scholarship.

SATURDAY SCHOOL

Students, whose regular daily recitations from Monday to Friday are not satisfactory, are required to attend a full schedule of review classes on Saturday, conducted by the entire faculty. The faculty, during this extra day of classes, give tutoring lessons, hear recitations, and supervise study. Every effort is made to remove all the academic delinquencies daily and weekly. Each day and every week are small units of time within which students are required to complete any unfinished task. Proficiency throughout the year, therefore, is maintained by placing emphasis upon thoroughness and completeness within the shorter time periods.

SMALL CLASSES

The classes are kept small; individual attention requires it. A teacher is maintained for every 15 boys. Students in these small classes are given an opportunity to recite daily. They accordingly do not fall into the destructive habit of "taking a chance to get by" without consistent study.

METHODS OF STUDY

Many students with capacity and talent fail because they have not learned how to study some subjects. Our teachers, specialists in their subjects, give practical direction to the study of the cadets. They unfold new avenues of approach to the various subjects and anticipate and remove many of the difficulties for the backward student.

HELP PERIODS

No teacher can do the cadet's study for him. The cadet in the last analysis must "work out his own salvation." The teachers, however, can give many valuable hints and suggestions in study. Help periods are, therefore, arranged by the teachers for the cadets during both the day and night periods.

STUDY HALL

Some boys study best in the quiet seclusion of their own rooms; others are careless, indolent, and idle. Study hall, in the chapel of the main building, is held for the latter class. Boys who are delinquent in their work and who do not apply themselves as they should, are required at night to work in the study hall under the direct supervision of the Faculty Officer in charge.

. . . Thorough

The school does a very thorough quality of class room work. The faculty is unusually strong, consisting of mature, college men of scholarship and character, who possess the faculty not only to teach, but to win the admiration and regard of the

REVIEWS AND MENTAL DRILLS

Students are asked to spend ten minutes each night in reviewing the preceding lesson. The main points of this lesson are again developed during the first part of the following recitation.

SUPERVISED STUDY

Scholarship . .

students. They toil with the students in their studies and seek recreation and health with them in their play. Thoroughness is acquired by consistent, faithful work, and intimate, personal contact. An outline of methods is given below:

Reviews and quizzes are given frequently each week, and regularly each month, as an aid to the teachers in sending correct reports to parents weekly and monthly.

RECORDS AND REPORTS WEEKLY

The teachers keep accurately a system of daily grades which are averaged each week for a daily grade for the week. Quizzes are given each month and examinations each term. A combination of the daily, quiz, and examination grades is made for the grades for the year upon which the Carnegie units are given for college entrance.

Parents and guardians receive each week a complete report taken from the records of the teachers. These reports, which require a great deal of time and effort, keep the parents better informed as to the progress of their sons than they would be if the boys were in school at home. Parents are urged to examine these reports carefully each week and to coöperate with the school officials for the best results in the education of their sons.

NIGHT AND DAY

PRIVILEGE LISTS WEEKLY

These lists are used as an incentive to better work in the Academic and Military Departments. Three privilege lists are published weekly. The first privilege list contains the names of all cadets who, during the week, have not failed in any of their subjects and who have not received more than four demerits; the second list, the names of all cadets who have not failed in more than one subject, and who have not received more than six demerits; the third list, the names of all other cadets.

Cadets on the first privilege list merit the privilege of going to town two afternoons each week and the privilege of night leave in Columbia the two evenings in which study periods for the entire corps are not maintained. They may also have the privilege of studying in their own rooms, under the dormitory supervisor, during the study periods at night.

Cadets on the second privilege list have only one afternoon and evening leave in town and are required to attend Saturday night school in the study hall.

Cadets on the third privilege list have town leave only Friday evening, are required to attend Special Saturday School both in the morning and evening, and must attend night school in the study hall through the week.

LIMITED NUMBER OF SUBJECTS

Quality is sacrificed to quantity and thoroughness to superficiality when students are pushed too rapidly. The pace set at Columbia Military Academy is slow and steady. The cadets, unless by special arrangement, are limited to four major subjects with one or two related minors. Thus in four years they secure the 16 credits for graduation and for college entrance.

THE BUGLE CALL

The Bugle Call is the Academy newspaper, published by and for the cadets under the supervision of a faculty officer. It is a member of the International Quill and Scroll, the Columbia Scholastic Press Association, and the Tennessee and Middle Tennessee High School Press Associations.

Training in this department is of a great value to the cadets. It develops a forceful self-expression and gives to the members of the staff an elementary knowledge of journalism.

STAFF

ROBERT PHILLIPS ..... *Editor*
HERMAN COWLEY ..... *Business Manager*
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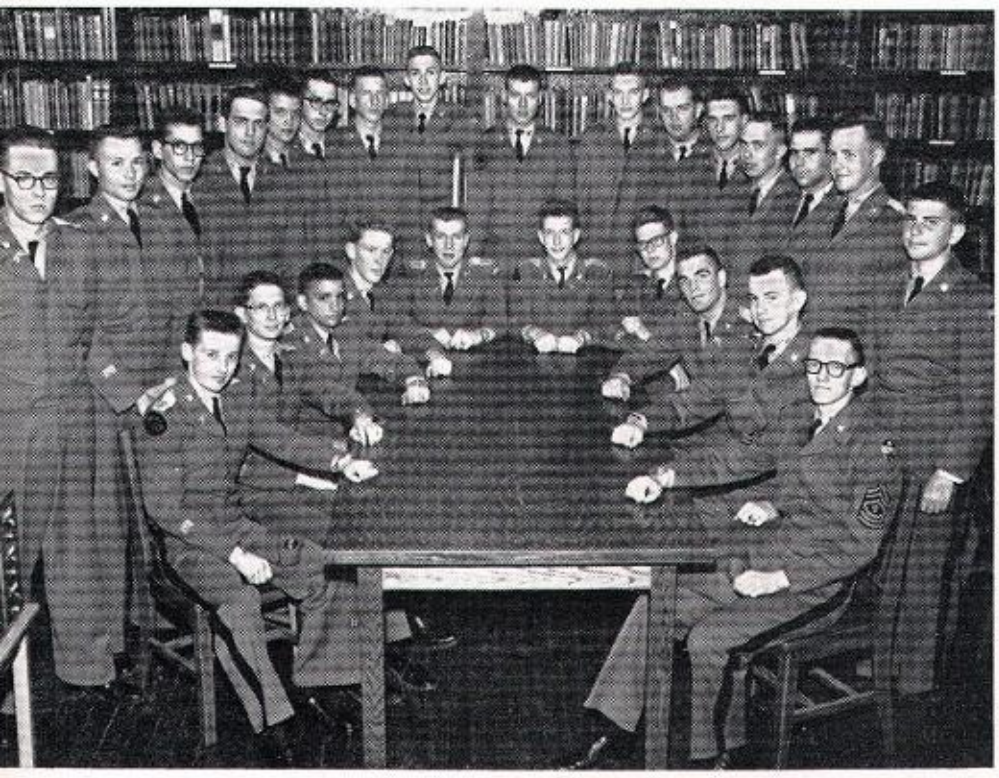
THE RECALL



The Recall is the Academy Annual, presented each year by the Senior Class. It is a review by outline and photographs of the achievements of the school year—classes, military, activities, and athletics. It is a book of fond memories.

STAFF

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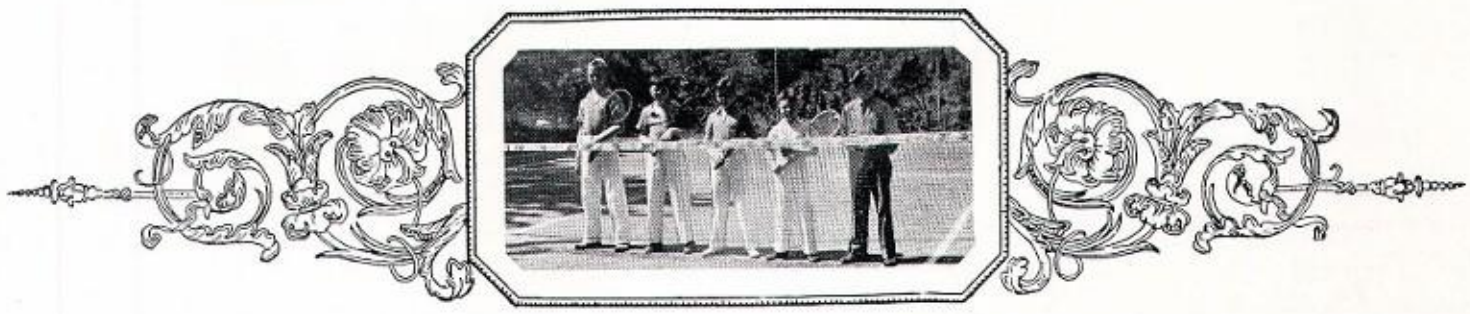


JUNIOR SCHOOL

A JUNIOR SCHOOL, under proper supervision, meets a very great need in our present educational system. The crowded condition in many of our schools prevents that degree of individual attention that young boys especially need. The period immediately preceding high school age is most important in a boy's general educational development. Columbia Military Academy gives to this period the benefits of trained leadership and expert instruction.

PURPOSE

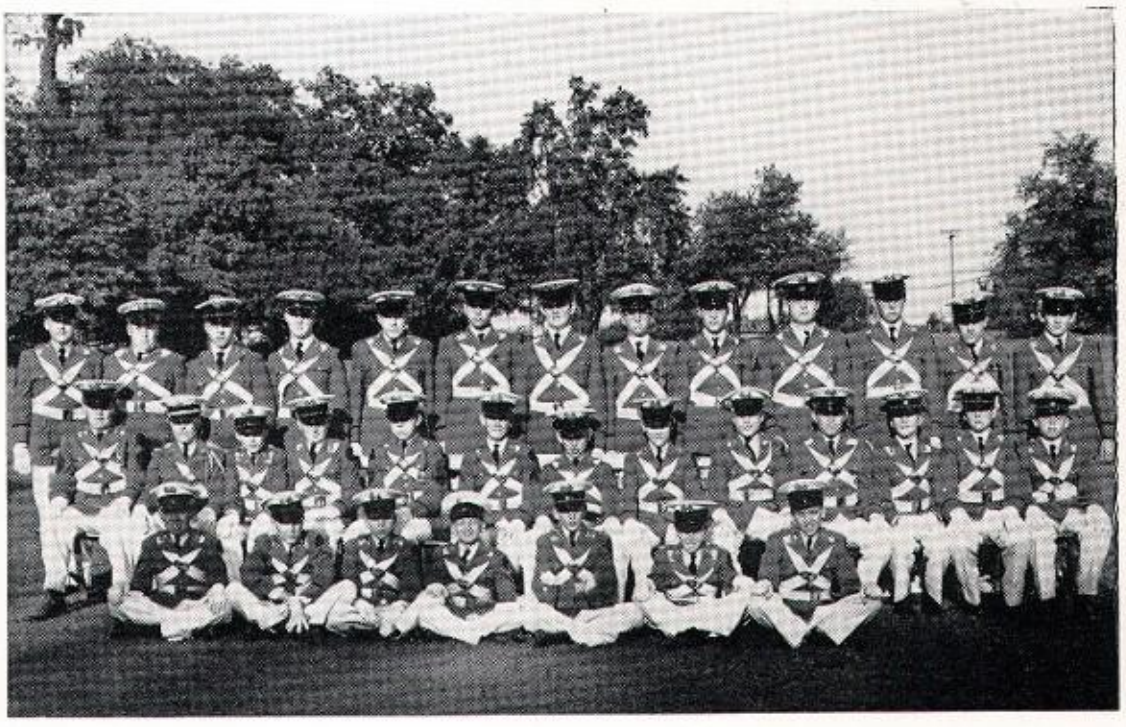
The Junior School takes young boys at the most impressionable period of their lives, when they are permeated with so much enthusiasm and energy, and attempts to guide them safely into virile young manhood. It does not propose to plaster something on the boy from the outside, but to draw out and cultivate the latent qualities of his mind and soul. It attempts to provide the proper outlet for his exuberant energy and to give expert direction to his many different random impulses.

The three-fold plan of training body, mind, and character, emphasized in the upper school, properly delineates the junior school methods. A strong body, a clear mind, and a pure heart are the objectives sought. Boys are urged to keep themselves "physically strong, mentally awake, and morally straight." The junior school strives to develop the young boy, entrusted to its care and keeping, into the fullest manhood of which he is capable.

SUPERVISION

The supervision of Junior Department is under the direction of Major Ernest F. Baulch, Principal of the Junior School. Major Baulch is a graduate of the University of Tennessee and Vanderbilt and has had 25 years of teaching experience. He has spent his entire life in association with boys and is very much interested in their welfare and development. He is assisted in his work of supervision and teaching by Captain Fly, Captain Barnett, Mrs. Baulch, the house mother, and Junior School faculty. The supervisory officers and house mother live with the junior boys in Whitthorne Hall.

No detail of the boys' lives escape their careful observation and oversight. By precept and practice ideals of truth and honor, cheerfulness and kindness, loyalty and obedience, neatness and cleanliness, faithfulness and devotion are instilled into the boys' susceptible natures. The boys are taught to discriminate between the good and the bad and to choose the good. The discipline is kind and sympathetic, but explicit and positive. Young boys under such supervision develop the finest qualities of young manhood



A GROUP OF JUNIOR BOYS

HOME LIFE

The younger the boy, the more necessary it is to provide real home life for him. Small boys require more attention and more care than larger boys. They need some one to serve them in countless ways—to look after their clothes, their personal appearance, their comfort, their health, and to manifest an active interest in every phase of their well-being. Mrs. Baulch, a mother herself, has the qualifications of discretion and of kindness to serve admirably, as house mother, the needs of the junior boys and to win their confidence and affection.

Dormitory Homelike

The dormitory of the Junior School boys is, in the truest sense, a real home. It is the home of Major and Mrs. Baulch, Captain Fly, Captain Barnett, and all the Junior boys. These supervising officials have a very personal interest in the welfare, character and ideals of the home. The relationship is ideal for boarding boys; it partakes of the sacredness of real home life.

Campus Removed

Small boys should not be thrown into constant association with boys of more mature years. Their habits, their nature, and their aspirations differ widely. The lower and the upper schools, therefore, maintain a separate identity, contact between the two being made only at the meal hour and the chapel hour in the morning. The residence and the campus of the Junior School is considerably removed from the main building. The younger boys are required to keep away from the other buildings and are permitted to enjoy their own sports and their own diversions in their own way.

ENTRANCE REQUIREMENTS

The cadets who enter the Junior School should be ten years old, should have completed the fourth grade, and should be able to read and write simple English. Younger boys who have made marked progress in their work may have the age requirement slightly lowered by special arrangement.

Only those boys are admitted who are of good moral character. Street urchins and neglected waifs are not wanted, and we shall not hesitate to remove from school any boy whose influence is harmful. The Junior School is in no sense a reformatory.

SCHOLARSHIP

Thoroughness must be developed in very early youth if acquired. A boy who once forms habits of carelessness and inaccuracy finds it difficult later to practice carefulness and accuracy. With this in mind, every effort is made in the Junior School to develop precision both in thought and act.

Faculty

The teachers have all demonstrated exceptional talent in teaching and in disciplining boys. They supervise the study periods at night and give all necessary assistance to the boys in their study.

Class Instruction

The classes in the Junior School are very small; individual attention is given each member. Quality and not quantity of work is the object sought. Many schools push young boys with undeveloped minds too rapidly for them to assimilate the facts presented. They accordingly develop mental indigestion and have created within them a distaste for all mental activity. The different subjects in our school are presented along the line of the boys' natural interests. Thoroughness in principles is emphasized.

COURSE OF STUDY

The course of study outlined below is similar to that given to the same grades in the public schools. Special attention is shown, however, to spelling and writing in all the classes:

Fifth Grade

Reading 5	Social Science 5	Bible Stories 5
Language 5	Science 5	Spelling 5
Arithmetic 5		Writing 5

Sixth Grade

Reading 6	Social Science 6	Bible Stories 6
Language 6	Science 6	Spelling 6
Arithmetic 6		Writing 6

Seventh Grade

Eng. Literature 7	Social Science 7	Bible Narratives 7
Eng. Grammar 7	Science 7	Spelling 7
Arithmetic 7		Writing 7

Eighth Grade

Eng. Literature 8	Social Science 8	Bible Narratives 8
Eng. Grammar 8	Science 8	Spelling 8
Arithmetic 8		Writing 8

EXPENSES

The charges in the Junior School are $100 less than in the Senior School. A complete outline of the expenses in the Senior and Junior Schools is given on page 99 of the catalogue. A patron of the Junior School should, therefore, note that expenses in the Senior School are $100 more.

MILITARY TRAINING

The regular school uniform worn by all the cadets is issued to the junior boys. They are organized into a separate company and receive military training at the regular hour of drill. This training, however, is modified to suit their size and age, and tempered with leniency to allow for their inexperience and inaptitude. The work is along the same general lines as that of the upper school.

JUNIOR SCHOOL OFFICERS

1ST LT. J. J. HUGHES
2ND LT. M. E. BENNETT
2ND LT. S. Z. GOLDSTEIN
M/SGT. J. T. KELLEY
SFC W. L. LESTER
SFC L. E. VANCE
SGT. A. F. BLANKENSHIP
SGT. F. B. CRAIGE
SGT. W. J. DAVIS
SGT. H. C. HELM
SGT. J. C. MCCULLOUGH
SGT. A. G. OLSEN
SGT. J. S. ORMAN
SGT. J. C. REDMAN
SGT. C. H. RIMLINGER
CPL. G. V. BAULCH
CPL. G. L. CLIFF
CPL. G. A. FARMER
CPL. P. A. LAHLUM
CPL. R. W. MOAK
CPL. H. C. WILLIAMS

HEALTH

More attention is given to the health of the junior boys than to that of the senior boys. Milk and fruit are served to them every day very abundantly. The services of the regular school nurse and the school physician are available at all times. Open air, regular meals, abundant sleep, and daily exercise give the boys husky and robust physiques. Smoking is not allowed.

ATHLETICS

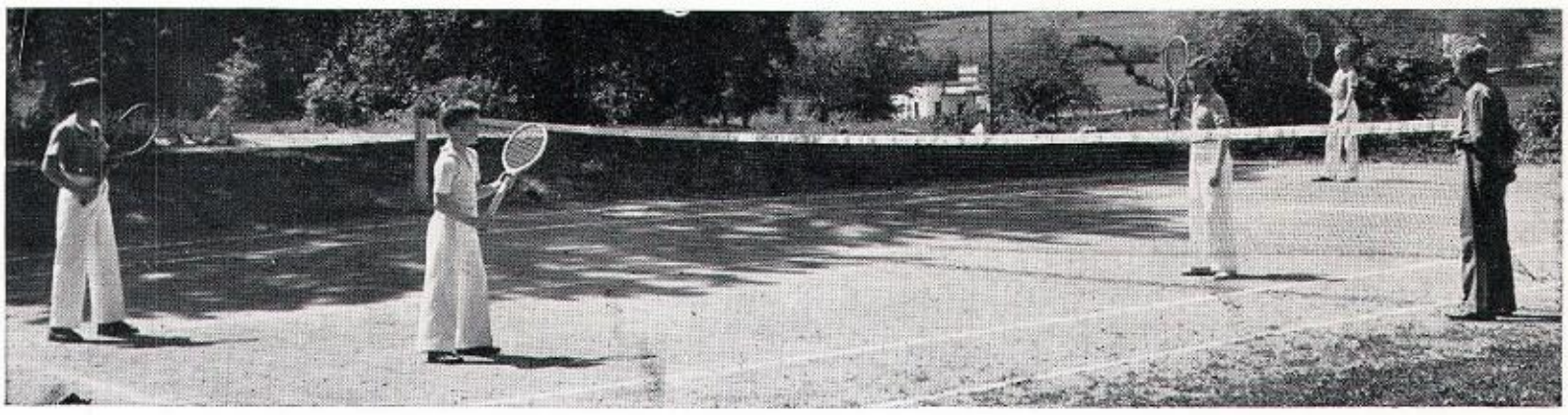
The junior boys have their own athletic field and their own athletic teams. These teams, called the "Little Giants," frequently have games with one another and with junior boys of other schools. Every cadet is expected to participate every day in some form of such sport.

PHYSICAL DEVELOPMENT

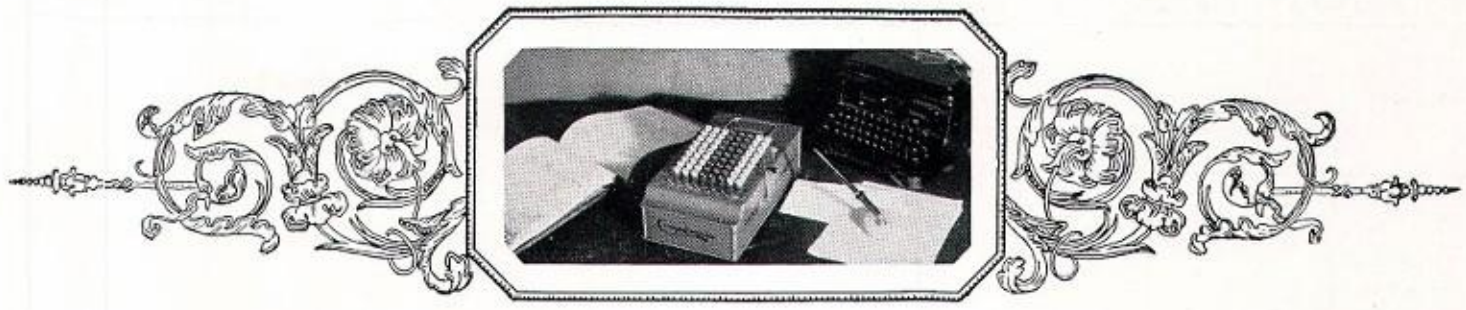
The physical welfare of the junior cadets receives very careful attention. Captain Fly who is very much interested in boys of this age, is the physical director. He has charge of the physical activities of all the younger cadets.

DAILY SCHEDULE

The Junior boys do not have the same schedule of work as the Senior boys. They are given a recess period in the middle of the morning schedule in which they may relax from study and get some fresh air and exercise. They are also permitted to go to bed at night at nine o'clock. Considerations are given to their age and size and to their physical needs.



RECREATION AND SPORT



COMMERCIAL DEPARTMENT

There has been for some time a trend in education towards what is called "The Practical Subjects." Columbia Military Academy several years ago recognized this trend and organized the Commercial Department. Students in this department continue the study of English and Mathematics, but are permitted to choose other subjects that relate directly to their life work. They are allowed a wider range for specialization than students in the Academic Department.

BUSINESS COURSE

This course embraces a study of English, Mathematics, Typewriting, Shorthand, Bookkeeping and Accounting, and Commercial Law—those subjects that are essential for successful business in the office, shop, or store. English and Mathematics should be taken continuously throughout the course; the other subjects may be taken any year as desired.

I. Typewriting and Shorthand constitute the full course in stenography. Cadets taking shorthand must take typewriting, but typewriting is offered to any cadet who desires to learn the operation and technique of the typewriter. The Gregg system of shorthand is used. Students are able to take dictation satisfactorily at the conclusion of the course.

II. The Bookkeeping Course can be completed in two years. The course is very practical, since the students are required to keep a set of books for a modern business. The work at first is elementary, but later includes Partnership and Corporation Accounting.

III. Commercial Law is a very valuable subject in the Business Course. It presents fully all the principles of law that enter into and affect ordinary business. Business penmanship, business correspondence, and business methods are all studied in the course.

IV. Business Arithmetic covers very thoroughly fractions, percentage, and interest. It is an advanced course.

DIPLOMAS AND CERTIFICATES

The Commercial Course requires 16 units, of which 9½ are prescribed and 6½ elective. The prescribed units are:

English	4
Algebra	2
Commercial Subjects	2
Plane Geometry or Business Arithmetic	1
Military Science	½
	9½

Senior and Post-Graduate diplomas and certificates are awarded — diplomas to candidates who make 80 in all their subjects; certificates to those who make between 70 and 80. The post-graduate diploma is awarded to those who have already finished High School. English 5 is the only required subject for this diploma.

CLASS IN TYPEWRITING

SCHEDULE OF COURSES

1st Year	2nd Year
Required: English 1 Algebra 1 Bus. Science Electives: 1 { Civics / Science	Required: English 2 Algebra 2 Bookkeeping Electives: 1 { Bus. Arithmetic / Ancient History / Biology
3rd Year	**4th Year**
Required: English 3 Com. Law Electives: 1 { Bus. Arithmetic / Geometry 1 { Spanish 1 / Shorthand / Typewriting / Modern History	Required: English 4 Typewriting Electives: 1 { Shorthand / Bookkeeping / U. S. History 1 { Com. Law / Spanish 2 / Physics

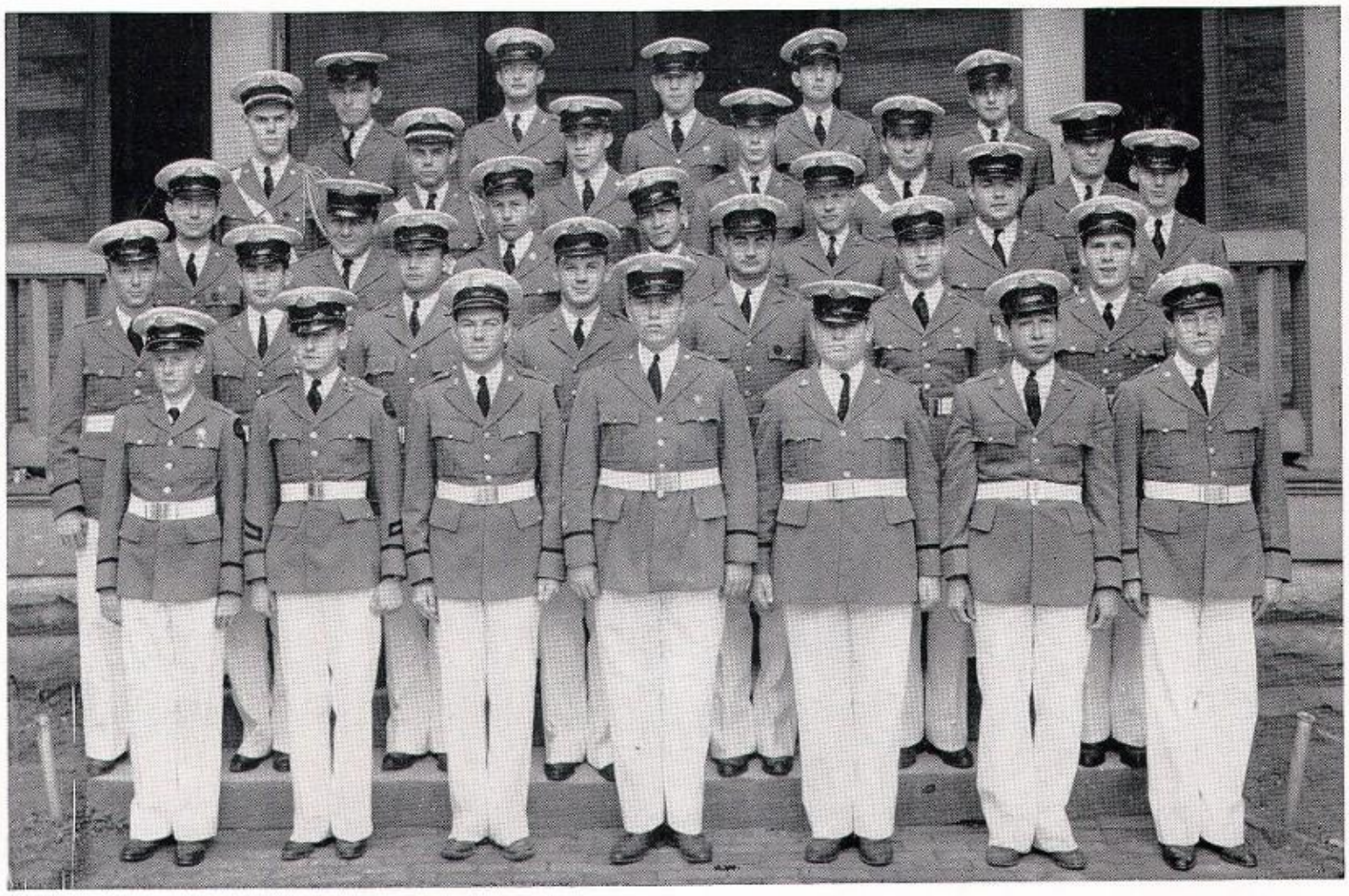
This is the Commercial Course recommended for boys who take a four-year course in the Academy. Variations in classification are permitted other boys who have had part of their work under other school systems. The course is intended to be flexible enough to meet the needs of every boy.

CADETS AT WORK

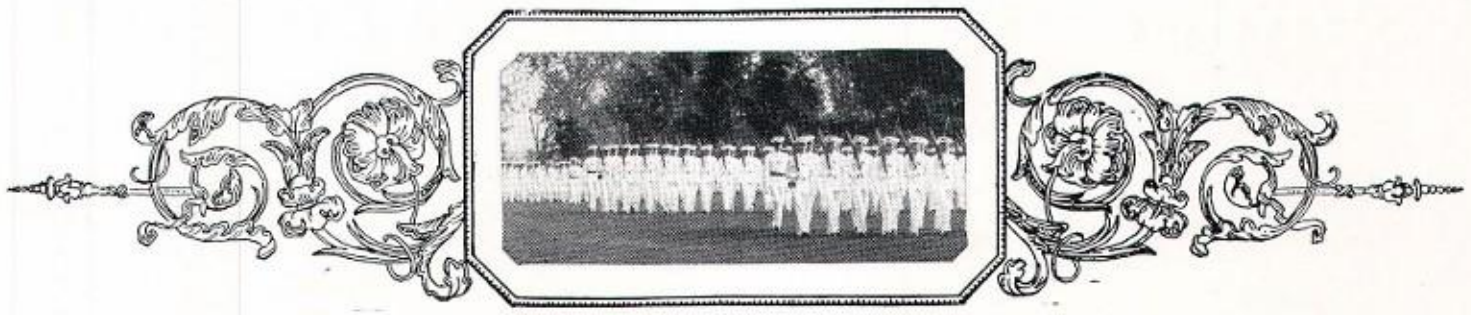
The Business Department is equipped with all modern devices and gives a practical as well as a theoretical training.

COLLEGE CANDIDATES

Students who expect to enter college should not include more than three commercial subjects in their preparation. Plane Geometry and Algebra 4 should be taken by these candidates; a Modern Language is also recommended.



A GROUP OF COMMERCIAL STUDENTS



GOVERNMENT ACADEMIES

SPECIAL PREPARATION

Columbia Military Academy for many years has given special preparation to candidates for the U. S. Military Academy at West Point, New York; for the U. S. Naval Academy at Annapolis, Maryland; and for the U. S. Coast Guard Academy at New London, Connecticut. Similar preparation is now given for the U. S. Air Force Academy at Denver, Colorado. The Administrative officers feel that they owe this obligation to the Government which originally donated our buildings and grounds for educational purposes. Cadets, enrolled in the Government Academy Department, are assigned to special classes.

SEPARATE DORMITORY

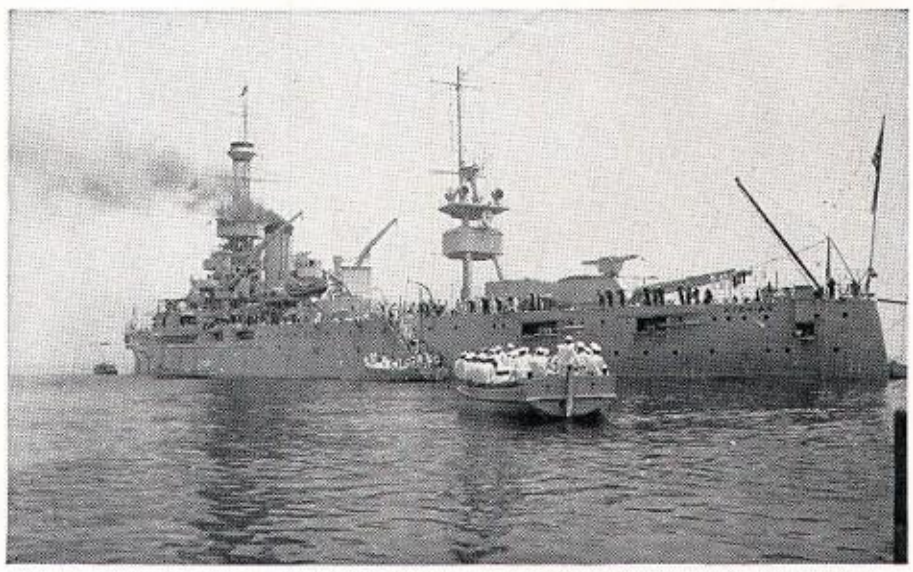
The Government Academy boys live in a separate dormitory under the supervision of Col. D. E. Sellers and Major R. C. Ford. They develop in this environment an intimate friendship and an excellent scholarship which lasts throughout their college course in the Government Schools. Assistance and individual attention is given them in their study periods at night and in all their work.

PRIVILEGE OF CERTIFICATION

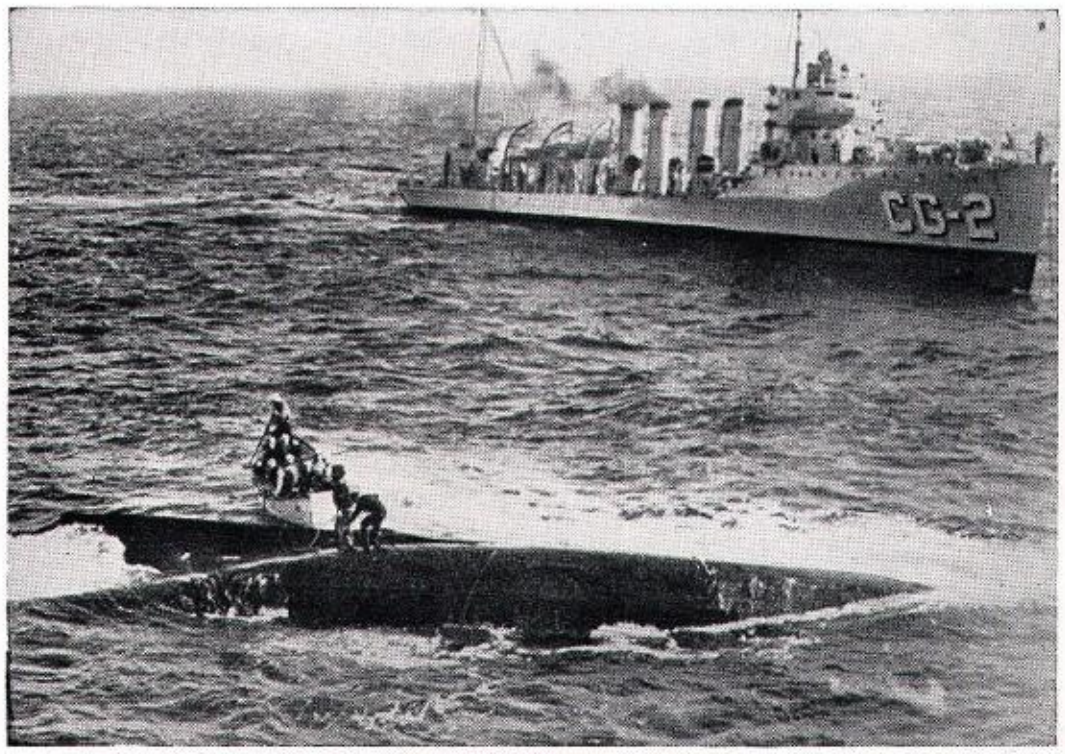
The Academy is an accredited school to all four Government Academies. Our graduates are exempted from the regular examination. A candidate for the U. S. Military Academy, however, must take the March Series of the College Board Scholastic Aptitude Test and Achievement Tests in intermediate mathematics and English Composition and also in social studies, if on the date of examination he cannot offer a unit in U. S. History. A candidate for the U. S. Naval Academy must take the March series of the College Board Aptitude Tests and Achievement Tests in English, algebra and plane geometry. Candidates for the United States Coast Guard Academy in February must win their appointments by competitive examination in English, Mathematics, Social Studies, Science and Aptitudes. A candidate for the U. S. Air Force Academy must take in October, December, February or March the Air Force Medical Examinations for flying training and Air Force Aptitude and officer quality tests, and also same March Series of the College Board Tests given candidates for U. S. Military Academy. All these candidates need special preparation for these examinations.

ENTRANCE REQUIREMENTS

The entrance requirements at the Government Academies are similar to those of all good universities. An excellent quality of work is essential. Chemistry, Physics, Trigonometry and Solid Geometry, though not required, should be offered. Seven required units and eight optional units from selective subjects are required for entrance. The required units for the U. S. Military Academy, the U. S. Naval Academy and the U. S. Air Force Academy are the same—English 3, Algebra 2, Plane Geometry 1 and U. S. History-1. The U. S. Coast Guard Academy substitutes Physics for U. S. History.



MIDSHIPMEN AT SEA



DESTRUCTION OF DERELICT, U. S. C. G.

AGE REQUIREMENTS

Candidates to all four Government Academies are admitted, if on July 1 of the year admitted, they have attained the age of 17 years and have not reached the age of 22 years. Most boys, however, who enter either Government Academy are at least 18 or 19 years old and have spent beyond high school at least one year in special preparation. Many boys take our Special Advanced Academy Course; others spend a year or two in college. No boy should enter a Government Academy until he is thoroughly prepared, and has reached that degree of mental and physical maturity to discharge with success the many duties and obligations of a Government School. These Academies pay the college expenses of every boy, and expect "the cream of the crop."

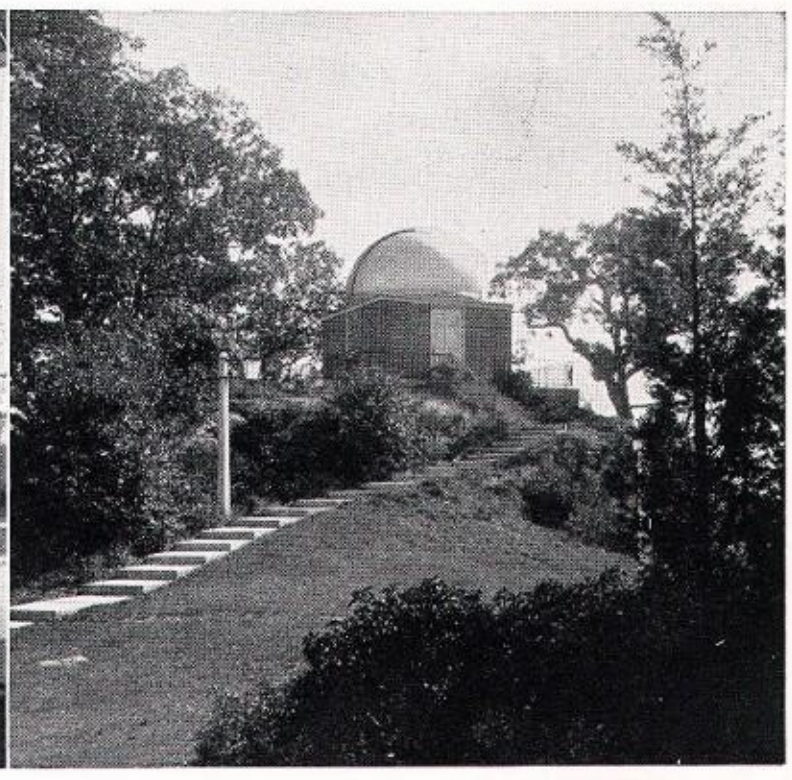
APPOINTMENTS

Boys who wish to enter either Government Academy should seek an appointment to a vacancy, existing or prospective. Most of the appointments to the Military, Air Force and Naval Academies are of political origin, but those to the Coast Guard Academy are won by competitive examinations.

The majority of the appointments to the Military, Air Force and Naval Academies are given by U. S. Congressmen and Senators. Some Congressmen and Senators give their appointments outright; others require a competitive examination. The competitive examinations are given in the fall and winter by the Civil Service Commission. Cadets at Columbia Military Academy may take these examinations at the postoffice in Columbia.

Candidates for the Military, Air Force and Naval Academies may receive appointments from President or Vice-President. Most of these ap-

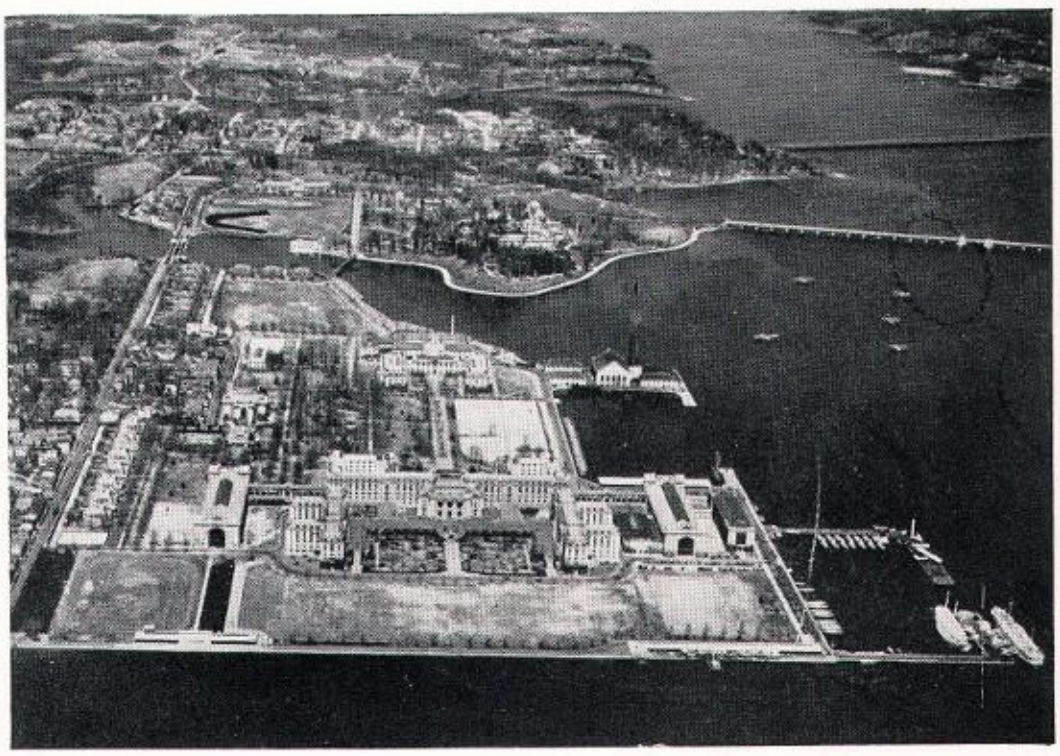
HAMILTON HALL, U. S. C. G.



THE OBSERVATORY, U. S. C. G.

pointments, however, are given to the sons of deceased World War Veterans, and to the sons of officers and enlisted men of the Regular Army, Navy, and Marine Corps. Candidates may also enter these Academies by competitive examinations from the National Guard, the Regular Army, the Marine Corps, the Naval Reserve, and the Marine Corps Reserve, but they must have been in the Service at least one year prior to entrance at these Government Academies.

Congressional and Senatorial designations are not necessary for appointments to the Coast Guard Academy. Entrance is by country-wide competitive examinations open to qualified candidates on an equal basis. Any boy of good moral character and sufficient educational qualifications is eligible to compete. Appointments are given to those having the highest rating in English, Mathematics, Science, Social Studies, and in General Adaptability for the service.



PANORAMA OF NAVAL ACADEMY

COURSE OF STUDY

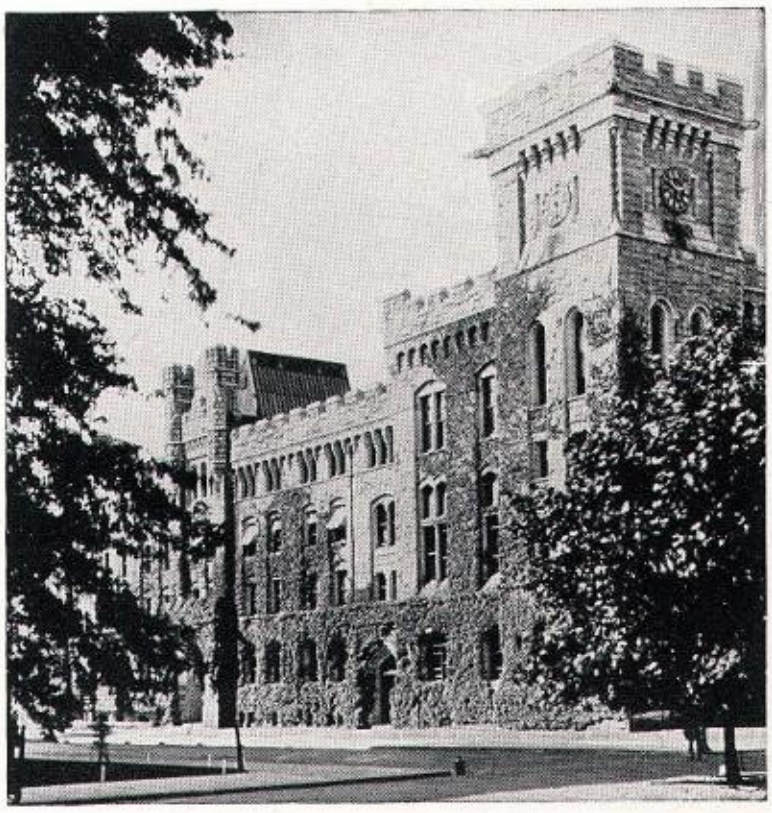
A student entering High School with the Government Academies in mind should take the following major subjects in his course of study:

1st Year—	English I Algebra I	Latin I Ancient History
2nd Year—	English II Algebra II	Latin II Modern History
3rd Year—	English III Plane Geometry	French I or Spanish I Chemistry
4th Year—	English IV Algebra IV Solid Geometry	French II or Spanish II American History or Physics
5th Year—	Academy English Academy Algebra Academy Geometry	Trigonometry American History or Physics

Our seniors meet the entrance requirements after four years of thorough training, but *we recommend that all candidates, if possible, take the Advanced Course.* They will then be more on a par with the majority of students in the Government Academies, both as to age and scholastic attainments, and be prepared to meet with credit the exacting demands of the college courses at the Government Schools.

BENEFITS OF THIS COURSE

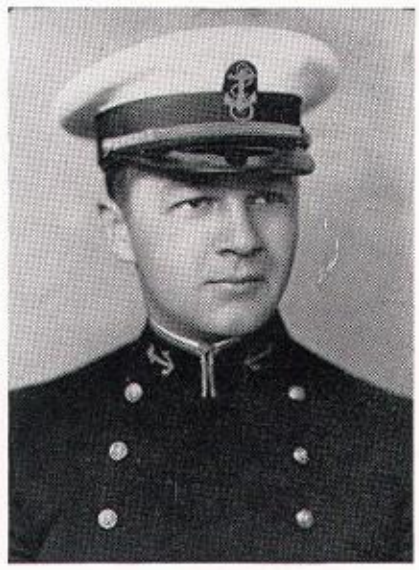
The course of study outlined above is basic for college entrance. If students upon graduation decide to enter some private college or state university, they are thoroughly prepared to do good work in any department. If they secure an appointment and decide to enter one of the Government schools, they can avail themselves of the benefits of these institutions.



ACADEMIC BUILDING, U. S. M. A.

Horace Figuers, 1936
Third place in the United States

They can in these schools receive a college education free of all cost and be prepared for the many Government positions that have developed in recent years and are becoming more numerous each year. There is nothing to lose in this course of study and much to be gained.



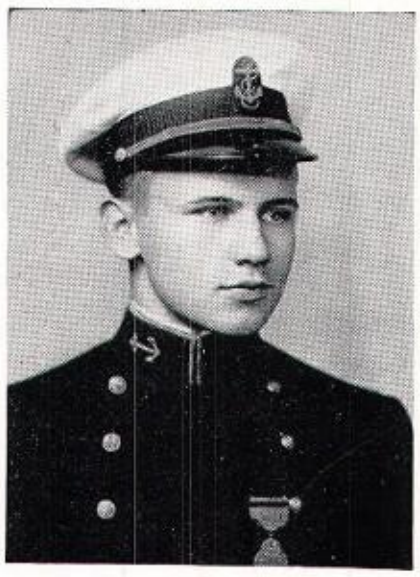
Brewster Phillips, 1937
Fourth place in the United States

SERVICE SCHOOLS

Boys interested in service careers must decide which Academy they desire to enter. They are given at either Academy a comprehensive and general education of collegiate grade, which is basically scientific and engineering in character. There is no tuition or other charges and each boy in all academies receives $111.15 a month to cover uniform, textbooks and incidental charges.

The education that young men receive at the Government Academies is professional in character. It prepares them for a specific work and offers a career to those who are able to meet the high standards established. Graduates of the Military and Air Force Academies enter upon the duties of Second Lieutenants in any branch of the service to which they may be individually assigned; graduates of the Naval Academy are commissioned as ensigns in

CANDIDATES FOR THE GOVERNMENT ACADEMIES



John Stanley, 1937
Sixth place in the United States

either the U. S. Navy or the U. S. Marine Corps; graduates of the Coast Guard Academy become also ensigns in the U. S. Coast Guard—a commission of equal rank with that of Second Lieutenant in the Army and Ensign in the Navy. Promotions, with increased pay, and retirement benefits for physical disability or after twenty years of service are similar in each Branch of the Service.

OUR RECORD

Columbia Military Academy has an enviable record in its Government Academy work. The institution has produced excellent results in preparing boys not only for entering the Government Schools, but also for making good records in those schools after entrance. Very few of our candidates have failed the validating or the substantiating examinations for entrance, and rarely has anyone ever failed to graduate with honor.

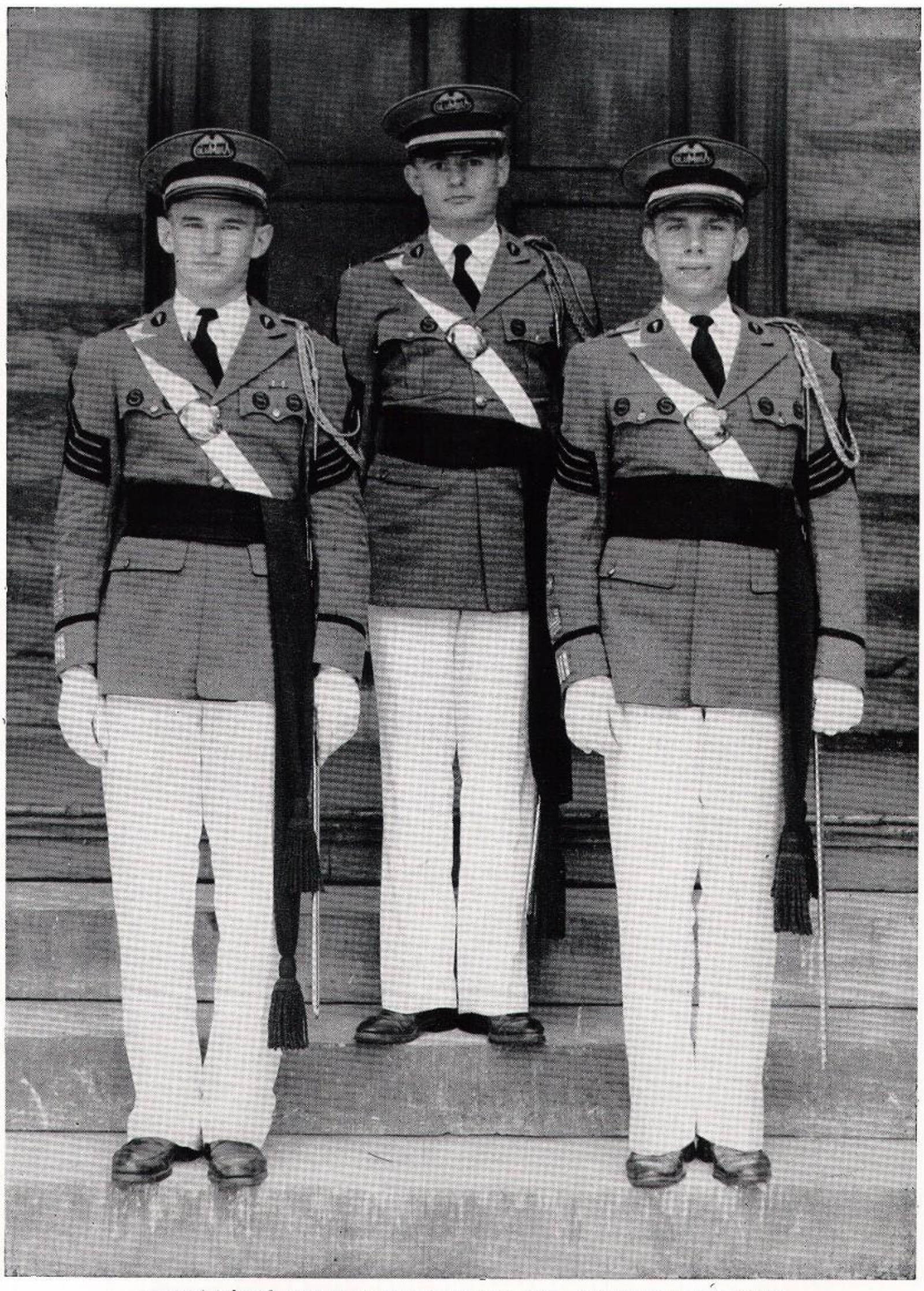
The school also points with pride to the appointments it has been able to win to the Naval Academy. The Naval Academy for eight years gave twenty appointments to the Honor Military Schools and the Naval Reserve Colleges. Columbia Military Academy cadets in this competition won third place in the United States in 1936; fourth and sixth places in 1937; and seventh place in 1938. In 1944 the Naval Academy decided to give ten appointments to the Honor Military Schools and ten to the Naval Reserve Colleges, thus placing the competition on an equal basis. Columbia Military Academy in this competition in 1944 won three of the ten appointments granted to all Honor Military Schools and several others since 1944. Our record in winning appointments in competition with Naval Colleges and Military Schools has been exceptional.

Buford Abernathy, 1938
Seventh place in the United States

SCHOOL APPOINTMENTS

Columbia Military Academy is an Honor Military School and can nominate each year nine boys —three to the U. S. Military Academy, three to the U. S. Naval Academy, and three to the U. S. Air Force Academy. These boys compete with other nominees from other Honor Schools for usually ten appointments to each Academy. They take the regular examinations in March. It is possible, therefore for an Honor Military School to win three appointments any year to either Academy. Columbia Military Academy in 1944 achieved this result; the three appointees to Annapolis are shown on next page. The U. S. Naval Academy has given these competitive appointments since 1937; the U. S. Military Academy changed year 1951 their plan of Honor School appointments to the competitive plan of the Navy.

NO CANDIDATES FAILED THIS YEAR



CADET ROBERT SMITH, CADET RICHARD ADAMS, CADET LEAMON COOKE

Won Competitively Three of Ten Appointments Granted Honor Military Schools

MILITARY

THE Columbia Military Academy was founded as a military school. The standards of its Military Department fully meet all Government requirements.

All cadets are under military discipline and secure military advantages. These advantages are in the matter of uniforms, drills, parades, exercise, personal bearing and outlook on life. All cadets, of course, wear the regulation uniform of the institution.

DEPARTMENT OF THE ARMY RECOGNITION

The Secretary of the Army is, by an Act of Congress, the Visitor to the Academy. The Department of the Army since 1905 has recognized the Academy as an Essentially Military School, Class "M", and has maintained a detail at the Academy for instruction. This school is now recognized as a Class "M I" Institution, and maintains a Class "MSD" ROTC unit.

The Department of the Army at present has detailed to the unit from the Army, as Professor of Military Science and Tactics, Lt. Colonel Karl P. Hemeyer. He is assisted in this work by Captain Moreman, Captain Crowley and Sergeants Sadlo, Gilbert, Nelson, Zummach and Page. The Department of the Army supplies the Academy with all military equipment and supplies.

STATE RECOGNITION

The State of Tennessee also gives the Academy distinguished recognition. By a Special Act of the Legislature the Governor commissions the Faculty as officers in the Tennessee National Guard.

MILITARY CERTIFICATE

It is required that all cadets in the R. O. T. C. attend classes of Military Science and Tactics under Army Officers or Non-Commissioned Officers.

A cadet who successfully completes these courses and who is recommended by the Professor of Military Science and Tactics as being otherwise qualified is awarded the "Military Schools Training Certificate" with accompanying honors and appropriate ceremonies.

PHYSICAL EXAMINATION

Every cadet is given a thorough and complete physical examination by the Academy Surgeon upon entering school. Minor troubles, therefore, are detected at the outset and given immediate relief. A chart of the physical condition of each cadet is kept throughout the year and no boy in the military program is allowed to tax himself beyond his natural ability.

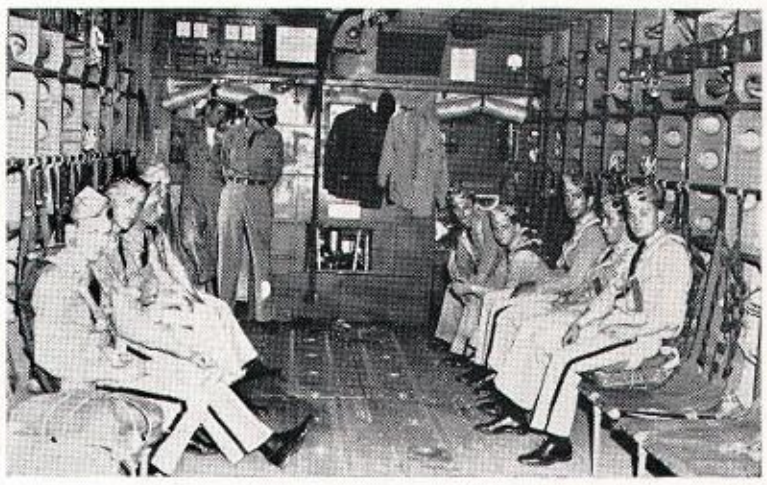
FORMATIONS AND DRILL

All school formations are held under the personal direction of the Commandant. They meet in front of Main building in fair weather, but assemble indoors when the weather is inclement. This plan avoids exposure of any kind.

The drill is held in the early afternoon ordinarily on the drill fields and parade grounds. A very large indoor drill hall, however, is available when the weather will not permit outside maneuvers.

DAILY SCHEDULE

6:30	Reveille.	3:10	Special Tutoring Period.
7:00	Breakfast.	5:30	Recall from Athletics.
7:30	Sick Call.	6:00	Dinner.
8:00	Chapel.	7:00	Evening Study.
8:20	Classes Begin.	8:15	Recess, 10 minutes.
1:00	Recall from Classes.	9:45	Recall from Study.
1:10	Lunch.	10:00	Taps.
2:00	Drill.		
3:10	Afternoon School.		



FLIGHT IN ARMY PLANE

A COMPANY IN FALL AND SPRING DRESS UNIFORMS

Why Uniforms are Not an Expense

THE uniforms are made by one of the largest manufacturers in the country from the best quality of Charlottesville gray.

The items included in the complete outfit needed by each cadet and purchased by him will be found under the Financial Section of this catalogue. The outfit includes dress uniforms, fatigue uniforms, and extra clothing for inclement weather. Shirts, ties, and belts are included.

The parent should not consider uniforms an expense, but an economy. He could not hope to clothe his son in civilian clothing at the same figures.

The uniforms are both handsome and durable. They frequently last more than one session, especially the overcoat. The uniform expense the second year should be materially smaller than the first year. The expense after the first session is simply that of replacements. The seam outlets are liberal to allow for growth on the part of the boy, and thus the fullest possible wearing value is assured.

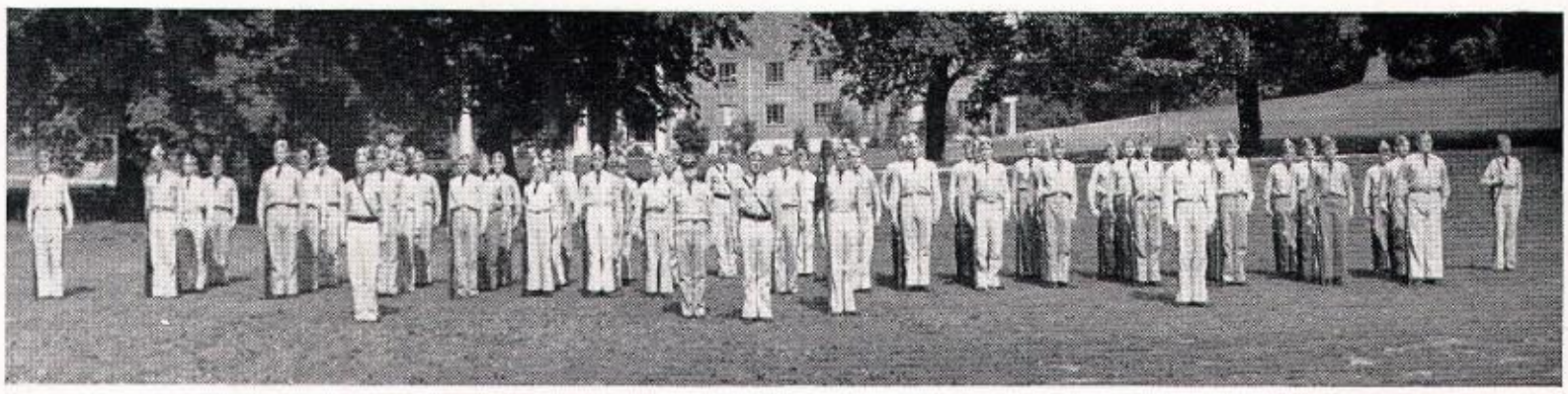
Cadets are issued part of their new uniform immediately upon arrival. For this reason it is highly necessary that the application blank be mailed in as early as possible, and that the measurements called for on the back of the application be given accurately.

For this reason also it is altogether unnecessary for the parent to purchase an elaborate wardrobe of clothing when the boy comes to school. Especially is it desirable that shirts, ties, etc., be secured after arriving at the Academy, in order that they may be uniform and that the parent may be spared added expense.

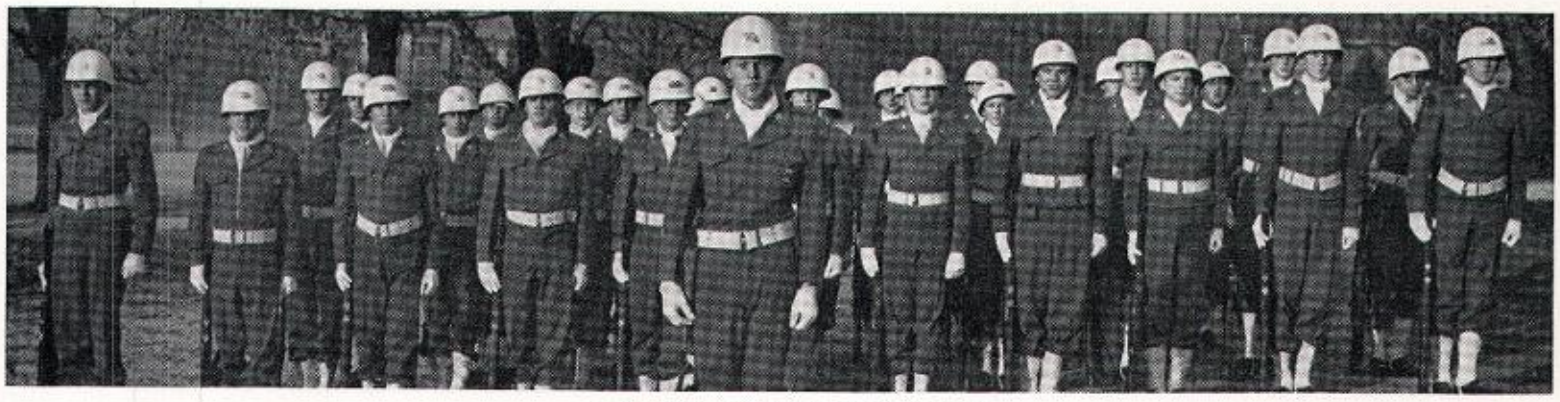
NON-REGULATION CLOTHING

In order that the cadets may appear at all times neatly dressed, non-regulation articles of clothing will not be worn. The cadets will be expected to possess ample uniform articles, and the parents may save unnecessary expense by not providing boys with other clothing.

In particular, the shirts, sweaters, ties, and belts are all uniform, and such items, not conforming to regulations, will be taken up by the Commandant and held for the cadet until the end of the session. Also, articles that are so worn as to prevent the cadet from making a neat appearance will be condemned by the Commandant, replaced, and charged to the account of the cadet.



A COMPANY IN FALL AND SPRING FATIGUE UNIFORMS



A SPECIAL DRILL PLATOON

What Does Military Training Mean

THE COMPLETE COURSE of instruction at Columbia Military Academy covers four years of physical and mental development. Boys are classified according to their school grade and previous military training. Full credit is given for work done in other standard military schools. Additional credit is also given to Veterans. The last two years of Military Science cover work equivalent to the first two years of College R.O.T.C.

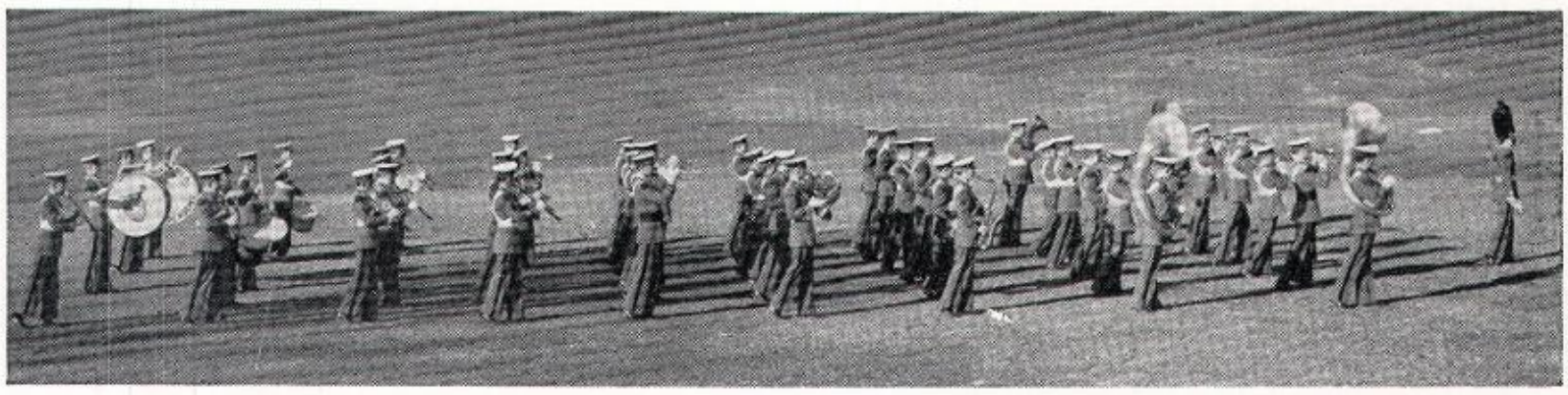
It is not our purpose, however, to make soldiers out of our boys. The proper military training is not a provocative but a preventative of war. It gives young men sane ideas of peace and patriotism and teaches them in this age of lawlessness respect for law and order. Military training gives a young man not only the proper physical training for a healthful and vigorous life, but a mental and character training that will fit him for useful citizenship and constructive leadership.

Sound Body. The drills, marches, parades, ceremonies and bivouacs of the Academy build sound bodies. They are more beneficial for this than strenuous athletic contests played under nervous tension. Military training provides physical development to the entire corps rather than intensive exercise to a selected few, and gives to every cadet wholesome instruction in sanitation and hygiene.

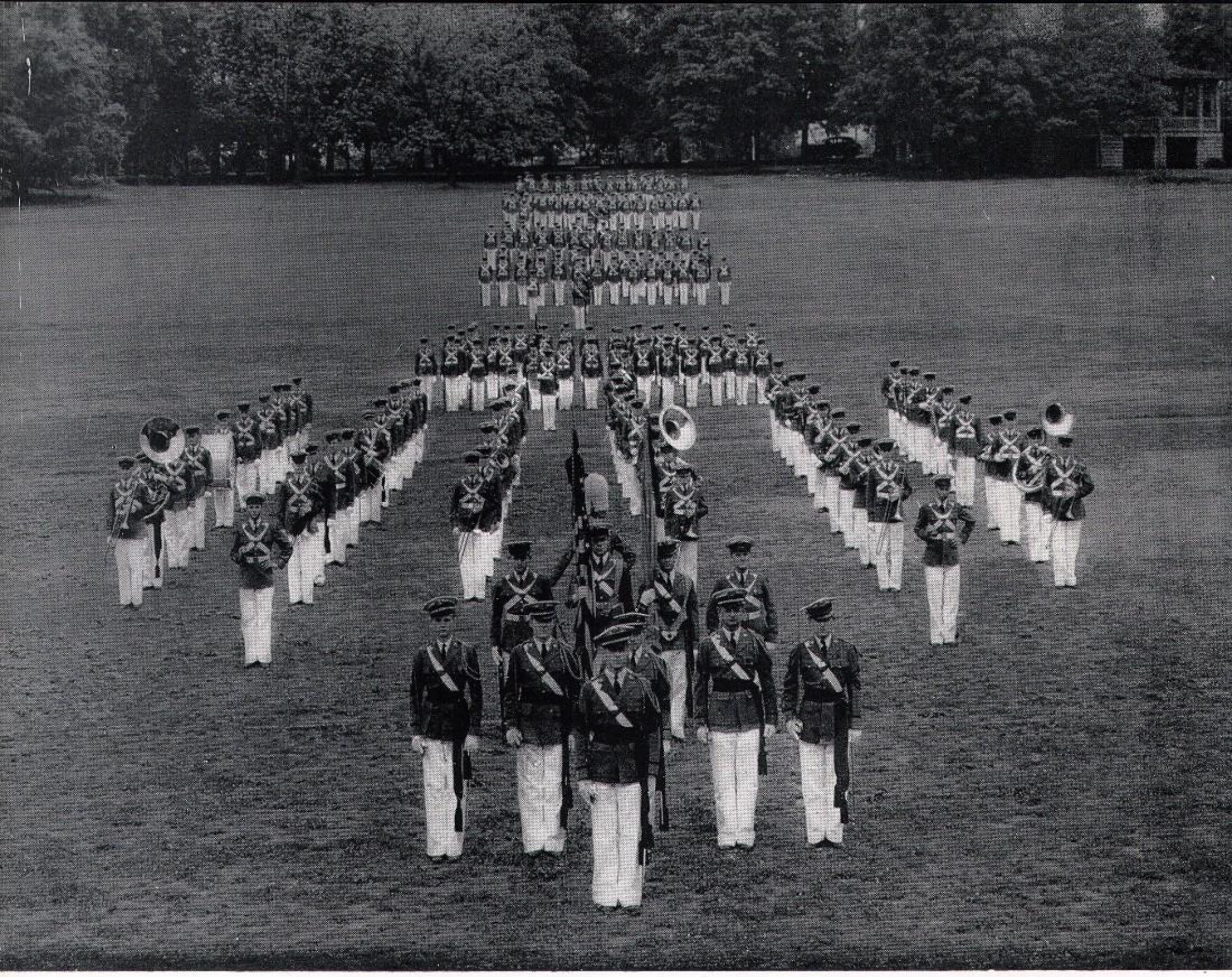
Disciplined Mind. The mind controls the body and regulates the issues of life. It is, therefore, essential that it be disciplined. Military training develops co-ordination of mind and muscles. It creates exactness, precision and confidence; it promotes promptness, initiative and decision. It is, therefore, a valuable agency in the educational development of youth.

Commanding Personality. Military training develops an erect posture and a pleasing address. It cultivates in boys deference towards elders and superiors and respect for authority. It requires them to work definitely towards an objective in co-operation with others. It teaches them, in short, the essential qualities of leadership.

Dynamic Character. Military discipline develops rugged qualities of character—loyalty, devotion to duty, a sense of honor. It discriminates between liberty and license, it places a premium upon merit and, therefore, produces self-control and self-reliance. It reveals to young manhood that there must be order and organization in their lives as well as in society.



THE BAND IN WINTER DRESS UNIFORMS



THE BATTLE GROUP IN COMPANY COLUMN

Battle Group Organization

BATTLE GROUP STAFF

Battle Group Commander.....LT. COL. J. F. YUSK
Group S-1.....MAJOR H. G. ERSHIG
Groups S-2.....1ST LT. R. M. GAINES
Groups S-3.....1ST LT. E. C. HENEGAR
Group S-4.....1ST LT. R. B. PHILLIPS
Assistant Group S-2.....2ND LT. G. H. HULAN
Assistant Group S-3.....2ND LT. J. F. CONVERS
Groups S-4 Section.....SGT. H. P. ANDERSON
Group S-4 Section.....SGT. J. B. DODSON
Group S-4 Section.....SGT. J. B. KIBBONS
Group S-4 Section.....CPL. W. P. BROOKS
Group S-4 Section.....PVT. J. R. BASS

COLOR BEARERS

National Colors.....SFC R. B. ANDERSON
School Colors.....CPL. M. S. GILCHRIST

COLOR GUARD

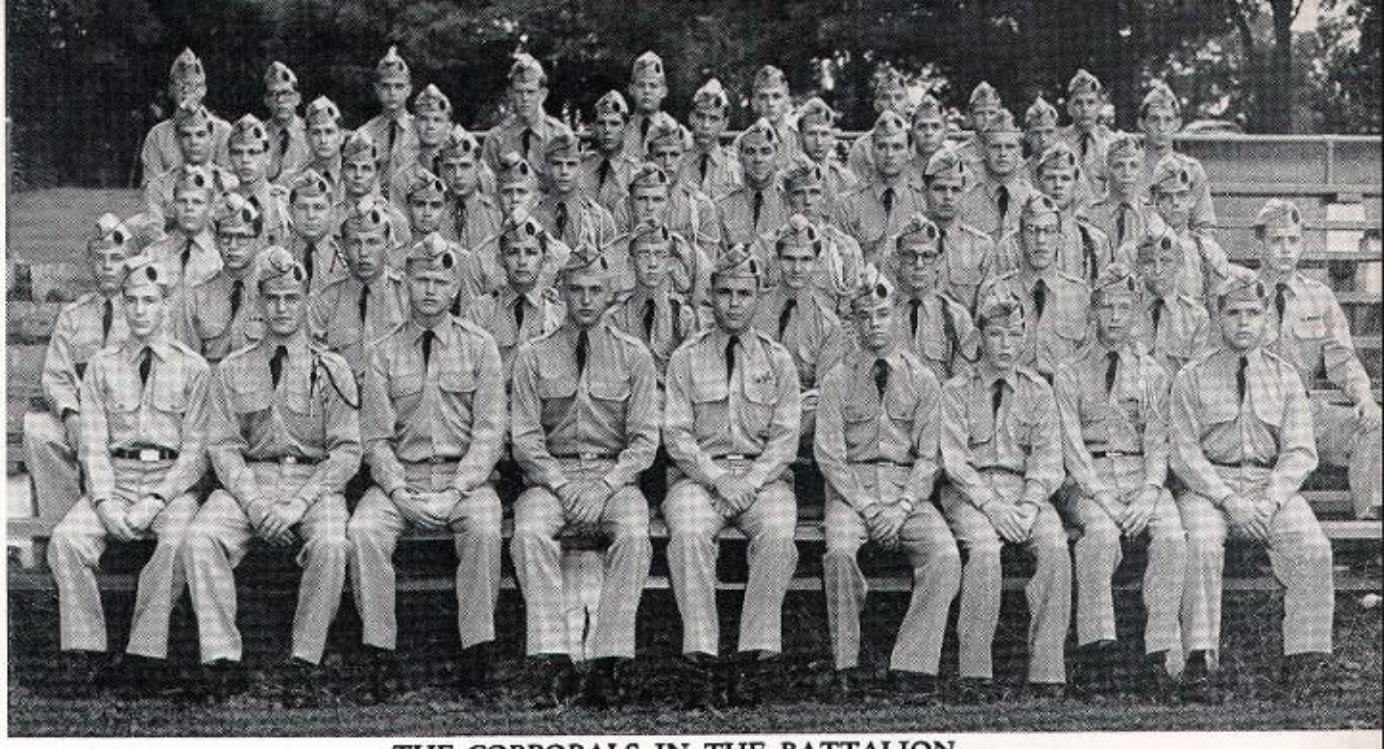
Right Guard.....PFC. P. M. GUSTAFSON
Left Guard.....CPL. B. W. HARDWICK

BAND

CAPT. S. L. McKEAN
1ST LT. K. C. BEALL
1ST LT. J. D. VANMETER
2ND LT. J. G. MORRISON
1ST SGT. B. F. HARKINS
SFC. C. J. BAILEY
SFC. M. O. BLACK
SFC. C. L. BRISCOE
SFC. W. P. COX
SFC. R. D. GREGORY
SFC. W. E. SHEFFIELD
SFC. M. B. MALLETT
SFC. G. F. MUNDLE
SFC. J. A. WALKER
SGT. G. T. AHLGREN
SGT. J. R. FREEMAN
SGT. P. T. BUTLER
SGT. S. R. PHILLIPPI
SGT. T. L. PITTS
CPL. W. H. BOWIE
CPL. J. L. GORTON
CPL. R. H. HAMMER
CPL. S. M. HILL
CPL. L. C. HOWLETT
CPL. C. E. HUNTER
CPL. W. S. TOWNSEND
CPL. R. S. WILSON
PFC. C. E. CONRAD
PFC. R. G. DAVIS
PFC. L. H. HUFF
PFC. T. E. ROSE
PFC. H. A. SIMPSON
PFC. W. B. MOORE
PVT. A. M. GREEN
PVT. J. P. HOTH
PVT. W. N. HUSTON
PVT. J. P. ORCHARD
PVT. E. J. PARIS
PVT. J. G. REKUS
PVT. M. W. RINEHART
PVT. H. L. STACY
PVT. W. T. SMITH
PVT. E. WHICHELLO

PARADES ARE POPULAR

The large parade ground provides ample room for both open and close order drills. Dress parades are held frequently, and are always objects of interest to visitors from far and near. In inclement weather, the large drill hall is used for drills, but such occasions are rare in the mid-south where the rigorous winter weather of the more northern states does not prevail. Columbia Military Academy is, therefore, largely an open air school.



THE CORPORALS IN THE BATTALION

COMPANY "A"

Capt. R. S. Groomes	Sfc. J. M. Parker	Cpl. P. W. Parker	Pfc. T. S. Floyd	Pfc. M. A. Mason	Pvt. H. H. Cooper	Pvt. J. W. Harmon
1st Lt. R. A. Bates	Sfc. A. W. Sammons	Cpl. M. J. Riley	Pfc. E. N. Frakes	Pfc. F. C. Musgrave	Pvt. D. M. Cosby	Pvt. A. A. Huffman
1st Lt. D. H. Daniels	Sfc. T. T. Thurman	Cpl. C. L. Tanner	Pfc. J. H. Garcia	Pfc. W. E. Simpkins	Pvt. W. B. Couch	Pvt. W. L. Kiddy
2nd Lt. W. B. Cowan	Sgt. W. H. Blair	Pfc. J. C. Adkins	Pfc. G. R. Garrison	Pfc. C. D. Sullivan	Pvt. S. R. Crockett	Pvt. L. E. Lambert
1st Sgt. R. B. Wilson	Sgt. M. B. Graddy	Pfc. M. M. Argo	Pfc. C. H. Groves	Pfc. W. H. Thompson	Pvt. A. L. Cunningham	Pvt. E. L. Miles
Sfc. J. P. Arnold	Sgt. P. S. Warren	Pfc. L. C. Ballard	Pfc. C. E. Gupton	Pfc. W. H. Ward	Pvt. D. T. Damon	Pvt. W. J. McKemie
Sfc. W. F. Banas	Sgt. M. W. Watson	Pfc. T. Beckwith	Pfc. P. M. Gustafson	Pfc. D. W. Warner	Pvt. R. W. Dunwoody	Pvt. G. W. Pace
Sfc. R. L. Cockroft	Cpl. W. A. Blocker	Pfc. C. L. Beidler	Pfc. D. A. Haler	Pfc. G. Woolwine	Pvt. W. B. Edrington	Pvt. J. P. Page
Sfc. B. W. Cook	Cpl. W. P. Brooks	Pfc. C. C. Benson	Pfc. S. O. Howell	Pvt. R. V. Ballinger	Pvt. M. S. Edwards	Pvt. G. A. Pride
Sfc. C. E. Coleman	Cpl. L. R. Brown	Pfc. J. W. Clanton	Pfc. R. B. Leece	Pvt. R. B. Beadles	Pvt. J. D. Folden	Pvt. J. H. Powell
Sfc. C. E. Foreman	Cpl. E. C. Fizer	Pfc. I. I. Corder	Pfc. R. J. Lopez	Pvt. T. B. Bryan	Pvt. J. B. Gay	Pvt. R. A. Sharp
Sfc. F. M. Johnson	Cpl. G. M. Foster	Pfc. J. O. Curtis	Pfc. T. M. Massey	Pvt. A. D. Collins	Pvt. J. S. Gregory	Pvt. J. R. Travis
Sfc. P. D. Johnson	Cpl. M. H. Jones					

COMPANY "B"

Capt. G. A. Moody	Sgt. W. R. Ferdon	Cpl. E. L. Moore	Pfc. G. J. Boutselis	Pfc. R. B. Norton	Pvt. J. M. Clark	Pvt. R. A. LeDuke
1st Lt. P. R. Googe	Sgt. H. B. Holmes	Cpl. M. B. Pirhalla	Pfc. A. A. Caballero	Pfc. G. W. Palmer	Pvt. C. A. Daniel	Pvt. J. L. Matthews
1st Lt. J. B. Kelley	Sgt. J. W. Hubbard	Cpl. R. C. Reetz	Pfc. H. H. Emmons	Pfc. B. T. Trotter	Pvt. J. L. Glass	Pvt. R. W. Palmer
2nd Lt. L. M. Hughey	Sgt. B. W. Ingraham	Cpl. G. A. Salyers	Pfc. F. S. Flammerich	Pfc. T. J. Turner	Pvt. W. D. Goldberg	Pvt. G. D. Porter
1st Sgt. H. J. Nason	Sgt. J. Mestas	Cpl. J. W. Succarde	Pfc. L. L. Guess	Pfc. T. P. Wells	Pvt. E. A. Hamilton	Pvt. T. Railsback
M/Sgt. M. D. Tolson	Sgt. F. E. Middleton	Cpl. J. E. Thornton	Pfc. S. Jelacic	Pfc. J. N. Woodley	Pvt. R. C. Hamiter	Pvt. W. S. Riddle
Sfc. R. H. Adams	Sgt. W. A. Patterson	Cpl. C. M. Walters	Pfc. D. T. Kennard	Pfc. C. F. Yeatman	Pvt. W. O. Hart	Pvt. H. B. Rone
Sfc. J. F. Fish	Cpl. C. H. Anderson	Cpl. M. A. Warmath	Pfc. W. L. Lackey	Pvt. M. H. Adler	Pvt. J. H. Howard	Pvt. D. R. Smith
Sfc. F. B. Hanson	Cpl. A. G. Cosby	Cpl. P. F. Wehner	Pfc. L. W. Landon	Pvt. G. M. Baker	Pvt. S. W. Inks	Pvt. J. W. Stephenson
Sfc. W. E. McEwen	Cpl. R. A. Cover	Cpl. J. H. Whitmer	Pfc. J. W. Mann	Pvt. J. P. Balding	Pvt. R. E. Kimmel	Pvt. E. T. Webb
Sfc. J. A. Shannon	Cpl. J. R. Dempsey	Pfc. W. E. Bennett	Pfc. C. E. Moss	Pvt. C. O. Blair	Pvt. K. R. Kraft	Pvt. A. B. Yeager
Sfc. R. A. Wysong	Cpl. M. S. Gilchrist	Pfc. R. T. Bonnett	Pfc. R. S. Myatt	Pvt. T. B. Calhoun		

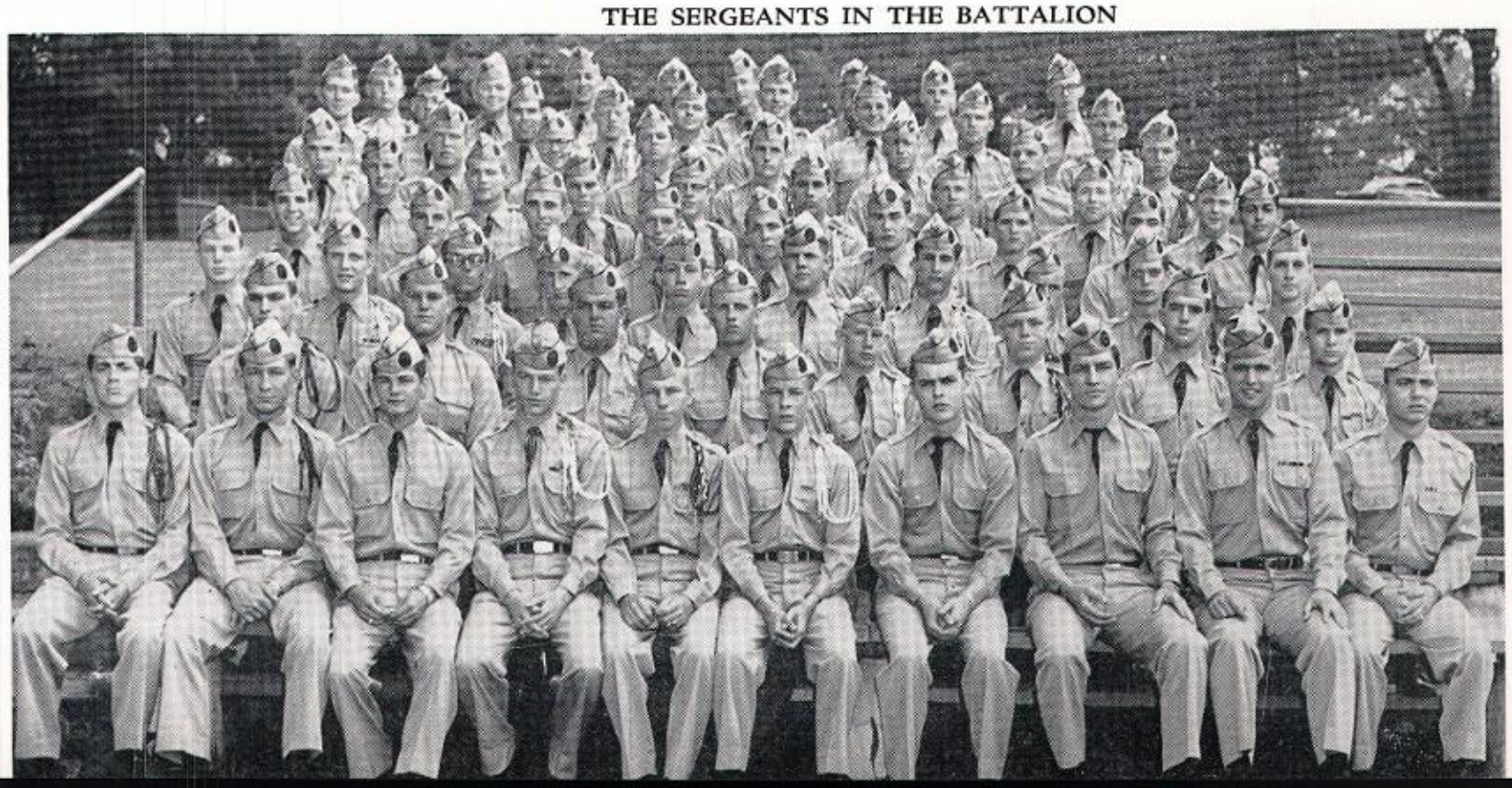
COMPANY "C"

Capt. V. P. Kester	Sgt. L. M. Baker	Cpl. L. Jones	Cpl. R. L. West	Pfc. J. B. English	Pfc. E. S. Paul	Pvt. J. F. Guess
1st Lt. J. G. Austin	Sgt. C. C. Brown	Cpl. W. H. Kittrell	Cpl. H. D. Williamson	Pfc. J. E. Frey	Pfc. J. N. Perkins	Pvt. K. R. Johnson
2nd Lt. R. P. Allen	Sgt. B. L. Burk	Cpl. T. D. Knight	Pfc. J. R. Alderson	Pfc. H. F. Gray	Pfc. L. J. Pruitt	Pvt. J. E. Leece
2nd Lt. J. P. Helton	Sgt. A. L. Chitwood	Cpl. D. G. Maples	Pfc. M. F. Armstrong	Pfc. R. N. Hayes	Pfc. J. C. Spitler	Pvt. J. M. McNulty
1st Sgt. J. L. Spruill	Sgt. J. H. Kibbons	Cpl. Richard Oates	Pfc. Jas L. Bailey	Pfc. G. R. Hamilton	Pfc. G. R. Whited	Pvt. S. J. Rinaldi
Sfc. W. R. Bernhardt	Sgt. M. D. Miller	Cpl. M. P. Quillen	Pfc. M. G. Boles	Pfc. J. P. Johnson	Pfc. T. R. Wynn	Pvt. R. B. Rives
Sfc. B. H. Brenner	Sgt. R. A. Peto	Cpl. B. A. Rhodes	Pfc. W. P. Britt	Pfc. R. E. Johnson	Pfc. C. L. Young	Pvt. W. C. Smith
Sfc. E. D. Corning	Sgt. D. E. Stevenson	Cpl. C. D. Rial	Pfc. J. D. Bryant	Pfc. T. C. Kennedy	Pvt. C. E. Baker	Pvt. C. V. Turnage
Sfc. W. C. Grant	Sgt. M. C. Whiffen	Cpl. B. J. Spence	Pfc. J. G. Coble	Pfc. W. M. Kelley	Pvt. J. R. Blythe	Pvt. B. D. Ward
Sfc. J. S. Rose	Cpl. R. M. Babb	Cpl. M. Terrell	Pfc. R. L. Cook	Pfc. R. P. Lane	Pvt. C. A. Chillstrop	Pvt. G. I. White
Sfc. L. F. Steele	Cpl. H. P. Brown	Cpl. R. T. Thoma.	Pfc. W. H. Cowley	Pfc. J. S. Mosley	Pvt. C. A. Greer	Pvt. W. E. Wilson
Sgt. H. P. Anderson	Cpl. R. S. Hardison	Cpl. G. W. Upton	Pfc. J. A. Davis			

COMPANY "D"

Capt. J. H. Gottsche	Sfc. D. F. Ryan	Cpl. M. K. Gordon	Pfc. B. C. Couch	Pfc. WHC Kelley	Pvt. Joe L. Bailey	Pvt. S. C. Person
1st Lt. K. P. Hemeyer	Sfc. W. E. Stemmler	Cpl. R. E. Harbin	Pfc. W. R. Crudup	Pfc. L. G. Mason	Pvt. J. R. Bass	Pvt. J. C. Prince
1st Lt. R. M. Speer	Sfc. J. M. Strawn	Cpl. B. W. Hardwick	Pfc. D. W. Daris	Pfc. G. F. Poole	Pvt. C. E. Brooker	Pvt. H. S. Sherman
2nd Lt. D. K. Webster	Sfc. W. E. Weisman	Cpl. R. D. Livingstone	Pfc. L. G. Denton	Pfc. J. A. Robinson	Pvt. J. C. Brooks	Pvt. R. T. Sowell
1st Sgt. K. F. Galloway	Sfc. H. E. Wood	Cpl. A. H. Llopis	Pfc. F. S. Dirr	Pfc. W. M. Settle	Pvt. J. E. Cook	Pvt. M. C. Springer
M/Sgt. J. L. Clark	Sgt. R. J. Holland	Cpl. P. I. Neathery	Pfc. G. H. Dykes	Pfc. D. R. Steely	Pvt. T. H. Cook	Pvt. R. L. Stephenson
Sfc. R. B. Anderson	Cpl. L. S. Amdur	Cpl. Robert Oates	Pfc. H. B. Faucett	Pfc. D. H. Sloan	Pvt. J. W. Edwards	Pvt. E. P. Vance
Sfc. D. H. Andrews	Cpl. E. C. Bernt	Cpl. W. T. Orman	Pfc. M. T. Grissard	Pfc. T. J. Stockard	Pvt. H. W. Greer	Pvt. J. E. Vaughn
Sfc. G. O. Clark	Cpl. A. J. Cunningham	Cpl. J. E. Smith	Pfc. M. C. Guillen	Pfc. R. S. Tanner	Pvt. J. W. Holman	Pvt. G. A. Vincent
Sfc. D. N. Clevenger	Cpl. W. C. Dotson	Cpl. W. N. Taylor	Pfc. J. W. Harris	Pfc. J. W. Twombley	Pvt. M. N. Mabe	Pvt. G. W. Wickes
Sfc. R. S. Jackson	Cpl. R. L. Falls	Pfc. D. E. Baker	Pfc. M. W. Hatcher	Pfc. J. C. West	Pvt. J. M. McCormack	Pvt. A. I. Williamson
Sfc. R. W. Lisanby	Cpl. W. R. Gause	Pfc. J. A. Bennett	Pfc. F. Kavalieratos	Pfc. G. L. Williams	Pvt. M. E. Perkins	Pvt. P. Yandric

THE SERGEANTS IN THE BATTALION



Courses In Military Instruction

Effective with the School Year 1955-1956 Columbia Military Academy has been approved by the Department of the Army to offer the Military Schools Training Program. This program provides for training that is considered to be of greater value than any offered in the past. It provides for a more thorough study and application of subjects deemed necessary during cadet training.

The course of instruction for the School Year 1960-61 is as follows:

MILITARY SCHOOLS TRAINING I

Orientation
Organization of the Army
Individual Equipment
Courtesies, Customs and Rules of Conduct
Hygiene and First Aid
Weapons
Rifle Marksmanship
Individual Trr. Atomic Warfare
Close Order Drill
Ceremonies
Small Unit Tactics
Inspections

MILITARY SCHOOLS TRAINING II

Weapons
Rifle Marksmanship
Field Sanitation
Achievements and Traditions of the Army
Elementary Communications
Close Order Drill
Ceremonies
Small Unit Tactics
Inspections

MILITARY SCHOOLS TRAINING III

Weapons
Rifle Marksmanship
Principles of Leadership
Map Reading and Compass
Close Order Drill
Ceremonies
Small Unit Tactics
Inspections

MILITARY SCHOOLS TRAINING IV

Rifle Marksmanship
Military Teaching Principles
Preparation for and Conduct of Instruction
Maps and Aerial Photographs
New Developments
Ceremonies
Small Unit Tactics
Inspections

COMMISSION IN THE U. S. ARMY

Cadets who complete the Military Training at Columbia Military Academy may receive their Reserve Commission as 2nd Lieutenants by entering third year college ROTC, with full credit, pursue military courses for two additional years, and receive a Reserve Commission upon graduation from college.

Upon receipt of Reserve Commission, Reserve Officers are eligible to serve on active duty in the U. S. Army and receive full pay and allowances as Commissioned Officers. They also have opportunities to compete for Regular Army Commissions.

Columbia Military Academy, in both World Wars and the Korean Conflict, had a large number of Commissioned Officers in the Army, Navy, and Air Force.

RIFLE MARKSMANSHIP

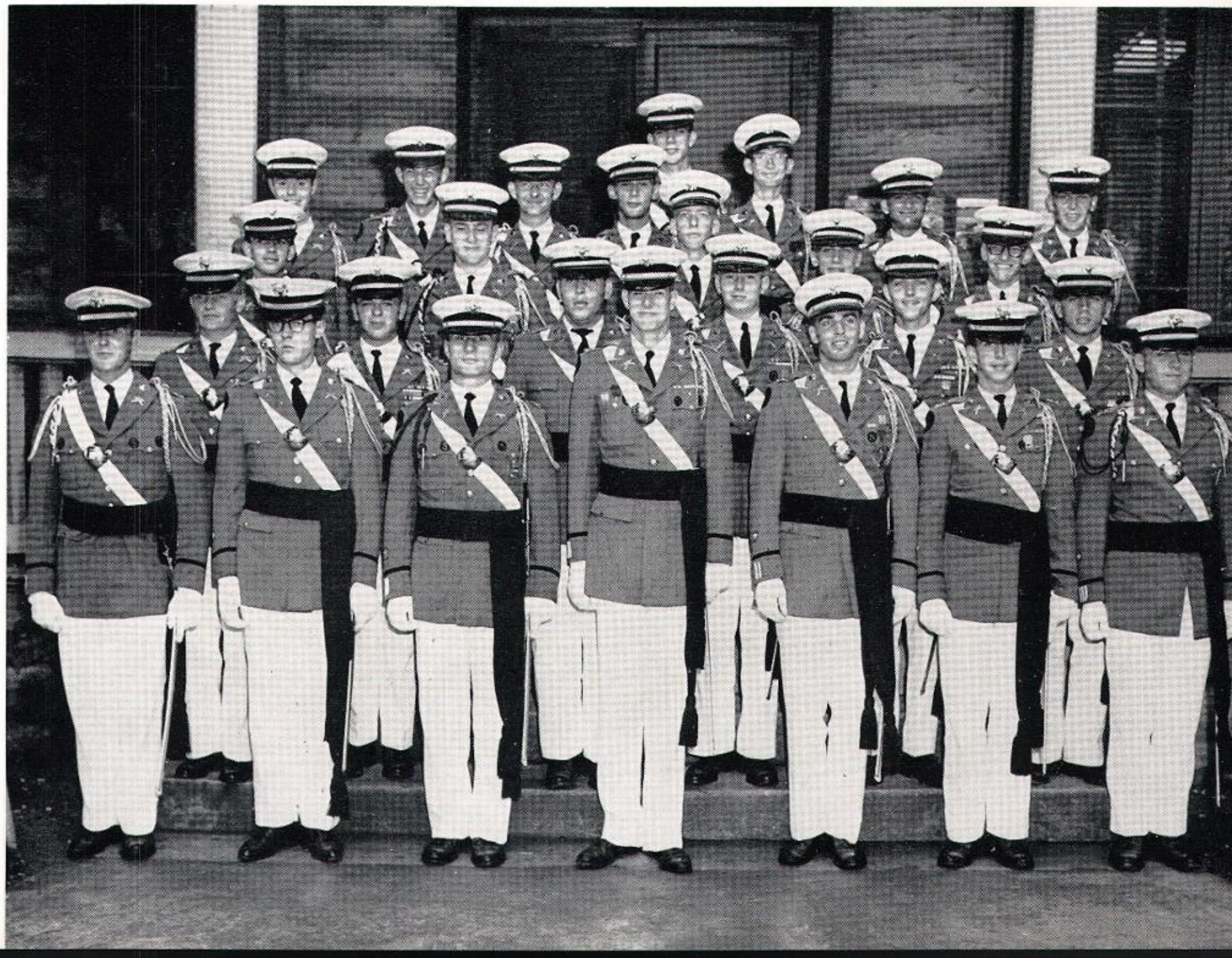
Rifle marksmanship is open to all ROTC cadets in the Academy. A large ten point range in the armory, electrically lighted and safeguarded by large, thick steel plates, affords unusual facilities for this sport in all types of weather.

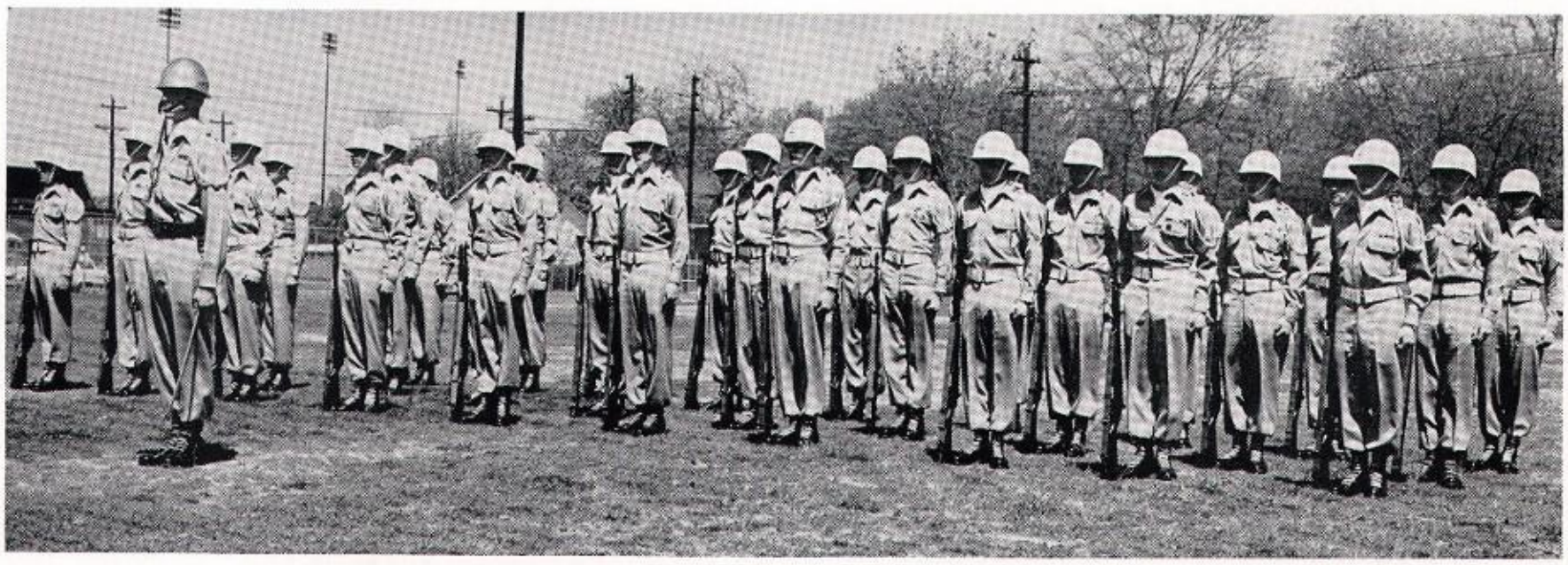
Rifle teams are organized and compete each year in several postal matches and shoulder to shoulder matches with other ROTC Units. Teams are also entered in the William Randolph Hearst National ROTC matches and the Intercollegiate Rifle Matches. Many first and second place awards have been won over the years in all these matches.

Columbia Military Academy Rifle team during the school year 1958-59 won third place in the Third Army Area intercollegiate matches and first place in the Third Army Area Hearst Matches.

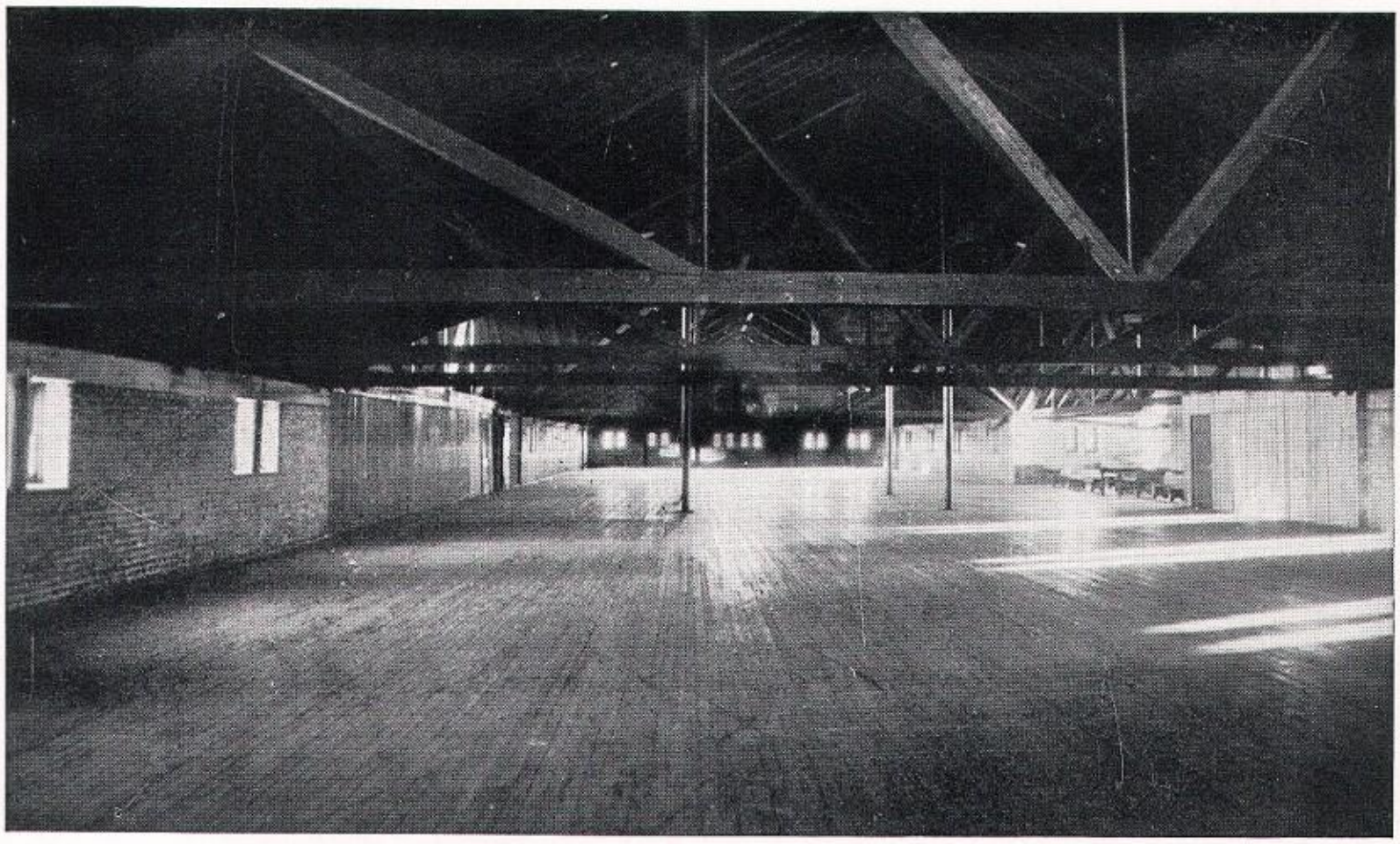
THE RIFLE TEAM

THE COMMISSIONED OFFICERS



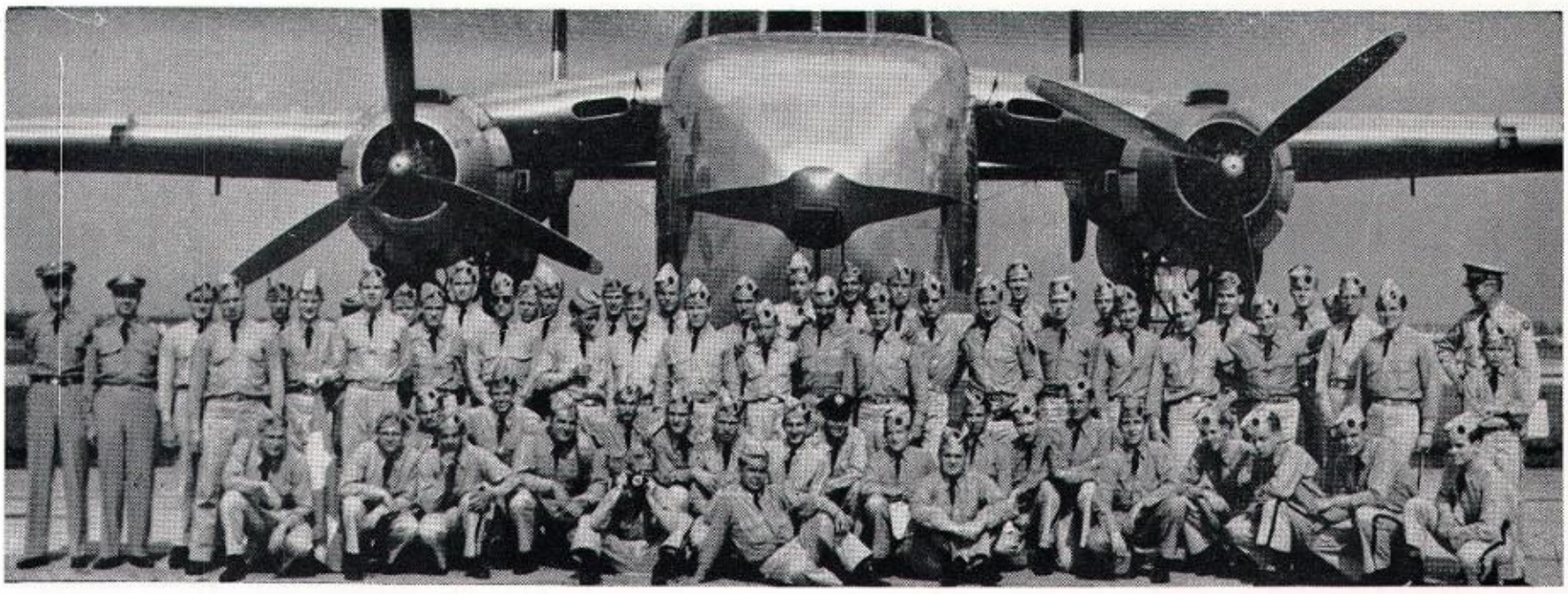


TENNESSEE MILITARY SCHOOLS CHAMPION 1952 TO 1956 AND ALSO 1958

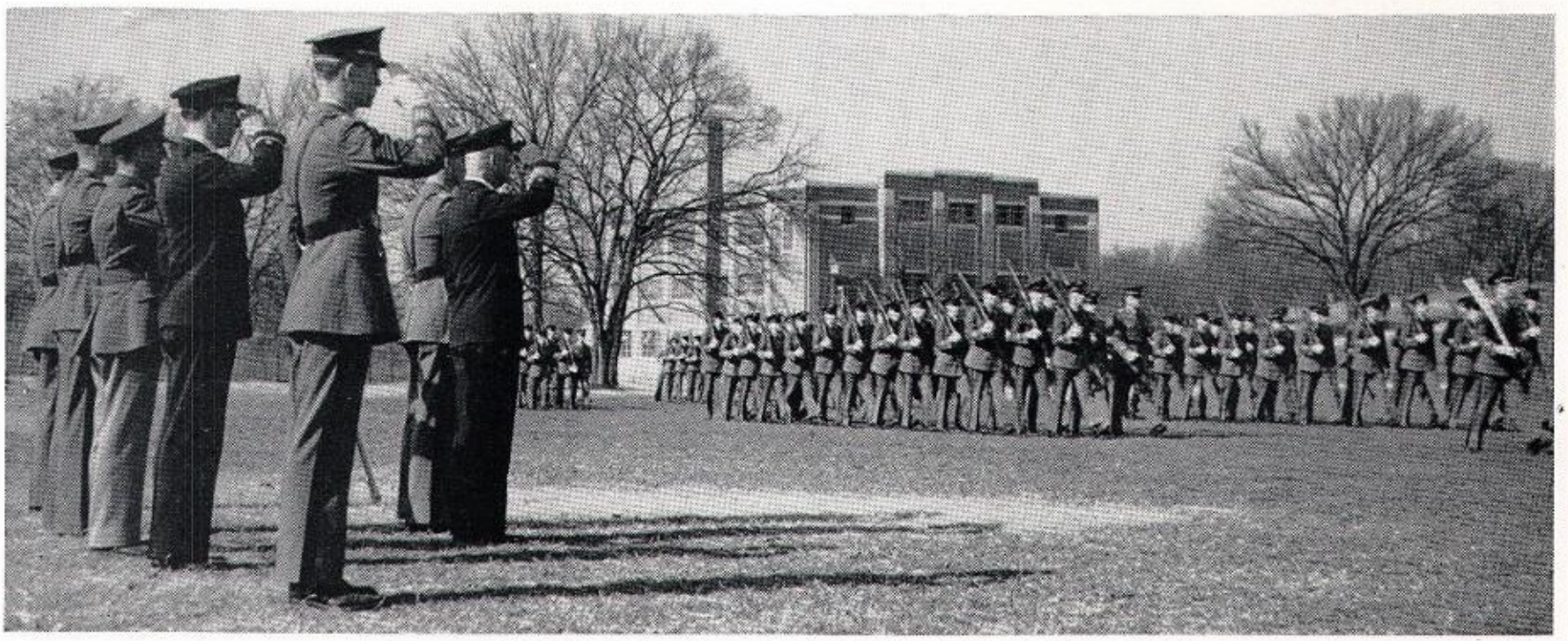


LARGEST SECONDARY SCHOOL INDOOR DRILL HALL IN UNITED STATES

GROUP OF BLOOD DONORS TO AMERICAN RED CROSS

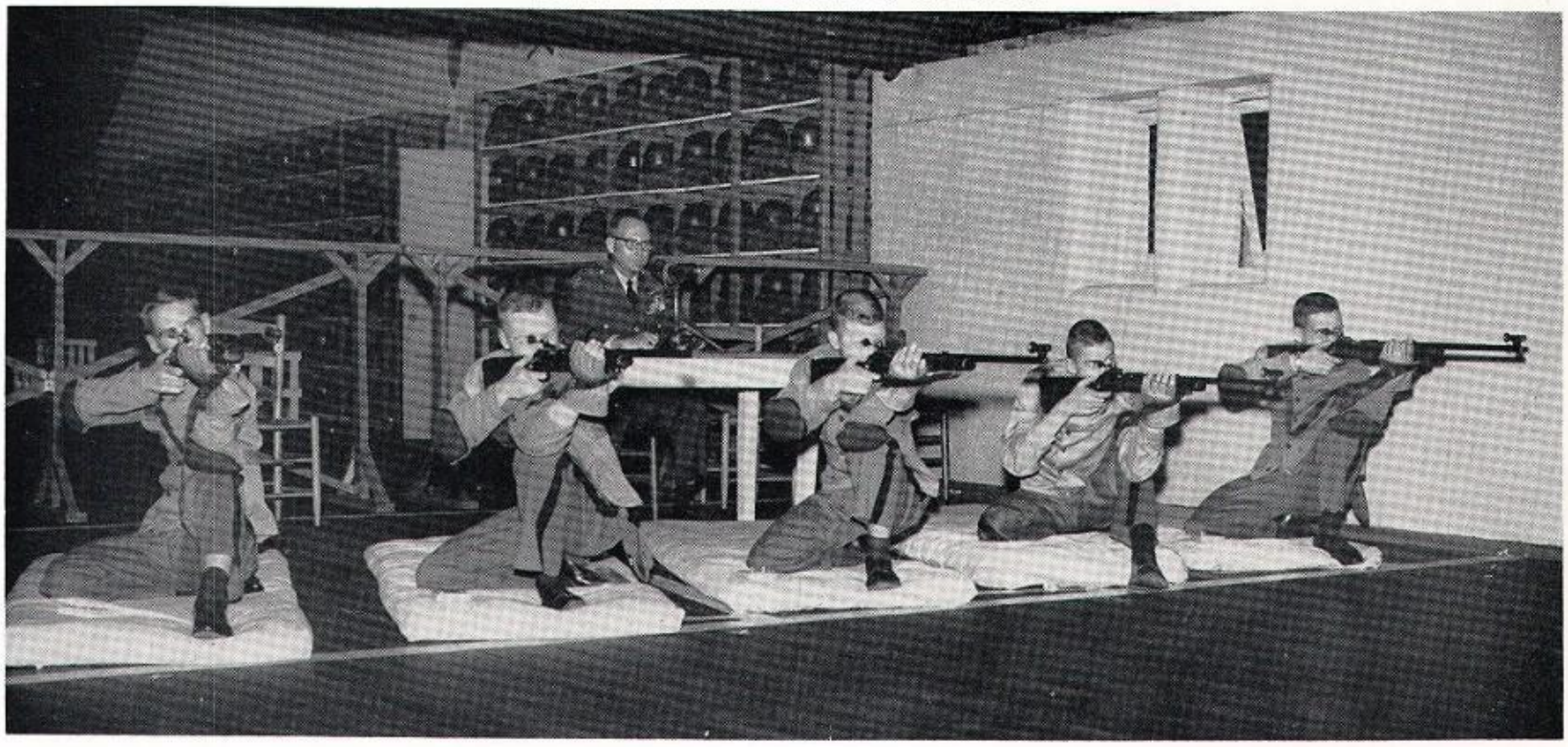


EFFICIENCY COMPANY AT SEWART AIR FORCE BASE

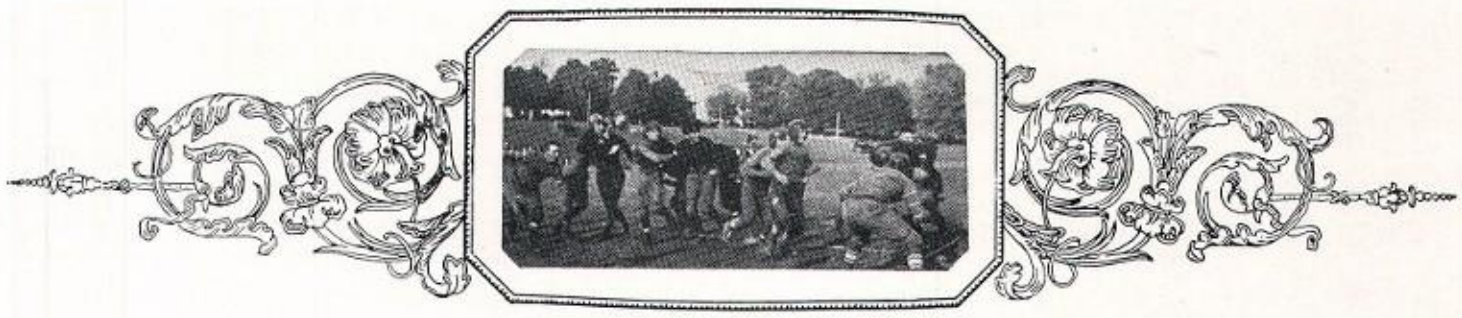


Above: ADMIRAL CLUVERIUS REVIEWING THE BATTALION

Below: THE RIFLE TEAM AT PRACTICE



TACTICAL TRAINING OF CADET BATTLE GROUP *(Above and Below)*



ATHLETICS

THE Academy recognizes the value of athletics in the educational development of boys. Athletics provides wholesome and recreational activity for boys along the lines of their natural interests; it helps to build sound and strong bodies which form the basis for the best moral and intellectual growth; and it develops those qualities of character essential to manhood and to good citizenship. Boys on the athletic fields get a new conception of self-control, self-reliance, discipline, team work, sportsmanship, and honor; they develop a new alertness of mind and body. The Institution, therefore, uses athletics as a means to this end and places teams in the field in practically every branch of sport.

EXCELLENT COACHES

Trained athletic directors are in charge of all games and sports of the Academy. The coaching staff consists of Majors Gunn and Towles; Captains Jones, Allen, Wade, Adams; Majors Cannon, Prickett; Captains Durham and Fly.

Major Gunn, Head Football and Basketball Coach and Athletic Director, has charge of the program of physical activities of the school. He participated in all major sports in high school and college and has coached previously in two high schools for 6 years. Major Towles, a graduate of Mississippi State College, has coached football, basketball and track for 15 years; Captains Jones, Allen, Wade and Adams were star athletes in high school and varsity athletes in college.

The Academy for many years has had an excellent coaching staff, either member of which could serve as head coach in most all sports. This position, however, in different sports is held by different coaches and the other members of the staff become his assistants. Every sport is supervised and efficiently directed.

EXCELLENT TEAMS

The school has been able to develop many excellent teams without overemphasizing athletics. We endeavor to teach our boys to do everything to the best of their ability. This philosophy produces not only good students but good athletes.

Three championship football teams and two championship baseball teams have been produced in recent years.

The football team won Mid-South Championship in 1955 and 1958; the basketball team in 1956 and 1959, the baseball team in 1957 and 1958. The B-Teams in football and basketball also won second places. All teams in the school had excellent records.

CLEAN SPORTSMANSHIP

Our athletes are required to be clean in their habits and in their language. No profanity is allowed on our fields and wrong character tendencies are corrected before they become fixed habits. Our teams have an enviable reputation throughout the South for clean sportsmanship and fair play.

Our teams are composed entirely of school boys, no professionals. We offer no athletic scholarships and no boy receives any compensation for his services on our teams.

THE CHEERLEADERS

LITTLE GYMNASIUM—INTRAMURALS

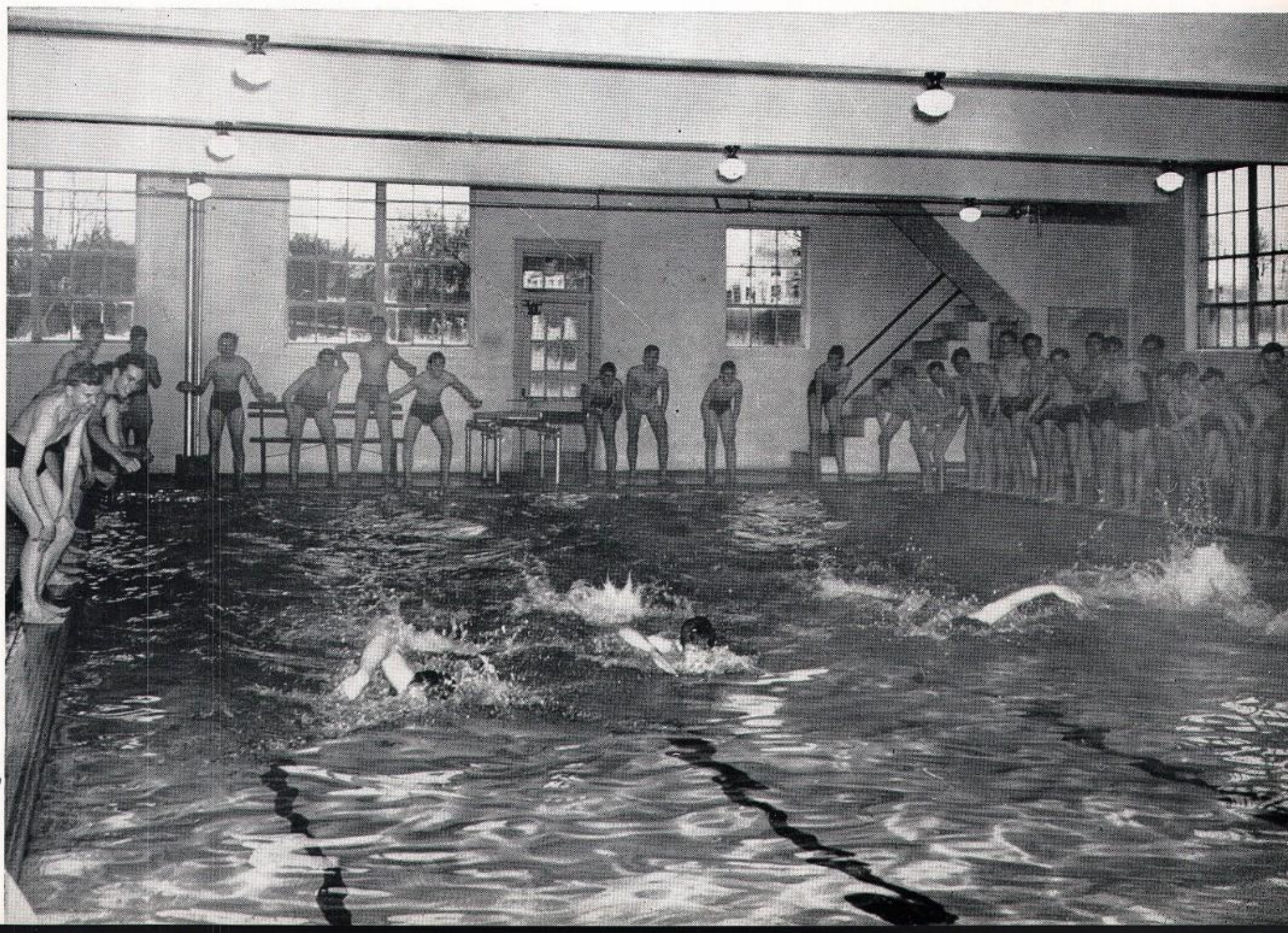
The new gymnasium, shown below, is the three-story athletic, recreational, and music center of the school. It has on the first floor a large tiled swimming pool, two shower rooms and toilets, two dressing rooms with individual lockers for every cadet, an athletic equipment room, and the office of the coaches; on the second floor, a spacious basketball court and auditorium, a big room for boxing, wrestling, and gymnastics, a recreation room, and a double bowling alley; on the third floor at one end of the building, a large sound-proof room, with folding doors into the auditorium, which will be used for an elevated stage and band room, two smaller sound-proof music rooms, and on the two sides and other end of the building a large gallery for 1,000 spectators. This new gymnasium, just completed, is one of the best in the South.

. . . . *The New Gymnasium*

The new swimming pool, shown below, provides excellent facilities for all kinds of water sports. The pool is 65 feet long and 30 feet wide, with broad margins on the sides and ends for a diving board and spectators gallery. The bottom and sides of the pool, and the entire floor of the pool room are tiled. The pool is equipped with four ladders at the ends, has foot markers on the sides and water lanes in the bottom. It is equipped with a purifying system, and electrical machinery for circulating the entire water of the pool through filters every eight hours. The pool at one end of the gymnasium on the first floor, has many windows on the ends and side to provide an abundance of light and sunshine.

FRONT END OF GYMNASIUM
(Showing Basketball and Balcony)

and Swimming Pool . . . .



JUNIOR SCHOOL FOOTBALL TEAM

ATHLETIC ASSOCIATION

Our Academy is a member of the Mid-South Athletic Association of Private Schools and may play any of the high schools and preparatory schools in the South. Most of our games, however, are confined to Tennessee. A few interstate games in the major sports are played from time to time to provide interesting trips for the teams.

MAJOR SPORTS

Football, the premier school game, is very popular at the Academy. Many boys enlist for this sport and form several playing teams. Regular schedules are provided for the Varsity, Reserve, and Junior teams. Class and company games also frequently are played. One of the athletic fields is lighted and has an electric score board.

Basketball occupies a permanent place on our mid-winter sports. The gymnasium provides playing facilities for a large number of boys. Interest in this favorite sport is kept alive by games and tournaments among the various playing units and by contests with other schools. The Varsity team usually plays in the finals or semi-finals of the District or State Tournaments.

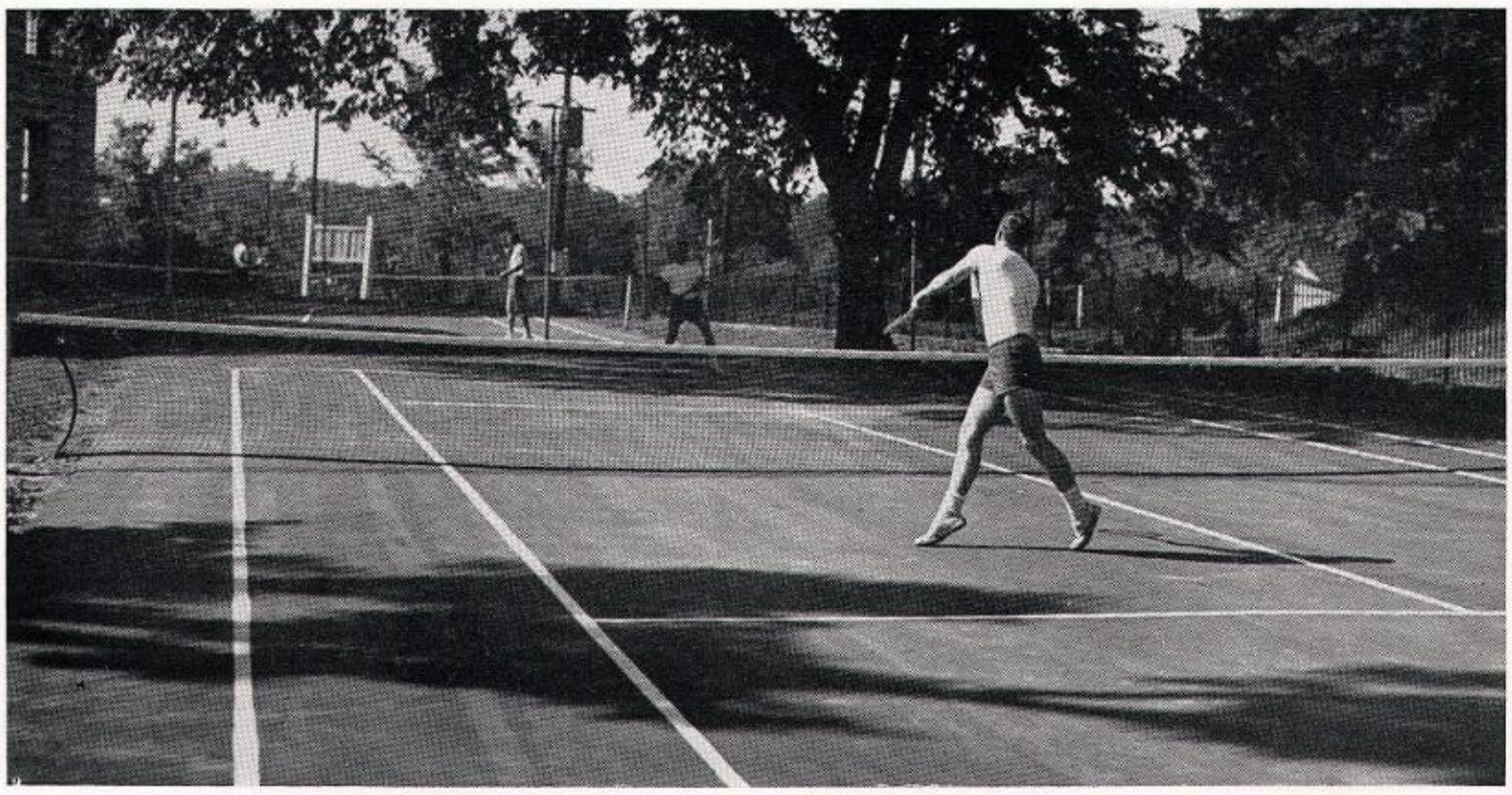
Track interests many boys of the Academy. Our teams have won numerous cups and medals in this sport, and for several years have held in two events State records. They participate in the interscholastic field meets held at Vanderbilt University.

Baseball, the great American game, is one of the principal sports of the Academy. Many boys seek this form of diversion in the spring of the year. The teams always make good records in the Athletic Association.

MINOR SPORTS

Golf. The Academy is extremely fortunate in having a complete nine-hole course on its spacious campus. Regular spring and fall tournaments are held among our own boys. Columbia is represented by its golf team in various matches with the neighboring prep schools. In the spring the teams go to Chattanooga and enter the state prep school meet.

Tennis. Seven all-weather tennis courts are maintained, and they are popular in spring and fall. The mild climate permits long playing sea-



TWO OF SEVEN TENNIS COURTS ON CAMPUS

sons twice a year. Tennis tournaments are held every spring. A team is organized to represent the Academy against other schools.

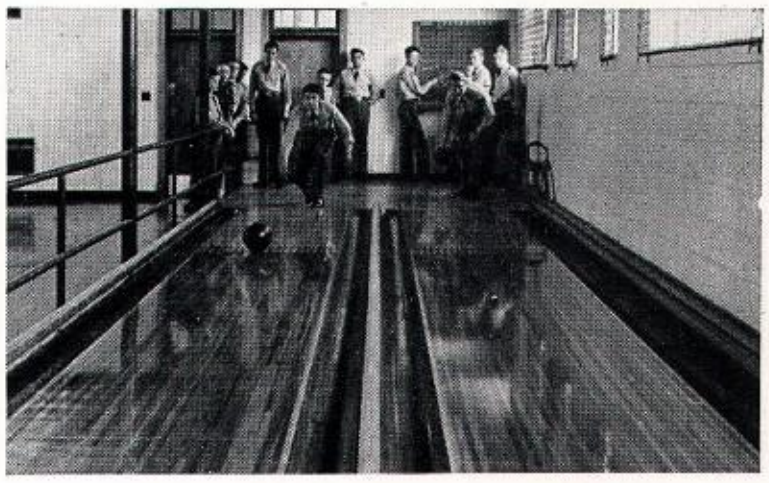
Swimming. This sport is encouraged in the Academy, since it is a most healthful form of exercise. The large tiled pool of the Academy affords ample facilities. Swimming lessons will be given and water sports of all kinds provided. A life guard will be in constant attendance.

Bowling. Bowling on the new double alley in the new gymnasium is going to be a favorite sport and recreation this year. A beautiful new double alley, meeting all requirements of the American Congress of Bowlers, has been installed with pin setters, spot lights, and all accessories.

Soft Ball. A soft ball league is organized every spring for the different state teams. These teams have a separate athletic field, large enough for four teams. Regular games are played three afternoons a week.

Boxing and Wrestling. These sports and recreational activities are organized for the pleasure and physical training of the cadets. Skilled and competent instruction is given to all cadets participating, and regular matches are scheduled between the different contestants.

Hobby Shops. The academy maintains three Hobby Shops where cadets build model airplanes and radios, and develop, print and enlarge pictures. The work shop is equipped with storage cabinets and work benches wired for electricity; the dark and printing rooms are supplied with running water and photographic equipment.



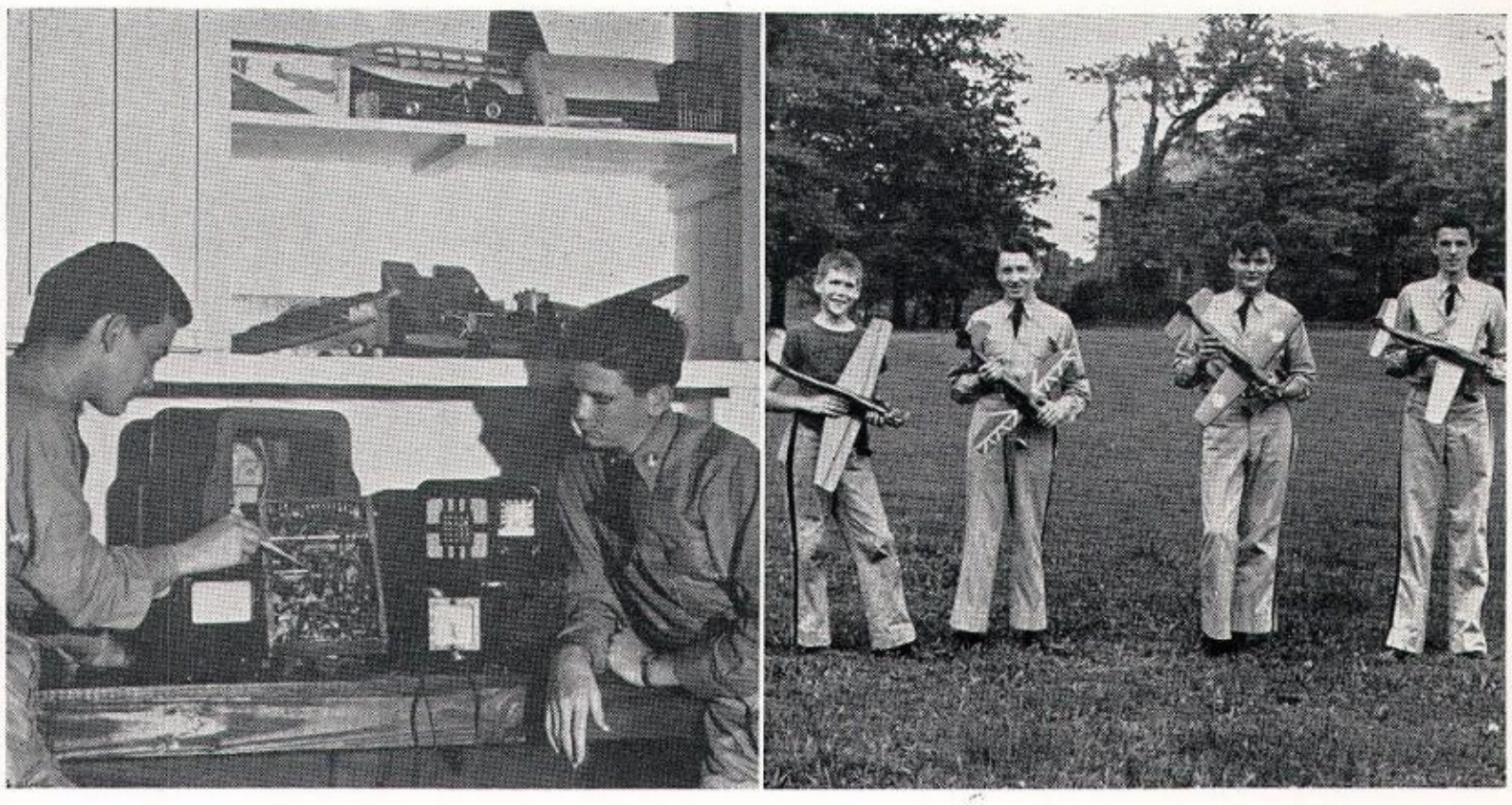
THE NEW BOWLING ALLEYS

JUNIOR ATHLETICS

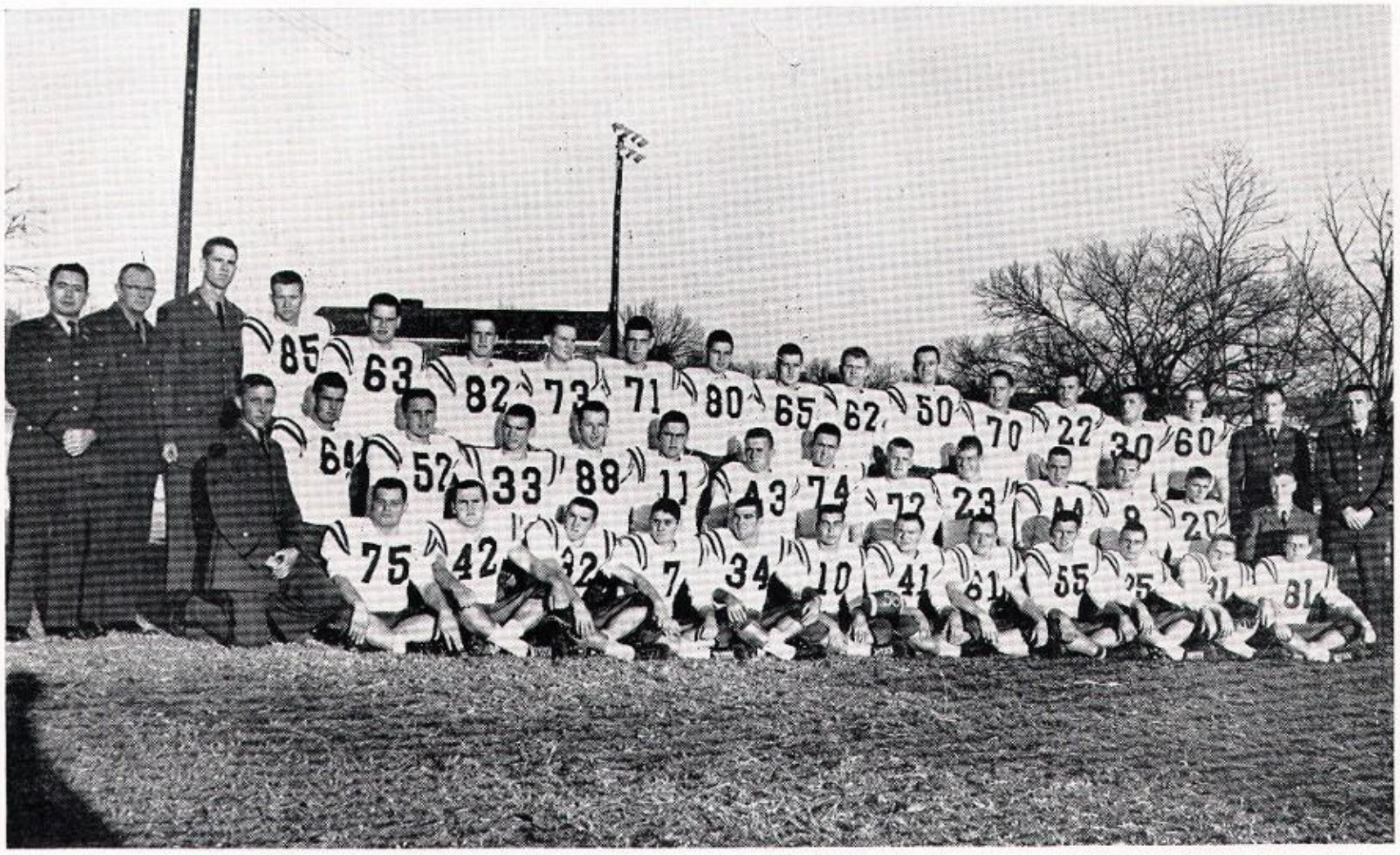
The athletic directors in many schools devote all their time to the Varsity and Reserve teams and allow the majority of students in the afternoons to lounge either around their rooms or on the side lines. This is not true at Columbia. We have an athletic program for all the boys of the school.

INTRAMURAL ATHLETICS

Our Academy has inaugurated also a system of intramural athletics for those boys who do not wish to participate in interscholastic athletics. These boys are required to identify themselves with some favorite sport and to seek the proper recreation during the recreation period. Games are arranged under the direction of the faculty between the different barracks, clubs, and classes.



CADETS ENJOY HOBBIES



VARSITY FOOTBALL TEAM

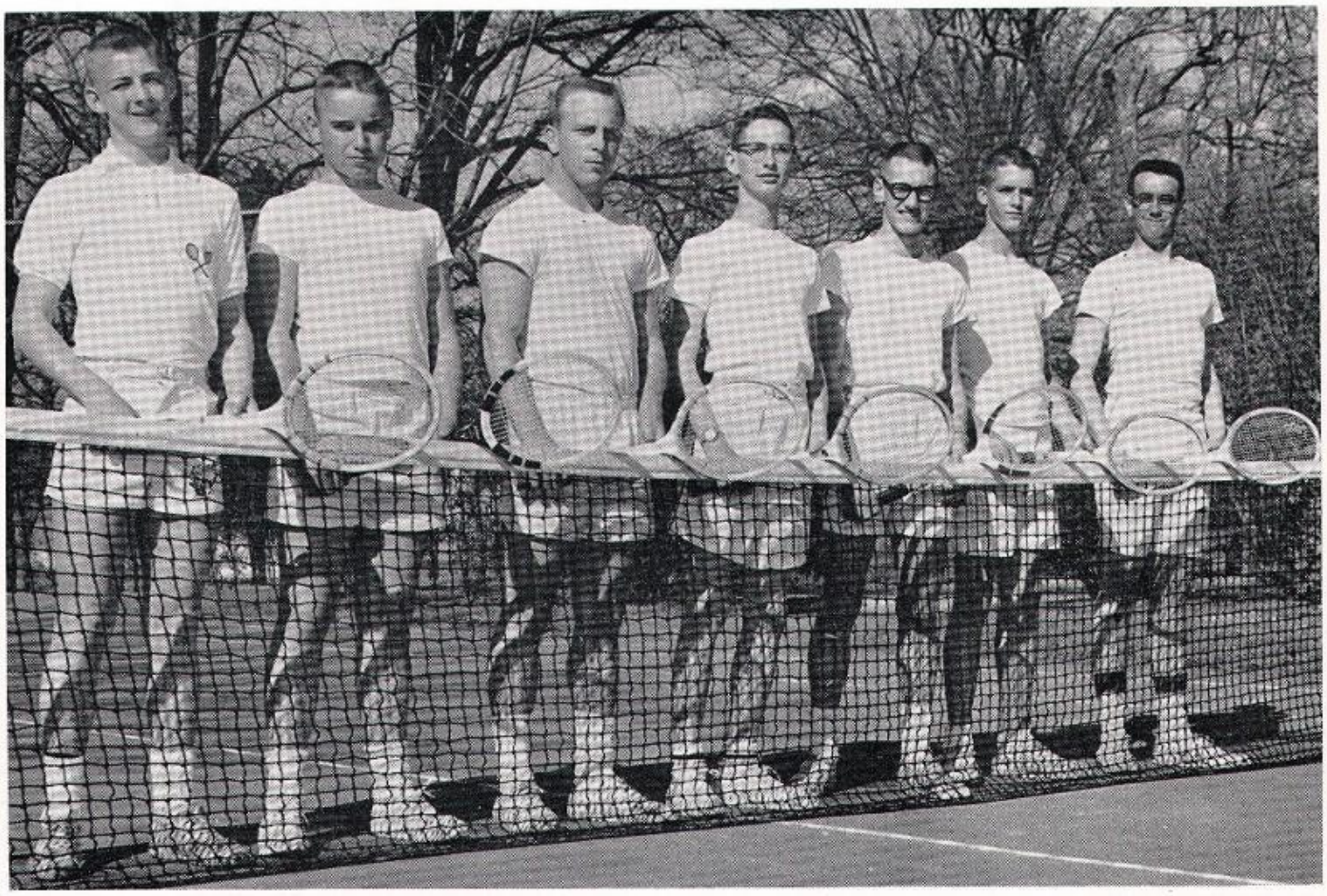
UNDEFEATED CHAMPS 1958-59

VARSITY BASEBALL TEAM

VARSITY BASKETBALL TEAM

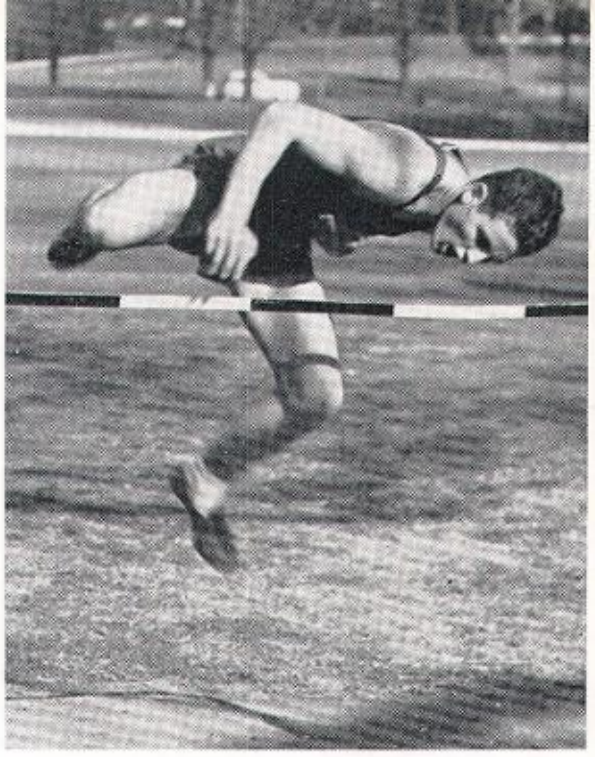
UNDEFEATED CHAMPS 1958-59

VARSITY TRACK TEAM

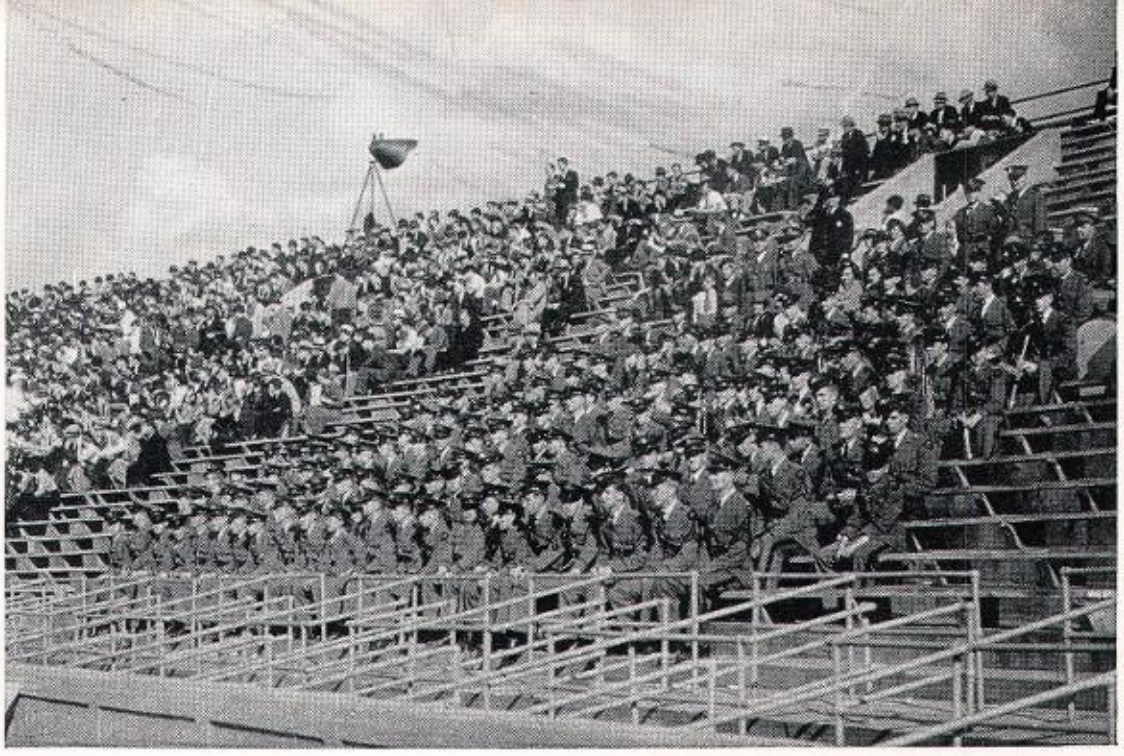


THE VARSITY TENNIS TEAM

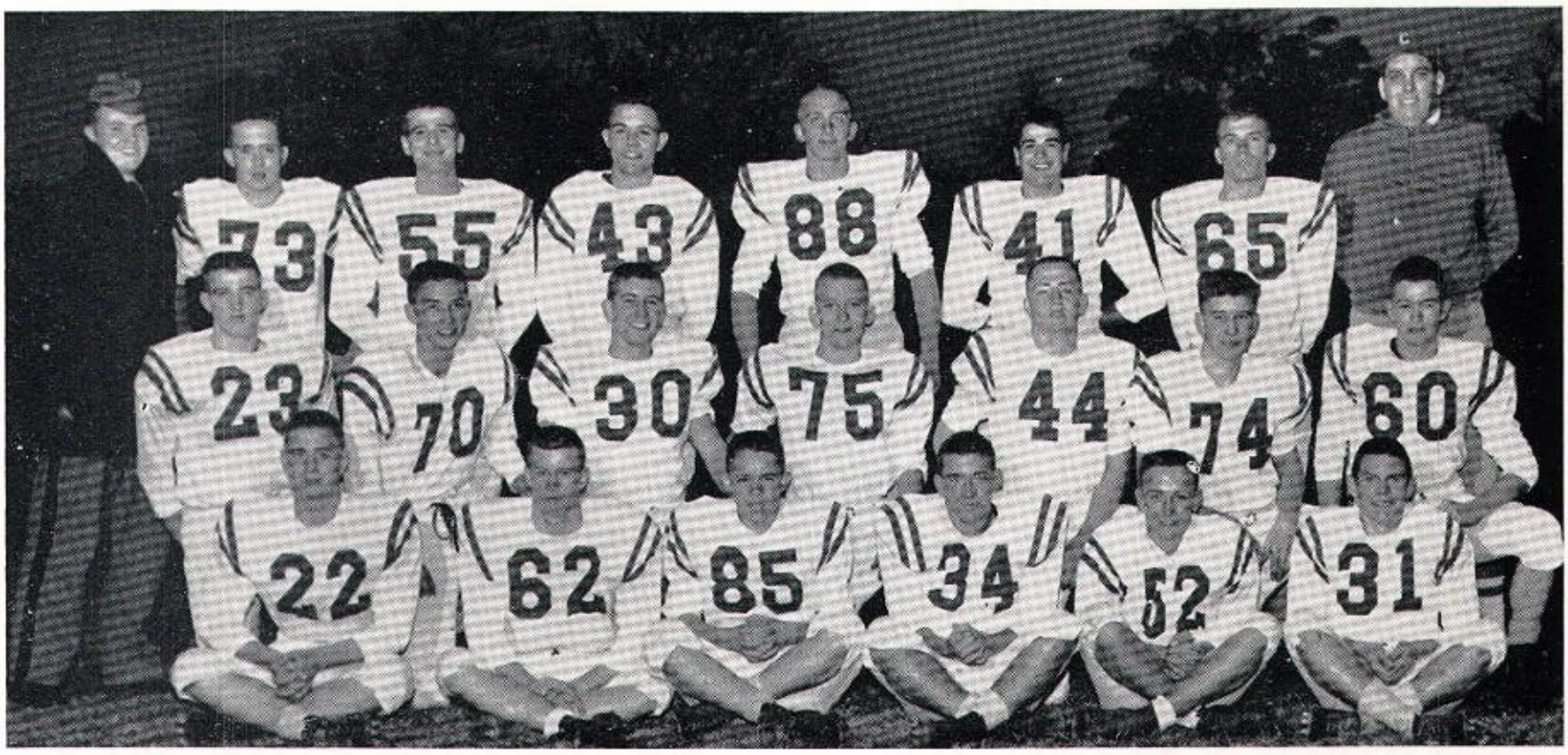
THE VARSITY GOLF TEAM



HIGH JUMPER

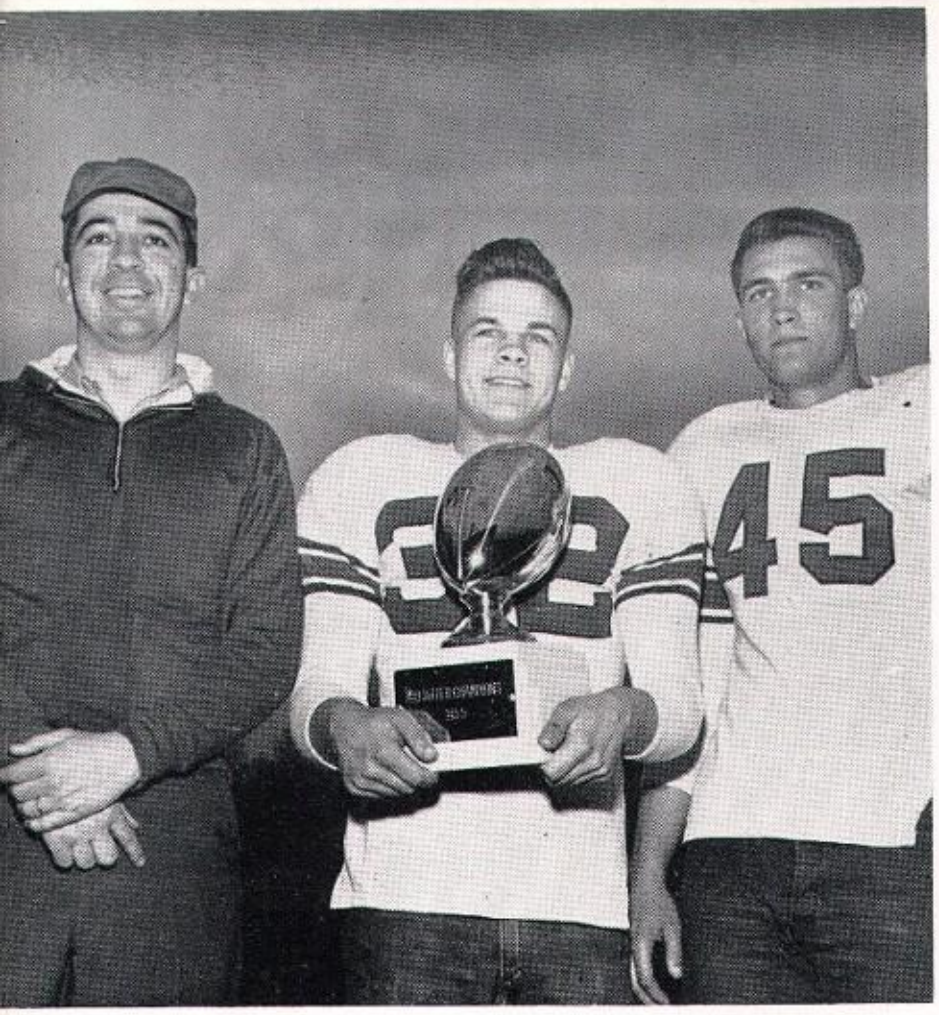


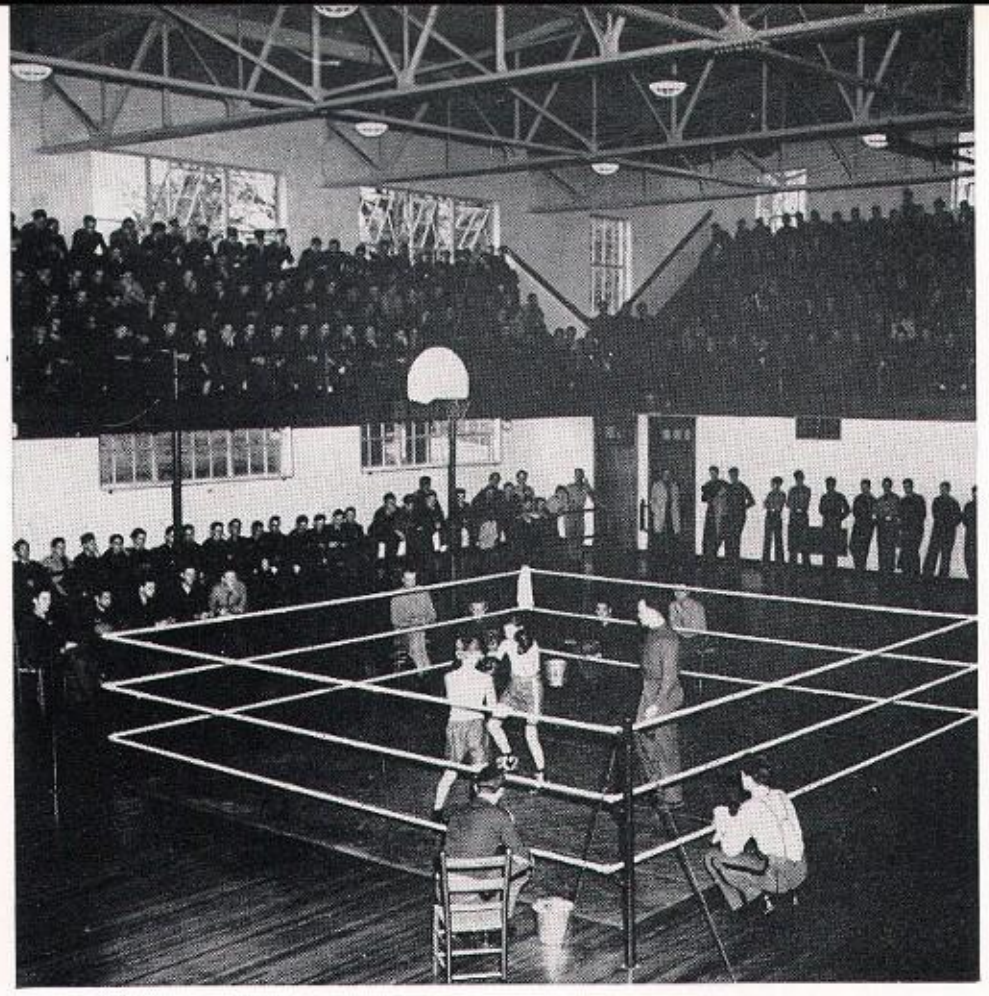
CADETS AT VANDERBILT-AUBURN GAME



THE "B" FOOTBALL TEAM

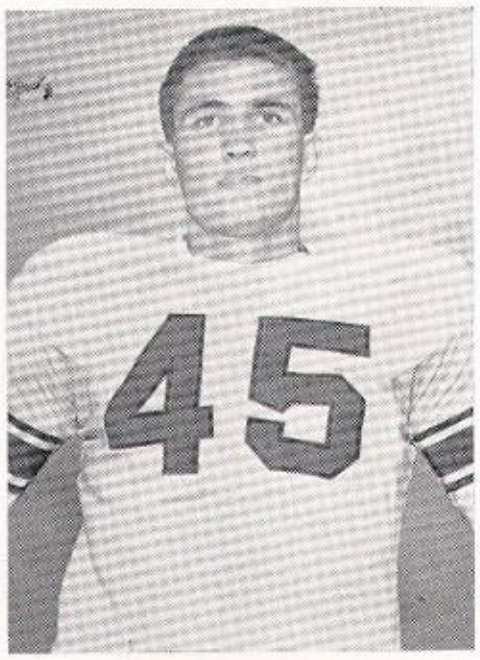
THE "B" BASKETBALL TEAM





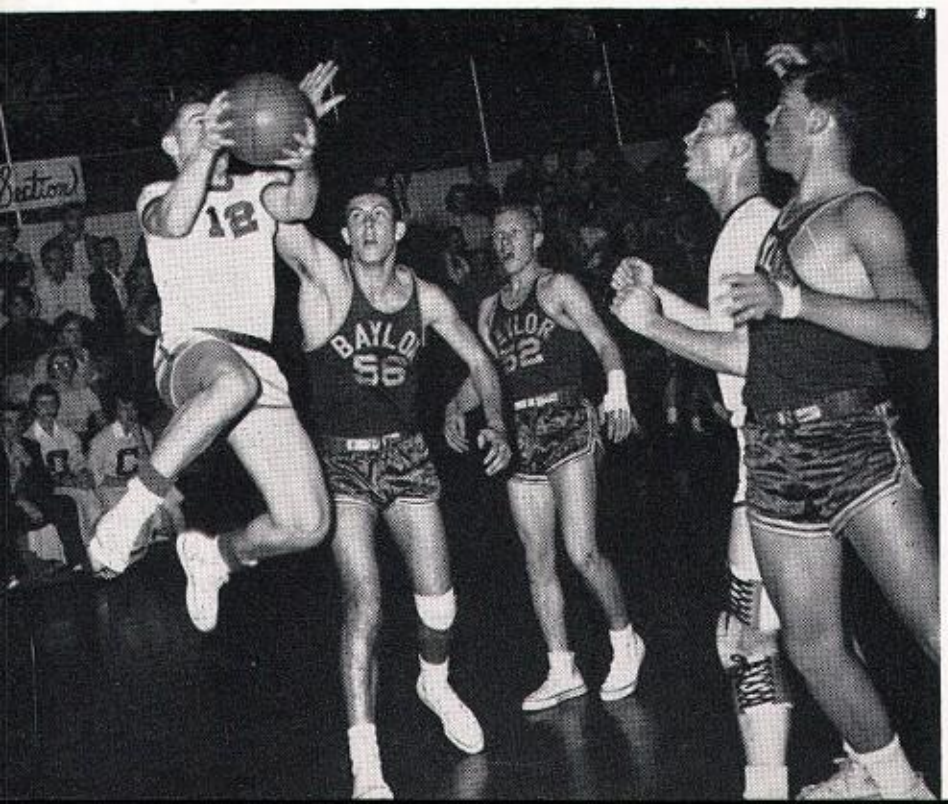
Physical Training

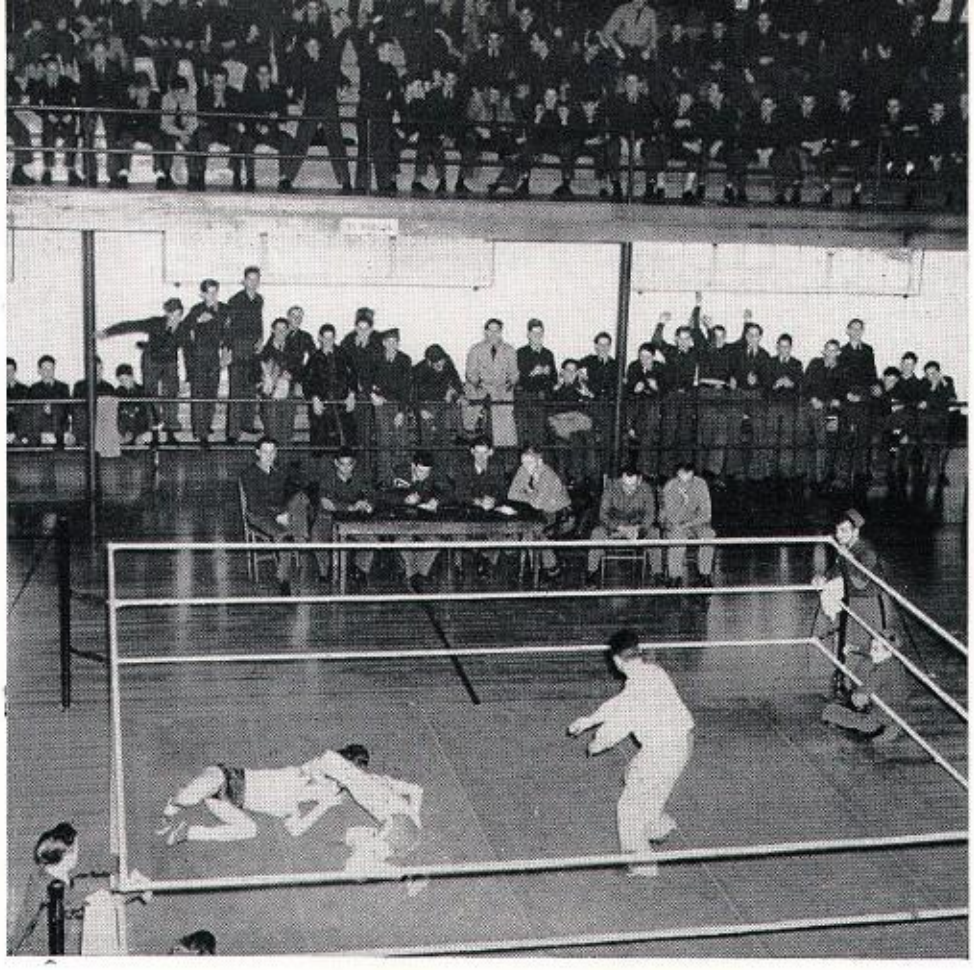
The views on these two pages suggests a varied program through the year of athletic activities for recreation, sports, and physical training. An effort is made to have every boy identified during the year with his favorite recreational activity. The school maintains a large coaching staff for the Varsity, Reserve, Junior and In-



JOHN RAKSNIS
Prep All-American
1955

☆



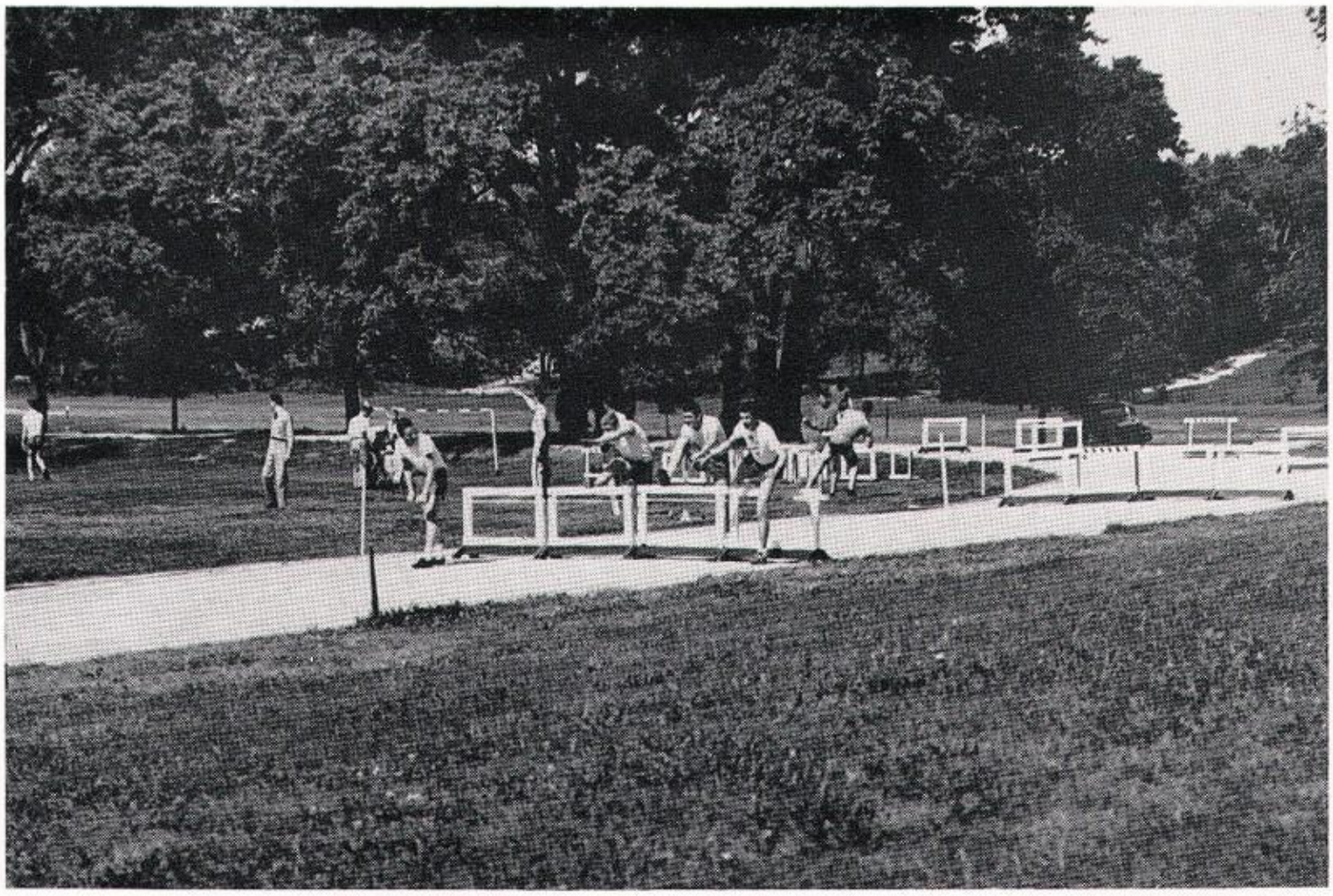


Recreation and Sports

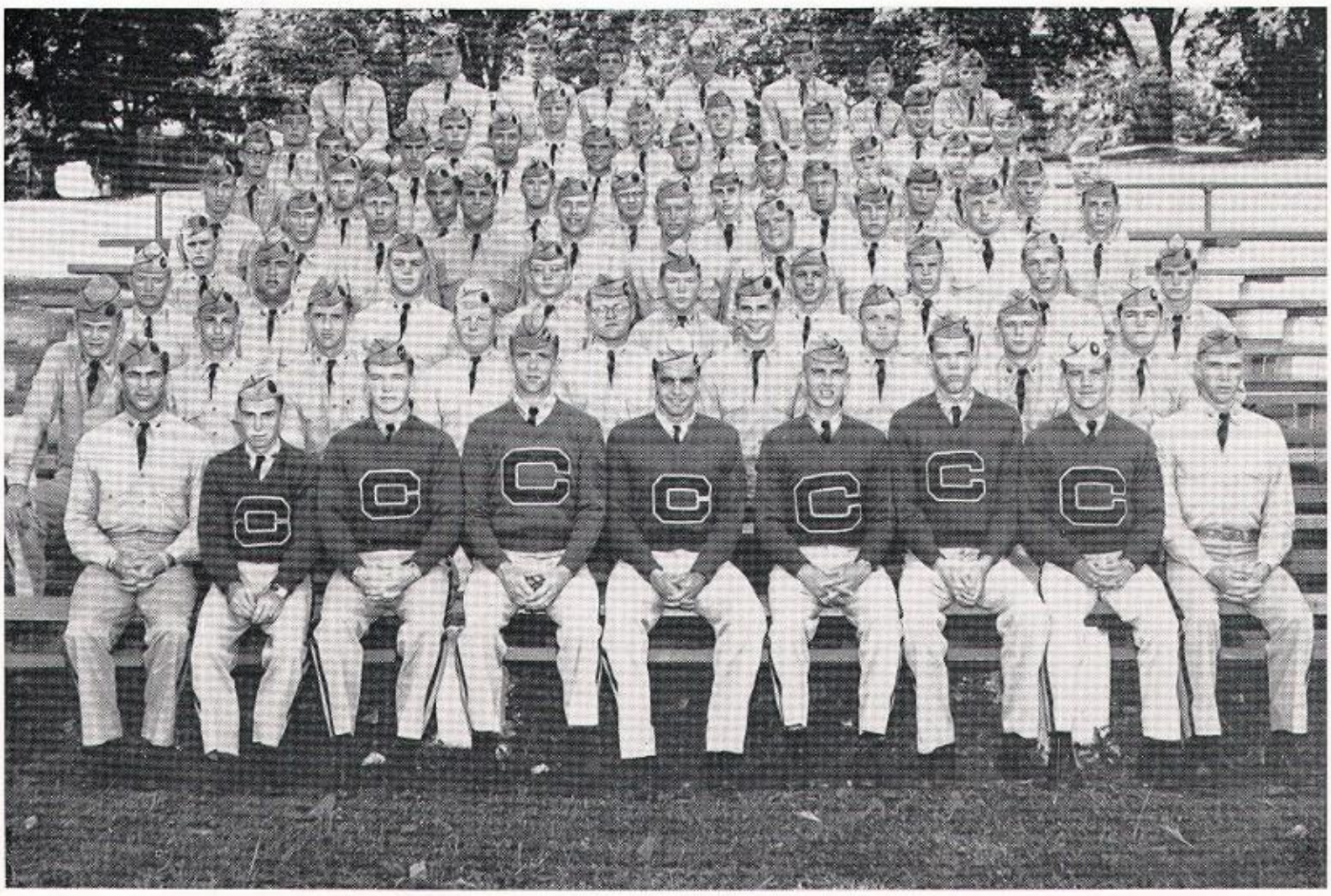
TOM McCLOSKEY
Prep All-American
1957

tramural sports. The top corner pictures on both pages show Mid-South Championship Trophies 1955-56 in football and basketball. Views are also given of boxing, wrestling, and the finish of the cross-country run which occurs each spring. A view is also shown of recreation room where checkers, chess, and ping pong are played.

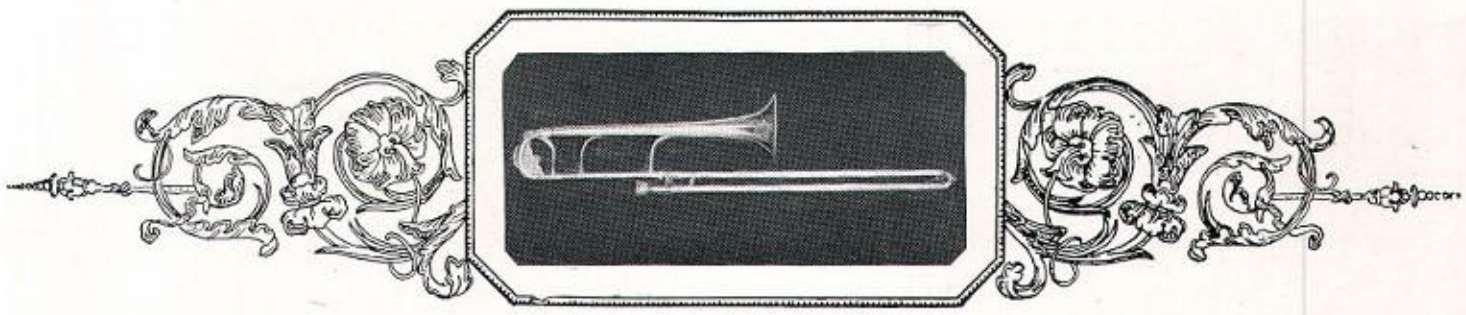
☆



TRACK TEAM IN ACTION ON NEW TRACK



MEMBERSHIP BIG C CLUB



MUSICAL and SOCIAL

The Academy appreciates the refining influences of music in the lives of boys and provides for them excellent musical advantages. Music helps to fill idle hours with joy and pleasure and adds social charm to personality. The musical units of the Academy contribute greatly to the social life and interest of the school. They prepare students to play and sing in public with ease and confidence and give them an appreciation of the best music. A study of music, therefore, is encouraged when it does not interfere with academic work.

MUSICAL ORGANIZATIONS

There are two regular musical organizations in the school—the Band and the Orchestra. A Glee Club is also provided when voice talent is sufficient. The Band is composed of fifty-five to sixty pieces and always has a snappy drum-major; the Orchestra has twelve to fifteen pieces and plays popular as well as semi-classical music.

INSTRUCTION IN MUSIC

Instruction is given without extra cost in the Band, Orchestra and Glee Club. Captain Cauchon, a talented musician, directs all the musical activities of the Academy and is assisted in this work by the many cadet musicians in school. Individual instruction on any instrument is given at reasonable cost.

POPULARITY OF MUSICAL UNITS

Our musical units are very popular not only with our own students, but with the people in Columbia and other sections as well. The concerts and parades held on the campus attract many visitors. The Band and the Orchestra are frequently invited to make trips and to provide music on many occasions. We are forced to limit these trips so as not to interfere with school work. We allow the orchestra to broadcast occasionally from Nashville and Memphis and permit the band to participate in a few special functions.

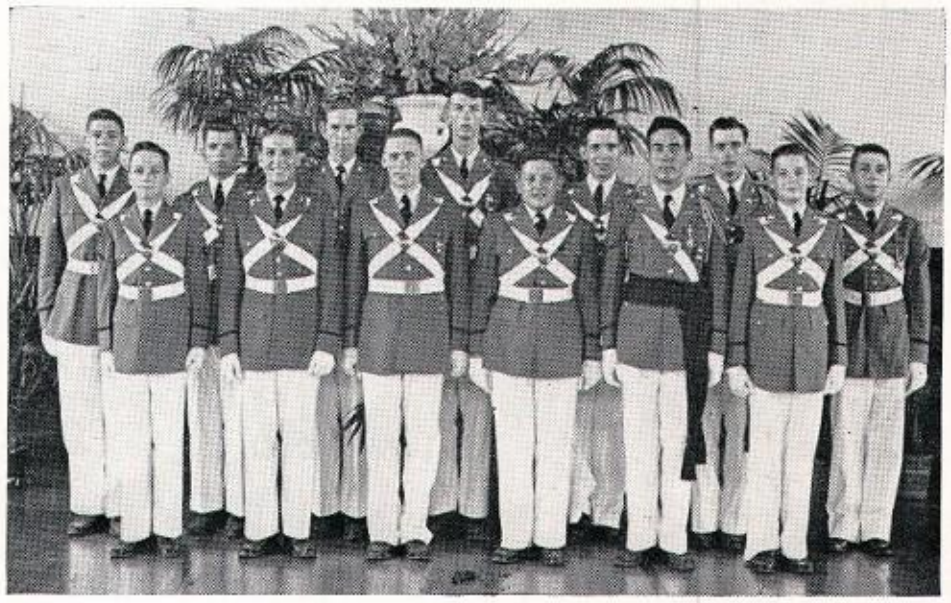
The Band in 1933 helped to escort President Roosevelt on his visit to Muscle Shoals. It has furnished music at many football games and Chamber of Commerce Parades.

Last year it was the Honor Band at the Vanderbilt Home-coming football game and received the highest commendation in concert and on parade at Holiday in Dixie at Shreveport and strawberry festival in Humboldt.

HONORS WON BY BAND

The school always has an excellent band. It always wins a high rating and significant honors in any contest it enters. In 1939-40 in the State Contest, it won as a Class A Band in the first division superior rating in marching and superior plus rating in concert. Individual medals were awarded to every member of the band.

In 1941-42 it won superior rating as a Class A Band in both the State and National Contests; in 1943-44, 1945-46 and 1946-47, it again won top honors in the State Contest, and was signally honored by the judges of the contest. Since 1947 the Band has been excluded from High School Competition. The photograph of the Band at Mardi Gras appears on page 98.



CADET GLEE CLUB

SOCIAL MEDIUM OF THE SCHOOL

The music department is the social medium of the school. The Band plays at all ceremonies and parades and gives concerts on the campus. The orchestra functions at chapel programs and student entertainments. It provides music occasionally for the dinner hour and regularly for all social occasions.

MUSIC ROOMS

These rooms consist of a large band room and two smaller practice rooms, all sound-proof. They are located on the third floor of the new gymnasium. The band room has two large folding, sound-proof doors that open into the auditorium of the gymnasium. It will also be used for an elevated stage.

SOCIAL DIVERSIONS

The social instinct is inherent in all life and should be cultivated and developed along the right lines. The Academy, therefore, provides several different types of entertainments and social diversions during the year.

Informal Gatherings. The teachers all live in the dormitories with the boys and try to provide a real home life for them. The boys visit the teachers' quarters freely for help and counsel. The entire groups meet informally from time to time for relaxation and refreshments.

Town Privileges. The Cadets by their records merit certain town privileges each week. They may go to the picture show in town or visit in homes of friends. The people of Columbia take pride in providing the best type of social life for the Cadets. Columbia is a city that exemplifies the aristocracy of the old South. The Cadets in this environment enjoy an atmosphere of culture and refinement.

Banquets and Dinners. The Academy gives a banquet for the football team at the end of the football season and allows the Cadet officers to hold a banquet for their friends near the conclusion of the school year. Special dinners at Halloween, Thanksgiving, and other like occasions are provided for the faculty and the entire cadet corps. Social diversions of this type are much appreciated by the boys.

Dances. Four dances are given during the course of the school year—two formal and two informal. The formal dances come at the end of each semester; the informal dances in the middle of each term. These dances are held from 8 to 12 and are under the direction of the faculty officers and their wives. Refreshments are served by the school during intermission and the cadets do not leave the campus during the dance. The parents of the cadets and the girls attending are frequent guests and are delighted with the wholesome spirit of the occasion.

THE WAY FARERS

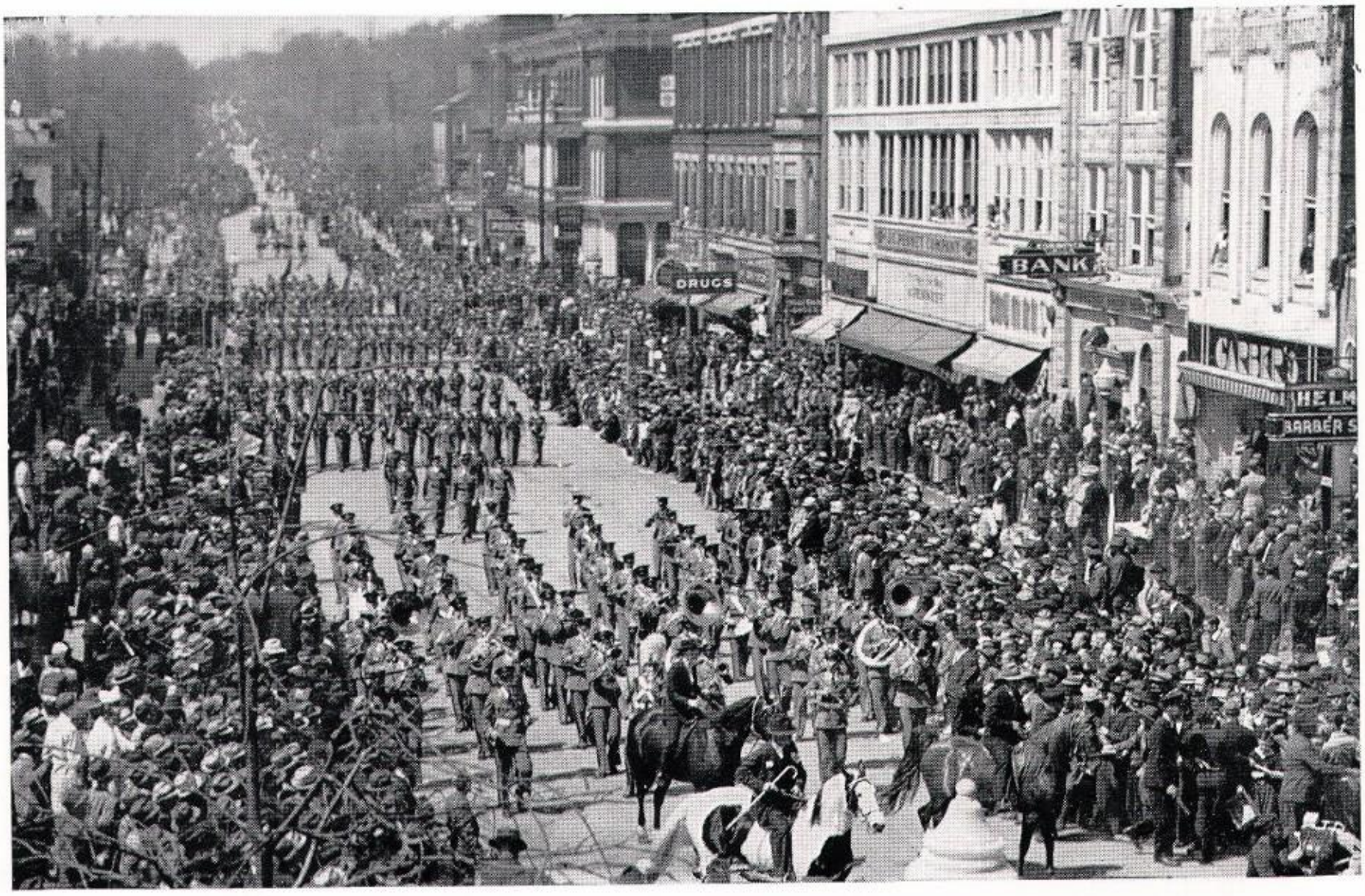
Expeditions. Special trips are sometimes arranged over the week-ends to places of interest in this section of the country. Such trips include Muscle Shoals at Florence, Alabama; the Hermitage, near Nashville, Tennessee; and frequently, Mammoth Cave in Kentucky. The teachers are in charge of these expeditions.

SOCIAL INFLUENCES

The social influences of the school are wholesome. We endeavor at all times to keep before our Cadets the proper social standards. The ideals of a true gentleman are stressed in every relationship. A fine democratic spirit characterizes our school.

GRAND OLD OPERA

SCHOOL DANCE



PARADE DOWN TOWN

MUSICAL

Maury County Queen and Captain Efficiency Company

COLUMBIA MILITARY ACADEMY ORCHESTRA

MAJOR PAUL A. CAUCHON, *Advisor*

PFC. C. L. BAXTER	*Alto Saxophone*
2ND LT. M. O. BLACK	*Trumpet*
PFC. S. R. BLACKMORE	*Bass*
PFC. H. G. CONNELL	*Clarinet*
PVT. E. L. COX	*Trombone*
PVT. D. E. D'ARMOND	*Baritone*
CPL. S. M. HILL	*Trumpet*
PVT. R. C. MALLADY	*Alto Saxophone*
PVT. R. W. NALL	*Trumpet*
PVT. T. W. NEMETH	*Trumpet*
PVT. G. W. PACE	*Tenor Saxophone*
PVT. F. A. PEACOCK	*Alto Clarinet*
SFC. S. R. PHILLIPPI	*Baritone Saxophone*
SGT. H. S. SIMPSON	*Clarinet*
PVT. C. L. SMITH	*Clarinet*
CAPT. J. A. WALKER	*Trombone and Leader*
PVT. W. S. WILLIAMS	*Drums*

Columbia Military Academy Band

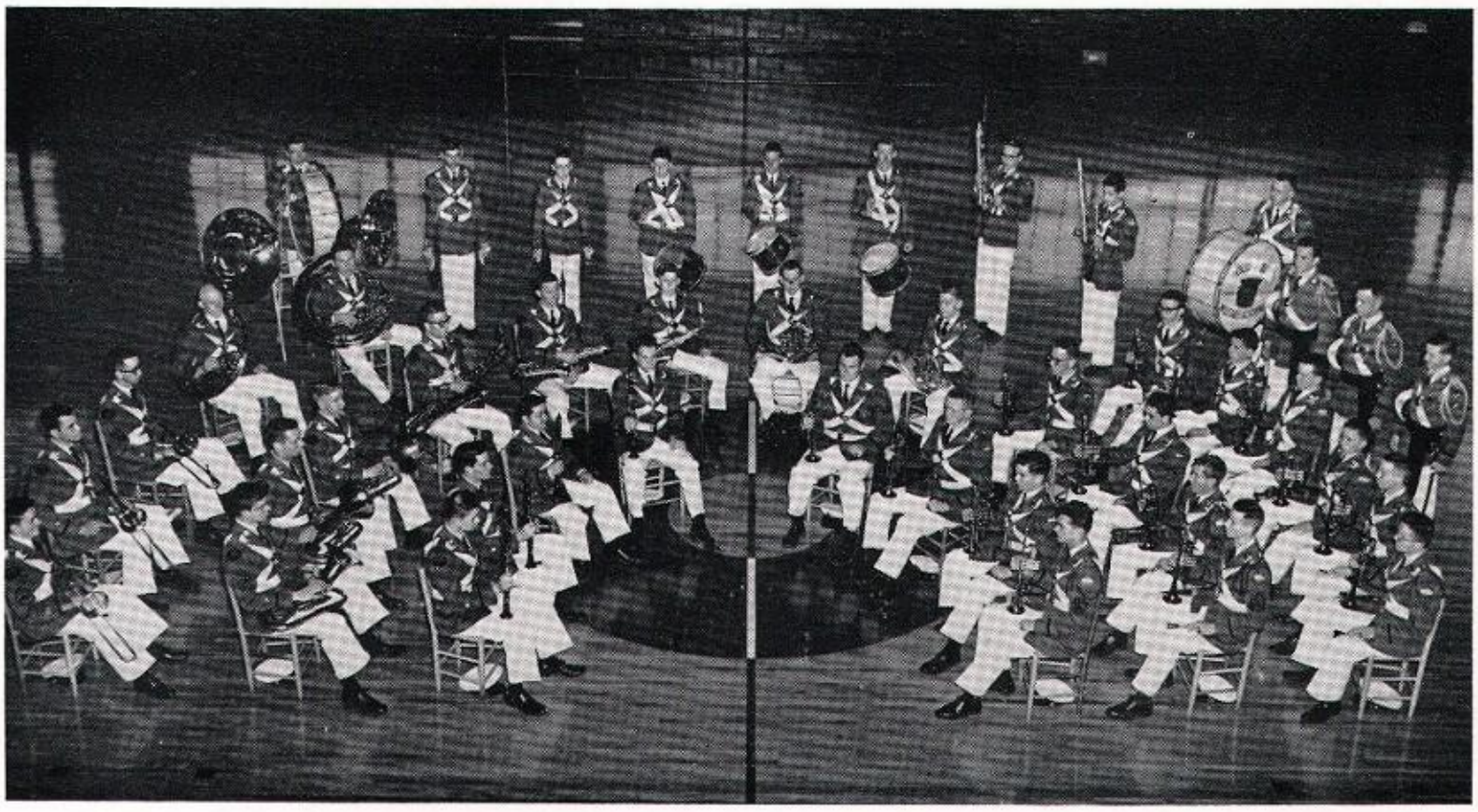
MAJOR PAUL A. CAUCHON, *Director*

SGT. G. T. AHLGREN ..... *Drums*
SFC. C. J. BAILEY ..... *Cornet*
1ST LT. K. G. BEALL ..... *Trombone-Drum Major*
SFC. M. O. BLACK ..... *Trumpet*
CPL. W. H. BOWIE ..... *Cornet*
SFC. C. L. BRISCOE ..... *Drum*
SGT. P. T. BUTLER ..... *Bell Lyre*
PFC. M. A. CONRAD ..... *Clarinet*
SFC. W. P. COX ..... *Trumpet*
PFC. R. G. DAVIS ..... *Baritone*
SGT. J. R. FREEMAN ..... *Trombone*
CPL. J. GORTON ..... *Base Horn*
PVT. A. M. GREEN ..... *Base Drum*
SFC. R. D. GREGORY ..... *Trombone*
CPL. R. H. HAMMER ..... *Cornet*
M/SGT. B. F. HARKINS ..... *Cymbals*
CPL. S. M. HILL ..... *Cornet*
PFC. J. F. HOTH ..... *French Horn*
PVT. W. R. HOUSTON ..... *French Horn*
CPL. L. C. HOWLETT ..... *Cymbals*
PFC. L. H. HUFF ..... *Cornet*
CPL. C. E. HUNTER ..... *Cornet*
PVT. R. C. MALADY ..... *Saxophone*
SFC. M. B. MALLETT ..... *Cornet*
CAPT. S. L. MCKEAN ..... *Cornet*
PFC. W. B. MOORE ..... *Trumpet*
2ND LT. J. G. MORRISON ..... *Baritone*
SFC. G. F. MUNDLE ..... *Trombone*
PVT. J. P. ORCHARD ..... *Drum*
PVT. E. J. PARIS ..... *Clarinet*
SGT. S. R. PHILLIPPI ..... *Baritone Saxophone*
SGT. T. L. PITTS ..... *Cornet*
PVT. J. G. REKUS ..... *Baritone*
PFC. T. E. ROSE ..... *Base Horn*
SFC. W. E. SHEFFIELD ..... *Cornet*
PFC. H. A. SIMPSON ..... *Clarinet*
PFC. W. T. SMITH ..... *Cornet*
PVT. H. L. STACY ..... *Drum*
CPL. W. S. TOWNSEND ..... *Cornet*
1ST LT. J. D. VAN METER ..... *Drum*
SFC. J. S. WALKER ..... *Trombone*
PVT. E. WHICHELLO ..... *Clarinet*
CPL. R. S. WILSON ..... *Bell Lyre*

ORGANIZATIONS

CADET BAND FORMAL PRACTICE

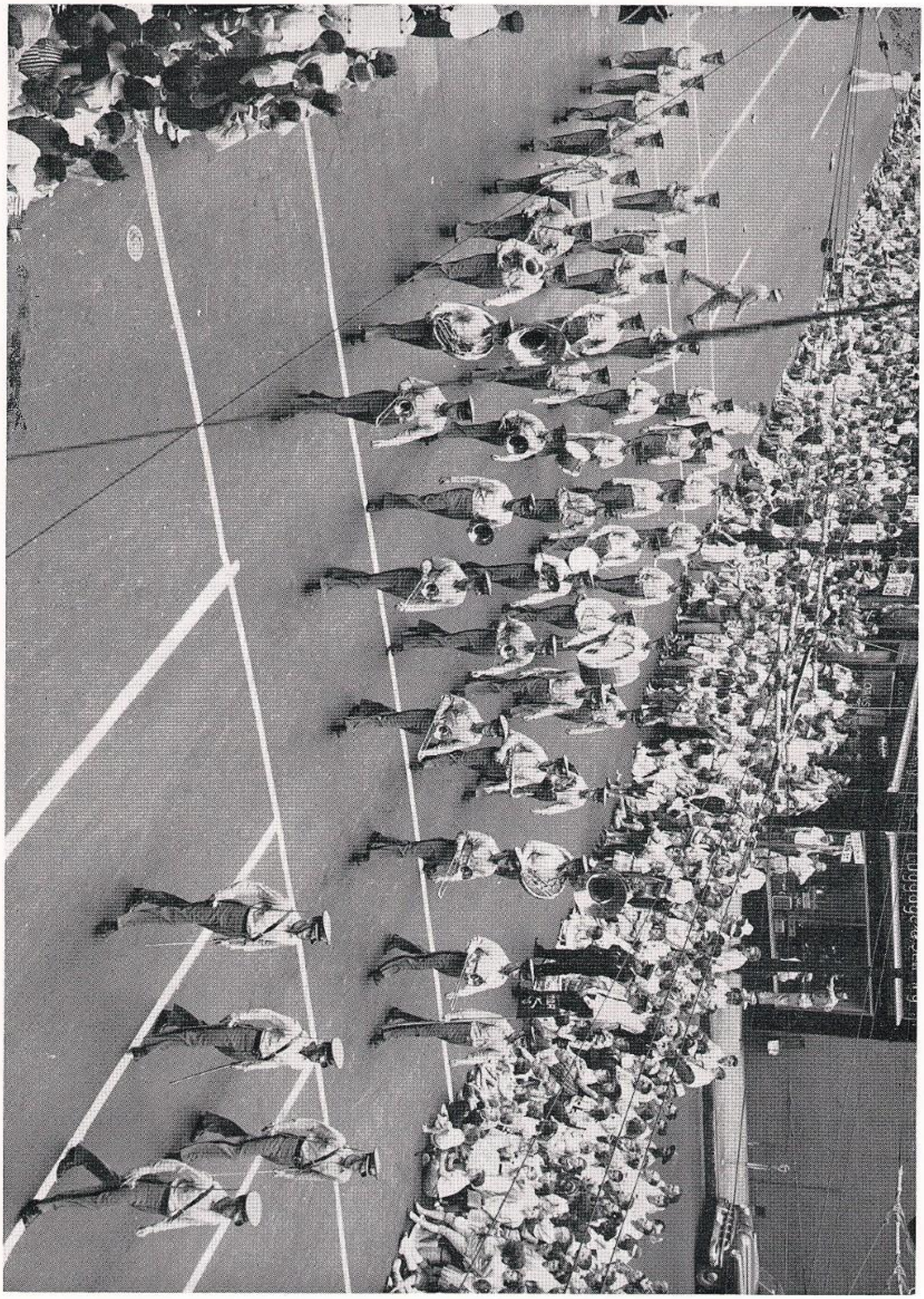
CADET ORCHESTRA



CADET BAND INFORMAL PRACTICE

DANCE COMMITTE WITH DATES

DANCE COMMITTEE WITH DATES



CADET BAND WINS ACCLAIM AT HOLIDAY IN DIXIE

FINANCIAL

High standards of quality and character cannot be maintained in a Preparatory School without a Sound Financial Policy. The Financial Policy of the best Preparatory Schools may be summarized briefly:

1. ***They set a definite Fixed Rate for all their students.***
2. ***They do not offer indiscriminate scholarships.***
3. ***They do not cut their rates for enrollment purposes.***
4. ***They do not traffic in the students of other schools.***

Prospective patrons must not be deceived by reduced rates. They do not get something for nothing. Schools that operate on an unethical and cut-rate basis do not have the funds to provide an excellent quality of food, to maintain a dormitory system of two boys to a room, and to employ only mature, experienced educators for teachers. Such schools fail to render efficient service to boys at the most critical period in their lives.

Columbia Military Academy accepts boys as a sacred trust. The making of money is not the objective, but the training and development of boys. The school is in a position to offer exceptional values to its patrons. The school plant is an endowment from the United States Government and the institution is free from indebtedness. Its financial policy is outlined below.

FIXED CATALOGUE RATES

The fixed rates, compared with those of other good schools, are reasonable. These rates are made comprehensive to prevent extra charges to which patrons object. The School rate in Senior School is $1,395, in Junior School $1,295; the uniform charge $235. The following items are included:

School Rate		Uniform Charge	
Matriculation	Transcript Credits	3 Overseas Caps	1 Light Woolen Shirt
Tuition	Current Radio	2 Pair Cotton Trousers	1 Dress Cap
Board	Golf and Swimming	6 Gray Shirts	1 Dress Blouse
Room Rent	Medical Fees	1 Black Tie	2 Woolen Trousers
Use of Library	Afternoon Tutoring	2 Belts—Blouse, Trousers	1 Field Jacket
Use of Arms	Study Supervision	1 Light Woolen Trousers	1 Reefer and Raincoat

The uniform is an economical mode of dress. This cost should not be considered as a part of the school expenses. The uniforms are made with large seam outlets to allow for growth and can be worn more than one year. The cost of the uniforms the second year is materially reduced.

ACCIDENT INSURANCE

Columbia Military Academy offers its students complete accident Insurance protection underwritten by the Provident Life and Accident Insurance Company. This insurance covers a period of twelve months, beginning September 1; the yearly group cost is only about $15.00 for each student. This insurance is optional.

REGULAR TERMS OF PAYMENT

The amount due August 1 and September 1 must be paid promptly to guarantee the previous reservation made. Monthly terms of payments can be arranged. Reservation fee paid with application covers the processing of the application with Placement Tests.

Items		*Senior School*	*Junior School*
Room Reservation with application		$ 25.00	$ 25.00
August 1 to protect Reservation		100.00	100.00
September 1	Tuition, board, room rent	390.00	360.00
	Complete uniform	235.00	235.00
December 1	Tuition, board, room rent	440.00	405.00
March 1	Tuition, board, room rent	440.00	405.00

Cadets entering late will receive a reduction for late entrance of $35.00 per week from October 1. Cadets enrolling either January 8 or January 23 can apply to the Academy for proportionate rates and special terms of payments.

CONTRACTUAL RELATIONS

The school contract entered into between the Academy and its patrons has in it the following provisions:

It is expressly stipulated that the terms of the contractual obligations between the Academy and the Patron as provided in the application and the current catalog shall be binding upon both parties upon the entrance of the cadet into the school, even if a formal application has not been signed.

Cadets are enrolled only for the full time from entrance to close of session, as shown in the "Calendar of Session."

Any cadet may be removed at any time from school if his influence is believed to be harmful to the student body, or if he is guilty of overt acts of disobedience or insubordination.

In case a cadet is suspended, or dismissed for misconduct or breach of school discipline, or leaves the Academy before the end of the school session, then any tuition fees or other charges shall be retained by the Academy, as earned or liquidated damages, and any unpaid bills on account of these items become immediately due and payable as liquidated damages.

In case of protracted illness whereby any cadet is detained from school by the advice of the school physician and with the consent of the school authorities, and such cadet is thereby compelled to remain out of school for more than a month, the school will rebate $10.00 per week from the school account for such a period beyond one month.

Every cadet who leaves school under any circumstance must assemble his property and ship it himself. The Academy cannot assume responsibility for property which it has not definitely accepted for storage.

No diploma will be issued to any cadet and no participation in the graduation exercises will be granted to any Senior whose account has not been satisfactorily settled.

No record or transcript of credits will be supplied for a cadet whose account has not been paid.

DISCOUNTS ALLOWED

The Academy, in line with its policy of a fixed definite rate, wishes to make clear any discounts it allows from the fixed charges of the school:

1. Two or more brothers in school the same year receive each a reduction of $100 Senior School, $90 Junior School.
2. Sons of active ministers of the gospel, teachers, and officers of the Army, Navy, Air Corps and Marine Corps receive a reduction of $100.00 each.
3. A few waiterships and working scholarships will be available to deserving boys.

INCIDENTAL EXPENSES

The incidental or personal expenses may be handled through the quartermaster's department upon a cash basis or charge account. A deposit, hower, for spending money issued from the office, must be made. A detailed statement of all items is rendered monthly for prompt settlement.

Extra Charges

1. Each additional quiz or examination	$ 3.00
2. Diploma or Certificate	10.00
3. Laboratory Fee for Science	5.00
4. Accident Insurance	15.00
5. Use of Typewriter—per month	1.00
6. Special Guidance and Testing Costs	5.00
7. Activity Fees (Games, School Paper and Annual)	20.00

Cadets are charged upon the monthly Q. M. bill for the breakage, loss or damage to any property belonging to the Academy or the U. S. Government.

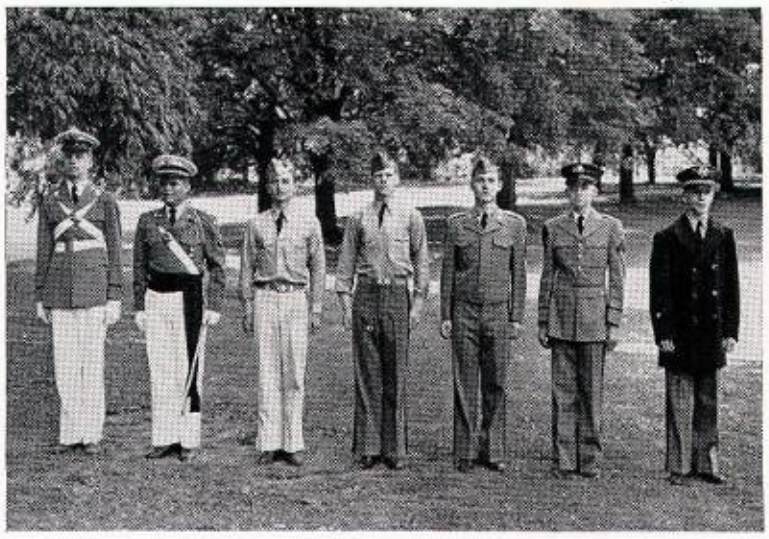
Personal Expenses

1. Hair cuts twice a month.
2. Books, tablets, pencils, etc.
3. Uniform, toilet articles and medicines.
4. Clothing repairs, dry cleaning, etc.
5. Athletic shoes.
6. Laundry each week.
7. Insignia of Cadet Officers.

The spending money varies from $2.00 to $3.00 a week. It may be sent by the parent direct to the cadet. Cadets receive laundry service each week for $1.85.

THRIFT AND ECONOMY

The Columbia Military Academy endeavors to inculcate in its student body the virtues of thrift and economy. It is not desirable for a young man to form the habit of spending money freely. This habit wrecks many business careers. Our boys are forbidden to contract debts with the merchants in town and all business men are so advised. Parents are urged not to pay any such bills without the consent and approval of the Academy. Parents may also limit the incidental expenses in the quartermaster's department. It is the desire of the Academy to make the total expenses of the entire school year as low as possible. The Academy will give a definite guarantee of total cost to those who desire it.



SEVEN TYPES OF UNIFORMS

To the New Cadet

WHAT TO BRING

The cadet should bring from home the following articles:

Bible
Webster's Secondary School Dictionary
10 suits Underwear and 3 pairs Pajamas
Bathrobe
Ample Towels and Handkerchiefs
Bed Clothing for single bed:
4 Sheets, 1 Pillow, 4 Pillow Cases
2 Blankets (Junior School)
Fork, Knife, Spoon for use in boxes from home
Two Laundry Bags with name in full
Toothbrush, Clothes Brush, Soap, other toilet articles
Two pairs Black Oxfords with rubber heels
12 pairs of Black Socks
Bedroom Slippers
Shoe Shining Material (black)
1 Small Rug (2x3)
4 White Shirts with collars
Tennis Shoes, Racquet, Kodak, as desired
Musical Instruments and Athletic Articles

Elaborate trunks should not be bought, as lockers are provided and trunks are stored. Trunks should have cadet's *full name on both ends.*

All articles should be plainly and indelibly marked with the cadet's full name, NOT INITIALS ONLY. Woven tape names are especially desirable.

Any article presented at the Laundry without having the full name of the cadet indelibly marked on it will not be washed, but will be returned at the end of the week unwashed. Attention to this small matter at home will save the cadet some embarrassment. The purpose of this rule is the protection of the cadet and his property.

WHAT NOT TO BRING

The cadet is advised *not* to bring with him the following articles, other than those needed for the journey. Any needed articles of this description would best be purchased at the Academy along with the complete uniform outfit:

Shirts (other than white with collars)
Sweaters
Ties other than black
Wardrobe Trunk
Firearms (forbidden)
Playing Cards (forbidden)
Automobile (forbidden)

Before coming to the Academy, each cadet should undergo a thorough examination of teeth, eyes, and throat, and if a need for treatment is revealed it should be given at home. When glasses are necessary, two pairs should be provided.

Finally

With all your preparation made and with a place reserved for you, come to Columbia fully expecting to have a pleasant and profitable year. Remember that what you get out of the school will be measured by what you put into it in industry, enthusiasm, loyalty, ambition.

Send your son to "Sunny Tennessee"; send him to Columbia, the "Dimple of the Universe," where Southern hospitality still lives untouched by commercialism.

Cadet Roster

U. S. Naval Academy Boys

A

ADAMS, George R. ..... Arkansas
ADAMS, Roger H. ..... Indiana
ADKINS, John C. ..... Mississippi
ADLER, Michael H. ..... Tennessee
AHLGREN, Gibson T. ..... Tennessee
ALDERSON, J. Robert Jr. ..... Tennessee
ALDRIDGE, M. Jarvis, Jr. ..... Alabama
ALLEN, Norvin H. Jr. ..... Tennessee
ALOIA, Christopher H. ..... Alabama
AMDUR, Leonard S. ..... Tennessee
ANDERSON, H. Preston ..... Louisiana
ANDERSON, R. Brooks ..... Mississippi
ANDREWS, Denver H. ..... Tennessee
ANDERSON, W. Wayne, Jr. ..... Illinois
ARANGO, Carlos E. ..... Florida
ARCHER, Taylor M. ..... Tennessee
ARGO, Malcolm M. III ..... Alabama
ARMSTRONG, M. Franklin ..... Tennessee
ATKINSON, Robert F. Jr. ..... Alabama

B

BABB, Robert M. ..... Kentucky
BABCOCK, Phillip O. ..... Tennessee
BAILEY, Claude J. ..... Tennessee
BAILEY, James L. Jr. ..... Tennessee
BAILEY, Joseph L. ..... Kentucky
BAKER, Albert S. ..... Tennessee
BAKER, John L. Jr. ..... Tennessee
BAKER, L. Miller, Jr. ..... Tennessee
BALLARD, Donald A. ..... Alabama
BARRON, Duke M. ..... South Carolina
BARTON, Charles B. ..... Alabama
BASS, James R. Jr. ..... Tennessee
BATES, Danny T. ..... Tennessee
BAULCH, George V. ..... Tennessee
BAXTER, Carter L. ..... Arkansas
BEADLES, Robert B. ..... Florida
BECKWITH, Ted Jr. ..... Tennessee
BELL, Robert A. II ..... Columbia, S. A.
BENKO, Ernest J. ..... Virginia
BENNETT, James A. ..... Tennessee
BENNETT, M. Edward ..... Tennessee
BENNETT, W. Clark ..... Tennessee
BENSON, Craig C. ..... Tennessee
BETHEL, William D. ..... Ohio
BILHEIMER, Len K. ..... Arkansas
BLACK, M. O. ..... Arkansas
BLACKMORE, S. Ray ..... Kentucky
BLAIR, William H. ..... Florida
BLAKE, Robert L. ..... Indiana
BLANKENSHIP, A. Frazer ..... Tennessee
BLOCKER, W. Anthony ..... Tennessee
BLYTHE, John R. Jr. ..... Tennessee
BOLES, Maxie G. ..... Alabama
BOOTH, C. Melvin ..... Tennessee
BORLAND, Franklin D. III ..... Kentucky
BORUM, James W. Jr. ..... Tennessee
BOURKE, W. Stephen ..... Tennessee
BOWIE, Wade H. Jr. ..... Tennessee
BOYCE, H. David ..... Tennessee
BRACEY, Theron A. Jr. ..... Tennessee
BRACKIN, Richard ..... Alabama
BRAGG, Rupert E. ..... Arkansas
BRAND, James T. Jr. ..... Mississippi
BRAUN, Gerhard ..... Indiana
BROOKER, Gerald E. Jr. ..... Ohio
BROOKS, Jackie C. ..... Mississippi
BROOKS, Winston P. ..... Tennessee
BROWN, Larry R. ..... Florida
BROWN, William R. Jr. ..... Tennessee
BRYANT, John D. ..... Tennessee
BRYANT, Norman E. ..... Tennessee
BURKETT, Bernard G. ..... Mississippi
BURKHART, John P. ..... Ohio
BURKS, Bobby L. ..... Tennessee
BUTLER, J. Charles ..... Florida

C

CARR, Johnny D. ..... Arkansas
CARR, Philip R. ..... Arkansas
CARSON, Carl J. ..... Tennessee
CARTER, George F. Jr. ..... Arkansas
CARVER, David M. ..... Michigan
CASHION, W. Richard ..... Tennessee
CATE, Ralph E. ..... South Carolina
CHAPMAN, P. Robert III ..... Tennessee
CLANTON, John W. ..... Alabama
CLARK, G. O'Neil ..... Tennessee
CLARK, James M. ..... Florida
CLAY, Robert P. Jr. ..... Mississippi
CLIFF, Gary L. ..... New York
CLINE, Wade M. Jr. ..... Alabama
CLOAR, John H. ..... Tennessee
COCHRAN, Milton E. Jr. ..... Pennsylvania
COLE, William B. ..... Tennessee
COLEMAN, Charles E. Jr. ..... Kentucky
COLEMAN, J. Thomas ..... Tennessee
COLEMAN, William R. ..... Tennessee
COLLIER, M. Michael ..... Tennessee
COLLINS, Frank J. ..... Alabama
CONNELL, Homer G. ..... Arkansas
COOK, B. Wayne ..... Tennessee
CORNING, Edwin D. Jr. ..... South Carolina
CORRONS, Jimmie J. ..... Arkansas
CORTELYOU, John B. ..... Mississippi
COSBY, Arthur G. Jr. ..... Kentucky
COSBY, Danny M. ..... Kentucky
COUCH, Wallace B. ..... Tennessee
COVER, Ralph A. ..... Tennessee
COWART, Faris N., Jr. ..... Florida
COX, Everett L. ..... Mississippi
CRAIGE, F. Burton III ..... Tennessee
CRAIN, J. Michael ..... Tennessee
CREWS, David R. ..... Tennessee
CROCKETT, Sam B. Jr. ..... Tennessee
CROSS, Patrick C. ..... Georgia
CUNNINGHAM, Albert J. ..... New York
CURTIS, James O. ..... Tennessee

D

DARIS, David W. ..... Florida
D'ARMOND, David E. III ..... Tennessee
DARNELL, Thomas G. ..... Mississippi
DAVIS, A. McRee ..... Georgia
DAVIS, John A. ..... Arkansas
DAVIS, Robert G. ..... Kentucky
DAVIS, Victor S. ..... Florida
DAVIS, W. Jeff ..... Tennessee
DEMASTUS, J. Rodger ..... Tennessee
DEMPSEY, James R. ..... Florida
DENTON, L. Gordon ..... Tennessee
DOBBINS, Stephen A. ..... Kentucky
DODSON, James B. ..... Tennessee
DOTSON, William C. Jr. ..... Tennessee
DRAKE, W. Lewis, III ..... Kentucky
DURHAM, Dennis ..... Tennessee

E

EATON, William ..... Illinois
EBERT, Merlyn L. ..... Michigan
EDRINGTON, W. Bard ..... Arkansas
EGGLESTON, James C. ..... Tennessee
ELLIS, David L. ..... Tennessee
ELROD, W. Wesley ..... Tennessee
ENGLISH, A. Burton ..... Tennessee
ENGLISH, John B. II ..... Illinois
EVANS, J. Richard ..... Louisiana

F

FAUCETT, Hollis B. ..... Alabama
FELLER, James ..... Ohio
FERDON, W. Richard ..... Louisiana
FIELD, Charles S. III ..... Mississippi
FIELDS, Jerry S. ..... Tennessee
FINNE, C. Osville III ..... Virginia
FISH, Joseph F. ..... Arkansas
FISHBACK, James R. ..... Kentucky
FLETCHER, Charles M. ..... Tennessee
FLETCHER, Lowell R. ..... Ohio
FLOYD, T. Sledge ..... Mississippi
FORNEY, Lanis A. ..... Florida
FORTE, Kenneth P. ..... Tennessee
FOSTER, George M. III ..... Tennessee
FRANCIS, David L. ..... Tennessee
FRANKS, R. Houston Jr. ..... Mississippi
FREEMAN, James R. III ..... Tennessee
FREEMAN, John L. Jr. ..... Tennessee
FREY, John E. ..... Kentucky

G

GARBERICK, John R. ..... Ohio
GARREN, B. Phillip ..... Alabama
GARRISON, Gerald R. ..... Arkansas
GERDING, Robert E. ..... Texas
GIANNINI, Frank P. II ..... Kentucky
GIBBS, Joe D. ..... Tennessee
GILBERT, Robert D. ..... Kentucky
GILCHRIST, Malcolm S. ..... California
GILCHRIST, Robert A. ..... Alabama
GLADNEY, J. Buford ..... Tennessee
GLASS, Jerrold L. ..... Indiana
GOBBLE, James L. Jr. ..... Tennessee
GOLDBERG, William D. ..... Tennessee
GOLDSTEIN, Stanley Z. ..... Georgia
GOODMAN, Neil K. ..... Tennessee
GORDON, M. Kirby II ..... Kentucky
GOURGUES, Victor E. ..... Alabama
GRADDY, Michael B. ..... Tennessee
GRANT, Warren C. Jr. ..... Alabama
GREEN, Arthur M. ..... Louisiana
GREENWAY, Edwin H. ..... Tennessee
GREER, Charles A. ..... Kentucky
GREGORY, John S. ..... Kentucky
GREGORY, Richard D. ..... Kentucky
GRISARD, Michael T. ..... Tennessee
GROVES, Clinton H. ..... Kentucky
GUESS, Joe F. Jr. ..... Kentucky
GUESS, L. Lynn ..... Venezuela, S. A.
GUSTAFSON, Phillip M. ..... Illinois
GWATHNEY, C. Alton ..... Tennessee

H

HAMILTON, Edward A. ..... Tennessee
HAMILTON, G. Raymond ..... Tennessee
HAMITER, R. Christopher ..... Florida
HAMMER, Richard H. ..... Massachusetts
HANSON, Fred B. ..... Tennessee
HANSON, James P. ..... Tennessee
HANSON, W. Larry ..... Tennessee
HARBIN, Robert E. ..... Tennessee
HARDISON, James A. Jr. ..... Tennessee
HARDISON, R. Sam II ..... Tennessee
HARDWICK, Belton H. III ..... Tennessee
HARRELL, Griffin H. ..... Tennessee
HARRIS, A. Arnold ..... Tennessee
HARRIS, J. Wendell ..... Alabama
HART, James I. ..... Tennessee
HATCHER, James I. ..... Tennessee
HATCHER, Milton W. ..... Arkansas
HAYS, Rogers N. ..... Tennessee
HELM, H. Clay ..... Tennessee
HELM, John W. ..... Tennessee
HELMUTH, Cameron ..... Indiana
HELVIN, John L. ..... Alabama
HENDERSON, J. Scott ..... Tennessee
HERRING, Michael D. ..... Alabama
HICKMAN, Samuel C. ..... Tennessee
HIGGINS, P. Thomas ..... Kentucky
HILL, Samuel M. III ..... Alabama
HINDS, Austin E. Jr. ..... Alabama
HOFFMAN, M. Leon ..... Tennessee
HOLDEN, J. Larry ..... Tennessee
HOLLAND, Robert J. Jr. ..... Florida
HOLMAN, James W. ..... Alabama
HONEA, James T. Jr. ..... Alabama
HOOPER, Edward L. ..... Tennessee
HOSS, Henry A. ..... Tennessee
HOTH, John F. ..... Louisiana
HOUSTON, William R. Jr. ..... Kentucky
HOWARD, Eugene E. Jr. ..... Kentucky
HOWARD, James H. ..... Indiana
HOWELL, Jeffrey K. ..... Ohio
HOWLETT, Larry C. ..... Kentucky
HUBBERT, Jonathon P. ..... Kentucky
HUDDLESTON, James T. ..... Arkansas
HUFFMAN, Arthur A. ..... California

HUGHES, John J. ..... Arkansas
HUMPHRIES, David B. ..... Alabama
HUNT, Melvin W. III ..... Kentucky
HUNTER, Charles E. Jr. ..... Tennessee

I

INGRAHAM, Bruce W. ..... Ohio

J

JACKSON, Randolph S. ..... Tennessee
JAMES, Charles T. ..... Arkansas
JOHNSON, D. Buddy ..... Tennessee
JOHNSON, Dwight M. ..... Arkansas
JOHNSON, Earl H. ..... Indiana
JOHNSON, Fontain M. Jr. ..... Tennessee
JOHNSON, James P. III ..... Mississippi
JOHNSON, K. Ray ..... Tennessee
JOHNSON, Lannes N. ..... Arkansas
JOHNSON, Phil D. Jr. ..... Arkansas
JOHNSON, Robert E. ..... Illinois
JONES, G. Evan ..... Indiana
JONES, Martin H. ..... Florida
JONES, Truman W. Jr. ..... Tennessee

K

KAMPER, George M. ..... Florida
KATZ, Irving Jr. ..... Tennessee
KATZ, Joe Jr. ..... Georgia
KELLER, Gerald L. ..... Tennessee
KELLER, R. Pepper ..... Louisiana
KELLEY, Joe T. Jr. ..... Tennessee
KELLEY, W. Murray ..... Alabama
KELLY, William H. C. ..... Mississippi
KENNARD, DeWitt T. ..... Tennessee
KERLEY, Martin W. ..... Tennessee
KIBBONS, John H. ..... Tennessee
KING, John C. ..... Tennessee
KITTRELL, W. Hunter ..... Tennessee
KNIGHT, Thomas D. ..... Massachusetts
KOSKINEN, Bruce A. ..... Tennessee
KRAFT, Kenneth R. ..... Tennessee

L

LACKEY, W. Lee ..... Tennessee
LADSHAW, David J. Jr. ..... Alabama
LANDERS, H. Moore ..... Tennessee
LANDON, Larry W. ..... Indiana
LANE, Richard P. III ..... Tennessee
LEBO, James E. ..... Pennsylvania
LEECE, James E. ..... Michigan
LEECE, Jerald R. ..... Michigan
LESTER, Walter L. ..... Missouri
LEWIS, Sam J. Jr. ..... Tennessee
LOMENICK, William H. Jr. ..... Mississippi
LOVELADY, David L. ..... Wyoming
LYBRAND, Curtis E. ..... Arkansas

M

MABE, Michael N. ..... Tennessee
MADISON, James J. III ..... Tennessee
MALLADY, Roy C. Jr. ..... Tennessee
MALPAS, Donald H. ..... Alabama
MANSFIELD, Aubrey L. III ..... Georgia
MANZANARES, Fernando ..... Venezuela, S. A.
MANZANARES, Juan Felipe ..... Venezuela, S. A.
MANZANARES, Lorenzo ..... Venezuela, S. A.
MARSHALL, Kenneth W. ..... Kentucky
MASON, Loyd G. ..... Louisiana
MASTERS, Robert A. ..... Florida
MATTA, Manuel F. ..... Puerto Rico
MATTHEWS, John L. Jr. ..... Tennessee
MATTHEWS, William D. ..... Tennessee
MAYES, Douglas M. ..... Arkansas
MESTAS, (Alvarez), Juan Eugenio ..... Cuba
MEYERS, James C. ..... Ohio
MIDDLETON, Frank E. ..... Tennessee
MILLER, M. DeWitt Jr. ..... Tennessee
MILLER, Warren B. III ..... Tennessee
MILLS, Gerald D. ..... Louisiana
MILLS, Wilson F. ..... Tennessee
MITCHELL, Thomas R. Jr. ..... Mississippi
MOAK, R. Wayne ..... Tennessee
MOORE, William ..... Indiana
MOORHEAD, John E. ..... Tennessee
MORGAN, William M. ..... Tennessee
MORRIS, Mark E. ..... Indiana
MORRISON, Phillip C. ..... Kentucky
MOSELEY, Jack R. ..... Alabama
MOSELEY, James S. ..... Arkansas
MURPHY, Matthew H. III ..... Alabama
MURPHY, William H. ..... Tennessee
MYATT, Ray S. Jr. ..... Tennessee

Mc

McCORMACK, James M. ..... Tennessee
McCORMACK, J. Crisler ..... Alabama
McCULLOUGH, James C. Jr. ..... Tennessee
McCUTCHEN, John E. ..... Tennessee
McEWEN, William E. II ..... Tennessee
McKAY, Robert M. III ..... Alabama
McKEMIE, William J. Jr. ..... Tennessee
McMURRAY, Benjamin R. III ..... Arkansas
McNULTY, John N. ..... Tennessee

N

NALL, Ronnie W. ..... Tennessee
NEAL, Larry M. ..... Arkansas
NEATHERY, Peter I. ..... Michigan
NEMETH, Theodore W. ..... Tennessee
NEWBERN, John M. Jr. ..... Louisiana
NORRIS, James M. II ..... Alabama
NORTHINGTON, Allen M. Jr. ..... Tennessee
NULL, Samuel E. ..... Missouri

O

OATES, Richard W. ..... Missouri
OATES, Robert W. ..... Kentucky
O'BRYANT, J. Michael ..... Florida
OLIVER, James B. ..... Tennessee
OPPER, Raymond V. ..... Tennessee
ORMAN, Jack S. ..... Tennessee
ORMAN, William T. ..... Tennessee

P

PACE, G. Wayne ..... Tennessee
PAGE, John P. Jr. ..... Tennessee
PALMER, Gilbert W. III ..... Alabama
PALMER, Ronald W. ..... Kentucky
PARIS, Edwin J. ..... Arkansas
PARKER, Jimmy M. ..... Tennessee
PARKER, P. Walter ..... Tennessee
PARR, Ashley J. Jr. ..... Florida
PARR, G. Carter ..... Tennessee
PATTERSON, William A. ..... Louisiana
PATTON, Ernest P. ..... Tennessee
PAUL, Eugene S. ..... Florida
PEACOCK, Frank A. ..... Mississippi
PEARLMAN, Larry ..... Tennessee
PEARSON, E. Kelly II ..... Tennessee
PERKINS, James N. Jr. ..... Tennessee
PERRY, Charles W. ..... Tennessee
PERSON, Sidney C. Jr. ..... Tennessee
PERUSSE, Richard S. ..... Mississippi
PHILLIPPI, S. R. ..... Ceylon
PHILLIPS, Gregory L. ..... Louisiana
PHIPPS, Stephen W. ..... Indiana
PINKSTON, James F. ..... Florida
PINSLEY, Richard J. ..... Illinois
PITTMAN, Edward S. Jr. ..... Mississippi
PITTS, Thurman L. Jr. ..... Mississippi
POARCH, Stephen A. ..... Tennessee
POARCH, William S. ..... Tennessee
POETZ, Goronwy O. Jr. ..... Arkansas
PORTER, James D. ..... Tennessee
PORTER, G. Dudley ..... Tennessee
PORTER, Joe Frank ..... Tennessee
POSTON, Jonathan ..... Indiana
POWELL, Joe H. ..... Tennessee
PRESSNELL, Harry A. Jr. ..... Tennessee
PRIMM, Walter H. ..... Tennessee
PRITCHARD, David M. ..... Tennessee
PRYOR, Michael M. ..... Tennessee
PUGH, G. Bland, Jr. ..... Alabama

R

RAE, Donald I. Jr. ..... Kentucky
RAILSBACK, Thomas W. ..... Ohio
RAINSFORD, William C. ..... Tennessee
RALSTON, Wallace C. Jr. ..... Tennessee
REDMAN, John C. ..... Tennessee
REEDER, Thomas M. ..... Venezuela, S. A.
REETZ, Roger C. ..... Tennessee
REKUS, J. Gary ..... Illinois
RHODES, Billy ..... Ohio
RIAL, C. Dixon ..... Tennessee
RIBBLE, John W. H. ..... Pennsylvania
RIMLINGER, Charles H. Jr. ..... Tennessee
RINALDI, Seth ..... Ohio
RING, Rolland B. ..... Minnesota
RIVES, Ruel B. Jr. ..... Louisiana
ROBINSON, James D. Jr. ..... Tennessee
ROBINSON, T. A. III ..... Louisiana
ROGERS, Robert ..... Michigan
RONE, Herbert B. ..... Kentucky
ROY, William M. ..... Arkansas
ROYAL, Eric H. Jr. ..... Arkansas

S

SALZE, F. Robin ..... Alabama
SALYERS, Gerald A. ..... Indiana
SAMMONS, Aubrey W. Jr. ..... Tennessee
SANDERS, Marcus E. Jr. ..... Florida
SANDERS, Robert A. ..... Ponce, Puerto Rico
SCHARFF, Eduard L. Jr. ..... Georgia
SEFTON, Patrick L. ..... Alabama
SELF, Howard C. ..... Alabama
SEWARD, O. Key ..... Tennessee
SEXTON, Alexander G. ..... Alabama
SEYMOUR, W. Randolph Jr. ..... Kentucky
SHANNON, John A. Jr. ..... Tennessee
SHARKEY, Robert J. ..... Florida
SHAVIN, Robin P. ..... Louisiana
SHEFFIELD, William E. Jr. ..... Tennessee
SHELBOURNE, Roy M. II ..... Kentucky
SHULER, James E. ..... Tennessee
SIMPSON, Harrell A. Jr. ..... Arkansas
SLOAN, Daniel H. III ..... Florida
SLOAN, J. Douglas II ..... Tennessee
SMITH, C. Laird ..... Tennessee
SMITH, Devereux R. ..... Louisiana
SMITH, E. McVay II ..... Kentucky
SMITH, Harold E. Jr. ..... Alabama
SMITH, James E. ..... Alabama
SMITH, J. Gary ..... Kentucky
SMITH, William J. III ..... Florida
SOWELL, C. Anthony ..... Tennessee
SOWELL, Richard T. ..... Tennessee
SPEED, W. Thomas Jr. ..... Tennessee
SPENCE, Bobby J. ..... Florida
SPITLER, John C. ..... Ohio
SPRINGER, Michael C. ..... Tennessee
STACY, H. Lawrence ..... Mississippi
STANFIELD, W. Gerald Jr. ..... Alabama
STEELE, L. Franklin ..... Indiana
STEELY, Donald R. ..... Tennessee
STEERS, William C. ..... Florida
STEMMLER, William E. Jr. ..... Tennessee
STEVENSON, Dennis ..... Michigan
STOCKARD, Thomas J. III ..... Tennessee
STOUT, John W. Jr. ..... Arkansas
SUCCARDE, Joseph W. ..... Michigan
SUCCARDE, Richard L. ..... Michigan
SUNSTRUM, William A. ..... Illinois
SWEATT, Johnny W. ..... Tennessee

T

TANNER, Clifford L. ..... Alabama
TANNER, Thomas N. ..... Alabama
TAYLOR, James O. ..... Tennessee
TAYLOR, Michael L. ..... Tennessee
TAYLOR, Robert H. ..... Alabama
TERRELL, George M. ..... Tennessee
THOMAS, Edward C. III ..... Tennessee
THOMPSON, Clyde K. Jr. ..... Tennessee
THORNTON, James E. ..... Tennessee
THURMAN, Joe S. ..... Tennessee
THURMAN, T. Tim ..... Tennessee
TILLMAN, Wallace K. ..... Tennessee
TIPTON, Henry F. Jr. ..... Arkansas
TOWLES, E. Sumpter III ..... Tennessee
TOWNSEND, William S. ..... Florida
TRAVIS, J. Daniel Jr. ..... Florida
TRINGAS, John J. ..... Florida
TROTTER, Bobby T. ..... Tennessee
TURNAGE, Carl V. ..... Mississippi
TURNER, Tommy J. ..... Kentucky
TUTOR, T. Wilson ..... Mississippi

U

ULM, Richard F. ..... Tennessee

V

VAN DUREN, William C. ..... Tennessee
VAN METER, Eugene R. Jr. ..... Kentucky
VAUGHN, John E. III ..... Tennessee
VELARDE, Barry L. ..... Maine

W

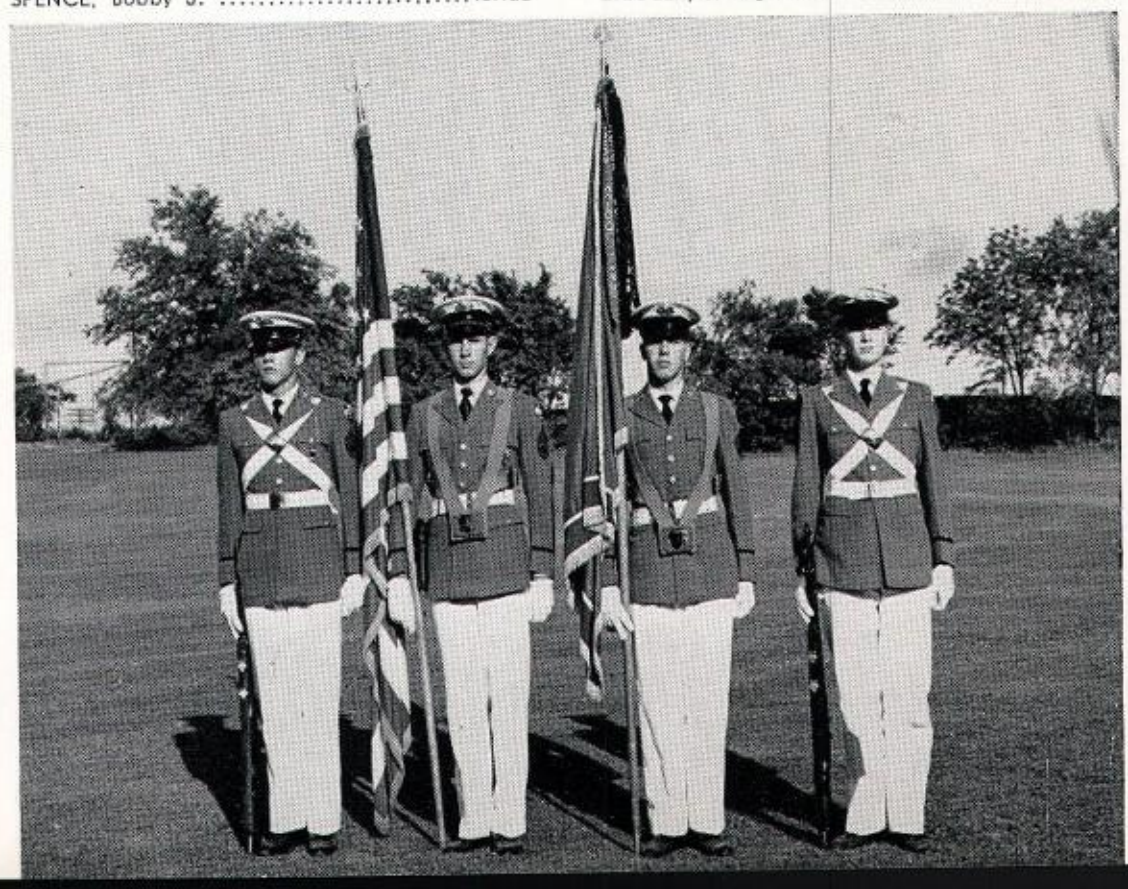
WAINER, David N. ..... Kentucky
WALKER, Jimmy A. ..... Illinois
WALKER, Richard P. Jr. ..... Tennessee
WALTERS, Charles M. Jr. ..... Tennessee
WATSON, Frank W. ..... Ohio
WATSON, Michael W. ..... Kentucky
WEBB, E. Thomas ..... Arkansas
WEBB, Ronald W. ..... Kentucky
WEHNER, Peter F. ..... Tennessee
WEISMAN, Wayne E. ..... Ohio
WELLS, Trammell P. ..... Florida
WEST, John C. ..... Kentucky
WEST, Robert L. ..... Indiana
WHIRL, Robert G. ..... Pennsylvania
WHISENANT, E. Mark ..... Tennessee
WHITE, Hugh D. Jr. ..... Tennessee
WHITFIELD, Walter C. ..... Kentucky
WHITMER, James H. ..... Indiana
WILKERSON, Bobby G. ..... Alabama
WILLIAMS, George L. ..... Tennessee
WILLIAMS, Dalton W. ..... Louisiana
WILLIAMS, Henry C. ..... Tennessee
WILLIAMS, Robert E. Jr. ..... Tennessee
WILLIAMS, W. Stephen ..... Illinois
WILLIAMSON, H. Duncan ..... Alabama
WILLMOTT, John W. Jr. ..... Florida
WILSON, Robert S. ..... Alabama
WILSON, William B. Jr. ..... Tennessee
WITHERSPOON, Jerry W. ..... Tennessee
WOLFE, Robert D. ..... Kentucky
WOLFF, G. Frederick ..... Wisconsin
WOOD, H. Erwin ..... Arkansas
WOOD, Randolph N. ..... Florida
WOOD, Warren E. ..... New Jersey
WOOLWINE, Graham ..... Tennessee
WYNN, Thomas R. ..... Louisiana

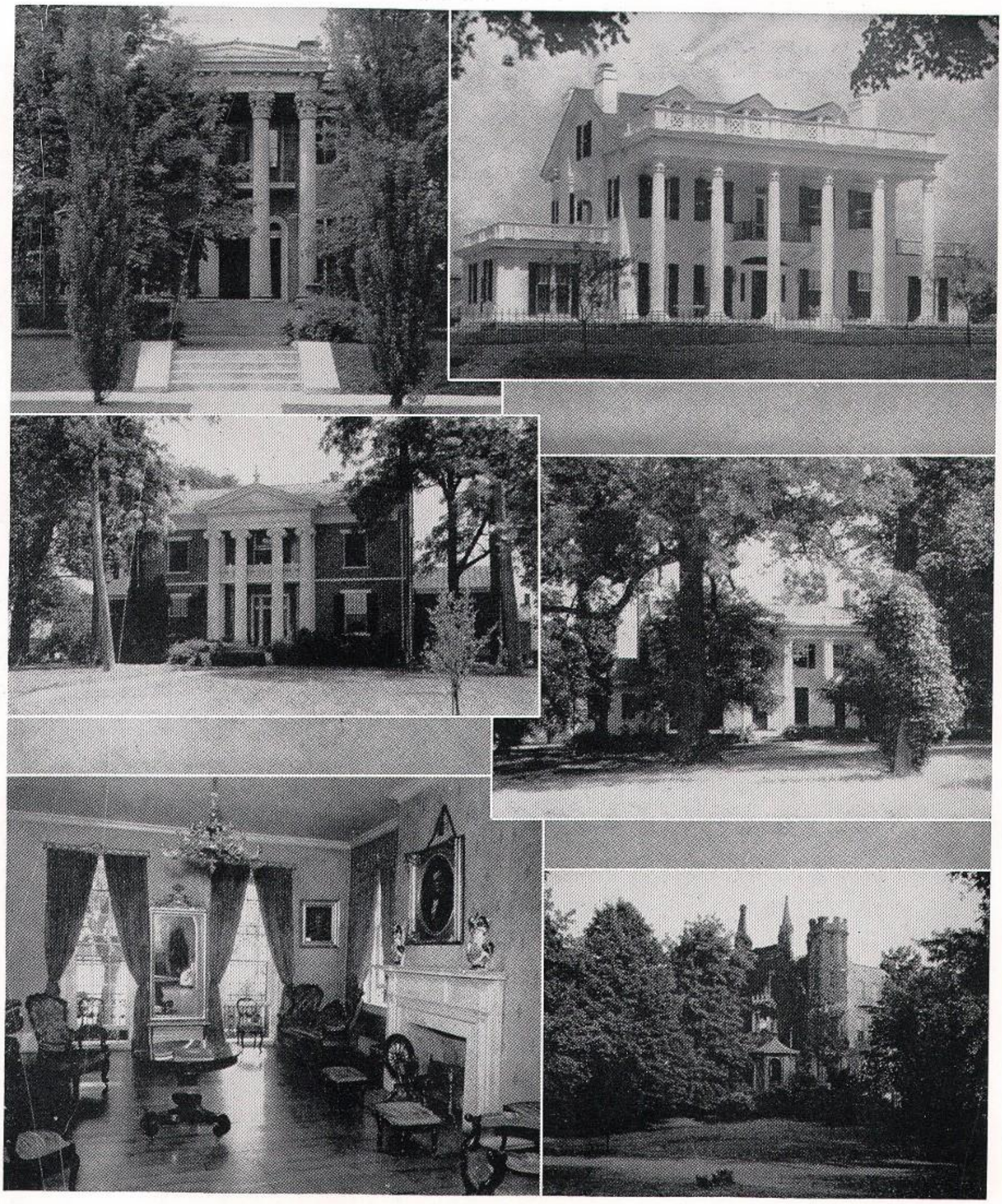
Y

YEAGER, Anson B. III ..... Tennessee
YEATMAN, Carter F. ..... Arkansas

Z

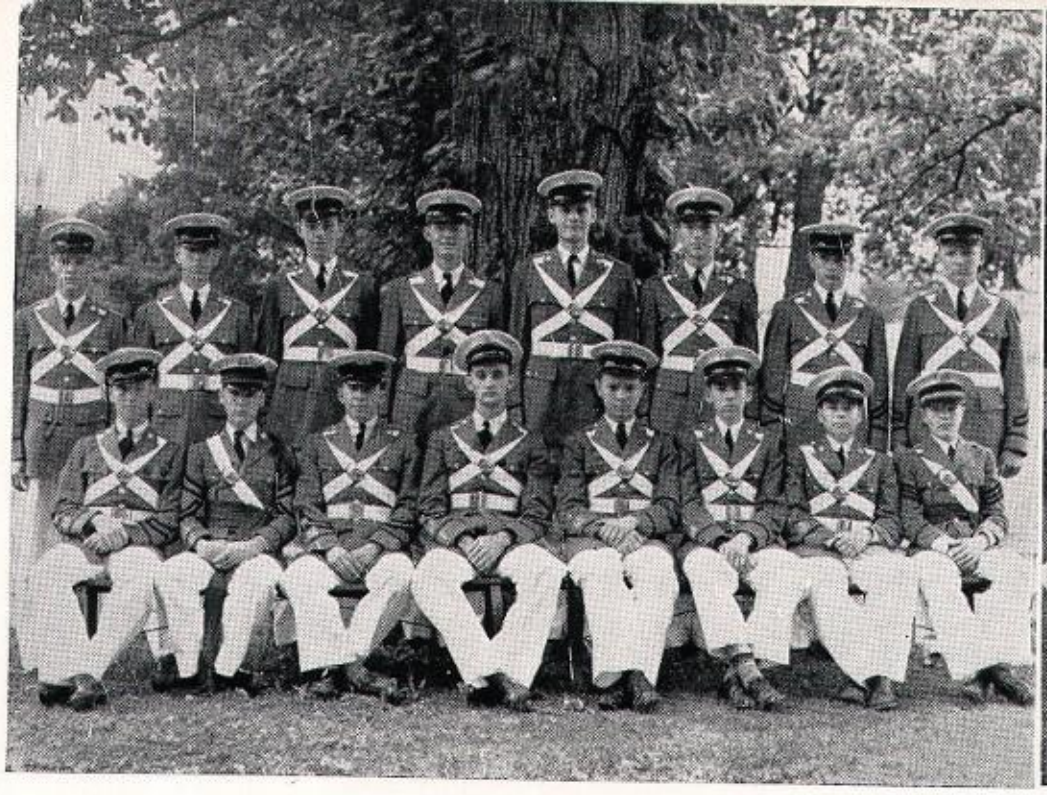
ZAENGLEIN, David E. ..... Louisiana
ZIEGLER, S. Eugene ..... Alabama

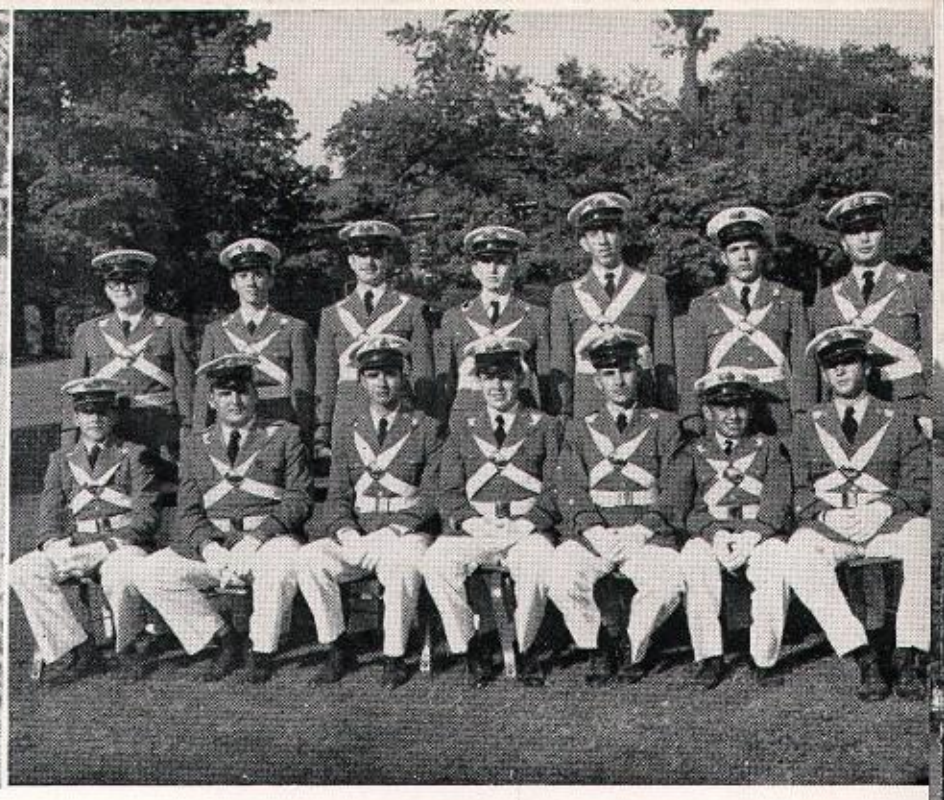


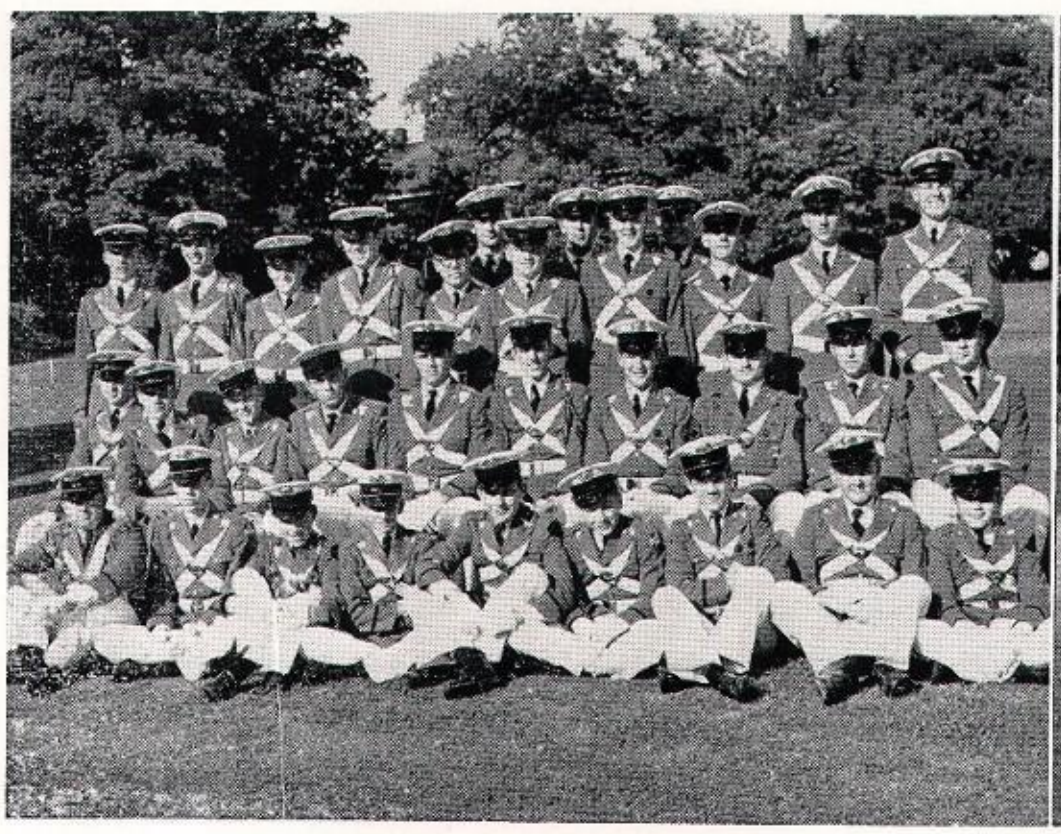


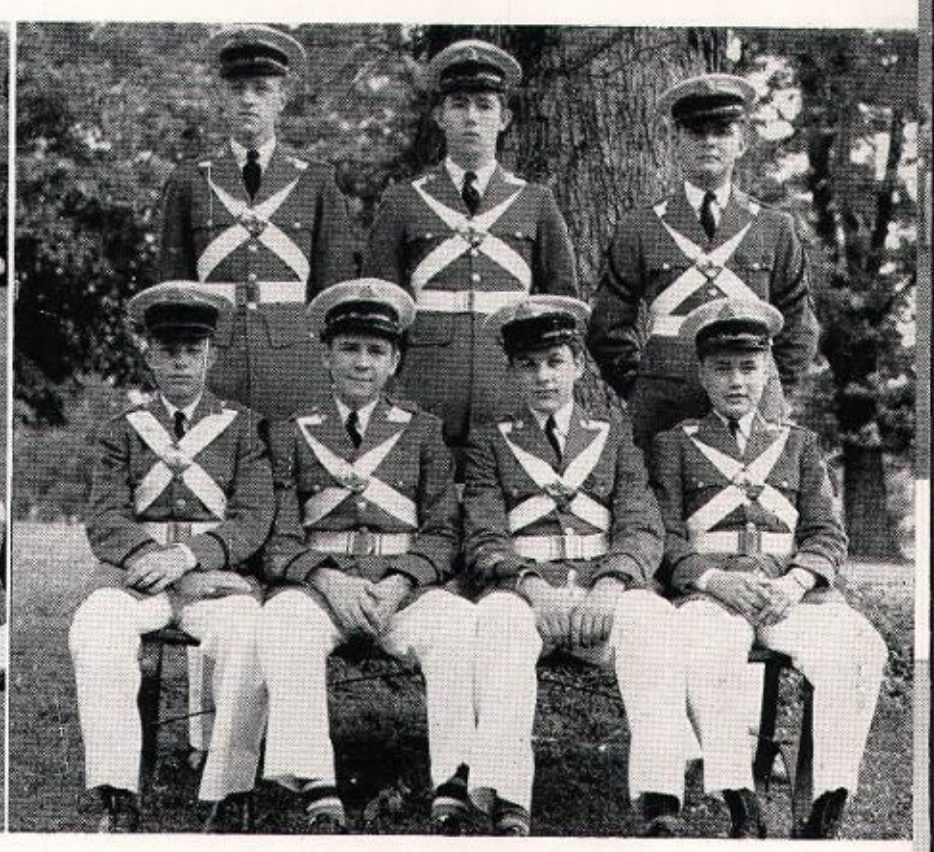
Places of Social Interest

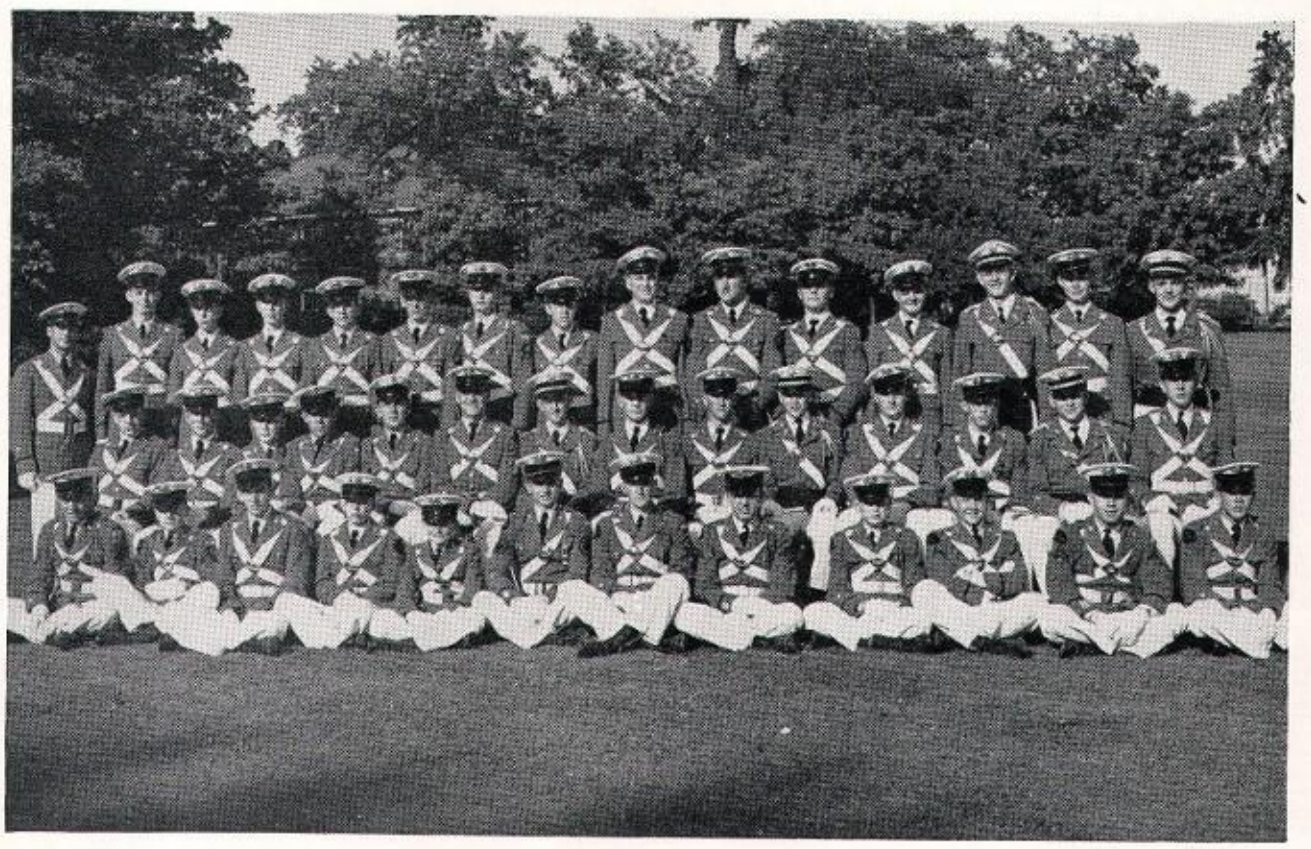
Home of J. L. Hutton, Columbia; Haynes Haven, home of J. L. Haynes; Bethel Place, home of S. P. Sweeney; home of A. C. Harlan—all near Columbia; Interior of Polk home; Columbia Institute.











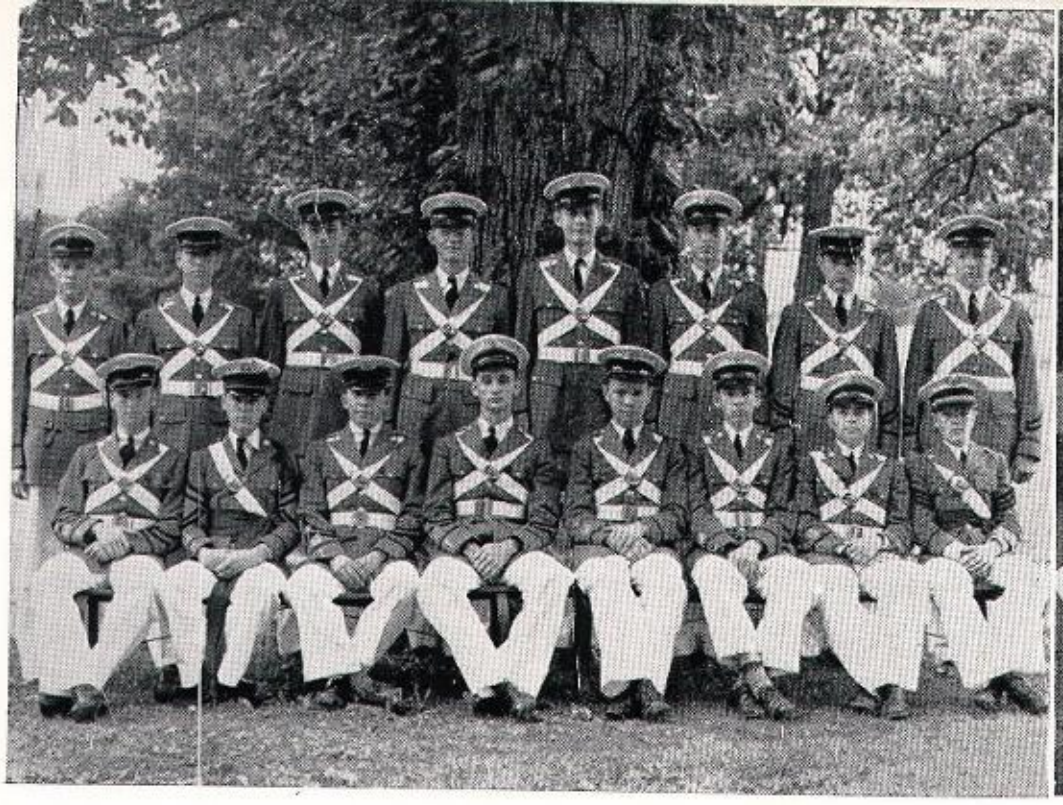
Top Left: INDIANA CLUB

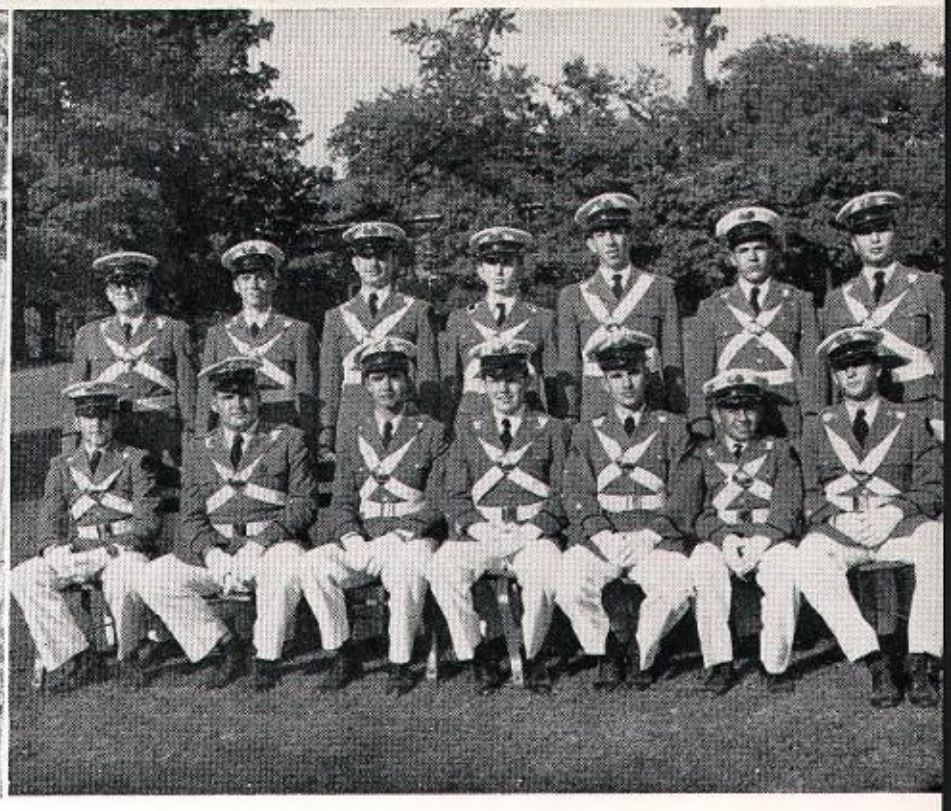
Top Right: COSMOPOLITAN CLUB

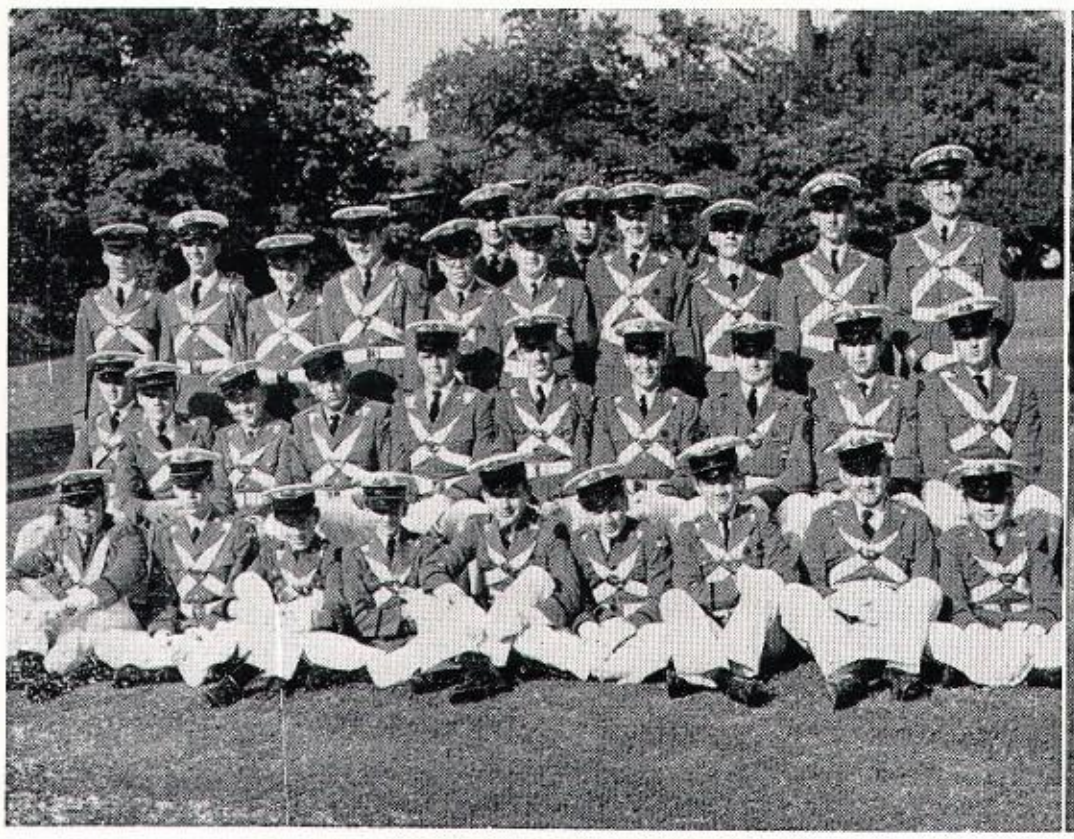
Center Left: KENTUCKY CLUB

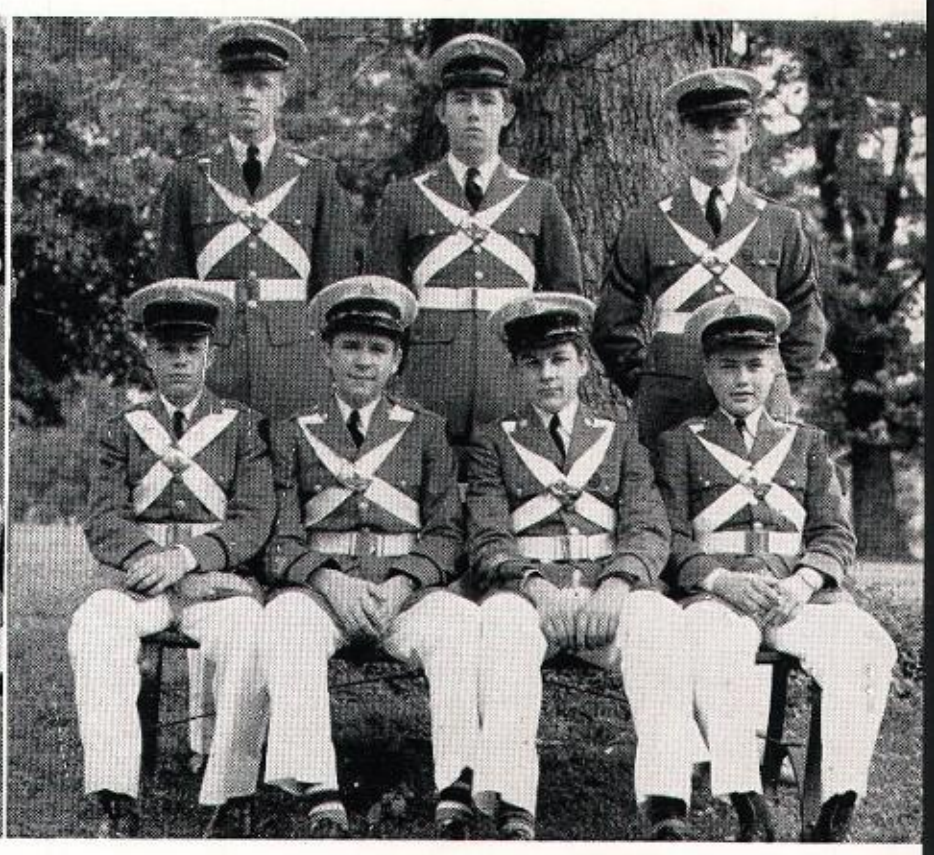
Center Right: MISSOURI CLUB

Bottom Left: ALABAMA CLUB









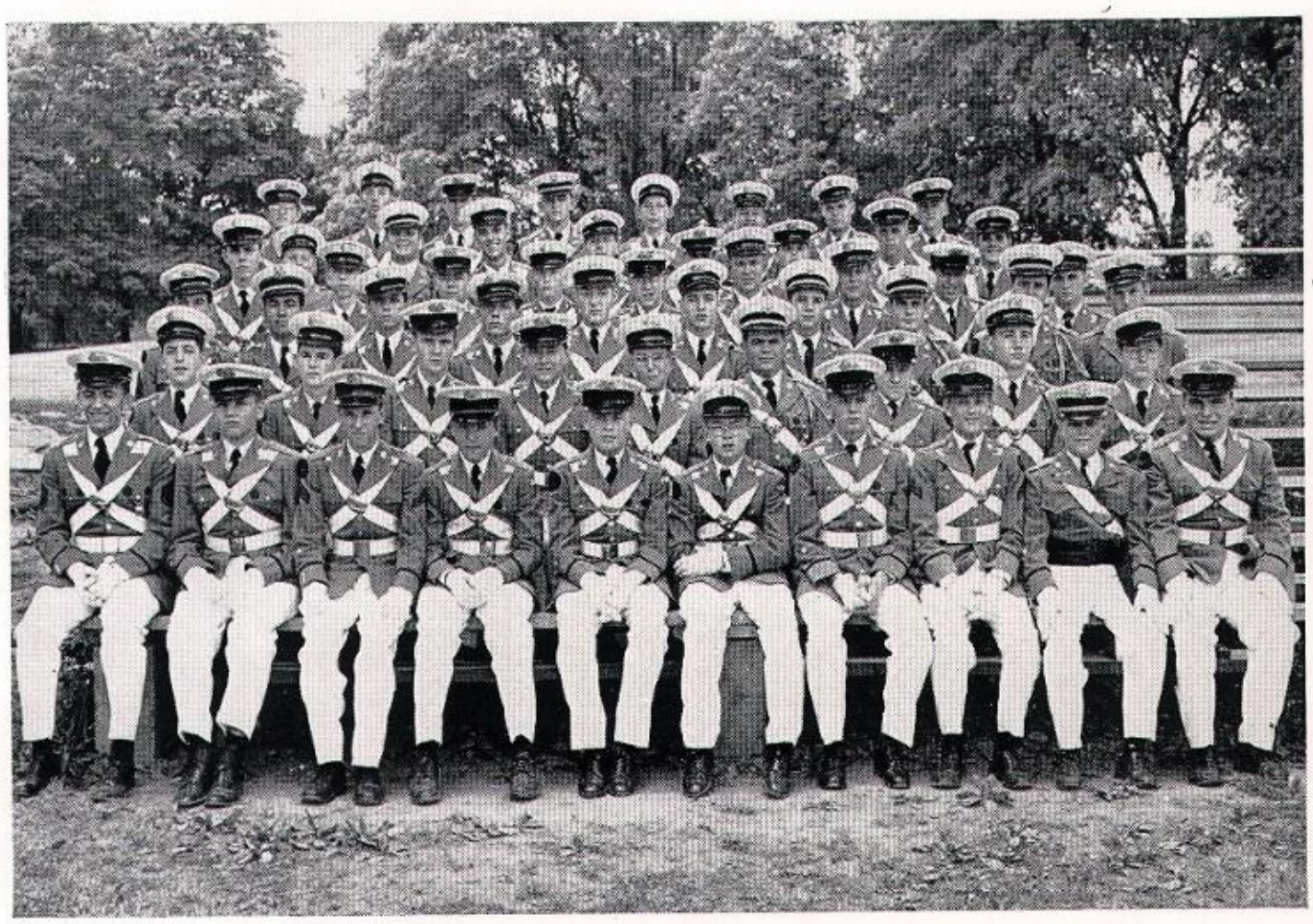
Top Left: INDIANA CLUB

Top Right: COSMOPOLITAN CLUB

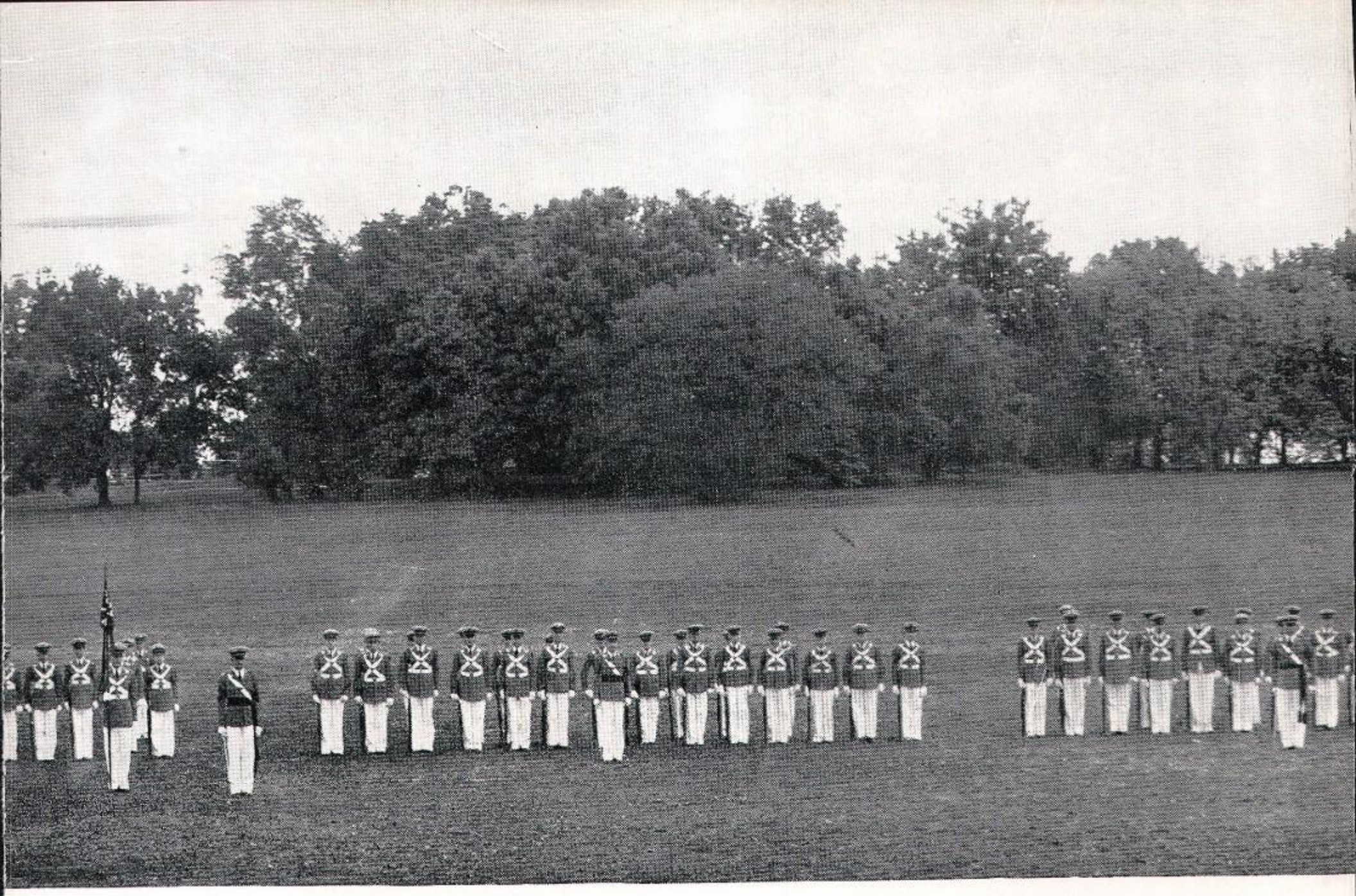
Center Left: KENTUCKY CLUB

Center Right: MISSOURI CLUB

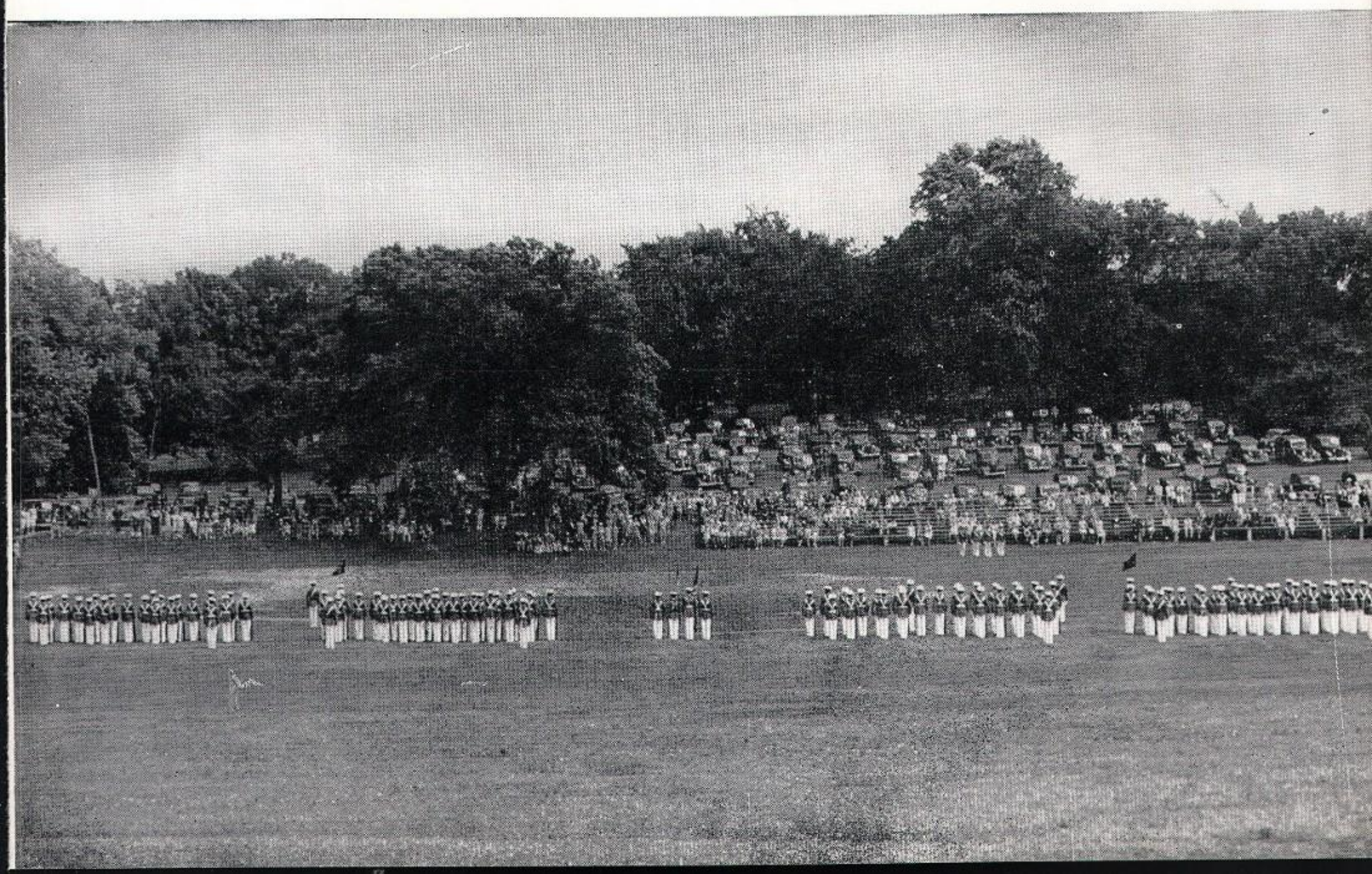
Bottom Left: ALABAMA CLUB

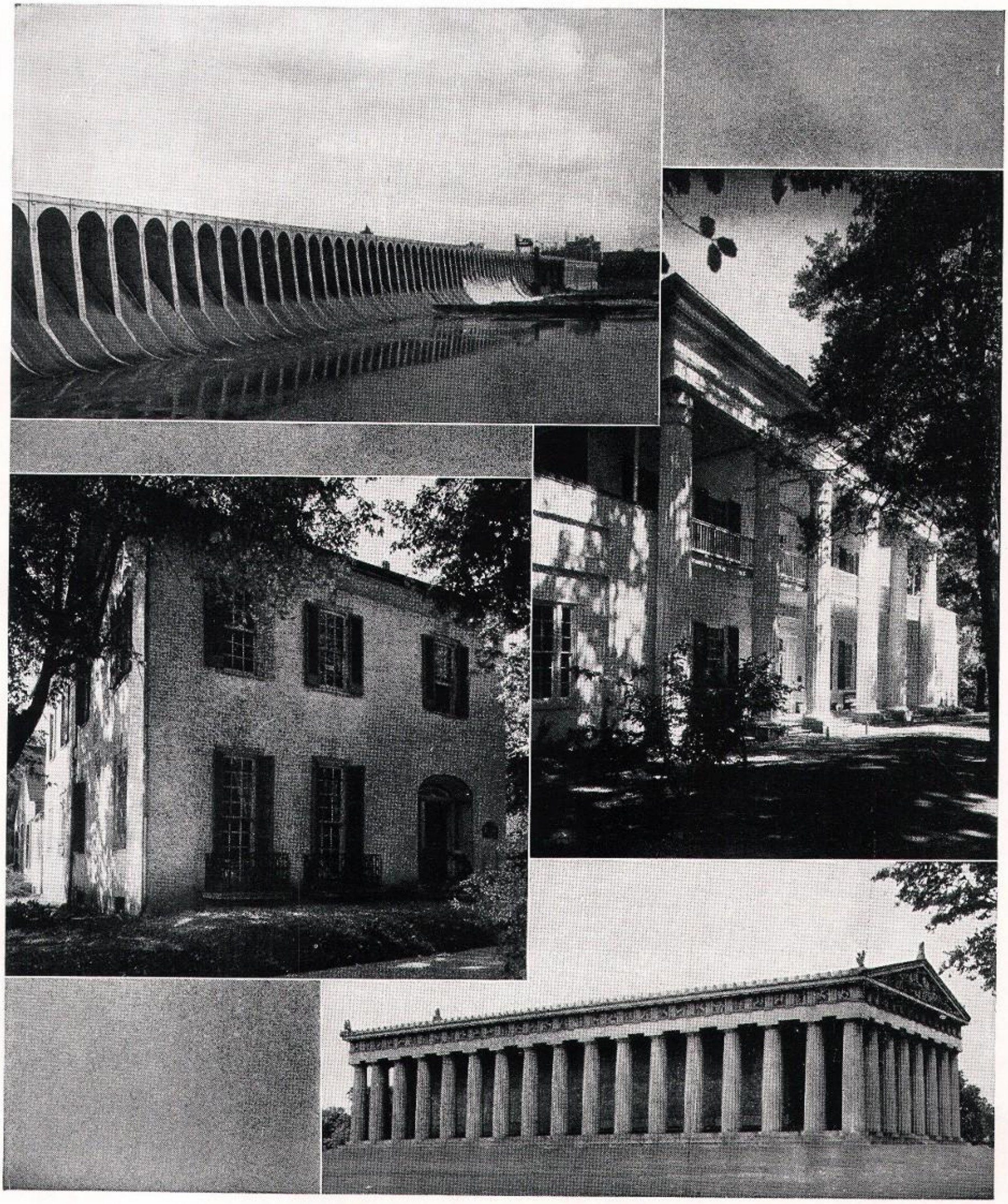


TENNESSEE BOARDING STUDENTS



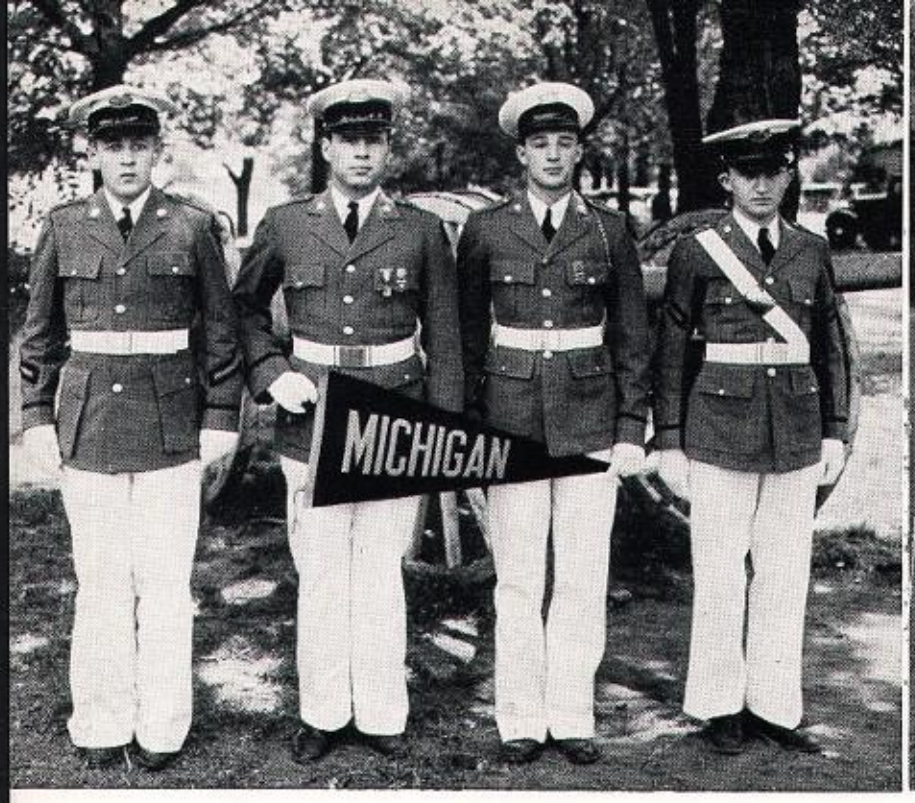
Above: PANORAMA OF ENTIRE CADET CORPS

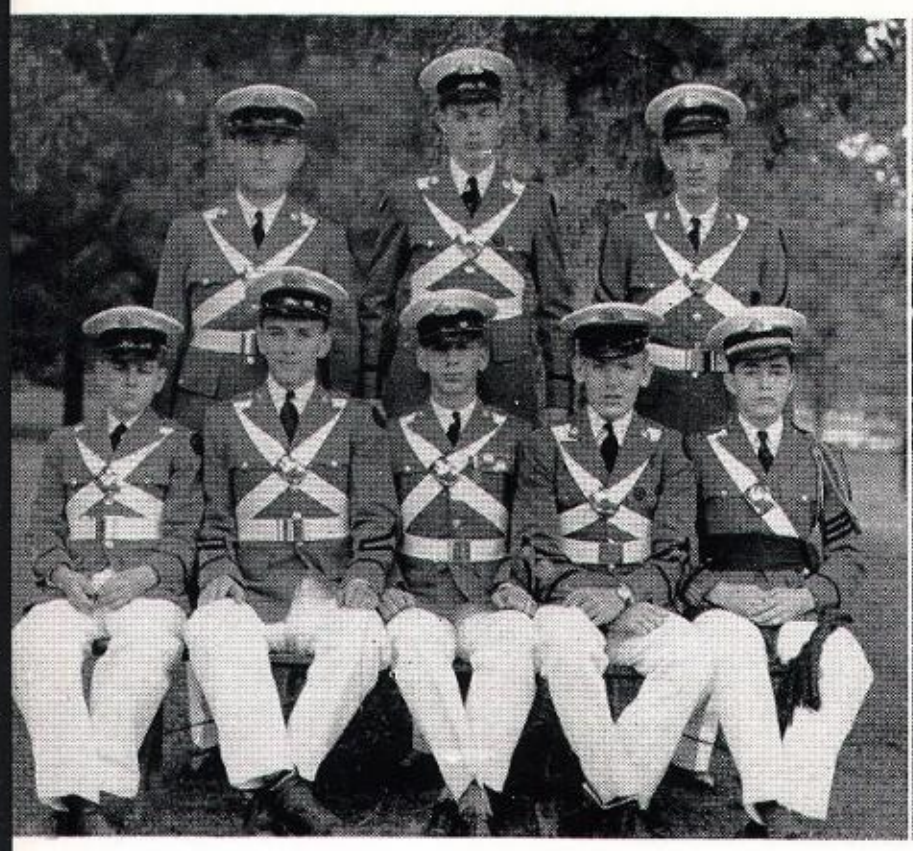


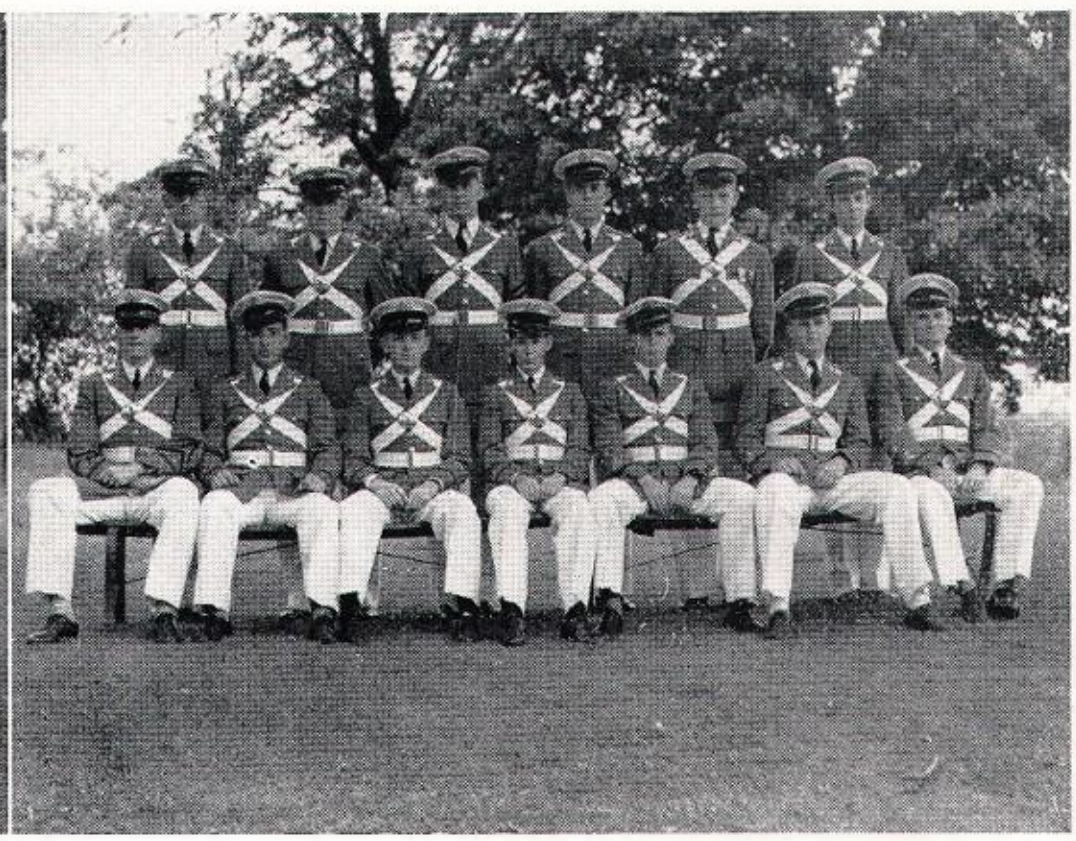


Places of Historical Interest

Wilson Dam, Muscle Shoals; The Hermitage, home of President Andrew Jackson; Home of President James K. Polk, Columbia; The Parthenon. Centennial Park, Nashville.



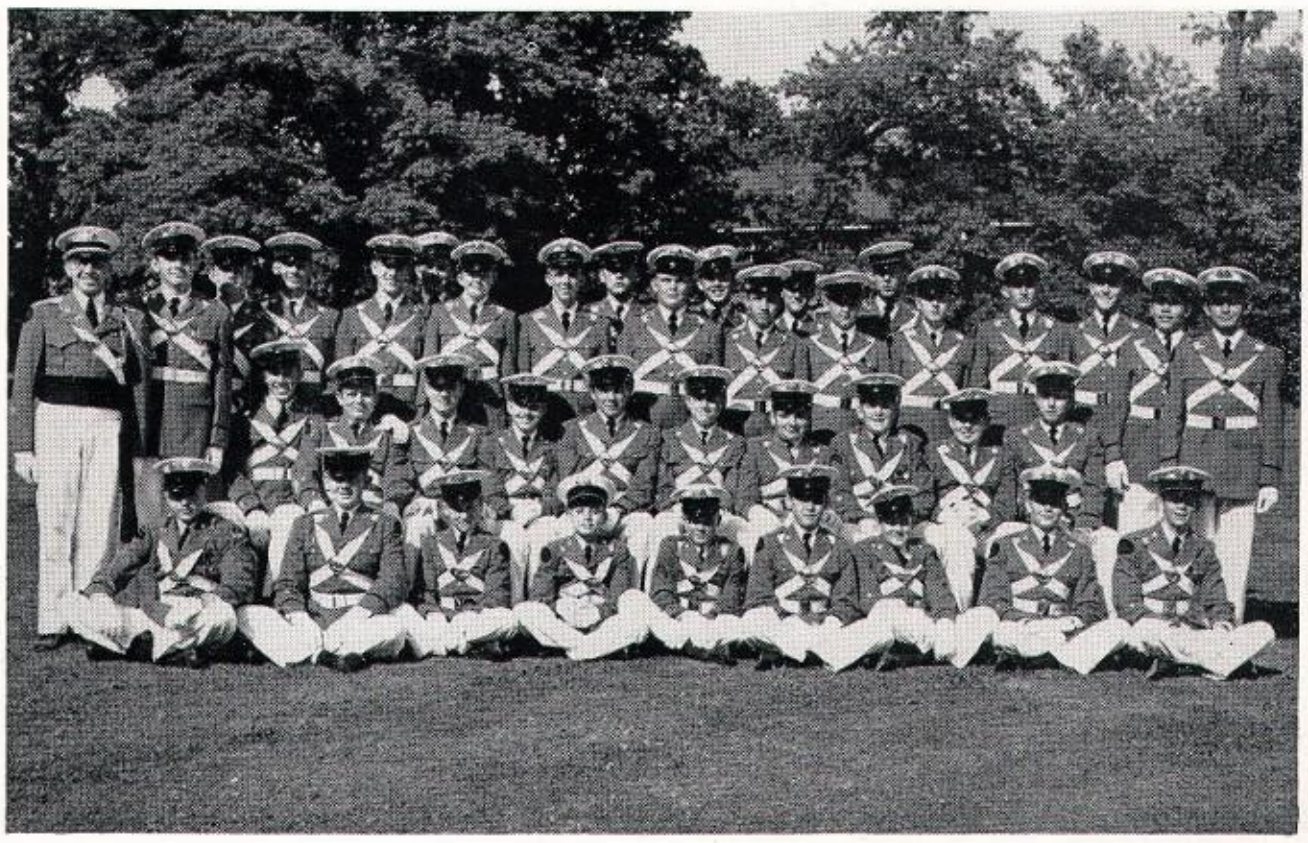


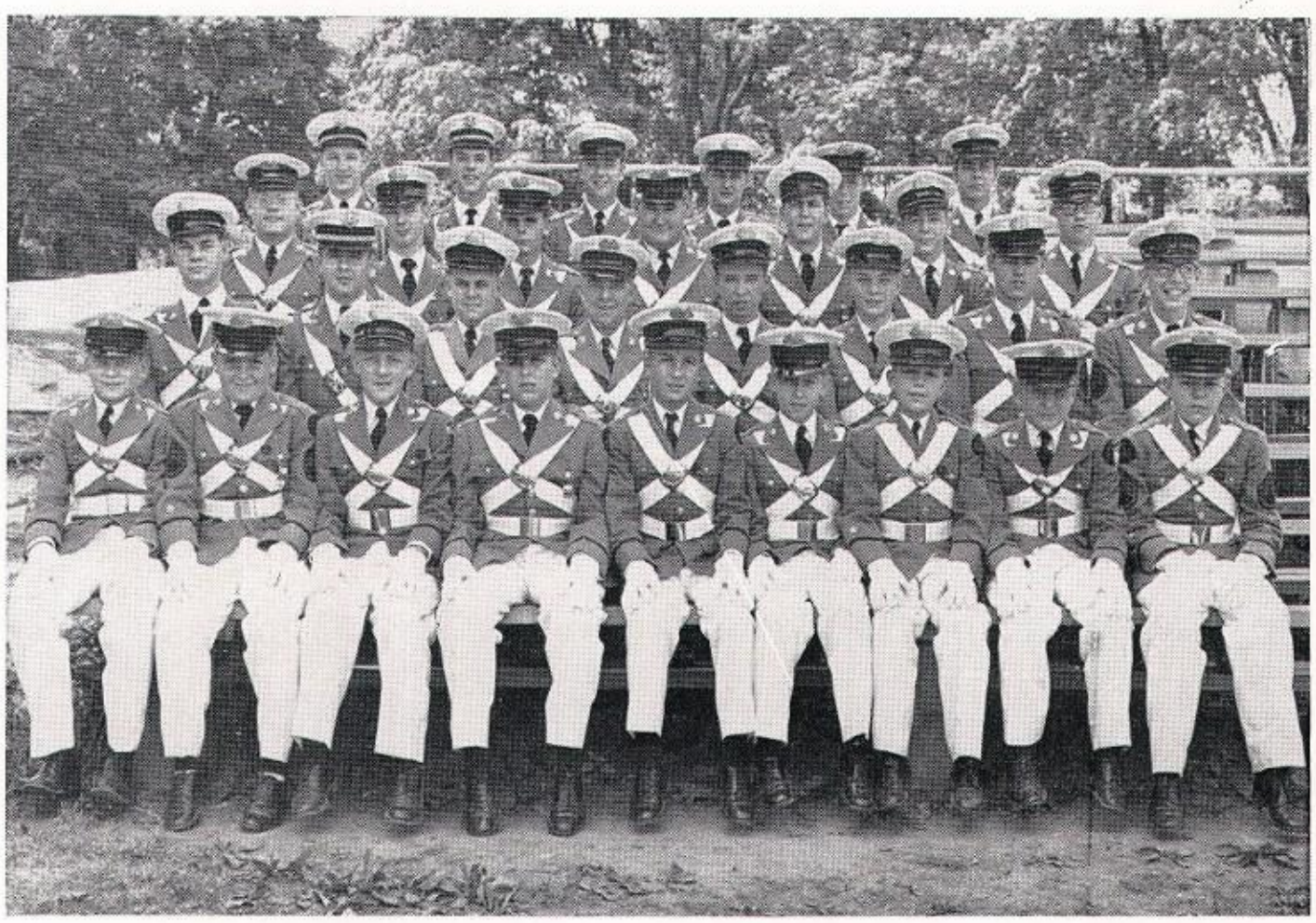


Top Left: MICHIGAN CLUB
Top Right: ARKANSAS CLUB

Center Left: OHIO-ILLINOIS CLUB
Center Right: FLORIDA CLUB

Bottom Right: MISSISSIPPI CLUB





TENNESSEE DAY STUDENTS

Below: BATTALION FRONT IN LINE OF PARAD

Recent Patrons

U. S. MILITARY ACADEMY BOYS

ALABAMA

Adamsville . . . . . Mrs. Hugh Thrasher
Albertville—William Bains, Jr., Robert E. Lee.
Alexander City . . . . . W. M. Carlisle
Anderson . . . . . Dr. Lewis E. Boyles
Anniston—N. E. Sexton, Major Horace Frierson, Jr., T. L. Tanner.
Arab—J. W. Hunt, H. E. Davis, J. H. Ballard, C. A. Kennedy
Ardmore . . . . . H. B. White
Athens—C. R. Jones, Robert McCoy, Polk Henderson, J. E. Beasley, A. J. Grisham, Mrs. Emma Currin, Carl Richter, J. F. Horton, W. S. Garth, Henderson Legg, Paul T. Gish, J. M. McDonald, Dr. J. C. McFarland, Mrs. W. T. Day, E. E. Nelson, C. S. Gilmore, W. J. Bailey.
Attalla . . . . . H. G. Banks
America . . . . . D. B. Dorris
Auburn . . . . . S. L. Toomer
Bay Minnette . . . . . Dr. W. Bruce Nelson
Berry . . . . . Julian Shepherd
Bessemer—D. Z. Cauble, Dr. J. H. Blue, Mrs. J. W. Skewes, Sr., E. H. Paden, J. C. Fairris, T. W. Davis, Eston Hallmark, Charles M. Ray, Mrs. A. G. Parsons, Jr., W. L. Roberts, Jr., J. C. James, Herman Ethridge.
Birmingham—L. L. Jester, Raymond W. Plant, Burton Zell, Hugh C. Ackis, Oliver H. Hopkins, Verbon G. Jackson, Wilburn W. May, James B. Smiley, H. L. Beckman, Mrs. Christine Elmore, C. E. Kester, J. C. Sanford, Emmett C. Sutton, T. G. Autrey, J. B. Gaston, Olin F. Hart, J. C. Aloia, Jr., Robert F. Atkinson, Bruce A. Barton, Mrs. Jewel S. Clanton, Dr. Wade M. Cline, Allen E. Collins, Mrs. Dorothy F. Leggett, Ralph D. Herring, J. T. Honea, D. S. Humphries, H. S. Malpas, Matt H. Murphy, Garland B. Pugh, Howard L. Self.
Boaz—Dr. H. L. Horsley, Mrs. Jack T. Moritz, Dr. H. E. Barker, David J. Ladshaw.
Boligee . . . . . Dr. D. H. Trice
Brilliant . . . . . Ellis Dickinson, Mrs. W. M. Bosso
Butler—Mrs. Helen J. Bruister, Dr. Virgil S. Gully.
Calera . . . . . Howard Hall
Camp Hill . . . . . Mrs. Caroline M. Lewis
Carbon Hill—S. A. Threadgill, Carl C. Gaye, Mrs. Dora L. Webb.
Centreville . . . . . F. H. Barkalow
Cherokee—Mrs. Beatrice Trotter, C. W. Chambers, W. D. Hampton.
Childersburg . . . . . C. E. McCullough
Cleveland . . . . . Alvin J. Hazelrig
Coal Valley—C. G. Cox, J. B. Thomas.
Coffeeville . . . . . Mrs. D. E. Fendley
Columbiana—T. C. Stinson, J. I. Harrison.
Cordova—J. L. Howe, Mrs. C. O. Brown, James Andrew.
Cottondale . . . . . J. C. Evans
Courtland—Mrs. Frank Gilchrist, W. G. Gilchrist, A. F. Rebman, Alvie Sanderson, D. L. Martin, Mrs. M. H. Harris, R. H. Tweedy, Jr., W. H. Marsh, R. P. Vaughan.
Cullman—R. D. S. Robertson, Jr., Emil Buettner, V. B. King, W. W. Abercrombie.
Danville . . . . . J. H. Preuit
Daphne . . . . . S. W. Newman
Decatur—Sam H. Blackwell, Louie Glenn, Edward E. Bosel, J. F. Magnusson, J. C. Coffey, G. Brittan, Gilbert J. Key, Mrs. R. S. Waters.
Dora . . . . . T. J. Connell
Dothan . . . . . C. L. Coe
Double Springs . . . . . William S. Lovelady
Elba . . . . . F. H. Murphree
Elkmont—G. R. Smith, F. A. Todd.
Empire . . . . . Mrs. G. Cooley
Ensley . . . . . C. F. Rivers
Eutaw . . Mrs. Rebecca C. Barnes, M. Jarvis Aldridge
Fairfield—P. C. Rasberry, C. J. Smithson, J. J. Trucks, B. N. Glover, F. E. Norton, Claus Chelistorp.
Fayette—Ray Loper, Guy Walker, A. E. Bohannon, Mrs. Harold B. Ferguson, Senator and Mrs. Fullerr Kimbrell, Mrs. Howard Bagwell, A. C. Thomas, J. D. Parks, Roy D. Couch, B. F. Harkins.
Florence—J. T. Burch, J. H. McAfee, B. F. O'Steen, H. M. Parramore, R. W. Plowden, Leo Fox, A. W. McKinney, J. W. Purdom, Mrs. Beatrice Sharer, Edward H. Evans, Paul N. Propst, R. E. Fanning, Dr. John S. Herring, Jack Moseley, Allen M. Northington, W. G. Stanfield.
Fyffe . . . . . J. C. Hipp
Gadsden—H. L. Artz, J. B. Gieger, L. E. Wing, J. H. Karr, Emmett L. Jones, Brady Boling, Joe Edd Jones, Verbon V. Pruitt, William M. Wade, Mrs. B. B. Wright, J. M. DeLap, T. W. Allen, Fred Hawk.
Garden City . . . . . Mrs. L. E. Price
Gordo—H. D. Davis, S. D. Davis.
Greensboro . . . . . Mrs. Alex Crawford
Guin . . . . . J. M. Shaw, H. M. LeDuke
Guntersville—W. H. Ross, R. M. Fricke, J. C. Thrasher.
Gurley—Mrs. L. O. Kennamer, H. B. Williamson, Jr.
Hackleburg—J .E. Clay, L. C. Mixon.
Haleyville—B. J. Cowart, Roy Mayhall, J. B. Fuller, Leon Fuller, R. G. McAfee.
Hamilton—K. V. Fite, Mrs. Ruth Middleton, Dr. J. R. Burleson, Whyte Bedford, W. Theron Vick, L. B. Killingsworth, E. A. Couch.
Hartselle—Mrs. S. L. Sherrill, Earl Riggs.
Harvest . . . . . L. C. Smith
Hayden . . . . . G. A. McCrary
Heflin—J. W. Bennett, R. Gibbs.
Hillsboro—S. O. Hardin, N. W. Agee, Edgar Landers.
Homewood . . . . . E. C. Bloom, H. G. Early
Huntsville—Guy S. Bishop, W. T Galloway, Mrs. F. E. Creney, S. W. Smith, Ed C. Sandlin, F. N. Sefton, E. C. Snipes, H. L. Damson, Mrs. Lawson J. Guthrie, Joe Swing, Mrs. Winfield Scott, Anthony Citrano, D. D. Taylor, Claud U. Herrin, William A. Boles, S. O. McDonald, Thirlo Smith, E. M. Wysong, Lt. Col. Lawrence W. Hall, N. C. Hastings, Col. A. H. Lahlum, J. E. Holman.
Irondale . . . . . P. W. Schade
Jackson . . . . . Cyril Hayward
Jasper—W. S. Crew, Geo. H. Davis, T. A. Barnett, E. T. Cheatham, T. M. Turner, R. G. Kilgore.
Jeff . . . . . T. R. Kelly
Knoxville . . . . . Mrs. B. F. Patton
Landersville . . . . . J. B. Young
Leeds . . . . . Dr. E. C. Clayton
Leighton—Ruby Brown, R. L. Layton, John M. Lile, D. B. Blythe, Vernon P. Crockett.
Lisman . . . . . D. T. Hannah
Livingston . . . . . R. A. Mann
Lyles . . . . . N. E. Van Ness
Madison—J. L. Brewer, D. S. Lanier.
Mantau . . . . . F. I. Eatman
Mobile—S. T. Harrison, Sr., Consul Ramon Iturbe, Stanley Ziegler.
Montevallo . . . . . Mrs. J. G. Cobb
Montgomery—Evert Youngs, C. K. Andrews, H. O. Davis, E. R. Laseter, Mrs. J. A. Mangrum, Lee Roy Ussery, Colonel W. F. Hurt, Earl Shelton, Mrs. Mildred Bynum, T. D. Johnston, Lt. Col. J. C. McCormack.
Mooresville . . . . . J. G. Hill
Morris—Clive C. Posey, John F. Rogers, Sr.
Moulton—W. G. Burch, L. W. Gentry, R. M. Richardson, Hoyt Turner, Kelly Littrell, Mrs. Beckie C. Willson, W. B. Wilkerson.
Murrycross . . . . . C. C. Miller
Nauvoo—C. R. Rea, Audie Rea.
New Hope—A. H. Butler, Murphy Cowan.
New Market . . . . . J. H. Taylor
Northport . . . . . W. L. Faucett
Oneonta—Leland Randall, T. E. Lowery, T. B. Prickett, L. R. Tolbert, H. E. Melton.
Owens Cross Roads . . . . . W. E. Self
Parrish—W .T. Blow, J. M. Dunn, Tillman Christian, J. D. Daniel, J. M. Dombhart.
Pell City—Hugh Gibbs, C. W. Starnes.
Phil Campbell—F. P. Bickley, R. E. Moody.
Ragland . . . . . J. R. McKibben
Red Bay—Mrs. E. A. Smith, M. P. Tinsley, M. I. Tinsley, Sr.
Redstone Arsenal . . . . Capt. W. F. G. Harrison
Rogersville . . . . . Mrs. Gilbert Plott
Russellville—A. T. Bradford, Dr. J. S. Snoddy, Dr. J. D. Burns, H. H. Powell, Mrs. Herman Diamond, R. L. Roser, C. W. Underwood, Mrs. A. T. Bradford, Dr. W. E. Wilson
Safford . . . . . Mimms Russell
Samson . . . . . Mrs. Clyde Smith
Selma—A. B. Blalock, H. D. Webb.
Sheffield—Charley Streit, C. C. Kiker, Joe Sonnefield, G. K. Barnett, L. L. Jester, L. C. Highfill, W. M. Patterson, Mrs. Ann H. Harrison, Mrs. Mary George Moore, S. K. Hamilton, W. B Mosteller.
Springville . . . . . Mrs. B. W. Waldrop
Sumiton . . . . . C. C. Rasberry
Sylacauga—C. L. Collins, J. C. Rudd, Mrs. J. M. Murray, J. A. Robinson, F. W. Hagan, W. J. McKemie.
Sylvania . . . . . Auburn Hope
Talladega . . . . . Mrs. Leon Jones
Tallassee . . . . . D. A. Woodall
Tanner . . . . . Mrs. Lutie Patton Shaw
Tarrant . . . . . H. L. Cunningham
Toney . . . . . H. J. Carter
Town Creek—Joe Agee, S. S. Knouff, Mrs. R. N. Streater, L. W. Sanderson, R. N. Streater.
Townley—A. C. Murray, G. H. Williams.
Tuscaloosa—Owen Meredith, Sr., Mrs. E. M. Bailey, R. P. McLeod, J. B. Carl, Dr. T. E. LeCroy, Stanley Park, D. O. Parker, H. C. Wood, W. P. Bloom, J. O. Tanner.
Tuscumbia—J. E. DiPago, Sam J. Hall, L. E. Fowler, Dr. H. E. Whitlock, N. M. Burns, A. B. Blackburn, Jr., E. S. Robbins, H. G. Sockwell, L. S. Richardson, H. B. Throckmorton, Jesse Hammond, Ottice H. Blankenship, Dr. O. D. Brackin, W. B. Mosteller, Goodloe Pride.
Tuskegee—Mrs. Mannie C. Wilkinson, R. W. Lightfoot, E. C. Leslie.
Vina—Whyte Bedford, Dr. James A. Thorn, Mrs. Eva W. Wallace.
Vincent . . . . . Austin E. Hinds
Waterloo . . . . . Earl Lard
Woodville . . . . . I. W. Boggess
West Blocton . . . . . C. H. Collins
Westumpka—A. B. Landers, Ellis Austin.
Winfield . . . . . Edgar Vickery
York . . . . . Warren C. Grant, Sr., W. E. Gilbert

ARIZONA

Casa Grande . . . . . C. F. Whiffen
Mesa . . . . . N. J. Steverson
Phoenix . . . . . Conrad Lang

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Cabin Creek . . . . . J. J. Murray
Clarksburg . . . . . Mrs. L. W. Kennedy
Morgantown . . . . . E. B. Wells
Sandyville . . . . . R. A. Thompson
Welch . . . . . Joe Balazs

WISCONSIN

Madison . . . . . G. F. Wolff
Milwaukee . . . . . Mrs. G. P. Woodyard
Waukesha . . . . . Henry Bryant

WYOMING

Worland . . . . . Talmage Lovelady

No._____

Application for Admission to Columbia Military Academy

_____, _____
(City) (State)

_____, 196____
(Date)

To the Registrar,
Columbia Military Academy,
Columbia, Tenn.

I hereby make application for the admission of my son (or ward) for the session beginning September _____, 196____, ending _____, 196_____, and in so doing I subscribe to the terms and conditions of the current catalog covering said session and to the regulations of the school.

I enclose the advance payment of $25.00. This amount is to cover the processing of the application including placement tests. It is to be credited on school charges if the application is accepted.

Student's full name _____
(Underscore the given name by which the student is called)

Birthplace _____ Nationality _____ Race _____

Name of Father and Mother _____

Street and Number _____ Telephone Number _____

Town or City _____ State _____

Father's Business and Business Address _____

Name and Address of Guardian (if any) _____
(Where guardian is a relative, state relationship)

_____

Exact Date of Birth _____, 19____ Church Preference _____
(Give month, day, year)

REFERENCES: (Please write addresses in full and plainly).

1. School Reference _____
(Former Principal preferred)

_____

2. Character Reference _____
(Clergyman preferred)

_____

3. Financial Reference _____
(Bank preferred)

_____

In making this application, the parent or guardian certifies that his son or ward is free from vicious or immoral habits, and that he is amenable to discipline.

It is agreed that, in case the student is suspended, dismissed, or withdrawn, no part of the school charges shall be either refunded or remitted. Illness is covered by the catalog provisions.

(Signed) _____
(Parent or guardian)

(Fill out other side of this sheet)

SCHOOL RECORD

Name and address of school last attended _____

What is his present grade in school? _____ What is his I.Q.? _____

What are the subjects in his present course of study? _____

_____

Name all high school courses in mathematics completed at end of school year _____

_____

What subjects has he ever failed in school? _____

What grade does he wish to enter at C. M. A.? _____

Is he preparing for college? _____ What college? _____

Previous ROTC credits _____ Previous Band experience _____

Does applicant want to be in Band or Companies? _____

Will applicant secure some high school administrator for placement tests and give name and address below? _____

_____

HEALTH RECORD

Age _____ years. Height _____ ft., _____ inches. Weight _____ lbs.

What sports has he played? _____

Clear statement in regard to student's health _____

_____

Condition of eyes? _____ Condition of teeth? _____

Has he any contagious or infectious disease? _____

Name and address of family physician _____

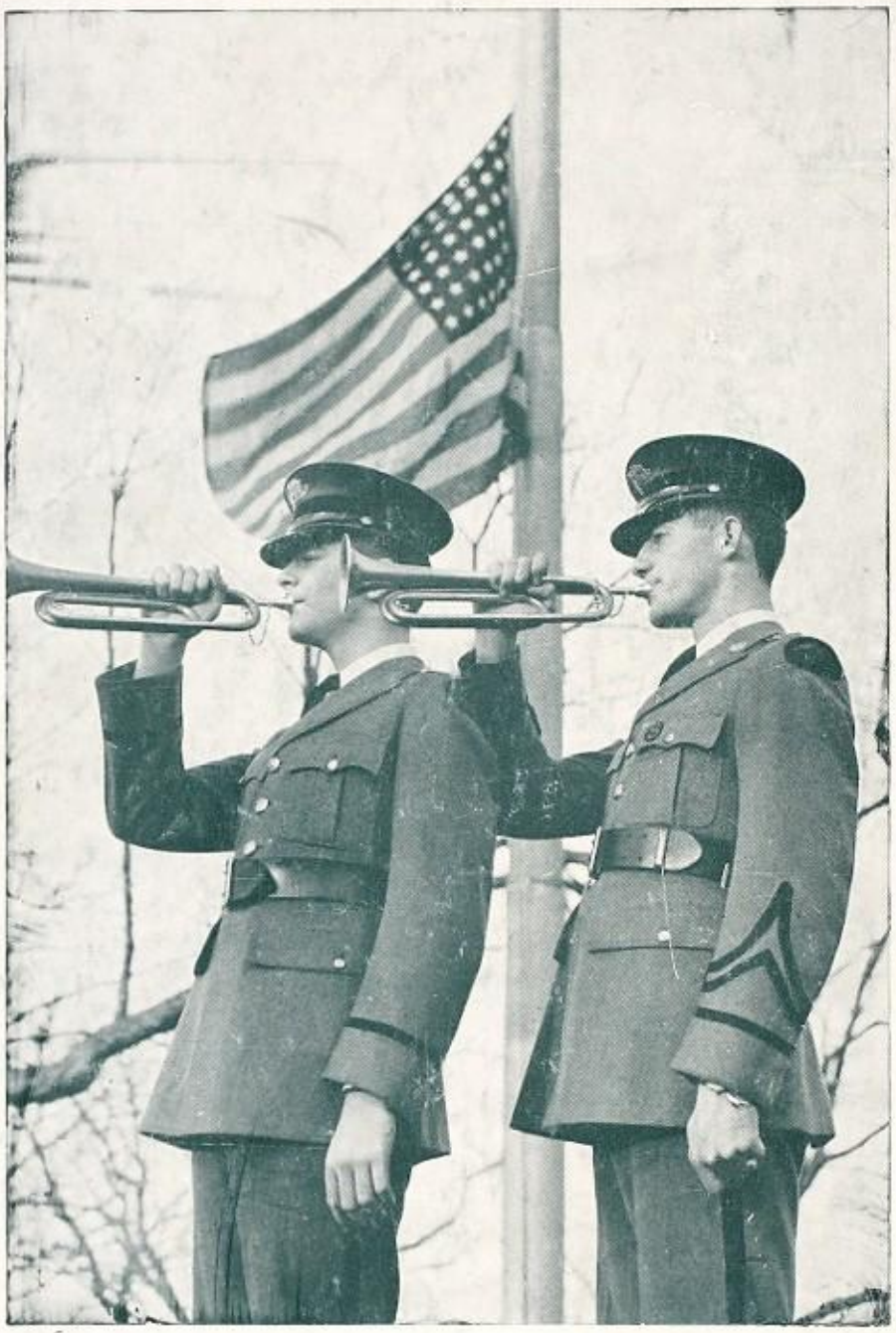
REMARKS: (Enter here any additional facts not fully covered above.)

_____

_____

_____

_____

_____

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